

An aerial photograph of several forested islands in the ocean. The islands are covered in dense green and brown trees, and the surrounding water is a deep blue with white-capped waves. The text is overlaid on a light blue rectangular background in the upper portion of the image.

Northwest Arkansas Education Service Cooperative

Annual Report

2011-2012

TABLE OF CONTENTS

Table of Contents	2
Note from the Director	4
Mission Statement	6
State Map of Cooperatives	7
Northwest Arkansas Education Cooperative Organizational Chart	8
Northwest Arkansas Education Cooperative Board of Directors	9
Northwest Arkansas Education Cooperative Teacher Center Committee	10
ESC Annual Report	11
Program Reports	20
Teacher Center	21
Home School Testing	24
APSCN – Student Applications	25
Arkansas Transition Services	26
Career and Technical Education	28
Technology	29
Distance Learning	31
Tobacco Prevention and other School Health Issues	33
Early Childhood Special Education	36
Mathematics Specialist K-12	38
Gifted and Talented Program	40
Association for Middle Level Educators (Formally NMSA)	42
Arkansas State Science Teachers (ASTA)	43
Common Core State Standards / Disciplinary Literacy Team	44
Next Generation Science Standards Professional Development Group	45
Elementary and Middle School Science Collaboration	46
UAESP – Middle School Partnership	50
Science Specialist	51
Effective Literacy (ELF)	54
Early Literacy Learning in Arkansas (ELLA)	55
Capacity Building for Instructional Facilitators	56
Literacy	57
Reading Recovery	64
APSCN - Financial	66

Pathwise Classroom Mentoring / Observation System	67
Target Testing.....	68
Special Projects	69
Professional Development Activities	72



Mr. Mike Van Dyke
Director

Mrs. Marcia Sanders
Assistant Director/TC Coordinator

Northwest Arkansas Education Service Cooperative
4 North Double Springs Road
Farmington, AR 72730
(479) 267-7450 FAX (479) 267-7456

TO: Arkansas Educators
FROM: Mike Van Dyke, Director
SUBJECT: 2011-2012 Annual Evaluation Report

The Northwest Arkansas Education Service Cooperative continued progressive growth through 2011-2012. Under the leadership of Director Mike Van Dyke and Assistant Director/Teacher Center Coordinator Marcia Sanders, Northwest Arkansas Education Service Cooperative offered programs that the co-op has always provided while adjusting some of those programs to meet the ever changing needs of the 16 school districts we serve. NWAESC will continue to evolve and grow programs that are necessary to provide quality services to our school districts in an ever-changing environment. We have begun the daunting task of delivering support for the implementation of the Common Core State Standards, Partnership for Assessment of Readiness for College and Careers and the newly required Teacher Evaluation System. Our Board members are actively involved in their service to the cooperative and have provided a very sound shared vision.

The 2011-2012 annual report prepared by the staff of Northwest Arkansas Education Service Cooperative reflects information on the programs and grants conducted through the co-op for our 16 school districts and collaborative partners. The Northwest Arkansas Education Service Cooperative has 47 employees total, 9 of these employees are housed in schools or preschools, and we run 4 state programs. The Arkansas Department of Education Base Funding to the co-op is \$408,618 and the total budget is approximately \$5.3 million.

One of the main purposes of the co-op is to be effective and efficient in the administration of programs for the schools. As a result, our 16 school districts or a portion of these school districts, often share joint programs. Listed below are examples of these shared programs:

- *APSCN Field Support
- *Distance Learning Education
- *Early Childhood Special Education
- *Gifted and Talented Education
- *Science Support Services
- *Teacher Center services
- *Medicaid billing services
- *School Health Nurse Services
- * Technology Support Services

- *Career and Technical Education
- *Literacy Support Services
- *Math Support Services
- *Professional Development

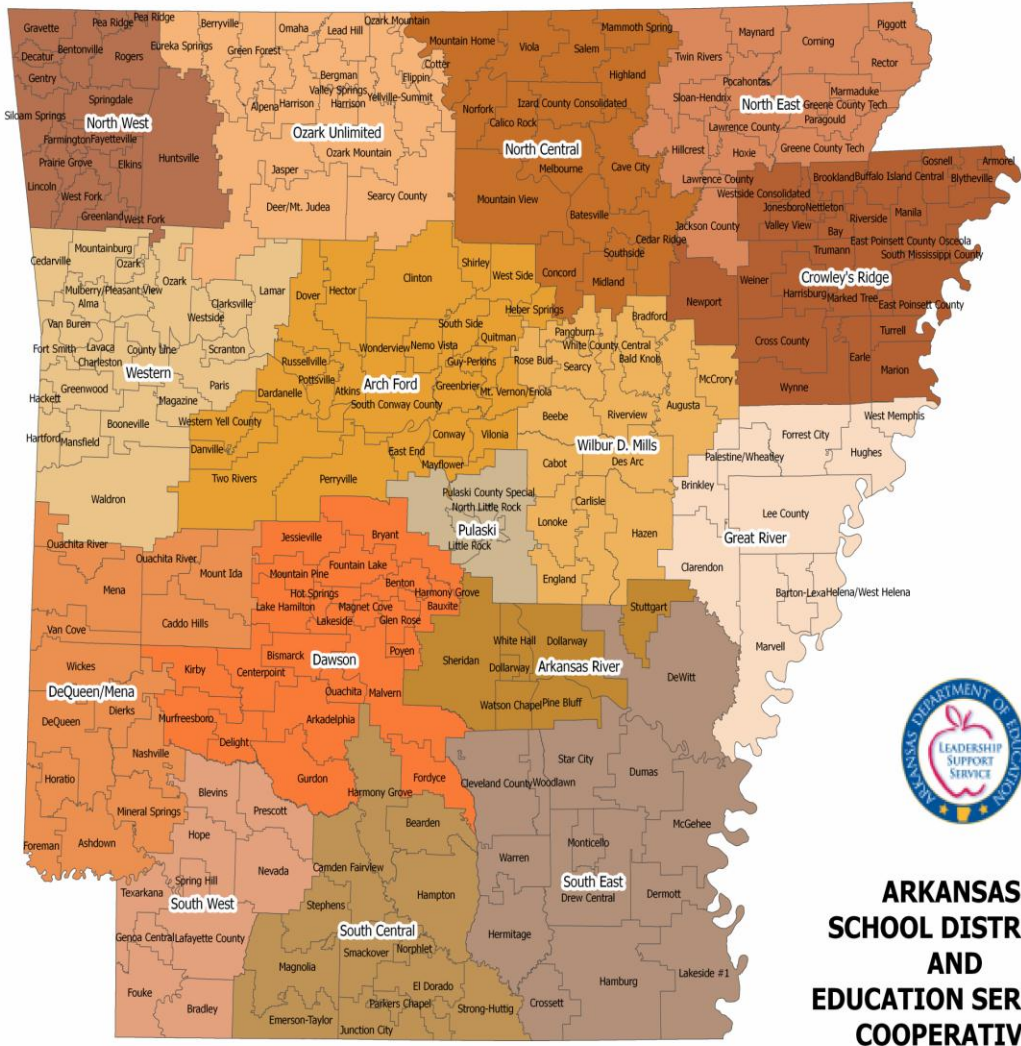
The co-ops of Arkansas have served as the implementation support agents for new state initiatives by providing extensive professional development and capacity building necessary to implement the undertaking of our state to improve student achievement. We plan to continue to effectively provide support for the Common Core State Standards and the new teacher evaluation system as we move forward in a new era of teaching and learning. The mission of Northwest Arkansas Education Service Cooperative is to support and serve our school districts as they strive to provide a high quality education. Our staff looks forward to the challenges of the upcoming year.

“Serving the Schools, Serving the Children”

Northwest Arkansas Education Services Cooperative

Mission Statement

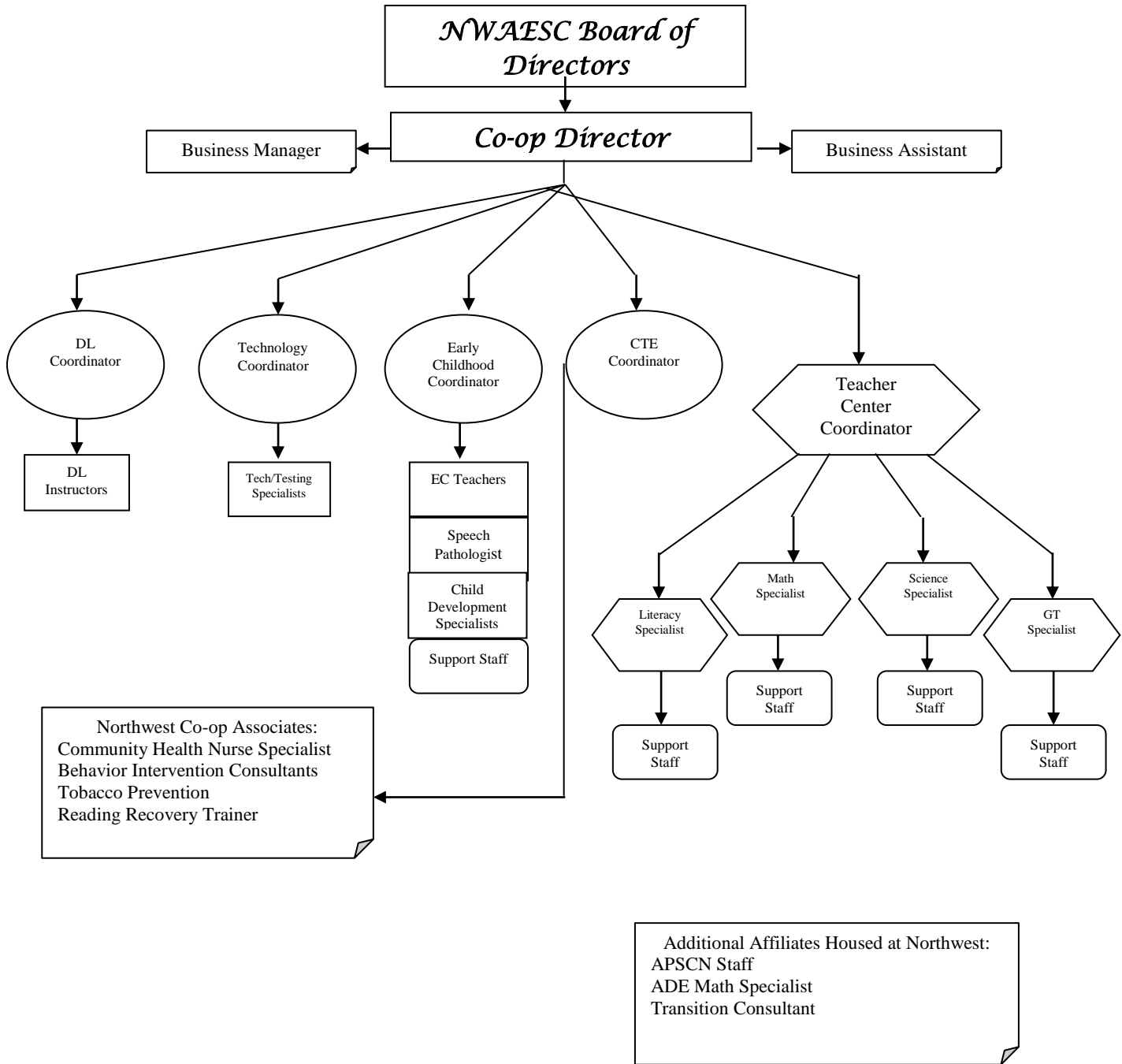
The mission of the Northwest Arkansas Education Service Cooperative is to promote high expectations for positive leadership in order to effect desired change for educators and students in this region. We further seek to foster public and private sector educational partnerships as we seek to continuously enhance and expand the quality of programs and services for the schools we serve.



**ARKANSAS
SCHOOL DISTRICTS
AND
EDUCATION SERVICES
COOPERATIVES**

Northwest Arkansas Education Cooperative proudly serves Benton, Washington, and Madison Counties.

Northwest ESC Organizational Chart



Northwest Education Service Cooperative

School Districts served in Northwest Arkansas Education Service Cooperative:
Benton County School of the Arts, Bentonville, Decatur, Elkins, Farmington, Fayetteville,
Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers,
Siloam Springs, Springdale, and West Fork

Officers of the Board

Name	Position	School District
Dr. Andrea Kelly	President	Gravette
Dr. Frank Holman	Vice-President	Lincoln
Mr. Mike Van Dyke	Director/Ex-officio	NWAESC
Dr. Charles Cudney	Secretary	Greenland

Members of the Board

Name	Position	School District
Mr. Mike Poore	Board Member	Bentonville
Dr. Larry Ben	Board Member	Decatur
Ms. Megan Witonski	Board Member	Elkins
Mr. Ron Wright	Board Member	Farmington
Ms. Vicki Thomas	Board Member	Fayetteville
Dr. Randy Barrett	Board Member	Gentry
Dr. Andrea Kelly	Board Member	Gravette
Dr. Charles Cudney	Board Member	Greenland
Dr. Robert Allen	Board Member	Huntsville
Dr. Frank Holman	Board Member	Lincoln
Dr. Roland Smith	Board Member	Pea Ridge
Dr. Allen Williams	Board Member	Prairie Grove
Dr. Janie Darr	Board Member	Rogers
Mr. Ken Ramey	Board Member	Siloam Springs
Dr. Jim Rollins	Board Member	Springdale
Mr. John Karnes	Board Member	West Fork

Northwest Arkansas Education Cooperative 2011-12 Teacher Center Committee

Committee Member	District	Position	Expires
Ms. Carla Pevehouse	Benton Co. School of the Arts	Elementary Teacher	2012
Mr. Tim Sparacino	Bentonville	Assistant H.S. Principal	2014
Ms. Janette Raymond	Decatur	High School Teacher	2014
Mr. Lacy Randall	Elkins	High School Teacher	2014
Mr. Chris Webb	Farmington	High School Principal	2012
Mrs. Tammy Scribner	Fayetteville	Elementary Teacher	2013
Mr. Larry Cozens	Gentry	Middle School Principal	2014
Ms. Stephanie Farmer	Gravette	Elementary Teacher	2014
Mr. Alan Barton	Greenland	Middle School Principal	2014
Ms. Trisha Bolinger	Huntsville	Junior High Teacher	2012
Ms. Peggy Phillips	Lincoln	Middle School Teacher	2012
Mr. Keith Martin	Pea Ridge	Elementary Principal	2012
Dr. Allen Williams	Prairie Grove	Superintendent	2013
Ms. Mandy Bray	Rogers	Middle School Teacher	2012
Ms. Gale Keese	Siloam Springs	Elementary Teacher	2013
Mr. Mike Burlingame	Springdale	Middle School Teacher	2012
Ms. Glenda Jones	West Fork	High School Teacher	2013

Northwest Arkansas Education Service
Cooperative
2011-2012

Arkansas Department of Education...

Arkansas Department of Education

Education Service Cooperative (ESC) Annual Report

DATE: _ LEA# 072-21 ESC# 072-21

ESC NAME: Northwest Arkansas Education Service Cooperative

ADDRESS: 4 North Double Springs Road, Farmington, AR 72730

PHONE NUMBER: 479-267-7450 Fax: 479-267-7456

DIRECTOR: Mr. Mike Van Dyke

TEACHER CENTER COORDINATOR: Ms. Marcia Sanders

NAMES OF COUNTIES SERVED: Benton, Madison, and Washington

NUMBER OF DISTRICTS: 16 TOTAL NUMBER OF STUDENTS: 76,721

District	Total Number of Students	Percentage of Free/Reduced Lunches	Certified Personnel	Certified Classroom Teachers	Classified Personnel
Bentonville	14162	29.0%	1034	975	530
Decatur	505	82.00%	48	41	43
Elkins	1168	49.0%	93	79	64
Farmington	2226	41.0%	170	145	97
Fayetteville	9017	41.0%	689	588	588
Gentry	1392	65.0%	127	110	94
Gravette	1720	49.5%	135	122	102
Greenland	795	72.0%	75	69	44
Huntsville	2303	60.81%	187	158	161
Lincoln	1260	71.34	107	85	89
Pea Ridge	1677	47.0%	112	106	77
Prairie Grove	1760	44.0%	139	123	79
Rogers	14145	59.0%	1065	812	943
Siloam Springs	3922	55.56%	307	252	225
Springdale	19486	68.0%	1372	1282	940
West Fork	1183	54.0%	102	87	65

I. GOVERNANCE:

A. How is the co-op governed? Board of Directors

How many members on the Board? 16

How many times did the Board meet? 11

When is the regular meeting? First Thursday of each month.

Date of current year's annual meeting: June 7, 2012

B. Does the co-op have a Teacher Center Committee? YES NO

If yes, then:

How many are on the Teacher Center Committee? 17

How many members are teachers? 11

How many times did the Teacher Center Committee meet? 3

When is the regular meeting? As scheduled (three times per year)

C. When was the most recent survey/needs assessment conducted? Feb. 8, 2012

D. Have written policies been filed with the Arkansas Department of Education?

Yes No

II. STAFFING

Please list (or attach a list of) all staff members of the co-op (including those housed at the co-op and paid through other sources), their titles and the salary funding sources for the positions. Place an asterisk (*) beside those who are housed at the co-op only and whose salary does not flow through the co-op's budget.

S=State, F=Federal, H=Head Start, M=Medicaid, P=Private Funding, B=Base Funds, D=District Allocations

2010-2011 Employees						
	Last Name	First Name	Position	Funding Source	New Hire	Resigned
1.	Blount	Tom	Literacy Specialist	S		
2.	Boerner	Deb	Reading Recovery Teacher Leader	S	7-1-11	
3.	Bradshaw	Karen	Paraprofessional	S		9-29-11
4.	Busch	Julia	Child Development Specialists	S		
5.	Chavis	Lisa	Asst. Director Secretary / Teacher Center Secretary	B		
6.	Cochran	Bruce	Technology Coordinator	S		3-11-12
7.	Coles	Kim	Classroom Aide	S		
8.	Cruce	Pam	APSCN - Financial Applications Field Support	*		

9.	D'Angelo	Jennifer	Speech / Language Pathologist	S		
10.	Davenport	Beverly	Gifted & Talented Coordinator / Adm. Assistant	S		7-28-11
11.	Driver	Larry	Gifted & Talented Coordinator	S	9-1-11	
12.	Dougan	Kelli	Math Specialist	S	7-1-11	
13.	Edgar	Cheri	Early Childhood Secretary	S		
14.	Estes	Shem	Child Development Specialist	S		
15.	Evans	Samantha	Speech / Language Pathologist	S		
16.	Florick	Wendy	Speech / Language Pathologist	S		
17.	Fosse	Desere	Child Development Specialist	S	1-5-12	
18.	Gall	Cheryl	Literacy Specialist	S		
19.	Gambert	DeeAnn	Speech / Language Pathologist	S		
20.	Ginder	Amy Beth	Child Development Specialist	S		1-12-12
21.	Graf	Darlene	Child Development Specialist	S		
22.	Hayward	Jacob	Science Specialist	S		
23.	Hilton	Jacob	APSCN - Student Applications Field Support	*		
24.	Jaslow	Linda	Math Project Co-Director	S		
25.	Jensen	Bobbie	Speech / Language Pathologist	S		
26.	Johnston	Paul	Transition Specialist	*		
27.	Karnatz	Sam	Technology Specialist	S		
28.	Kious	Chris	Child Development Specialist	S		
29.	Laster	Pam	Child Development Specialist	S		3-31-12
30.	Li	Yufei	Chinese Distant Learning Instructor	*		
31.	Marsh	Nancy	Community Nurse Specialist	*		
32.	Matthews	Marla	Speech / Language Pathologist	S	8-8-11	
33.	McKight	Cindy	Language Facilitator	S		
34.	Mick	Colleen	Early Childhood Coordinator	S		
35.	Minkel	Julie	Licensed Professional Counselor	S		
36.	Onstott	Carol	Child Development Specialist	S		
37.	Parrish	Dianne	Business Manager	B		
38.	Pickering	Cheryl	Career & Technology Education Coordinator	S		
39.	Pierce	Emily	Speech / Language Pathologist	S		
40.	Pirtle	LaJeana	Speech / Language Pathologist	S		
41.	Pozzo	Heather	Speech / Language Pathologist	S		
42.	Ramer	Michael Ann	Speech / Language Pathologist	F		
43.	Raymond	Amy	Speech / Language Pathologist	S		
44.	Richmond	Susan	Literacy Specialist	S		
45.	Rieger	Tina	Child Development Specialist	S		
46.	Sanders	Marcia	Assistant Director / Teacher Center Coordinator	B	7-1-11	
47.	Schumacher	Lynn	Speech / Language Pathologist	S	8-8-11	
48.	Smith	Gordon	Distance Learning Coordinator	S		
49.	Smith	Lorinda	Program Secretary	S		
50.	Storm	Tina	Program Secretary	S		
51.	Thomas	Patty	Behavior Intervention Consultant	F		
52.	Tomlinson	Melody	Maintenance / Housekeeping	B		
53.	Van Dyke	Mike	Director	B	7-1-11	
54.	Vockroth	Rebecca	Speech / Language Pathologist	S		

55.	Whorton	Kathy	Medical Records / Office Assistant	S		
56.	Wohlford	Patti	Business Assistant	B		
57.	Young	Lindsey	Child Development Specialist	S		
58.	Xie	Fang	Chinese Distant Learning Instructor	*		

III. TEACHER CENTER

Please attach a list of all in-service training/staff development workshops offered through the co-op, including month offered, topic, number of districts participating, number of participants and location of workshops. Place an asterisk (*) beside those which provided curriculum assistance. Include a cumulative total of participants. See attached form.

A. Does the co-op provide media services to schools? YES [X] NO []

If yes, then:

Approximate the number of titles in media center: 75

Does the co-op provide delivery to the districts? YES [] NO [X]

How many districts participate in the media program? 16

How many titles (including duplicate counts) were provided to schools during this current year? 15

Do districts contribute dollars to the media services? YES [] NO [X]

If yes, then:

How are media / technology charges per district determined (formal or per ADM)? N/A

Please describe:

Does the co-op operate a "make-and-take" center for teachers? YES [X] NO []

If yes, then:

How many teacher visits have been made to the center? 137 (Count all teachers who have visited the center, using duplicate counts for teachers who have visited the center more than once.

IV. ADMINISTRATIVE SERVICES

Please check administrative services offered through the co-op:

[] Cooperative purchasing

[] Planning assistance

Special education services

Gifted and talented assistance

Grant writing assistance

- Personnel application
- Evaluation procedures
- Migrant student Identification
- Bookkeeping assistance
- Technology training
- Curriculum alignment
- Business Management training
- Computer technician
- C.P.E.P. administration
- E-Rate applications
- Assessment data analysis
- Instructional facilitator training
- Math coaches training
- TARGET interim assessments
- Math/Science/Literacy specialists
- Numerous professional development opportunities for teachers
- Administrators and local board members
- Other (please specify)
- _____
- _____

V. DIRECT SERVICES TO STUDENTS

Please check the student services provided through the co-op:

- Student assessment program
- Itinerant teachers – please list areas: Early Childhood
- Occupational therapy and physical therapy
- Computer-assisted instruction
- Mentor programs: Pathwise
- Gifted/talented programs: 23 participating districts
- Video instruction
- Speech therapist
- Low incidence handicapped
- Other (Please specify):
Early Childhood Special Education 3-5 years of age, Distance Learning, 2 teachers, Behavioral Intervention Consultants, Nursing Services

VI. ANECDOTAL REPORTS

The Northwest Arkansas Education Service Cooperative (NWAESC) launched a series of events in the fall of 2011 to better support the effective implementation of Common Core State Standards (CCSS) in this region.

- October – Math and ELA teachers spent one day with Lisa Carter, considering alignment of standards, then divided into disciplinary groups. ELA teachers met with Deborah Coffman (ADE) and math teachers with Dr. Linda Griffith. This math team continued to work with Dr. Griffith throughout the year on deepening their understanding of the CCSS-M and attempting to draft documents which would provide guidance in implementation of the standards

- November – Dr. Willard Daggett spent two days working with area administrators, teachers, and school board members on better understanding the development of and need for the CCSS.
- November – Dr. Sue Gendron presented information regarding PARCC assessment to math and literacy teams as she led them through how to improve assessment in their classrooms in ways that would align with future assessment of the CCSS. She also shared this information with area school board members.
- CCSS Summit – NWAESC partnered with the University of Arkansas and area school districts to provide a one-day CCSS Summit that targeted interning teachers, their mentor/cooperating teacher, and building administrators. Speakers at this Summit, Dr. Beth Cocuzza of Student Achievement Partners and Dr. David Jolliffe of the University of Arkansas, elaborated on the major shifts that occur as schools transition into CCSS.
- NWAESC math and literacy specialists joined the Southern Regional Education Board in its Math and Literacy Design Collaboratives to support regional participating high schools as they endeavor to improve instruction so that it better aligns with CCSS and PARCC assessments.

VII. EMPLOYMENT POLICIES AND PRACTICES

Act 610 of 1999 requires that each educational service cooperative report the following information:

EMPLOYED

Number of new males employed by the cooperative for the 2011-2012 school year: 2
For this number above, please provide the number in each of the following racial classifications:

White 2
African American 0
Hispanic 0
Asian 0
American Indian/Alaskan Native 0

Number of new females employed by the cooperative for the 2011-2012 school year: 6
For this number above, please provide the number in each of the following racial classifications:

White 6
African American
Hispanic

Asian
American Indian/Alaskan Native 0

TERMINATED

Number of males terminated by the cooperative during the 2011-2012 school year: 1
For this number above, please provide the number in each of the following racial classifications:

White 1
African American 0
Hispanic 0
Asian 0
American Indian/Alaskan Native 0

Number of females terminated by the cooperative during the 2010-2011 school year: 4
For this number above, please provide the number in each of the following racial classifications:

White 4
African American 0
Hispanic 0
Asian 0
American Indian/Alaskan Native 0

SEEKING EMPLOYMENT

Number of males seeking employment by the cooperative during the 2011-2012 school year: 3
For this number above, please provide the number in each of the following racial classifications:

White 3
African American 0
Hispanic 0
Asian 0
American Indian/Alaskan Native 0

Number of females seeking employment by the cooperative during the 2011-2012 school year:
5
For this number above, please provide the number in each of the following racial classifications:

White 5
African American 0
Hispanic 0
Asian 0
American Indian/Alaskan Native 0

Northwest Arkansas Education Cooperative
2011-2012

Program Summaries...

PROGRAM: Teacher Center

FUNDING SOURCE: Base

COMPETITIVE GRANT: Yes ___ No **X**

RESTRICTED **X NON-RESTRICTED ___**

PARTICIPATING DISTRICTS:

Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

PERSONNEL:

Marcia Sanders	Assistant Director/Teacher Center Coordinator	M.S.Ed.
Lisa Chavis	Teacher Center Administrative Assistant	N/A

GOAL:

To provide teachers, administrators, and support staff with professional growth opportunities in order to expand knowledge, enhance skills, and develop new strategies and techniques is the major focus. Professional Development and the Teacher Learning Center are the primary responsibilities of this program.

PROGRAM SUMMARY:

Professional Development is offered through the Co-op as a means of continually educating and updating educators, including administrators. Offerings are based on the expressed needs from districts, through the Teacher Center Committee, advisory committees (e.g., Principals' Forums, Federal Program and Curriculum Coordinators meetings, etc.), the Board of Directors, administrators, and teachers, as well as state initiatives/mandates.

These opportunities include, but were not limited to, trainings such as

- Math - CGI (Cognitively Guided Instruction) and Thinking Mathematically, training of trainers for ADE-developed CCSS trainings, Data Modeling, Math Science Partnership grant-related trainings, on-site visits to schools to provide targeted assistance, etc.
- Literacy – ELLA, ELF, C.L.A.S.S., C.R.I.S.S., training of trainers for the ADE-developed CCSS trainings, on-site visits to schools to provide targeted assistance in the areas of reading and writing, etc.
- Science – both pure science workshops and literacy in the content area trainings for science teachers, lesson writing, examination of Next Generation Science Standards, etc.
- Other content areas: Social Studies, Arkansas History, Career and Technical Education, Health and Wellness, etc.

- Art, Music, Drama – Since 1991, NWAESC has partnered with the Walton Art Center and the Kennedy Center of the Performing Arts to provide quality arts integrated education in this area. Recently, Trike Theater joined this partnership and provided onsite workshops to schools in this region to incorporate brain-based methods of learning via movement. During the 2011-2012 school year, Crystal Bridges Museum of American Art joined this collaboration and is assisting in a training to provide area art teachers a deeper understanding of how to integrate art into the K-12 curriculum.

All sixteen districts are provided a Professional Development Report three times each year. This report lists the training titles, dates, hours, etc. as well as the educators who attended to provide documentation needed to meet licensure requirements.

The Northwest Arkansas Education Service Cooperative and the Arkansas Department of Education continue to work together to support districts in the state initiatives and mandates, particularly those related to Common Core State Standards. These initiatives continue to be the driving forces for increasing student achievement. All NWAESC districts have been involved in the various professional development opportunities provided at the local and state levels. All K-12 educators have been afforded the opportunity to attend quality conferences, workshops and seminars and to learn from some of the nation's and state's leading authorities in education. With the support from the Arkansas legislature, the Arkansas Department of Education, other education cooperatives, and the local districts, K-12 educators now have the resources to align their curriculum to the Common Core State Standards, as well as the Arkansas state frameworks (where appropriate), and to increase student achievement to meet these standards. The NWAESC works with the ADE School Improvement Specialists to address schools' professional development needs as reflected in their ACSIP (Arkansas Comprehensive School Improvement Plan).

The Teacher Learning Center (TLC) is a make/take room provided for teachers' usage that offers a wide range of equipment and materials at a very minimal cost. The availability of laminators, opaque projectors, lettering and poster machines, cutters with over 600 dies, as well as construction paper, poster board, and transparencies make it easier for teachers to create lasting, colorful visual aids for the classroom. Additional resources include: badge makers, book binders, poster maker and various resource books. Training on the use of equipment and assistance with appropriate learning materials for classroom use is readily available. The TLC may be used by member districts' staff as well as daycare providers.

MAJOR HIGHLIGHTS OF THE YEAR:

- A three-day series in October invited area teacher leaders and administrators to collaborate in an effort to deepen understanding of the Common Core State Standards in both math and literacy. Math teachers continue their study and attempted to develop pacing-guiding documents in two successive meetings (February and May) and plan to further continue this work in the 2012-2013

school year. To further deepen educators' awareness of and understanding of the CCSS in math and literacy, Dr. Willard Daggett and Dr. Susan Gendron (International Center for Leadership and Excellence) spent days with both area educators and administrators, as well as school board members to provide additional information on CCSS and the PARCC assessments which will begin with a pilot in the 2013-2014 school year.

- Through the Partnership with the Walton Art Center (WAC) and the Kennedy Center for the Performing Arts (KCPA), two projects were completed this year. The first was the development of video-taped lessons that incorporated dance/movement with science. These lessons were titled "Scientific Thought in Motion". Their work was guided by Kennedy Center Performing Artist Randy Barron (New Mexico) through both personal training at NWAESC and via webinar trainings. These videos will be available for all Arkansas teachers to view via iTunes U and the Arkansas Digital Sandbox.
- To further enhance instructional leadership in the region, administrator forums were held several times throughout the year. These were divided by grade bands served in the buildings: elementary, middle/junior high, and high school. These forums included book studies, presentations by both local building leaders and outside experts, and networking between administrators.

PROGRAM: Home School Testing

FUNDING SOURCE: ADE

COMPETITIVE GRANT: Yes No

RESTRICTED FUNDING **NON-RESTRICTED**

PARTICIPATING DISTRICTS:

Huntsville, Prairie Grove, Rogers, Siloam Springs, Springdale
(These are testing locations only. Public school districts do not administer tests to homeschool students.)

PERSONNEL: Patti Wohlford, Business Assistant/Homeschool Coordinator

GOAL: The goal of this program is to administer the Iowa Test of Basic Skills Achievement Test to homeschool students in grades 3-9. The test consists of Reading Comprehension and Math

PROGRAM SUMMARY: The NWAESC administers the Iowa Test of Basic Skills Achievement Test to home school students in grades 3-9. After the tests have been administered, they are sent to Riverside Publishing to be scored. Individual test scores are mailed directly to the student's parent/guardian. Test results are not provided to anyone other than the student's parent/guardian. The testing results allow the parents/guardians to determine the academic progress of their student(s).

The Arkansas Home School Testing Office, housed at the Arch Ford Cooperative in Plummerville, is responsible for the database set-up, parent/guardian notification of test dates/sites and communication to all parties involved with the testing.

MAJOR HIGHLIGHTS OF THE YEAR:

Number of students tested in Benton, Madison & Washington counties:
Students tested April 2012-Huntsville- sites: 65
Students tested April 2012-Prairie Grove-1 site: 51
Students tested April 2012-Rogers-2 sites: 281
Students tested April 2012-Siloam Springs-2 sites: 258
Students tested April 2012-Springdale-3 sites: 325

Total Tested: 980

PROGRAM: ADE/APSCN Student Applications Field Analyst

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes ___ No **X**

RESTRICTED **X** **NON-RESTRICTED** ___

PARTICIPATING DISTRICTS: Bentonville, Decatur, Deer/Mt. Judea, Berryville, Elkins, Gravette, Farmington, Fayetteville, Eureka Springs, Green Forest, Greenland, Haas Hall, Benton County School of the Arts, Rogers, Springdale, Siloam Springs, Prairie Grove, Jasper, West Fork, Pea Ridge, Lincoln, Gentry, Huntsville

PERSONNEL: Jacob Hilton, APSCN Student Field Analyst, History/Political Science Bachelor of Arts

GOAL: To provide end-user support to district student users of the SMS statewide student management system, Cognos reports, and meeting statewide guidelines.

PROGRAM SUMMARY: The Student Applications Field Analyst provides services to districts within Arkansas that utilize the SMS statewide student management system software. The software is used to store district, school, and student data. Student Management Systems Applications is computer software used primarily to process and maintain student records. The SunGard Pentamation student management systems applications provided by APSCN include: Demographics, Attendance, Scheduling, Report Cards, Discipline and Medical. With the use of nine cycles yearly, districts electronically submit data to the ADE. The student field analyst provides districts with consulting and training workshops through meetings at the Cooperative, school visits, and communicating closely by e-mail and telephone. Various trainings offered throughout the year include, but are not limited to, SMS Required Fields for State Reporting, New Personnel, Cognos Report Writing, Next Year Scheduling, and Year End Rollover.

MAJOR HIGHLIGHTS OF THE YEAR: State reporting training and new software implementation.

PROGRAM: Arkansas Transition Services

FUNDING SOURCE: Federal Grant

COMPETITIVE GRANT: Yes ___ No X

RESTRICTED X **NON-RESTRICTED** ___

PARTICIPATING DISTRICTS:

NWAESC – Benton County School of the Arts, Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

OUR – Alpena, Bergman, Berryville, Cotter, Deer/Mt. Judea, Eureka Springs, Flippin, Green Forest, Harrison, Jasper, Lead Hill, Omaha, Ozark Mountain, Searcy County, Valley Springs, Yellville/Summit

WAESC – Alma, Booneville, Cedarville, Charleston, Clarksville, County Line, Fort Smith, Greenwood, Hackett, Hartford, Lamar, Lavaca, Magazine, Mansfield, Mountainburg, Mulberry, Ozark, Paris, Scranton, Van Buren, Waldron, Westside

PERSONNEL:

Paul Johnston – Transition Consultant - MM-UA Fayetteville, BSE-Missouri State University, AAS-UA Fort Smith

GOAL:

To provide district, regional, and state-wide trainings throughout the year to prepare teachers to help Special Education students reach their post school goals as stated on their Transition Plans per their IEP. To provide consults with participating districts to assist students, parents, and teachers in assisting students to reach their post school goals. To develop and facilitate local Transition Teams for school districts. To assist LEAs in folder reviews to ensure Transition Plans on the IEP are accurate and help students to reach their post school goals.

PROGRAM SUMMARY:

District, Regional and State-wide trainings and technical assistance are provided throughout the year. Arkansas Transition Services develop and provide trainings based not only on Federal mandates, but also on the needs of school districts in the area of Transition. Some of these trainings include meeting IDEA transition requirements, how to develop Transition Classes, Transition assessment trainings, Person-Centered Planning, Self-determination, using technology in transition trainings, how to gain parental participation and how to establish local transition teams. ATS also works with adult service providers around the state to improve service delivery systems and linkages with schools. A collaborative effort is made among districts, agencies and ATS to hold Agency Fests and Transition Fairs to increase the knowledge of agency services around the state.

MAJOR HIGHLIGHTS OF THE YEAR:

- Offered YIPPIE, Self-Advocacy Strategy, and Transition Planning Toolkit trainings at all three Coops.
- Provided direct Technical Assistance/Training/Consultation to 8 districts in the NWAESC area.
- Provided direct Technical Assistance/Training/Consultation to 9 districts in the OUR area.
- Provided direct Technical Assistance/Training/Consultation to 9 districts in the WAESC area.
- Provided State-wide trainings to over 100 attendees.
- Presented at the Arkansas Council on Exceptional Children state conference to 50 attendees.
- Program Chair for the Arkansas Interagency Transition Partnership
- Presented at the NSTTAC National Capacity Building Institute in Charlotte, NC on the Arkansas Interagency Transition Partnership
- Worked with OUR Transition Task Force to expand team and have a very successful Transition Fair.
- Had successful first year of Project Search with Fayetteville Public Schools, Life Styles, and Washington Regional Medical Center

PROGRAM: Career and Technical Education

FUNDING SOURCE: State and Perkins IV

COMPETITIVE GRANT: Yes ___ No **x**

RESTRICTED ___ NON-RESTRICTED ___

PARTICIPATING DISTRICTS:

Elkins, West Fork, Farmington, Decatur, Gentry, Lincoln, Prairie Grove are members of our local Consortia.

PERSONNEL:

Cheryl Pickering, CTE Coordinator, Masters

GOAL:

To provide support for CTE programs to improve student achievement and meet the expectations of the Perkins guidelines.

PROGRAM SUMMARY:

The CTE Coordinator is responsible for the Perkins consortia. The program also supports and provides technical assistance to all districts in the NWAESC service area.

- **State Technical Assistance Visits**
- **Integration of CCSS projects**
- **Improve CTE programs: new equipment, PD offerings, etc.**

PROGRAM: Technology

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes ___ No **X**

RESTRICTED **X NON-RESTRICTED ___**

PARTICIPATING DISTRICTS:

Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

PERSONNEL:

Bruce Cochran, Technology Specialist, (Resigned)

Sam Karnatz, Technology Specialist, N/A

GOAL:

The goal of the Technology Program is to provide technology information and support throughout our member district area. The Technology Coordinator administers the computer network, 2 training labs, and other computers and devices located at the coop. The Technology program administers and supports nearly 200 unique, network-connected devices. It is a further goal of the Technology Department to provide training and support for member district staff and internal NWAESC staff.

PROGRAM SUMMARY:

The Technology Coordinator is a resource for districts to utilize as needed. The Technology Coordinator supplies pertinent information on new technologies, statewide initiatives, and training opportunities. Support for the NWAESC LAN including file server administration, desktop support and staff development training for Co-op staff is provided. Duties also include supporting the Co-op website. Another primary role of the Technology Coordinator is to support the hundreds of workshops held at the cooperative during the year. This includes supporting workshop presenters, loading specific software required for workshops, providing necessary hardware for participants, and resolving technical issues as they arise.

MAJOR HIGHLIGHTS OF THE YEAR:

- Brought in numerous vendors including: LightSpeed Systems, Aerohive, and Apple to support / train member district technology staff on new products and services
- Installed IP camera system for early childhood dept.
- Transitioned staff away from Desktop computers to Laptops and/or iPads
- Purchased iPad Mobile Lab
- Boosted Local Technology Meeting attendance throughout the 2011-2012 school year
- Updated network infrastructure to accommodate additional devices in anticipation of 1:1 person to device ratios

PROGRAM: Distance Learning

FUNDING SOURCE: ADE

COMPETITIVE GRANT: Yes No

RESTRICTED NON-RESTRICTED

PARTICIPATING DISTRICTS:

Bentonville, Fayetteville, Huntsville, Rogers, Decatur, Gentry, Lincoln, Siloam Springs, Elkins, Gravette, Pea Ridge, Springdale, Farmington, Greenland, Prairie Grove, West Fork

PERSONNEL:

Gordon Smith, Distance Learning Coordinator, Masters

GOAL:

Help alleviate teacher shortage, offer additional courses, an enriched curriculum and online professional development.

PROGRAM SUMMARY:

Northwest Arkansas Education Service Cooperative uses the distance learning labs to enhance and economize the delivery of teacher and staff trainings to our consortia and other districts throughout the state that want to participate. NWAESC uses distance learning equipment for the following training/staff development:

Professional Development for district staff

In-service workshops

ADE Regulatory/Informational meetings

Workforce Education Regulatory/Informational meeting

Health Insurance issues

Bookkeepers staff development and trainings

Food Services staff development and trainings

LEA Supervisors staff development trainings and informational meeting

Financial/Legislative issues from state level

Standards

Teacher Retirement Information

Regulatory/Informational

Parental Involvement

Programs for Minority Parents

Foreign Languages

Training Videos/Streaming Video

MAJOR HIGHLIGHTS OF THE YEAR:

The equipment worked, and we successfully switched the state off of the AT&T system and onto the state system.

Program: Tobacco Prevention and other School Health Issues

Funding Source: ADH **COMPETITIVE GRANT:** Yes__ No X

Restricted Funding: X

PARTICIPATING DISTRICTS: BCSA, Bentonville, Elkins, Decatur, Farmington, Fayetteville, Gentry, Gravette, Greenland, Haas Hall, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork, and some private schools such as Shiloh Christian, Fayetteville Christian Academy

PERSONNEL: Nancy Marsh RN, Community Health Nurse Specialist,
BA (math), BSN, Nurse Practitioner

Goal/Description:

This program provides:

- Assistance with grant writing for school grants and community coalition grants.
- A linkage for school-based tobacco prevention and other health efforts with local community coalitions.
- Serves as an advocate for school health needs to community coalitions.
- Linkage of resources for schools, community coalitions and others in the community to promote healthy communities.
- Technical assistance on public health practices to schools and community coalitions.
- Provides technical assistance and collaborates with school nurses to identify appropriate resources and continuing education offerings that will help meet the requirements for nursing licensure.
- Works with State School Nurse Consultant to disseminate information as needed.
- Site visits were made to school nurses and numerous emails/phone calls to facilitate communication with all school nurses. (There are over 134 school nurses in NWAESC.)
- Technical assistance with school districts on all School Health issues.
- Provides Technical Assistance in policy development for tobacco and school-based enforcement of tobacco related policies.
- Provides Technical Assistance with evidence-based curricula, for tobacco, nutrition, and physical activity.
- Provides training to school nurses and others.
- Provides Technical Assistant to School Districts with Communicable Disease Outbreaks
- Provides Educational Information at School and Community Health Fairs
- Provides health information for Parent Involvement Centers.
- Provides training and technical assistance on School Health Index.
- Provides technical assistance to Coordinated School Health grantees.
- Provides technical assistance to tobacco prevention grantees.

MAJOR HIGHLIGHTS OF THE YEAR:

- I. Professional development provided for school nurses (and others):

- NWAESC Annual School Nurse Workshop – various speakers in addition to nursing Continuing Education Offered – about 130 participants from the various school districts. Also have exhibitors, including from out of state, for nurses to visit with during breaks and lunch.
- Body Mass Index (BMI) Measurements Training Certification for new School Nurses
- Scoliosis Certification for New School Nurses
- Vision & Hearing Certification Trainings for New School Nurses
- NWA School Nurse Association Meeting hosted at NWAESC & speakers obtained.
- Regional ADH staff meetings held here – hosted
- School Nurse Coordinators Meeting per V/C and also 2 meetings held 1/semester with all the school districts present – met after I attended the statewide CHSN meeting in Little Rock – to communicate updates and other information.
- Assisted at Western Ark. Co-op and O.U.R. Co-op with their annual fall school nurse workshop.
- School Health Index training with West Fork and Jasper School District
- Hosted trainings for School Nurses and other school personnel – Traumatic Brain Injury – 2 sessions and Infant Adoption
- Para Pro Training
- Bus Drivers Training with speakers on Injury Prevention and Tobacco Emerging Products
- Injury Prevention 101 Workshop for Schools and Community Partners
- ADH Data mining Workshop
- Training on Smoking Cessation Curriculum, Project X

II. Presentations/Educational Booths

- Springdale / George Jr. High Faculty Health Fair
- Prairie Grove Community Health Fair
- Springdale/Helen Tyson MS Fair
- NWA Baby Shower – Tobacco Prevention – 5,000 participants
(Also presentation on Shaken Baby Syndrome)
- Presented at New School Nurse Conference in LR

III. Other highlights

- Planned Madison County 8th Grade Teen Summit on Tobacco Prevention with community partnerships – Jones Center for Families
- Developed Nursing Continuing Education packets on several topics to provide school nurses with CEs when they attend workshops/trainings.
- Provided over 800 nursing Continuation Education Hours for School Nurses
- Meeting with school districts and local county health units – several meetings to plan the ‘Flu Shots in the Schools’ Project for this fall –
- Data Base is **135 school** nurses (I think the state has 1,000)

- Essay judge for Action for Healthy Kids contest – MS and HS in Arkansas.
- Worked on Jasper School District and Prairie Grove on their CSH status and their Wellness Grant applications.
- Worked with Jasper School District on an ADE JUA grant.
- Gave Flu Shots in Schools
- Gave Tdap shots in schools
- Assisted with getting 4 districts to participate in School Located Vaccine Grant – Siloam Springs MS; Greenland MS; Prairie Grove MS; and Springdale/Hellstern.
- Provide technical assistance to Coordinated School Health Grantees (Fayetteville and Springdale and Lincoln) and also Tobacco Prevention Grantees.
- Technical assistance to Springdale – Jones Elementary on getting 60 car seats from a grant to offer free car seats at a Car Seat Safety Day.
- Technical assistance to Madison County Coalition gets 400 car seats from grant.
- Assisted with getting Arkansas Cancer Coalition mini grants for funds for Butterball Hispanic Health Fair.

Community Links

NWA Tobacco Free Coalition

Drug Free Rogers Lowell

Benton County Community Coalition

NWA Hometown Health Improvement Project

NWA Safe Communities

Madison County Health Coalition

PROGRAM: EARLY CHILDHOOD

FUNDING SOURCE: FEDERAL, STATE, MEDICAID, LOCAL

COMPETITIVE GRANT: Yes ___ No X

RESTRICTED X NON-RESTRICTED ___

PARTICIPATING DISTRICTS:

DECATUR, GENTRY, GRAVETTE, ROGERS, SILOAM SPRINGS, PEA RIDGE, ELKINS, FARMINGTON, FAYETTEVILLE, GREENLAND, LINCOLN, PRAIRIE GROVE, SPRINGDALE, WEST FORK, HUNTSVILLE

PERSONNEL:

JULIA BUSCH	CHILD DEVELOPMENT SPECIALIST	M.Ed.
KIM COLES	PARAPROFESSIONAL	
JENNIFER D'ANGELO	SPEECH LANGUAGE PATHOLOGIST	M.A.
CHERI EDGAR	SECRETARY	
SHEM ESTES	CHILD DEVELOPMENT SPECIALIST	B.A.
SAMANTHA EVANS	SPEECH LANGUAGE PATHOLOGIST	M.S.
WENDY FLORICK	SPEECH LANGUAGE PATHOLOGIST	M.A.
DESERE FOSSE	CHILD DEVELOPMENT SPECIALIST	B.A.
DEEANN GAMBERT	SPEECH LANGUAGE PATHOLOGIST	M.S.
DARLENE GRAF	CHILD DEVELOPMENT SPECIALSIT	B.A.
BOBBIE JENSEN	SPEECH LANGUAGE PATHOLOGIST	M.A.
CHRIS KIOUS	CHILD DEVELOPMENT SPECIALIST	B.A.
PAM LASTER	CHILD DEVELOPMENT SPECIALIST	B.S.E.
MARLA MATHEWS	CHILD DEVELOPMENT SPECIALIST	M.Ed.
CINDY MCKNIGHT	PARAPROFESSIONAL	
COLLEEN MICK	EARLY CHILDHOOD COORDINATOR	M.Ed.
JULIE MINKEL	BEHAVIOR SPECIALIST	M.Ed.
CAROL ONSTOTT	CHILD DEVELOPMENT SPECIALIST	B.S.E.
EMILY PIERCE	SPEECH LANGUAGE PATHOLOGIST	M.S.
LA JEANA PIRTLE	SPEECH LANGUAGE PATHOLOGIST	M.S.
HEATHER POZZO	SPEECH LANGUAGE PATHOLOGIST	M.S.
MICHAEL ANN RAMER	SPEECH LANGUAGE PATHOLOGIST	M.S.
AMY RAYMOND	SPEECH LANGUAGE PATHOLOGIST	M.S.
TINA RIEGER	CHILD DEVELOPMENT SPECIALIST	B.S.
LYNN SCHUMACHER	SPEECH LANGUAGE PATHOLOGIST	M.S.
REBECCA VOCKROTH	SPEECH LANGUAGE PATHOLOGIST	M.S.
KATHY WHORTON	MEDICAID BILLING CLERK/SECRETARY	
LINDSEY YOUNG	CHILD DEVELOPMENT SPECIALIST	B.S.E.

GOAL:

The Early Childhood Special Education Program to provide developmentally appropriate services through an Individual Education Program for children with disabilities ages three to five. These services

are mandated under the Individuals with Disabilities Education Act 1997 (IDEA) and provided in a cost effective way on behalf of 15 school districts in the Co-op area.

PROGRAM SUMMARY:

The Early Childhood Special Education Program provides developmentally appropriate services through an Individual Education Program for children with disabilities ages three to five. These services are mandated under the Individuals with Disabilities Education Act 1997 (IDEA) and provided by the Early Childhood Program on behalf of the 15 school districts in the Co-op area.

Services provided include screening, evaluation, preschool instruction, speech/language therapy, physical/occupational therapy, counseling, and other services as needed at no cost to the family.

Services are provided in a variety of settings, including preschool and Head Start classrooms, a self-contained classroom, private homes, and central locations such as churches, libraries, youth centers, community buildings, and school facilities. The staff works on an itinerant basis traveling to 15 school districts to provide service to preschool children in the most appropriate environment.

A child may be eligible for special services if he/she is experiencing difficulties which may interfere with normal development in speech/language, vision, hearing, motor skills, behavioral/social skills, self-help skills, or cognition/readiness skills. The majority of children have speech and language disorders, any of which can be remedied much more efficiently at these early ages and provide the child with the ability to enter kindergarten with no deficit. Research shows that this is beneficial to social development as well as development of reading skills. Children with more severe disabilities are also treated. These disabilities include autism, hearing impairment, cerebral palsy, cleft palate, general developmental delays, traumatic brain injury, personal/social/behavioral disorders, and attention deficit disorder. Children with these disorders are much better prepared for entering kindergarten after receiving Early Childhood services. Their parents are initiated into the special education services gradually and caringly. State and national research shows that dollars spent on early intervention are saved in later public education costs.

MAJOR HIGHLIGHTS OF THE YEAR:

- Received over 800 screening inquiries
- Provided special education services to more than 500 children
- Transitioned more than 270 children to kindergarten
- Provided teachers and therapists with technology tools to support student learning

PROGRAM: Mathematics Specialist K-12

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes ___ No **x**

RESTRICTED **x** **NON-RESTRICTED** ___

PARTICIPATING DISTRICTS:

Bentonville, Decatur, Benton County School of the Arts, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

PERSONNEL: Kelli Dougan, Mathematics Specialist, Master's Degree

GOAL:

- To provide professional development in mathematics instructional best practices and assessment as defined by the Arkansas Department of Education in statewide initiatives and professional development programs.
- To provide on-going training and support to promote standards-based mathematics lessons, including differentiating instruction to meet the needs of all learners.
- To assist teaching and administrators in locating resources and research pertinent to the teaching and learning of mathematics.
- To provide on-site technical assistance, support of school districts' curriculum development and alignment, assistance with the appropriate use of technology, strategies for effective questioning, and development of mathematics leadership among teachers and mathematics coaches.
- To work with local mathematics coaches in professional development.
- To offer intensive support and technical assistance to schools which are in academic distress or in school improvement

PROGRAM SUMMARY:

The mathematics program at the Northwest Arkansas Education Service Cooperative is based on the identified teacher-quality needs of the Northwest Arkansas school districts. These include increasing teachers' content knowledge, sharing best practices, disseminating research, locating and developing supplemental teaching materials, assisting with data-driven decision making, and increasing parental involvement. All of those support the state and national goal of mathematical fluency for all students. In addition, further technical assistance has been provided to schools struggling to meet the needs of

high-poverty and Limited English Proficient Students.

MAJOR HIGHLIGHTS OF THE YEAR:

- The primary goal of the year was to support schools in the K-2 implementation of the Common Core State Standards.
- For grades 3-12, the major emphasis of professional development included substantial evaluation for the coming implementation of the Common Core State Standards for those grade bands.
- Provided on-site, personalized professional development tailored to the needs of individual teachers, students and schools.

PROGRAM: Gifted and Talented Program / GT Specialist

FUNDING SOURCES: Arkansas Department of Education (ADE) & Northwest Arkansas Education Service Cooperative (NWAESC) School Districts Fund

COMPETITIVE GRANT: Yes ___ No **X**

RESTRICTED **X** **NON-RESTRICTED** ___

PARTICIPATING DISTRICTS:

Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, and West Fork.

PERSONNEL:

Lawrence (Larry) Driver	ESC GT Specialist	Masters in Education
Lorinda Smith	NWAESC GT Secretary	

GOAL:

The GT Program seeks to recognize and develop talents in advance-level learners. As one of the Education Service Cooperative Gifted and Talented Programs - the GT Specialist provides support and services to the public school districts in our region as guided by the ADE Gifted and Talented Program Standards. We also facilitate College Board sponsored Pre-AP, AP teacher certification and Secondary Content training as governed by the Arkansas Department of Education.

Also, a portion of the job is to support NWAESC district employees with the transition and implementation of Common Core Standard.

PROGRAM SUMMARY:

The ESC GT Specialist functions as a contact person and GT Program resource to a variety of educational stakeholders; including district GT coordinators, GT facilitators (teachers), administrators, students, parents, community members, and community business partners in support of Gifted and Talented Education. Some of the key responsibilities are:

- facilitating and ensuring that each NWAESC school district meet all of the ADE’s GT Program Standards, especially those districts slated to be monitored
- functioning as a conduit for information and positive dialog between the ADE Office for Gifted Programs, Advanced Placement, and IB Programs with NWAESC school districts
- conducting monthly meetings with NWAESC GT coordinators
- attending monthly meetings with other ADE Education Service Cooperatives GT Specialist

- hosting various student academic competitions supported by NWAESC schools, such as, Quiz Bowl – 240 students participated, Science Olympiad – 463 students participated, and Chess Tournament – 79 students participated.
- developing and engaging in positive working relationships with district personnel connected with GT education
- facilitating, hosting, and presenting educational workshops and trainings; including College Board Pre-AP and Secondary Content trainings
- actively participating in the annual AGATE state conference and other advocacy opportunities
- supporting and volunteering for GT related events: i.e. Quiz Bowl moderator , AP testing proctor, or member of Arkansas Governor’s School application selection committee
- managing all documentation and financial record keeping required by ADE and NWAESC related to the ESC GT Specialist position.
- attending an assortment of State of Arkansas Common Core Standard workshops and gathering resource materials and notes to be shared when appropriate.

PROGRAM: Association for Middle Level Educators (Formally NMSA)

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes ___ No **X**

RESTRICTED **X NON-RESTRICTED ___**

PARTICIPATING DISTRICTS:

Fayetteville, Siloam Springs

PERSONNEL:

Jacob Hayward- Science Specialist- NWAESC

GOAL:

To participate at the national conference and to better understand how middle schools from across the nation are addressing the Common Core State Standards and STEM integration in the middle level.

PROGRAM SUMMARY:

The AMLE Annual Conference is a three-day conference that highlights and showcases some of the nation's best educators and researchers for the middle level grades. As the science specialist, several of the districts I am serving are asking for direct support in the middle school grades. This conference provided excellent examples of how schools are addressing CCSS. STEM integration is still lagging across the nation. Arkansas is no better or worse than any other state at this point in time. Two Arkansas districts were in attendance at the conference: Fayetteville and Siloam Springs.

MAJOR HIGHLIGHTS OF THE YEAR:

- Conference held in Louisville, KY
- Developed a PowerPoint highlighting major themes
- Established professional networks with persons from throughout the United States

PROGRAM: Arkansas State Science Teachers (ASTA)

FUNDING SOURCE: N/A

COMPETITIVE GRANT: Yes ___ No ___

RESTRICTED ___ NON-RESTRICTED ___

PARTICIPATING DISTRICTS:

Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

A state-wide organization

PERSONNEL:

Jacob Hayward- Science Specialist- NWAESC Coop- Middle Level/Junior High Director

GOAL:

To participate with and provide the best professional science organization for Arkansas science teachers.

PROGRAM SUMMARY

ASTA purpose is to promote within the teaching group the highest professional practices, to encourage science teachers to exercise the right and privilege to accept leadership in scientific affairs, and to encourage effective cooperation among existing science teaching organization, educational institutions and agencies which similarly seek to advance science education. It also actively participates with the annual Arkansas Curriculum Conference (ACC).

MAJOR HIGHLIGHTS OF THE YEAR:

- Elected Middle/Junior High Director November 2011
- Attended Quarterly Board meetings- January 2012, May 2012
- Presented two sessions at ACC 2011

PROGRAM: Common Core State Standards/Disciplinary Literacy Team

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes ___ No **X**

RESTRICTED **X NON-RESTRICTED ___**

PARTICIPATING DISTRICTS:

Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

PERSONNEL:

Jacob Hayward- Science Specialist- NWAESC Connie Echols- Literacy Specialist- ADE

Chris Lynch- Science Specialist-NEAESC Karen Taylor- Literacy Specialist- ADE

Annette Brown- Science Specialist- Henderson State Jackie Roberts- PD Coordinator- AFESC

Greg Moore- Literacy/Science Specialist- Wilbur Mills

GOAL:

To develop professional development workshops for secondary science teachers (Grades 6-12) that will build capacity in their understanding of the CCSS expectations

PROGRAM SUMMARY:

As a response to the State Literacy Plan and Common Core State Standards, Science specialists from the state were placed on the State Literacy Plan-Science Subcommittee. Our group was asked to develop two, 2-day workshops focusing on specific grade levels and literacy strategies. Both literacy and science specialist team members addressed Close Reading and Argumentative writing. Two days addressed the 5-8 grades, while the other two days addressed 9-12 teachers. The workshops were conducted summer 2012.

MAJOR HIGHLIGHTS OF THE YEAR:

- Meet on a monthly basis September 2011-April 2012 to plan and write units
- Conducted a 3-day Trainer of Trainers workshop April 2012 for 50+ state science and literacy specialists.
- Attended CORE Consortium with team in February 2012 in San Francisco, CA to better define and understand Close Reading.

PROGRAM: Next Generation Science Standards Professional Development- Grades 6-8

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes ___ No X

RESTRICTED X NON-RESTRICTED ___

PARTICIPATING DISTRICTS:

Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

PERSONNEL:

Jacob Hayward- Science Specialist- NWAESC Coop

Lesley Merritt- Science Specialist- U of A STEM Center

Stephen Brodie- Science Specialist-UAFS STEM Center

Minnietta Ready- Science Specialist- UCA STEM Center

Dr. Curtis Varnell- Science Specialist- Western Coop

Shelley Tomlinson- Science Specialist- OUR Coop

Madeline Cheatham- Science Specialist- AFESC Coop

GOAL:

To design three 2-day workshops on Next Generation Science Standards using the K-12 Frameworks.

PROGRAM SUMMARY:

State Science Specialists were organized into three groups. The Grades 6-8 group, the one with the personnel listed, designed one of the two days. A general introduction to NGSS makes up the first day, while the second day explores three various lesson plans and asks participants to determine in what way they fit or do not fit the NGSS expectations. They will be offered in summer of 2012.

MAJOR HIGHLIGHTS OF THE YEAR:

- Design of a Next Generation Science Standards professional development
- Continued conversation about impact standards will have on science teachers

PROGRAM: Elementary and Middle School Collaboration

FUNDING SOURCE: N/A

COMPETITIVE GRANT: Yes No

RESTRICTED NON-RESTRICTED

PARTICIPATING DISTRICTS:

Springdale

PERSONNEL:

Jacob Hayward- Science Specialist- NWAESC

Brian Horne- Science Specialist- Springdale

GOAL:

Elementary: To examine the cultures of the top 5 performing elementary schools and determine what characteristics could be replicated in other schools.

Middle School- To begin conversations about literacy integration into middle school classrooms, both horizontally and vertically in the middle school grades 6-7.

PROGRAM SUMMARY:

The District of Springdale was given clear guidance by the Board and the Superintendent to increase science scores. They wanted to better understand why some elementary schools were outperforming others in the district and wanted to eliminate the excuses of the “magical teacher” and “better students at that school”. Working with Brian Horne, we observed and interviewed the top five schools, both principals and fifth grade teachers. By the end of the data collection and analysis periods, a report was generated and sent to central office outlining characteristics and suggestions for implementation in other schools.

Springdale Middle School Science Benchmark Scores were also focused upon. Asked by two middle school principals, Susan Buchanan and Angela Coats, to support their teachers in the implementation of literacy practices in the classroom, I coordinated meetings and conversations with each grade-level department head. We meet 1-3 times a month over the months of September to March to discuss lesson plans, resource needs, and professional development.

MAJOR HIGHLIGHTS OF THE YEAR:

- Generation of a report for the district outlining reproducible characteristics for elementary schools- See Below.
- Constructive conversation about literacy integration with middle school science teachers had some teachers implementing select strategies.

To: Dr. Kathy Morledge, Assistant Superintendent for Teaching and Learning (Pre-K-7)
From: Jacob Hayward, Science Specialist NWAESC; Brian Horne, Science Specialist Springdale Schools
CC: Dr. Marsha Jones, Associate Superintendent for CIA and Education Innovation
Date: December 14, 2011

Re: Top 5 Elementary Observations with Suggestions

This past September Brian Horne and Jacob Hayward were asked to observe the top five performing elementary schools in science education, according to Springdale's fifth grade Science Benchmark scores. With this charge, Brian and Jacob wanted to determine what qualities, processes, instructional practices, and cultures might be found consistently through each school that could be replicated, implemented, or recreated in other school settings. They wanted to reduce the "They have the good students." and "The 'One good science teacher' teaching science." explanations through this action research project. Teachers and administrators from the fifth grade at Hunt, Young, Walker, Shaw and Tyson elementary schools were observed and interviewed as the primary data collection procedure. The following characteristics were found consistently through the five schools:

- A strong sense of efficacy for science education. Teachers attended and participated in professional development specific to science during non-contract days.
- Teachers could sustain science concepts and could cross disciplinary areas with ease as the day shifted from science to math to language arts.
- Dedicated planning and collaboration **prior** to unit implementation. Could develop lessons and assessments and identified expected student outcomes for student achievement before the start of the unit. Informal learning environments were considered as part of the instruction.
- Lesson plans had high levels of student engagement with little to no discipline issues. Lesson was "Bell-to-Bell" with efficient/effective use of time. Little to no disruptions of instructional time.
- Lessons incorporated the entire spectrum of Bloom's taxonomy at some point of the lesson. Science was more than a transfer of a body of knowledge.
- Deliberate attempt to connect content with real-world experiences (Relevance). Utilized informal learning environments, such as Hobbs State Park, Lake Fayetteville, and Ozark Natural Science Center (ONSC).

Brian and Jacob did observe some practices that were unique to only one or two of the five elementary schools that seemed, according to interviews and schools' benchmark scores, crucial to high student achievement on the science portion of the benchmark exam. Two of the schools departmentalized fifth grade teachers. One school "flexibly grouped" students according to benchmark scores, assessments and needs. Two schools conducted a fifth grade science fair in the spring semester. One school "looped" a teacher and students from fourth to fifth grade. Two elementary schools had most, if not all, of the fifth grade teachers trained with the same professional development, like literacy lab or science workshop. Finally, one school expected students to read one thousand pages every nine weeks by the time they reached fifth grade.

While we feel the previously described practices are valuable and influential on the students of that particular school, a more deliberate and structured study would be needed in order to say with confidence that those practices should be replicated in every elementary school. There is one exception: much writing and research has been invested in student conducting the inquiry process through the science fair. It can be said with confidence students with this specific experience are better versed in science practices than students who do not.

Finally, Brian and Jacob suggest a small list of characteristic that could sustain the culture of an ideal school and science classroom. The list is, by no means, exhaustive, but could be used as a starting point for conversation between teachers and administrators and a reflective component for teachers and administrators in future science planning. In the best circumstances, the following characteristics would be found in the classroom and as part of the school culture:

- Frequent participation with informal learning environments.
- High volume of literacy integration (reading and writing) with informational and fictional texts.
- Integration of the arts and physical movement into science learning.
- Teachers would participate in common professional development to enhance team/grade-level content and pedagogical knowledge
- Class sets or grade level sets of laboratory resources.
- Class sets or grade level sets of technology resources.
- Time for lesson planning/reflection on a regular basis.

- Protected instructional time for science in all grade levels (K-5). Not considered a content area that can be taught “if there is time available.”

As the district plans for the future of science and STEM education, the authors of this memorandum suggest the following recommendations:

- Develop a working definition of E-STEM and identify what are appropriate E-STEM activities.
- Seek input from E-STEM committee members on ways to determine needs, establish planning, and implement recommendations;
- Develop trainer-of-trainers model for implementation of E-STEM instruction;
- Implement Science MAP testing as an instrument for formative assessment;
- Support transition for Common Core ELA integration into science content areas;
- E-STEM committee would be the transition team for the upcoming Next Generation Science Standards;
- Dedicate resources to training and support of E-STEM committee and trainers;
- Develop E-STEM committee structure and function Spring 2012;
- Develop an online community resource of grade-level examples of good E-STEM instruction;
- Define the characteristics of an independent learner of science in the contexts of GRR and E-STEM + 2 models.

PROGRAM: UAESP- Middle School Partnership

FUNDING SOURCE: University of Arkansas- Fayetteville

COMPETITIVE GRANT: Yes No

RESTRICTED NON-RESTRICTED

PARTICIPATING DISTRICTS:

Bentonville, Decatur, Farmington, Fayetteville, Huntsville, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

PERSONNEL:

Jacob Hayward- Educational Specialist

Bryan Hill- Associate Dean for Recruitment- Engineering Department

Brian Horne- Science Specialist Springdale

GOAL:

To develop proficient teachers in Engineering by Design process. This workshop worked to improve engineering practices, techniques, and lesson plans for middle school (Grades 6 and 7) teachers.

PROGRAM SUMMARY:

A partnership between the University of Arkansas and this science specialist was continued to assist in a one-week workshop for 42 middle school (grades 6-7) science teachers in Northwest Arkansas. Working with selected Department of Engineering professors and department representatives, teachers received specific content training in energy and solubility to deepen their knowledge. Further, teachers created grade-level appropriate, hands-on activities designed around the “Engineering by Design” concept. Follow-up sessions were scheduled with the participants during the school year. I participated in a consulting role.

MAJOR HIGHLIGHTS OF THE YEAR:

- Last year for MSP Grant
- Teachers created hands-on, inquiry based lessons in life science this summer
- Teachers met twice- once in the fall on a Saturday, once in the spring during the week.
- Teachers showed statistical gains in their understanding of science content and practices

PROGRAM: Science Specialist

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes ___ No

RESTRICTED NON-RESTRICTED ___

PARTICIPATING DISTRICTS:

Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

PERSONNEL:

Jacob Hayward- Educational Specialist

Lorinda Smith- N/A

GOAL:

The Northwest Arkansas Education Service Cooperative, in partnership with the Arkansas Department of Education, will work with Arkansas Public School personnel to meet the following goals:

- To align science curricula with science state and national frameworks and Common Core State Standards
- To align science classroom assessment with statewide science exams
- To promote science instructional strategies that use inquiry and laboratory techniques
- To provide professional development and implementation of science training
- To mentor and coach teachers in the classroom
- To provide strategies for integrating science into the literacy block in the elementary classroom
- To increase awareness of current scientific and educational research
- To provide assistance in choosing standards-based science instructional resources
- To integrate 21st century skills, including technology, into science instruction
- To create safe science laboratory environments

PROGRAM SUMMARY:

The science program at the Northwest Arkansas Education Service Cooperative is based on the identified teacher needs of the Northwest Arkansas school districts. These include increasing teachers'

content knowledge, sharing best practices, disseminating research, locating and developing supplemental teaching resources, assisting with data-driven decision making, and increasing parental involvement. Each opportunity supports the state and national goal of scientific literacy for all students.

This position of science specialist at the Northwest Arkansas Education Service Cooperative is in its fourth year. The specialist is continuing to build relationships with administrators, teachers and university officials in order to best support science programs throughout the region.

MAJOR HIGHLIGHTS OF THE YEAR:

The ADE changed the required meetings with schools not meeting AYP to voluntary meetings with building or district teams. No such meetings occurred. Work did continue with schools and teachers in districts that did not make AYP.

The 2011-2012 year was filled with several professional development opportunities with schools, teachers, and for myself.

The following documents will highlight and go into more description the following events:

- UAESP Middle School Partnership
- Middle School Collaboration with Springdale District
- Instructional Facilitator- Year 3: Student Centered Coaching- Submitted by Susan Richmond
- Instructional Facilitator-Springdale District Planning/Steering Committee
- Common Core State Standards/Disciplinary Literacy Modules/ CORE Institute- Close Reading Professional Development Training
- Association for Middle Level Educators (AMLE, formally NMSA) Annual Conference
- Next Generation Science Standards Professional Development
- Arkansas Science Teachers Association (ASTA) events and board member

PROGRAM: Instructional Facilitator-Springdale Schools

FUNDING SOURCE: N/A

COMPETITIVE GRANT: Yes ___ No ___

RESTRICTED NON-RESTRICTED

PARTICIPATING DISTRICTS:

Springdale

PERSONNEL:

Jacob Hayward- Science Specialist- NWAESC

Kim Glass- Federal Programs Coordinator

Dana Ray- IF- Hellstern Middle School

GOAL:

To participate on the district steering committee and to develop district conceptual model and description of the role for an Instructional Facilitator.

PROGRAM SUMMARY:

Dana Ray, 2 other middle school Instructional Facilitators, and 2 middle school principals asked how IFs in their schools might better support her teachers and students. Together we began reading Diane Sweeney's book *Student Centered Coaching* and defining on the role of the IF. This conversation moved to the district level, in which, a steering committee was constructed from various K-12 district representatives. As a state IF trainer, I was invited to participate in the conversations and to assist in the development of a comprehensive district IF program. The design is still on committee.

MAJOR HIGHLIGHTS OF THE YEAR:

- Started with Middle School principals and IFs
- District developed a steering committee and began participating with some of the Diane Sweeney training
- Developed a conceptual model for the district to consider.

PROGRAM: Effective Literacy – (ELF)

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes ___ No **X**

RESTRICTED **X NON-RESTRICTED ___**

PARTICIPATING DISTRICTS:

Fayetteville, Lincoln, West Fork, Bentonville, Farmington, Pea Ridge, Prairie Grove, Springdale

PERSONNEL:

Susan Richmond	Literacy Specialist	MSE / BSE
Tina Storm	Program Secretary	Business Education

GOAL:

The goal for ELF is to assist schools in meeting Common Core Standards for 2nd - 4th grade students and to develop an effective literacy program that encourages maximum achievement for all students. Through professional development and classroom support, our goal is for **ALL** students to be proficient readers at their grade level.

PROGRAM SUMMARY

Effective Literacy for Grades 2-4 is a two-year professional development opportunity offered by the Arkansas Department of Education and the state's education service cooperatives. It is designed to assist teachers in grades 2-4 and K-12 special education in the implementation of a comprehensive literacy program by increasing their knowledge and skills in research-based, developmentally appropriate instructional practices. It focuses on teaching students along a continuum of literacy learning progressions, using an assessment system to inform systematic and explicit instruction, choosing instructional strategies proven to prevent or remediate reading failure, and utilizing evidence-based practices for classroom management.

This professional development opportunity is aligned to the Common Core State Standards, the state's English language arts framework, and research findings provided by the National Reading Panel Report.

Participants in the program include:

Elf I		ELF II	
Fayetteville	3	Bentonville	7
Lincoln	2	Farmington	2
Prairie Grove	3	Fayetteville	25
Springdale	2	Pea Ridge	2
West Fork	2	Prairie Grove	1
		Lincoln	2
		West Fork	5
Total	12		44

PROGRAM: Early Literacy Learning in Arkansas (ELLA)

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes ___ No X

RESTRICTED X NON-RESTRICTED ___

PARTICIPATING DISTRICTS:

Bentonville, Farmington, Fayetteville, Gravette, Lincoln, Prairie Grove

PERSONNEL:

Susan Richmond	Literacy Specialist	MSE / BSE
Tina Storm	Program Secretary	Business Education

GOAL:

The goal for ELLA is to assist schools in meeting Common Core Standards for Kindergarten and 1st grade students and to develop an effective literacy program that encourages maximum achievement for all students. Through professional development and classroom support, our goal is for **ALL** students to be proficient readers at their grade level.

PROGRAM SUMMARY

ELLA is a two-year professional development opportunity offered by the Arkansas Department of Education and the Arkansas Education Service Cooperatives. It is designed to assist K-1 teachers and K-12 special education teachers in the implementation of a comprehensive literacy program by increasing their knowledge and skills in the area of research-based, developmentally appropriate instructional practices. It focuses on teaching students along the continuum of literacy learning systems development, using appropriate assessments to inform systematic and explicit instruction, and the routines and procedures for classroom management. This professional development opportunity is aligned to the Common Core State Standards and research findings provided by the National Reading Panel Report.

Participants in the program:

Ella II	
Bentonville	11
Fayetteville	2
Gravette	2
Lincoln	2
Pea Ridge	3
Prairie Grove	<u>1</u>
Total	21

PROGRAM: Capacity Building for Instructional Facilitators, Year III

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes ___ No X

RESTRICTED X NON-RESTRICTED ___

PARTICIPATING DISTRICTS:

Bentonville, Elkins, Gravette, Huntsville, Rogers, Siloam Springs, Prairie Grove

PERSONNEL:

Susan Richmond	Literacy Specialist	MSE / BSE
Jacob Hayward	Science Specialist	
Cathy Jones	Math Specialist	
Tina Storm	Program Secretary	Business Education

GOAL:

To work with district instructional facilitators to build capacity in their ability to work with building/district personnel.

PROGRAM SUMMARY

Capacity Building for Instructional Facilitators is a one-year professional development opportunity offered through a partnership with the Arkansas Department of Education, the education service cooperatives, and the STEM centers. It is designed for instructional facilitators that have completed Instructional Facilitator Professional Development, the eight-day training based on Dr. Jim Knight's work. This professional learning incorporates the works of Dr. Jim Knight, Joellen Killion, Stephen Barkley, and Diane Sweeney, as participants engage in coaching labs to develop and sustain coaching cycles, design learning labs, and monitor the impact of coaching on student achievement

Participants

October 7, 2011, Day 1	22
October 19, 2011, CIV	
December 5, 2011, Day 2	22
January 24, 2012 Day 3	10
January 25, 2012 Day 3	11
February 16, 2012, Day 4	10
February 23, 2012, Day 4	12
June 21, 2012 Regional Meeting	65
Total	152

PROGRAM: Literacy

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes ___ No X

RESTRICTED X NON-RESTRICTED ___

PARTICIPATING DISTRICTS:

All Districts

PERSONNEL:

**Susan Richmond
Tina Storm**

**Literacy Specialist
Program Secretary**

**MSE / BSE
Business Education**

GOAL:

To provide districts professional development and support as needed.

PROGRAM SUMMARY

Additional Workshops 2011-2012 school year taught by Literacy Specialist, Susan Richmond include the following:

July 18, 2011	University of Arkansas Interns, Common Core State Standards
August 4, 2011	Assessments for New Teachers
September 13, 2011	Elkins, RTI
September 19, 2011	West Fork, Guided Reading
September 29, 2011	Elkins, Spelling Assessment
September 30, 2011	Pre-K Ella
October 1, 2011	Pre-K Ella
October 21, 2011	Pre-K Ella
October 22, 2011	Pre-K Ella
October 28, 2011	Pre-K Ella
October 29, 2011	Pre-K Ella
October 6, 2011	West Fork, Shared Reading
October 17, 2011	Greenland, Reading Assessments
October 20, 2011	Elkins, Spelling
June 8, 2012	close Reading for 3-5 teachers
June 22, 2012	Elf Update
June 29, 2012	Foundational Skills for 3-5 teachers

Teacher Support:

July 11, 2011	Huntsville
July 27, 2011	Huntsville
August, 10, 2011	St. Joseph

August 12, 2011	St. Joseph
August 22, 2011	Elkins
September 2, 2011	St. Joseph
September 9, 2011	Huntsville
September 12, 2011	West Fork
September 14, 2011	Prairie Grove
September 15, 2011	Gravette
September 21, 2011	Huntsville
October 13, 2011	Huntsville
October 20, 2011	West Fork
November 4, 2011	Huntsville
November 7, 2011	Lincoln
November 8, 2011	Springdale, Tyson Elem, Bayyari
November 11, 2011	West Fork
November 12, 2011	West Fork
November 13, 2011	West Fork
November 14, 2011	Prairie Grove
December 1, 2011	Huntsville
December 9, 2011	Springdale
December 12, 2011	West Fork
December 13, 2011	St. Joseph
December 13, 2011	Siloam Springs
January 13, 2012	Huntsville
January 17, 2012	Prairie Grove
January 17, 2012	Elkins
January 18, 2012	Bentonville. Centerton-Gamble Elem.
January 19, 2012	Elkins
January 23, 2012	Elkins
January 30, 2012	Elkins
February 27, 2012	Fayetteville
March 9, 2012	Huntsville
March 26, 2012	Lincoln
April 17, 2012	Fayetteville
April 23, 2012	Springdale Tyson Elem
May 4, 2012	Huntsville

PROGRAM: Literacy

FUNDING SOURCE: ADE Learning Services Division, K-12 Literacy

COMPETITIVE GRANT: Yes ___ No X

RESTRICTED X **NON-RESTRICTED** ___

PARTICIPATING DISTRICTS:

Bentonville, Benton County School of the Arts, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

PERSONNEL:

Thomas Blount – Literacy Specialist – M.A. Reading/ BA

Tina Storm – Program Secretary

GOAL:

The primary goals of the Literacy Specialist are to promote, develop, and support effective literacy instruction for all K-12 students through a combination of professional development and technical support for teachers, administrators, and parents. Assistance with the Common Core State Standards is designed to increase student achievement to ensure college and career readiness for all students.

PROGRAM SUMMARY:

Professional Development programs are designed for literacy development in language arts, reading development, and content classrooms. Implementation is achieved with on-site support with classroom teachers, instructional facilitators, and administrators. Special projects and grant programs are also cooperatively conducted with the Arkansas Department of Education, such as:

Effective Literacy (ELF) Grades 2-4

ELF is a two-year professional development opportunity for teachers, administrators, instructional facilitators and special education staff in grades 2-4. The strategies taught incorporate the comprehensive literacy instructional model for word study and reading and writing workshops at developmentally appropriate levels to meet the foundation literacy goals of the Common Core State Standards.

Comprehensive Literacy for Adolescent Student Success (C.L.A.S.S.)

Comprehensive Literacy for Adolescent Student Success (C.L.A.S.S.) is a two-year professional development designed to assist 5-12 English Language Arts teachers in implementing a comprehensive research-based approach to literacy instruction in their classrooms. This professional development is aligned to the Common Core State Standards for English Language Arts and emphasizes instructional strategies that integrate the four strands of the CCSS document: reading, writing, speaking and listening, and language. The first year of training consists of three (3) days of training in the summer, two (2) days of training in the fall, and one (1) day of training in the spring. The second year consists of three (3)

days of training in the summer, two (2) days of training in the fall, and one (1) day of training in the spring.

Project CRISS (Creating Independence through Student-owned Strategies) Project CRISS is a two-day professional development course and was created to help students better organize, understand and retain content information. In short, students receiving the CRISS method of instruction will "LEARN HOW TO LEARN", especially with the Common Core Curriculum expectations. Based on the explicit model of instruction, teachers show, tell, model, demonstrate and explain not only the content, but the process of active learning.

Strategic Instruction Model (SIM)

The University of Kansas Center for Research on Learning has developed the Strategic Instruction Model ® to address the learning needs of at-risk adolescent learners. Learning strategies such as word identification, word mapping, sentence writing proficiency, and paraphrasing are taught explicitly through eight stages of learning. Content enhancement routines are also taught to provide instructional tools that help learners organize and recall information as they work with the Common Core State Standards in their content classrooms.

Writing Instruction for the CCSS

In addition to the CLASS professional development, writing instruction to support the Common Core State Standards is focused on argumentative and informative/explanatory writing. Teachers help students examine the use of mentor texts and identify the characteristics of the genre. Students experience writing with a wide variety of formats for specific audiences and purposes.

Instructional Facilitation K-12

The instructional facilitation program provides ongoing training and assistance to districts with the instructional facilitators. This site-based professional development is based on the research of Stephen Barkley, Jim Knight, and Diane Sweeney.

School Improvement Support

Literacy specialists are available to assist in the school improvement process. Support could include meeting with the school support team, revision and implementation of the school's ACSIP, data analysis, and other targeted support as necessary.

On-site Support as Requested

Literacy specialists are available upon request to provide on-site professional development, technical assistance, and consultation on a variety of literacy needs and requests.

MAJOR HIGHLIGHTS OF THE YEAR:

- Common Core State Standards capacity building and professional development at the district sites, Co-op meetings, and state sponsored conferences was provided.

- Literacy unit professional development on disciplinary literacy was designed for implementation next year.
- UCA Arkansas Adolescent Literacy Institute sponsored Strategic Instruction Model (SIM) conferences and professional development.
- Facilitated capacity building and sustainability of the SIM strategies encompassed a majority of the on-site contacts with the Bentonville, Rogers, and Gravette schools. Over 530 training and planning hours were provided for the schools through July, 2011-April, 2012. An average of 54 staff contacts per month were also made to support the staff implementation of the SIM strategies. This effort will culminate with three of the schools' staff enrolling in the SIM professional development institute at UCA in June 2012. Other staffs are planning for future attendance as well.
- Instructional facilitator professional development expanded to include Diane Sweeney's student-centered data approach.
- Online professional development was acquired to facilitate online courses with the Moodle template.
- CRISS professional development was revised/updated to specifically include CCSS implementation.

PROGRAM: Literacy

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes ___ No ___

RESTRICTED X **NON-RESTRICTED** ___

PARTICIPATING DISTRICTS:

Gravette, Greenland, West Fork, Decatur, Farmington, Prairie Grove, Rogers, Siloam Springs

PERSONNEL:

Cheryl Gall, Literacy Specialist, Master of Education

Tina Storm, Program Secretary

GOAL:

To provide professional development and support to school districts as needed.

PROGRAM SUMMARY:

Additional Workshops 2011 - 2012 school year taught by Literacy Specialist, Cheryl Gall, include the following:

July 1, 2011, Gravette, Glenn Duffy Elementary, ACSIP Support

July 25, 2011, Gravette, Glenn Duffy Elementary, CCSS

July 26, 2011, Gravette, Glenn Duffy Elementary, CCSS

July 29, 2011, Greenland, Benton Co., Bentonville, Pea Ridge, Prairie Grove, Springdale,
West Fork, Descriptive Writing, K-2

August 2, 2011, Little Rock, Migrant Education Conference Presentation

August 25, 2011, Decatur Elementary, Instructional Facilitation

September 2, 2011, Gravette, Glenn Duffy Elementary, CWT

September 8, 2011, Gravette, Glenn Duffy Elementary, PLC Meetings

September 8, 2011, Decatur, Elementary, AIP/IRI

September 20, 2011, Gravette, Glenn Duffy Elementary, CWT

September 20, 2011, Decatur, Elementary, PLC Meetings

September 23, 2011, Farmington, Informational/Explanatory Text

September 30, 2011, Decatur, Elementary, PLC Meetings

October 7, 2011, Decatur, Elementary, PLC Meetings

October 14, 2011, Prairie Grove, Primary, AIP/IRI

October 17, 2011, Decatur, Elementary, Familiar Reading

October 20, 2011, Decatur, Elementary, PLC Meetings

October 31, 2011, Decatur, Elementary, AIP/IRI & Comprehensive Literacy

November 21, 2011, Decatur, Elementary, Shared Reading

December 19, 2011, Decatur, Elementary, Guided Reading

January 2, 2012, Decatur, Elementary, CCSS

January 16, 2012, Rogers, Heritage High School, Special Education & CCSS

January 26, 2012, Decatur, Elementary, CWT

February 1, 2012, Gravette, Upper Elementary, Special Education & CCSS
February 22, 2012, Gravette, Upper Elementary, Special Education & CCSS
February 28, 2012, Prairie Grove, Primary, CCSS
March 2, 2012, Gravette, Upper Elementary, Special Education & CCSS
March 29, 2012, Siloam Springs, Allen Elementary, Comprehensive Literacy and Daily 5
April 12, 2012, Siloam Springs, Allen Elementary, Comprehensive Literacy and Daily 5
April 23, 2012, AETN Presentation, Informative/Explanatory Text
June 4, 2012, NWAESC, Disciplinary Literacy
June 5, 2012, NWAESC, Disciplinary Literacy
June 6, 2012, NWAESC, Disciplinary Literacy
June 7, 2012, NWAESC, Disciplinary Literacy
June 25, 2012, NWAESC, Principal's Institute
June 26, 2012, NWAESC, Principal's Institute

PROGRAM: Reading Recovery

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes ___ No X

RESTRICTED X NON-RESTRICTED ___

PARTICIPATING DISTRICTS:

Bentonville, Fayetteville, Rogers, Siloam Springs, West Fork, Eureka Springs, Mountainburg, Van Buren

PERSONNEL:

Debra Boerner, Reading Recovery Teacher Leader/Literacy Specialist; MA Elementary Education

Tina Storm, Program Secretary

GOAL:

The goal of Reading Recovery is to dramatically reduce the number of first-grade students who have extreme difficulty learning to read and write and to reduce the cost of these learners to educational systems.

PROGRAM SUMMARY:

Lesson Format: Individual students receive a half-hour lesson each school day for 12-20 weeks with a specially trained Reading Recovery teacher. These lessons are individually designed to meet the needs of students who need supplementary support to learn to be effective readers and writers. The lessons include reading, letter work, word work (phonics), and writing strategies. As soon as students can meet grade level expectations and demonstrate that they can continue to work independently in the classroom, their lessons are discontinued and new students begin individual instruction.

Research: Since 1984 when Reading Recovery began in North America, data has been collected on Reading Recovery students every year. In 2008-2009, nationally 75% of the students, who have successfully completed the full 12-20 weeks series of lessons and 60% of all students who had any lessons, could read and write within the average range of their class. Follow-up studies indicate that most Reading Recovery students also do well on standardized tests and maintain their gains in later years.

Training: Reading Recovery provides high quality professional development for teachers. Training for Reading Recovery teachers includes two semesters of graduate-level, on –the-job training. This training helps teachers acquire in-depth expertise and that expertise is shared with the students they teach. During this training, demonstration lessons by teachers-in-training are viewed through a one-way glass. These lessons provide opportunities for teachers to observe students’ developing processing behaviors and teacher instructional moves to promote effective problem solving on text. Individual site visits with the Teacher Leader provide individual support for these teachers-in-training. Reading Recovery

teachers provide individual instruction for individual students approximately half-day, and the other half-day they may be assigned to classrooms or small-group teaching.

Professional Development: Trained Reading Recovery teachers are provided with continuing professional development through six Continuing Contact sessions each year to ensure they maintain their level of expertise in working with at-risk first-graders. Behind the glass demonstration lessons are incorporated into these continuing contact sessions to further develop teachers’ observational skills and extend their expertise in problem solving how to teach at-risk students. The Teacher leader provides individual site visits for each trained teacher every year.

MAJOR HIGHLIGHTS OF THE YEAR:

Continuing Contact Classes provided:

<u>Team I (Bentonville)</u>	<u>Team II (Rogers)</u>	<u>Team III (Siloam Springs, Fayetteville, Eureka Springs, West Fork)</u>	<u>Team IV (Van Buren, Mountainburg)</u>
18 August	11 August	16 August	17 August
13 October	17 October	11 October	12 October
15 December	12 December	29 November	30 November
19 January	9 January	17 January	25 January
15 March	12 March	28 February	14 March
19 April	2 April	24 April	25 April

Training Class dates: August 22, 23, 24, 26; September 8, 20, 27; October 3, 11, 18; November 1, 8, 15, 29; December 13; January 5, 17, 24; February 16, 21, 28; March 5, 13, 27; April 24; May 7

Teaching Children: Standard 5.40 (Standards and Guidelines of Reading Recovery in the United States) during the year, I worked with the Farmington School District and their students. Although they do not have Reading Recovery in their district, I was able to work with six (6) students throughout the year; three at Folsom Elementary and three at Williams Elementary.

PROGRAM: ADE/APSCN Financial Management Systems Field Analyst

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes ___ No X

RESTRICTED ___ **NON-RESTRICTED** ___

PARTICIPATING DISTRICTS:

Benton Co School of Arts, Bentonville, Boston Mountain, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Haas Hall, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

PERSONNEL:

Pam Cruce, APSCN Financial Field Support Analyst

GOAL:

To provide end-user support to district financial users of the FMS statewide Financial Management System, Cognos reports, and meeting statewide guidelines.

PROGRAM SUMMARY:

The Financial Applications Field Analyst provides services to districts within Arkansas that utilize the FMS statewide Financial Management System software. Financial Management Systems Applications Computer software is used primarily to process and record financial transactions. The SunGard Pentamotion financial management systems applications provided by APSCN include the following integrated modules: Fund Accounting, Human Resources, Fixed Assets, Budget Preparation, Personnel Budgeting, Purchasing and Warehouse. The Financial Field Analyst provides technical and accounting assistance for all of the modules as well as APSCN Application fields. The Analyst also provides technical and practical assistance for Financial Report Cycles. Various trainings offered throughout the year include, but are not limited to, FMS Required Fields for State Reporting, New Personnel, Cognos Report Writing, Fiscal Year End, and Calendar Year End.

PROGRAM: Pathwise / Mentoring for Mentor Teachers

FUNDING SOURCE: Grant

COMPETITIVE GRANT: Yes ___ No **X**

RESTRICTED **X NON-RESTRICTED ___**

PARTICIPATING DISTRICTS:

Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, and West Fork

PERSONNEL:

Marcia Sanders Teacher Center Coordinator / Assistant Director M.S. Ed.

GOAL:

To create successful classroom experiences for beginning teachers through a comprehensive mentoring, peer coaching observation system.

PROGRAM SUMMARY:

Pathwise is a classroom observation system built on a framework of essential teaching skills as defined by professional educators. The *Pathwise Observation System* is an assessment tool for observing the classroom performance of first-year teachers and is built around the Domains A, B, C, and D. Domain A being the planning stage, Domains B and C being the teaching phase, and Domain D being the reflection stage. The NWAESC provides training for mentor teachers using the *Pathwise Observation System*. There were **371** teachers and administrators trained in Northwest Arkansas in the Pathwise Mentor and Re-Calibration Program in 2011-2012. The money received from the grant provides materials and professional development for teachers being trained as Mentors.

Program Name: *Target Testing*

Competitive Grant: Yes _____ No X_____

Goals and Description: The goal is to formally assess students' progress on the Arkansas Frameworks and the Common Core State Standards. We tested a total of 1,619 students from 3 different districts. Each district was given 5 math assessments and 5 literacy assessments.

Elkins School District	200 students
Gravette School District	1,232 students
Pea Ridge School District	1,087 students

Northwest Arkansas Education
Cooperative
2011-2012

Special Projects...

SPECIAL PROJECTS AND PROGRAMS

FUNDING SOURCE: Arkansas Department of Education

RESTRICTED **NON-RESTRICTED**

Detailed below are special projects or programs in which state funding provided services regionally or statewide, giving this cooperative an opportunity to participate.

Program Name: *Classroom Walk-Through Train the Trainers*

Competitive Grant: Yes No

Goals and Description: With the approval of Teachscape, Arkansas was able to adapt Teachscape's version of the Classroom Walkthrough (CWT) process to meet the needs of Arkansas educators. Because of this, the Arkansas Department of Education Professional Development Unit sponsored Train-the-Trainer sessions for all Cooperatives and the Tri-Districts to send participants to become trainers for their perspective sites. During this four-day training, participants learned more about helping instructional leaders continually improve and adapt classroom practices by combining the Classroom Walkthrough process with innovative data collection technology. These educators were instructed on the easy-to-use data collection, analysis, and reporting tools coupled with a classroom walkthrough process that provides a framework for reflective discussions, data analysis, action planning, and progress monitoring.

Program Name: *CGI-Cognitively Guided Instruction*

Competitive Grant: Yes No

Goals and Description: Cognitively Guided Instruction (CGI) is a teacher professional development program that has teachers exploring a framework for how elementary school children learn concepts of number operations and early algebra. This knowledge is used to drive instruction. Years 2 & 3 of training builds upon the previous year's training—resulting in a true, long-term sustained professional development program. What teachers learn in a CGI institute enhances how they implement any curriculum or resource materials into their daily classroom instruction.

Program Name: *Instructional Facilitating*

Competitive Grant: Yes No

Goals and Description: Instructional Facilitating Training is based on Dr. Jim Knight's Instructional Coaching Institute from the University of Kansas Center for Research on Learning. The training will refine the Instructional Facilitator's understanding of their various roles and distinguish between effective and ineffective coaching practices. The training will also provide leadership skills for leading reform, give direction on fostering internal commitment in others, and determine when it is or is not appropriate for modeling in a classroom

Enhancing Education Through Technology Grant: Technology Infused Education (TIE) Project

Program Name: *Enhancing Education Through Technology Grant (TIE) Project*

Competitive Grant: Yes No

Goals and Description: The purpose of the TIE project is to increase technology integration across the

state of Arkansas. Southwest Arkansas Education Co-op wrote a comprehensive partnership EETT grant to develop a statewide professional development module system to embrace all forms of technology, meet the needs of teachers and administrators, and address State standards and licensure issues while enhancing instruction through integrated technology practices. All education cooperatives across the state were offered the opportunity to train teachers from their area to become TIE Cadre members. There are currently 114 TIE Cadre members impacting 71 districts and 80 buildings across the state. Cadre members have conducted over 300 workshops across the state on 72 different technology modules. The trainings have impacted 5,000 teachers and administrators. The modules are all project based and have been developed by teachers. Modules include trainings on things such as Blogs, Classroom Wikis, High Yield Strategies with Technology, Internet Safety, Podcasting and Video Editing. Modules are housed on the TIE website at <http://tie.k12.ar.us>. By sharing these modules across the state, we are able to offer the same quality in technology trainings that we did not have before. The cadre members not only train for the education co-ops in the summer but are also able to help train in their buildings and districts. Module development and professional growth are the focus of cadre trainings.

Program Name: *Enhancing Education Through Technology (EETT) Project Grant*

Competitive Grant: Yes No

Goals and Description: Goals include improving student achievement, increasing technology literacy of students, increasing student use of technology, and integrating technology throughout the curriculum. Geometry teachers were trained in the use of the **INTERWRITEMOBI™** technologies. Students now have out-of-school access to lessons by downloading them to laptops or handheld technology devices (iPod or Notebooks).

The Northeast Arkansas Education Cooperative received its first statewide grant in 2009-2010 for the. This project was funded by the American Recovery and Reinvestment Act. Improving Algebra and Geometry mathematics instruction is a critical priority across Arkansas. Beginning in 2007-2008 a successful interactive technology initiative began with EETT grant funding to begin the development of interactive high school mathematics lessons. These lessons address the Arkansas Mathematics Standards and Student Learning Expectations utilizing the interactive technology with the Interwrite pad. After two years of successful implementation, this initiative is prepared to be implemented as a 2009 statewide project. The EETT project will expand the development of interactive Algebra and Geometry SLE lessons to over 200. This will be accomplished through the involvement of experienced NEA Education Cooperative math classroom teachers and NEA Education Cooperative personnel. Fourteen (14) Arkansas Education Cooperatives and the Little Rock School District have requested to be partners in this 2009 project.

Northwest Arkansas Education
Cooperative
2011-2012

Professional Development Activities...

Count of Districts and Attendees for Workshops

Report Date 7/1/2011 TO 6/29/2012

Workshop				Total Districts	Total Attendees
4566 - Technology and Common Core Integration				19	95
From/To	07/05/2011 - 07/05/2011	Hours:	6		
4682 - Effective Literacy, (ELF) - Year 1- Days 1-3				6	13
From/To	07/06/2011 - 07/08/2011	Hours:	18		
4559 - Pathwise Mentor Training				10	28
From/To	07/06/2011 - 07/08/2011	Hours:	18		
4810 - Heat Illness and Emergency Action Plans				8	22
From/To	07/06/2011 - 07/06/2011	Hours:	1.5		
4568 - Hands on Technology				9	23
From/To	07/06/2011 - 07/06/2011	Hours:	6		
4796 - CRISS (Content Reading) Grades 5-12 - Days 1, 2, and 3				1	1
From/To	07/06/2011 - 07/08/2011	Hours:	18		
4952 - Board of Directors' Meeting - July 2011				16	22
From/To	07/07/2011 - 07/07/2011	Hours:	1		
4569 - Hands on Technology - Repeat of July 6th Class				13	24
From/To	07/07/2011 - 07/07/2011	Hours:	6		
4567 - Taking Charge of Your Classroom				17	60
From/To	07/08/2011 - 07/08/2011	Hours:	6		
4766 - FACS EOC Analysis				5	7
From/To	07/11/2011 - 07/11/2011	Hours:	6		
4762 - Pathwise Mentor Training				10	20
From/To	07/12/2011 - 07/14/2011	Hours:	18		
4723 - Google Docs and Arkansas Digital Sandbox				4	26
From/To	07/12/2011 - 06/12/2011	Hours:	6		
4606 - Picture Perfect				15	32
From/To	07/12/2011 - 07/12/2011	Hours:	6		
4720 - Integrating Technology into Arkansas History				10	25
From/To	07/12/2011 - 07/12/2011	Hours:	6		
4723 - Google Docs and Arkansas Digital Sandbox				11	26
From/To	07/12/2011 - 04/12/2011	Hours:	6		

Workshop				Total Districts	Total Attendees
4669 - Understanding Infant Adoption				7	11
	From/To	07/13/2011 - 07/13/2011	Hours:	7	
4724 - The Paperless Classroom				14	25
	From/To	07/13/2011 - 07/13/2011	Hours:	6	
4630 - Arkansas Stories Through the Arts - CIV				12	16
	From/To	07/13/2011 - 07/13/2011	Hours:	3	
4629 - Manhattan School of Music - CIV				10	11
	From/To	07/13/2011 - 07/13/2011	Hours:	3	
4634 - Hands Around the World: Global Curriculum Projects- CIV				3	4
	From/To	07/14/2011 - 07/14/2011	Hours:	3	
4777 - How to Assist with Traumatic Brain Injury, Autism, and Other				10	27
	From/To	07/14/2011 - 07/14/2011	Hours:	6	
4829 - Agriculture Teachers: Quizlet Implementation				6	7
	From/To	07/15/2011 - 07/15/2011	Hours:	3.5	
4769 - E-text for the Visually Impaired Reader				5	9
	From/To	07/15/2011 - 07/15/2011	Hours:	6	
4811 - Transition Goals and Services Toolkit Training				3	3
	From/To	07/15/2011 - 07/15/2011	Hours:	6	
4837 - Heat Illness and Emergency Action Plans				13	44
	From/To	07/18/2011 - 07/18/2011	Hours:	1.5	
4576 - Parent Involvement: Let's Show Them How It's Done! - AM				13	37
	From/To	07/18/2011 - 07/18/2011	Hours:	3	
4622 - NORMES: AIP - IRI Training				8	17
	From/To	07/18/2011 - 07/18/2011	Hours:	3	
4577 - Parent Involvement: Let's Show Them How It's Done! - PM				13	23
	From/To	07/18/2011 - 07/18/2011	Hours:	3	
4813 - Self Advocacy Strategy				2	3
	From/To	07/18/2011 - 07/18/2011	Hours:	3	
4853 - Math Partnership - 1				7	32
	From/To	07/18/2011 - 07/18/2011	Hours:	6	

Workshop					Total Districts	Total Attendees
4812 - Yes, Including Parental Participation is Essential					5	11
	From/To	07/18/2011 - 07/18/2011	Hours:	3		
4838 - Heat Illness and Emergency Action Plans					7	15
	From/To	07/19/2011 - 07/19/2011	Hours:	1.5		
4854 - Math Partnership - 2					7	30
	From/To	07/19/2011 - 07/19/2011	Hours:	6		
4578 - Parent Involvement: Are You Even Trying - for Administrators					13	28
	From/To	07/19/2011 - 07/19/2011	Hours:	3		
4692 - CGI Level 1					3	30
	From/To	07/19/2011 - 07/22/2011	Hours:	24		
4579 - Your True Colors Are Showing					16	43
	From/To	07/19/2011 - 07/19/2011	Hours:	3		
4633 - AR Museum of Military History					7	15
	From/To	07/20/2011 - 07/20/2011	Hours:	3		
4632 - Economic Dimensions of Arkansas History					8	17
	From/To	07/20/2011 - 07/20/2011	Hours:	3		
4793 - Inquiry Circles for Secondary Content School					1	2
	From/To	07/20/2011 - 07/20/2011	Hours:	6		
4858 - Math Partnership - 3					6	30
	From/To	07/20/2011 - 07/20/2011	Hours:	6		
4581 - "Grant It" - Afternoon Session - (Repeat of Morning Session)					8	11
	From/To	07/20/2011 - 07/20/2011	Hours:	3		
4580 - "Grant It" - Morning Session					10	24
	From/To	07/20/2011 - 07/20/2011	Hours:	3		
4794 - Literacy Strategies for Improving Mathematics Learning					5	8
	From/To	07/21/2011 - 07/21/2011	Hours:	6		
4859 - Math Partnership -4					7	30
	From/To	07/21/2011 - 07/21/2011	Hours:	6		
4631 - MOODLING with Blended Learning?					6	7
	From/To	07/21/2011 - 07/21/2011	Hours:	6		

Workshop					Total Districts	Total Attendees
4767 - Common Core & CTE					9	27
	From/To	07/22/2011 - 07/22/2011	Hours:	6		
4860 - Math Partnership - 5					7	31
	From/To	07/22/2011 - 07/22/2011	Hours:	6		
4839 - Heat Illness and Emergency Action Plans					4	7
	From/To	07/22/2011 - 07/22/2011	Hours:	1.5		
4715 - Required Pathwise Project Director's Meeting					17	21
	From/To	07/25/2011 - 07/25/2011	Hours:	3		
4675 - Brain Gym					16	54
	From/To	07/25/2011 - 07/25/2011	Hours:	6		
4861 - Math Partnership - 6					6	26
	From/To	07/25/2011 - 07/25/2011	Hours:	6		
4689 - CGI Level 3 Day 1					6	20
	From/To	07/25/2011 - 07/27/2011	Hours:	6		
4856 - CGI Level 3 - Day 2					6	20
	From/To	07/26/2011 - 07/26/2011	Hours:	6		
4616 - 10 Best Practices in Organizing & Engaging Students Using					7	8
	From/To	07/26/2011 - 07/26/2011	Hours:	6		
4862 - Math Partnership - 7					6	26
	From/To	07/26/2011 - 07/26/2011	Hours:	6		
4857 - CGI Level 3 - Day 3					6	20
	From/To	07/27/2011 - 07/27/2011	Hours:	6		
4864 - Math Partnership - 8					6	25
	From/To	07/27/2011 - 07/27/2011	Hours:	6		
4637 - Introduction to Conversational Spanish and Hispanic Culture					11	20
	From/To	07/27/2011 - 07/28/2011	Hours:	12		
4721 - CGI Level 2 - Days 1 & 2					2	13
	From/To	07/28/2011 - 07/29/2011	Hours:	12		
4644 - Pre Open Enrollment					17	25
	From/To	07/28/2011 - 07/28/2011	Hours:	1.5		

Workshop					Total Districts	Total Attendees
4798 - Summarization & Writing to Learn Social Studies 5-8					2	2
	From/To	07/28/2011 - 07/28/2011	Hours:	6		
4998 - Pathwise Recalibration					2	22
	From/To	07/28/2011 - 07/28/2011	Hours:	6		
4818 - Data Modeling					12	23
	From/To	07/28/2011 - 07/28/2011	Hours:	6		
5013 - Pathwise Recalibration					1	23
	From/To	07/28/2011 - 07/28/2011	Hours:	6		
4797 - Vocabulary & Questioning Strategies - Social Studies 5-8					3	3
	From/To	07/29/2011 - 07/29/2011	Hours:	6		
4819 - Data Modeling					12	23
	From/To	07/29/2011 - 07/29/2011	Hours:	6		
4680 - Teaching Informational / Explanatory Writing in the K-2					10	28
	From/To	07/29/2011 - 07/29/2011	Hours:	6		
4485 - Pathwise Recalibration					6	24
	From/To	08/01/2011 - 08/01/2011	Hours:	6		
4582 - Educational Law: Survival Kit					12	30
	From/To	08/01/2011 - 08/01/2011	Hours:	6		
4820 - Data Modeling					11	20
	From/To	08/01/2011 - 08/01/2011	Hours:	6		
5005 - Pathwise Mentor Training - Day 1					2	18
	From/To	08/01/2011 - 08/01/2011	Hours:	6		
4587 - Modifications: Hints & Strategies					12	30
	From/To	08/02/2011 - 08/02/2011	Hours:	6		
4792 - Six Traits Writing Assessment and Instruction for Grades 3-8					4	9
	From/To	08/02/2011 - 08/03/2011	Hours:	12		
4863 - Pathwise Recalibration					2	28
	From/To	08/02/2011 - 08/02/2011	Hours:	6		
4821 - Data Modeling					11	22
	From/To	08/02/2011 - 08/02/2011	Hours:	6		

Workshop				Total Districts	Total Attendees
4583 - Section 504: Survival Kit				13	37
	From/To	08/02/2011 - 08/02/2011	Hours:	6	
5010 - Pathwise Mentor Training - Day 2				2	17
	From/To	08/02/2011 - 08/02/2011	Hours:	6	
4728 - CGI - Level 1 - Days 1-3 - (Linda Jaslow's Class)				8	36
	From/To	08/03/2011 - 08/05/2011	Hours:	18	
4483 - Pathwise Mentor Training				13	23
	From/To	08/03/2011 - 08/05/2011	Hours:	18	
5011 - Pathwise Mentor Training - Day 3 / Recalibration				2	17
	From/To	08/03/2011 - 08/03/2011	Hours:	6	
4782 - Assessments for New Teachers, K-3				7	9
	From/To	08/04/2011 - 08/04/2011	Hours:	6	
4844 - AYP Training 2011-2012 - CIV				7	9
	From/To	08/04/2011 - 08/04/2011	Hours:	3.5	
4541 - 2011-2012 Tier 1 Training				19	75
	From/To	08/04/2011 - 08/04/2011	Hours:	4	
4514 - Stock Market Game Training				10	13
	From/To	08/04/2011 - 08/04/2011	Hours:	5.5	
4619 - Ark. Scholarship Lottery Training & Legislative Update				13	41
	From/To	08/04/2011 - 08/04/2011	Hours:	2	
4841 - Arkansas Digital Sandbox - Morning Session				6	6
	From/To	08/05/2011 - 08/05/2011	Hours:	3	
4948 - Board of Directors' Meeting - August 2011				17	21
	From/To	08/05/2011 - 08/05/2011	Hours:	1	
4958 - Due Process Made Simple				1	27
	From/To	08/08/2011 - 08/08/2011	Hours:	5	
4849 - iPad Training				4	14
	From/To	08/08/2011 - 08/08/2011	Hours:	3	
5008 - Ethics				1	22
	From/To	08/08/2011 - 08/08/2011	Hours:	1	

Workshop					Total Districts	Total Attendees
4599 - Pre-AP Interdisciplinary Strategies for English and Social					9	30
	From/To	08/09/2011 - 08/10/2011	Hours:	12		
4601 - Pre-AP Interdisciplinary Strategies for Science					9	20
	From/To	08/09/2011 - 08/10/2011	Hours:	12		
4600 - Pre-AP Interdisciplinary Strategies for Math					8	29
	From/To	08/09/2011 - 08/10/2011	Hours:	12		
5006 - Autism & Language Development					1	27
	From/To	08/09/2011 - 08/09/2011	Hours:	6		
4725 - NWA School Nurse Workshop					28	132
	From/To	08/10/2011 - 08/10/2011	Hours:	7		
5007 - Social Stories, Managing Caseloads, Consulting, & Instructional					1	26
	From/To	08/10/2011 - 08/10/2011	Hours:	6		
4846 - Child Nutrition CIV					9	15
	From/To	08/11/2011 - 08/11/2011	Hours:	3		
4891 - Dibbles Next					4	30
	From/To	08/11/2011 - 08/11/2011	Hours:	6		
4890 - DRA Assessment					2	2
	From/To	08/11/2011 - 08/11/2011	Hours:	3		
5009 - Fetal Alcohol Syndrome					1	28
	From/To	08/11/2011 - 08/11/2011	Hours:	6		
5373 - Reading Recovery Continuing Contact					1	12
	From/To	08/11/2011 - 08/11/2011	Hours:	6		
5028 - Parent Involvement					2	6
	From/To	08/12/2011 - 08/12/2011	Hours:	4		
4893 - NWAESC - Staff Meeting					2	49
	From/To	08/15/2011 - 08/15/2011	Hours:	1.5		
5020 - Early Childhood Referral Procedures					3	16
	From/To	08/15/2011 - 08/15/2011	Hours:	1		
5021 - Developing Effective Social Stories					1	21
	From/To	08/15/2011 - 08/15/2011	Hours:	1.5		

Workshop				Total Districts	Total Attendees
5352 - Reading Recovery Continuing Contact				5	9
	From/To	08/16/2011 - 08/16/2011	Hours:	3	
5382 - Reading Recovery Continuing Contact				2	9
	From/To	08/17/2011 - 08/17/2011	Hours:	3	
4852 - APSCN Student Plus New User/Demographics				6	15
	From/To	08/18/2011 - 08/18/2011	Hours:	5	
5348 - Reading Recovery Continuing Contact				1	8
	From/To	08/18/2011 - 08/18/2011	Hours:	3	
4887 - Informational Round Table Meeting for Co-op Specialist				2	2
	From/To	08/19/2011 - 08/19/2011	Hours:	3	
5019 - Behavior Supports				1	26
	From/To	08/19/2011 - 08/19/2011	Hours:	1	
4892 - Read 180 Training - Day 1				3	15
	From/To	08/22/2011 - 08/22/2011	Hours:	6	
5385 - Reading Recovery Training Class				1	1
	From/To	08/22/2011 - 08/22/2011	Hours:	5	
4882 - Classroom Walk Through (CWT)				1	7
	From/To	08/23/2011 - 08/24/2011	Hours:	12	
5386 - Reading Recovery Training Class				1	1
	From/To	08/23/2011 - 08/23/2011	Hours:	5	
5387 - Reading Recovery Training Class				1	1
	From/To	08/24/2011 - 08/24/2011	Hours:	5	
4886 - STEM Works CIV				7	10
	From/To	08/25/2011 - 08/25/2011	Hours:	1	
4809 - Northwest Arkansas ESOL Coordinators Meeting				16	19
	From/To	08/25/2011 - 08/25/2011	Hours:	3	
4930 - Stephen Barkley CIV with Specialists				2	7
	From/To	08/26/2011 - 08/26/2011	Hours:	6	
4693 - Annual State Gifted and Talented Coordinators' Teleconference				16	16
	From/To	08/26/2011 - 08/26/2011	Hours:	3	

Workshop				Total Districts	Total Attendees
5388 - Reading Recovery Training Class				1	1
	From/To	08/26/2011 - 08/26/2011	Hours:	5	
4897 - Capacity Building for Instructional Facilitators				6	17
	From/To	08/31/2011 - 09/01/2011	Hours:	12	
4848 - Vision & Hearing for New School Nurses				6	8
	From/To	08/31/2011 - 08/31/2011	Hours:	7	
4931 - District Athletic Meeting				8	24
	From/To	08/31/2011 - 08/31/2011	Hours:	1.5	
4888 - Teacher Evaluation: Conversations w/ Pocahontas Schools				11	24
	From/To	09/01/2011 - 09/01/2011	Hours:	1	
4759 - Annual State Advanced Placement Teleconference				14	19
	From/To	09/01/2011 - 09/01/2011	Hours:	3	
4847 - Child Nutrition CIV				9	14
	From/To	09/01/2011 - 09/01/2011	Hours:	3	
5012 - Board of Directors' Meeting - September 2011				17	20
	From/To	09/01/2011 - 09/01/2011	Hours:	1	
4954 - "The Group" Meeting				17	30
	From/To	09/02/2011 - 09/02/2011	Hours:	2	
4779 - Pathwise Mentor Training				12	31
	From/To	09/06/2011 - 09/08/2011	Hours:	18	
4750 - 2011-2012 State Reporting Training - Cycles 1-9				17	38
	From/To	09/07/2011 - 09/07/2011	Hours:	6	
4843 - Financial & Programmatic Monitoring (ACSIP) Training				8	17
	From/To	09/07/2011 - 09/07/2011	Hours:	2.5	
4845 - Quiz Bowl Coaches Training				11	16
	From/To	09/08/2011 - 09/08/2011	Hours:	2	
5389 - Reading Recovery Training Class				1	1
	From/To	09/08/2011 - 09/08/2011	Hours:	3	
5004 - Northwest Arkansas Nurse Coordinators Meeting				19	29
	From/To	09/08/2011 - 09/08/2011	Hours:	1.5	

Workshop					Total Districts	Total Attendees
4780 - Pathwise Recalibration					12	31
	From/To	09/09/2011 - 09/09/2011	Hours:	6		
4920 - Elementary Principals Study Group					7	10
	From/To	09/09/2011 - 09/09/2011	Hours:	5		
4922 - Triand: Transfer of Student Records					9	14
	From/To	09/12/2011 - 09/12/2011	Hours:	3		
4923 - APSCN: Student Records					7	10
	From/To	09/12/2011 - 09/12/2011	Hours:	3		
4885 - CTE Preparing for Technical Assistance Visits					14	46
	From/To	09/13/2011 - 09/13/2011	Hours:	3		
4781 - Pathwise Recalibration					13	32
	From/To	09/13/2011 - 09/13/2011	Hours:	6		
4898 - Thinking Mathematically Level 1 Grades 3-5 - Day 5					6	35
	From/To	09/13/2011 - 09/13/2011	Hours:	6		
4899 - Thinking Mathematically Level 1 Grades 3-5 - Day 6					7	34
	From/To	09/14/2011 - 09/14/2011	Hours:	6		
4967 - NWA Career Coaches Program Meeting					8	11
	From/To	09/14/2011 - 09/14/2011	Hours:	2.5		
4822 - Data Modeling - Day 5					11	20
	From/To	09/15/2011 - 09/15/2011	Hours:	6		
4915 - On-Campus Standards Review (OSR) Monitoring Checklist CIV					7	41
	From/To	09/15/2011 - 09/15/2011	Hours:	3		
5003 - Technology/Distance Learning Coordinators Meeting					8	13
	From/To	09/15/2011 - 09/15/2011	Hours:	2		
4932 - Spatial Reasoning - Day 1					3	28
	From/To	09/16/2011 - 09/16/2011	Hours:	3		
4906 - Pathwise Recalibration					4	6
	From/To	09/19/2011 - 09/19/2011	Hours:	6		
4921 - APSCN Medical Training					13	16
	From/To	09/20/2011 - 09/20/2011	Hours:	5		

Workshop		Total Districts	Total Attendees
4896 - Common Core Changes for Grades 7 & 8 Mathematics: Algebra!		7	15
From/To	09/20/2011 - 09/21/2011		
Hours:	12		
5390 - Reading Recovery Training Class		1	1
From/To	09/20/2011 - 09/20/2011		
Hours:	3		
4997 - Teaching Informational Writing K-2		1	20
From/To	09/23/2011 - 09/23/2011		
Hours:	6		
4955 - APSCN Required Fields for Cycles 2-9		3	5
From/To	09/23/2011 - 09/23/2011		
Hours:	5		
4729 - CGI - Level 1 - Day 4 - (Linda Jaslow's Class)		7	33
From/To	09/23/2011 - 09/23/2011		
Hours:	6		
4926 - G/T Coordinator Meeting		15	15
From/To	09/23/2011 - 09/23/2011		
Hours:	3		
5016 - Health & Safety Procedures		2	30
From/To	09/23/2011 - 09/23/2011		
Hours:	2		
4894 - CGI Level 1 - Day 5		3	29
From/To	09/26/2011 - 09/26/2011		
Hours:	6		
4959 - Instructional Facilitating Training Year 1		5	6
From/To	09/26/2011 - 09/27/2011		
Hours:	12		
4956 - APSCN Required Fields for Cycles 2-9 (Repeat of Sept. 23rd		6	8
From/To	09/26/2011 - 09/26/2011		
Hours:	5		
4913 - CGI Level 3 Day 4		5	20
From/To	09/26/2011 - 09/26/2011		
Hours:	6		
5444 - CGI Rogers Group - Day 5		1	1
From/To	09/26/2011 - 09/28/2011		
Hours:	6		
4914 - CGI Level 3 Day 5		5	18
From/To	09/27/2011 - 09/27/2011		
Hours:	6		
5391 - Reading Recovery Training Class		1	1
From/To	09/27/2011 - 09/27/2011		
Hours:	3		
5449 - CGI Co-op Group - Day 6		3	24
From/To	09/27/2011 - 09/27/2011		
Hours:	6		

Workshop					Total Districts	Total Attendees
4957 - APSCN Attendance Training					7	18
	From/To	09/28/2011 - 09/28/2011	Hours:	5		
4996 - Dr. Doug Buehl's CIV					3	8
	From/To	09/28/2011 - 09/28/2011	Hours:	6		
4751 - Teaching the Gifted in the Secondary Content Classroom					10	29
	From/To	09/28/2011 - 09/28/2011	Hours:	6		
5444 - CGI Rogers Group - Day 5					1	21
	From/To	09/28/2011 - 09/28/2011	Hours:	6		
4943 - CCSS Math: Problem Types from K to High School					13	43
	From/To	09/29/2011 - 09/29/2011	Hours:	6		
4909 - CGI Level 2 - Day 3					5	28
	From/To	09/29/2011 - 09/29/2011	Hours:	6		
5445 - CGI Rogers Group Day 6					1	22
	From/To	09/29/2011 - 09/29/2011	Hours:	6		
4865 - Pre-K ELLA - Topics 1-2					7	11
	From/To	09/30/2011 - 09/30/2011	Hours:	4		
4910 - CGI Level 2 - Day 4					5	28
	From/To	09/30/2011 - 09/30/2011	Hours:	6		
4866 - Pre-K ELLA - Topics 3-6					6	9
	From/To	10/01/2011 - 10/01/2011	Hours:	6		
4875 - Effective Literacy, (ELF) - Year 1- Day 4					6	11
	From/To	10/03/2011 - 10/03/2011	Hours:	6		
5392 - Reading Recovery Training Class					1	1
	From/To	10/03/2011 - 10/03/2011	Hours:	3		
5015 - Classroom Walk Through					1	8
	From/To	10/05/2011 - 10/06/2011	Hours:	12		
4966 - Child Nutrition - Preparing for a CRE & SMI					3	6
	From/To	10/06/2011 - 10/06/2011	Hours:	3		
4949 - Scoliosis & BMI Training for New School Nurses					7	10
	From/To	10/06/2011 - 10/06/2011	Hours:	6		

Workshop					Total Districts	Total Attendees
4823 - Data Modeling - Day 6					10	20
	From/To	10/06/2011 - 10/06/2011	Hours:	6		
4940 - Instructional Facilitator Training - Year 3					9	25
	From/To	10/07/2011 - 10/07/2011	Hours:	6		
5374 - Reading Recovery Continuing Contact					1	12
	From/To	10/10/2011 - 10/10/2011	Hours:	3		
4871 - ELLA 2 Day 12 - (1st Grade Teachers)					5	11
	From/To	10/11/2011 - 10/11/2011	Hours:	6		
5353 - Reading Recovery Continuing Contact					4	9
	From/To	10/11/2011 - 10/11/2011	Hours:	3		
4872 - ELLA 2 Day 12 - (Kindergarten Teachers)					4	13
	From/To	10/12/2011 - 10/12/2011	Hours:	6		
4929 - Continuity of Operations Program Training					7	9
	From/To	10/12/2011 - 10/12/2011	Hours:	6		
4950 - Common Core 5-6 Content PD "Are Rational Numbers					6	13
	From/To	10/12/2011 - 10/13/2011	Hours:	12		
5030 - Athletic Coaches Meeting					7	21
	From/To	10/12/2011 - 10/12/2011	Hours:	2		
4992 - SchoolDude Training					8	14
	From/To	10/13/2011 - 10/13/2011	Hours:	5.5		
4983 - Teacher Center Committee Meeting					12	13
	From/To	10/13/2011 - 10/13/2011	Hours:	2		
5071 - Board of Directors' Meeting - October 2011					21	26
	From/To	10/13/2011 - 10/13/2011	Hours:	1		
5349 - RR Con Con					1	8
	From/To	10/13/2011 - 10/13/2011	Hours:	3		
5031 - Math Partnership					6	24
	From/To	10/13/2011 - 10/13/2011	Hours:	6		
4924 - Northwest Arkansas ESOL Coordinators Meeting					18	20
	From/To	10/14/2011 - 10/14/2011	Hours:	3		

Workshop					Total Districts	Total Attendees
5036 - Eligibility Determination & Effective Programming					1	18
	From/To	10/14/2011 - 10/14/2011	Hours:	2.5		
4960 - Instructional Facilitator Training - Year 2					4	5
	From/To	10/17/2011 - 10/17/2011	Hours:	6		
4902 - Thinking Mathematically Grades 3-5 - Level 2 - Day 4					4	19
	From/To	10/17/2011 - 10/17/2011	Hours:	6		
4999 - Elementary Principal's Book Study: The Formative Assessment					6	8
	From/To	10/17/2011 - 10/17/2011	Hours:	3		
4876 - Effective Literacy, (ELF) - Year 1- Day 5					6	10
	From/To	10/18/2011 - 10/18/2011	Hours:	6		
5393 - Reading Recovery Training Class					1	1
	From/To	10/18/2011 - 10/18/2011	Hours:	3		
5038 - Encouraging Social Interactions in Preschool - Session 2					2	15
	From/To	10/18/2011 - 10/18/2011	Hours:	1		
5037 - Encouraging Social Interactions in Preschool					2	10
	From/To	10/18/2011 - 10/18/2011	Hours:	1		
4903 - Thinking Mathematically Grades 3-5 - Level 2 - Day 5					4	17
	From/To	10/19/2011 - 10/19/2011	Hours:	6		
4889 - Student-Centered Coaching					2	8
	From/To	10/19/2011 - 10/19/2011	Hours:	6		
4927 - G/T Coordinator Meeting					12	12
	From/To	10/20/2011 - 10/20/2011	Hours:	3		
4855 - Mathematize Your World					7	13
	From/To	10/20/2011 - 10/20/2011	Hours:	2		
5017 - 2012 Master Plan / 2013-2015 Biennium Training					3	5
	From/To	10/20/2011 - 10/20/2011	Hours:	2		
4969 - iPads and the Common Core, "Apps"olutely					1	3
	From/To	10/21/2011 - 10/21/2011	Hours:	3		
4867 - Pre-K ELLA - Topics 7-8					5	9
	From/To	10/21/2011 - 10/21/2011	Hours:	4		

Workshop					Total Districts	Total Attendees
5040 - CIV Conversations					3	8
	From/To	10/21/2011 - 10/21/2011	Hours:	3		
4868 - Pre-K ELLA - Topics 9-11					5	9
	From/To	10/22/2011 - 10/22/2011	Hours:	6		
4968 - Common Core and CTE Integration					12	47
	From/To	10/24/2011 - 10/24/2011	Hours:	6		
5039 - DIAL Screening Procedures					2	2
	From/To	10/24/2011 - 10/24/2011	Hours:	2		
4925 - Lisa Carter: Grade Level Teams working on Common Core State					21	153
	From/To	10/25/2011 - 10/27/2011	Hours:	6		
5035 - DIAL 4 Training					2	14
	From/To	10/26/2011 - 10/26/2011	Hours:	0		
5033 - Grade Level Teams working on Common Core Standards - Day					21	136
	From/To	10/26/2011 - 10/26/2011	Hours:	6		
5014 - NWA School Nurse Association Meeting					9	30
	From/To	10/27/2011 - 10/27/2011	Hours:	2		
5034 - Grade Level Teams working on Common Core Standards - Day					21	136
	From/To	10/27/2011 - 10/27/2011	Hours:	6		
4869 - Pre-K ELLA - Topics 12-13					5	8
	From/To	10/28/2011 - 10/28/2011	Hours:	4		
5001 - Federal Programs and Curriculum Coordinators Meeting					19	26
	From/To	10/28/2011 - 10/28/2011	Hours:	2		
5000 - "The Group Meeting": Dr. Laura Bednar Answers Your					19	38
	From/To	10/28/2011 - 10/28/2011	Hours:	2		
4870 - Pre-K ELLA - Topics 14-16					5	8
	From/To	10/29/2011 - 10/29/2011	Hours:	6		
4988 - Kuder "New User" Training					7	19
	From/To	10/31/2011 - 10/31/2011	Hours:	3		
5394 - Reading Recovery Training Class					1	1
	From/To	11/01/2011 - 11/01/2011	Hours:	3		

Workshop				Total Districts	Total Attendees
4883 - Fall Counselor Meeting				19	92
	From/To	11/02/2011 - 11/02/2011	Hours:	6	
4880 - ELF 2 Group A - Day 11				6	24
	From/To	11/02/2011 - 11/02/2011	Hours:	6	
4881 - ELF 2 Group B - Day 11				3	11
	From/To	11/03/2011 - 11/03/2011	Hours:	6	
5002 - Child Nutrition - Production Records: Required Evil or				7	19
	From/To	11/03/2011 - 11/03/2011	Hours:	3	
5072 - Board of Directors' Meeting - November 2011				16	19
	From/To	11/03/2011 - 11/03/2011	Hours:	1	
5084 - 2011 Scientific Thought In Motion				7	29
	From/To	11/04/2011 - 11/04/2011	Hours:	6	
4993 - Middle School Principals Forum: Leading into the CCSS				13	21
	From/To	11/07/2011 - 11/07/2011	Hours:	2.5	
5395 - Reading Recovery Training Class				1	1
	From/To	11/08/2011 - 11/08/2011	Hours:	3	
5050 - Co-op G/T Specialist Meeting				1	1
	From/To	11/08/2011 - 11/08/2011	Hours:	2.5	
5048 - Athletic Coaches' Meeting				6	14
	From/To	11/08/2011 - 11/08/2011	Hours:	2	
4984 - School Board: Bill Daggett & Common Core				17	69
	From/To	11/09/2011 - 11/09/2011	Hours:	2	
4918 - Bill Daggett: Focusing on Rigor and Relevance for All Students				21	164
	From/To	11/09/2011 - 11/09/2011	Hours:	6	
4824 - Data Modeling - Day 7				9	18
	From/To	11/10/2011 - 11/10/2011	Hours:	6	
4919 - Daggett: Creating a Culture of High Expectations				12	82
	From/To	11/10/2011 - 11/10/2011	Hours:	3	
5049 - Technology / Distance Learning Coordinators Meeting				8	10
	From/To	11/10/2011 - 11/10/2011	Hours:	1.5	

Workshop					Total Districts	Total Attendees
4934 - Spatial Reasoning - Day 3					3	27
	From/To	11/11/2011 - 11/11/2011	Hours:	3		
4960 - Instructional Facilitator Training - Year 2					1	1
	From/To	11/14/2011 - 11/14/2011	Hours:	6		
5041 - Elementary Principals' Meeting					9	23
	From/To	11/14/2011 - 11/14/2011	Hours:	2		
5018 - Advanced E-Rate Training - CIV					1	1
	From/To	11/15/2011 - 11/15/2011	Hours:	1.5		
5396 - Reading Recovery Training Class					1	1
	From/To	11/15/2011 - 11/15/2011	Hours:	3		
4994 - High School Principals' Forum: Supporting our Staff Through					17	22
	From/To	11/16/2011 - 11/16/2011	Hours:	1.5		
5029 - College & Career Coaches: Developing the Plan					14	32
	From/To	11/16/2011 - 11/16/2011	Hours:	1.5		
4971 - Lightspeed Servers Workshop					4	7
	From/To	11/17/2011 - 11/17/2011	Hours:	5		
5058 - Early Childhood Procedures					1	22
	From/To	11/18/2011 - 11/18/2011	Hours:	3		
5063 - Classroom Walk Through Training					2	15
	From/To	11/21/2011 - 11/22/2011	Hours:	12		
4985 - School Board: Sue Gendron - PARCC Assessment					16	69
	From/To	11/28/2011 - 11/28/2011	Hours:	2		
4916 - Sue Gendron: Creating K-6 Classroom Assessments					21	125
	From/To	11/28/2011 - 11/28/2011	Hours:	6		
4884 - College Board AP Coordinators CIV					5	5
	From/To	11/29/2011 - 11/29/2011	Hours:	6		
4917 - Sue Gendron: Creating 7-12 Classroom Assessments					17	83
	From/To	11/29/2011 - 11/29/2011	Hours:	6		
5354 - Reading Recovery Con Con					4	9
	From/To	11/29/2011 - 11/29/2011	Hours:	3		

Workshop					Total Districts	Total Attendees
5066 - Introduction to Moodle					1	4
	From/To	11/29/2011 - 11/29/2011	Hours:	2		
5032 - Injury Prevention Training for Bus Drivers					7	39
	From/To	11/30/2011 - 11/30/2011	Hours:	3.5		
5383 - Reading Recovery Continuing Contact					2	9
	From/To	11/30/2011 - 11/30/2011	Hours:	3		
4944 - CCSS Math: Using Standards for Mathematical Practice					19	101
	From/To	12/01/2011 - 12/01/2011	Hours:	6		
5046 - Child Nutrition CIV					2	2
	From/To	12/01/2011 - 12/01/2011	Hours:	3		
5062 - NWA School Nurse Association Meeting					2	4
	From/To	12/01/2011 - 12/01/2011	Hours:	2		
5067 - Math / Science Partnership					7	39
	From/To	12/01/2011 - 12/01/2011	Hours:	6		
5068 - Math / Science Partnership					7	38
	From/To	12/02/2011 - 12/02/2011	Hours:	6		
5025 - Northwest Arkansas ESOL Coordinators Meeting					15	16
	From/To	12/02/2011 - 12/02/2011	Hours:	3		
4986 - School Board Training: School Law, Operations, & Revenue					13	45
	From/To	12/05/2011 - 12/05/2011	Hours:	3		
4995 - Preparing for Praxis 3					8	49
	From/To	12/05/2011 - 12/05/2011	Hours:	6		
4941 - Instructional Facilitator Training - Year 3					6	20
	From/To	12/05/2011 - 12/05/2011	Hours:	6		
5047 - Target Assessment CIV Training					2	5
	From/To	12/07/2011 - 12/07/2011	Hours:	2		
5076 - Athletic Coaches & Officials Meeting					2	2
	From/To	12/07/2011 - 12/07/2011	Hours:	2		
5042 - Plan for Ark. Common Core State Standard Institutes - #1					10	34
	From/To	12/08/2011 - 12/08/2011	Hours:	3		

Workshop				Total Districts	Total Attendees
5057 - APSCN FMS - W2 and Calendar Year End Workshop				14	21
	From/To	12/08/2011 - 12/08/2011	Hours:	3	
4730 - CGI - Level 1 - Day 5 - (Linda Jaslow's Class)				8	34
	From/To	12/09/2011 - 12/09/2011	Hours:	6	
5079 - Farmington Elementary Technology Training				2	24
	From/To	12/09/2011 - 12/09/2011	Hours:	6	
5064 - Middle School Principals Forum: Literacy in the CCSS				8	13
	From/To	12/09/2011 - 12/09/2011	Hours:	2.5	
4962 - Instructional Facilitator Training - Year 2				5	7
	From/To	12/12/2011 - 12/12/2011	Hours:	6	
4987 - School Board Training: Fair Dismissal & Audit Training				15	56
	From/To	12/12/2011 - 12/12/2011	Hours:	3	
4928 - G/T Coordinator Meeting				13	13
	From/To	12/12/2011 - 12/12/2011	Hours:	3	
5375 - Reading Recovery Continuing Contact				1	11
	From/To	12/12/2011 - 12/12/2011	Hours:	3	
5397 - Reading Recovery Training Class				1	1
	From/To	12/13/2011 - 12/13/2011	Hours:	3	
5073 - School Nurse Coordinator's Meeting				19	20
	From/To	12/14/2011 - 12/14/2011	Hours:	2.5	
4825 - Data Modeling - Day 8				7	12
	From/To	12/15/2011 - 12/15/2011	Hours:	6	
5350 - RR Con Con				1	9
	From/To	12/15/2011 - 12/15/2011	Hours:	3	
4935 - Spatial Reasoning - Day 4				4	20
	From/To	12/16/2011 - 12/16/2011	Hours:	3	
5075 - Tobacco Coalition Facilitator Training for Student Cessation				7	11
	From/To	12/16/2011 - 12/16/2011	Hours:	7	
5087 - CIV Conversations				2	5
	From/To	12/16/2011 - 12/16/2011	Hours:	2	

Workshop				Total Districts	Total Attendees
5121 - CTE TAV Prep				1	62
	From/To	01/04/2012 - 01/04/2012	Hours:	2	
5147 - Board of Directors' Meeting - January 2012				17	25
	From/To	01/05/2012 - 01/05/2012	Hours:	1	
5069 - APSCN FMS - Lab Workday				4	8
	From/To	01/05/2012 - 01/05/2012	Hours:	6	
5398 - Reading Recovery Training Class				1	1
	From/To	01/05/2012 - 01/05/2012	Hours:	3	
5376 - Reading Recovery Continuing Contact				1	11
	From/To	01/09/2012 - 01/09/2012	Hours:	3	
5103 - CTE Technical Assistant Prep				1	14
	From/To	01/11/2012 - 01/11/2012	Hours:	7	
5102 - Technology Coordinators Meeting				8	9
	From/To	01/12/2012 - 01/12/2012	Hours:	2	
4963 - Instructional Facilitator Training - Year 2				5	5
	From/To	01/17/2012 - 01/17/2012	Hours:	6	
5355 - Reading Recovery Con Con				4	9
	From/To	01/17/2012 - 01/17/2012	Hours:	3	
5085 - High School Principals' Forum				10	11
	From/To	01/17/2012 - 01/17/2012	Hours:	1.3	
5120 - G/T Specialist Meeting - CIV				1	1
	From/To	01/17/2012 - 01/17/2012	Hours:	2.5	
4911 - CGI Level 2 - Day 5				5	29
	From/To	01/18/2012 - 01/18/2012	Hours:	6	
4912 - CGI Level 2 - Day 6				5	28
	From/To	01/19/2012 - 01/19/2012	Hours:	6	
5096 - Making Academic Accommodations in the Mainstream				10	68
	From/To	01/19/2012 - 01/19/2012	Hours:	6	
5351 - RR Con Con				1	9
	From/To	01/19/2012 - 01/19/2012	Hours:	3	

Workshop				Total Districts	Total Attendees
5119 - CIV Conversations				4	12
	From/To	01/20/2012 - 01/20/2012	Hours:	3	
5065 - Northwest Arkansas ESOL Coordinators Meeting				19	23
	From/To	01/20/2012 - 01/20/2012	Hours:	3	
5097 - Statewide CIV Glucagon Admin in Schools				17	28
	From/To	01/23/2012 - 01/23/2012	Hours:	3	
5117 - Comprehensive Energy Manager Training - CIV				2	2
	From/To	01/23/2012 - 01/26/2012	Hours:	16	
4989 - G/T Coordinator Meeting				14	14
	From/To	01/24/2012 - 01/24/2012	Hours:	3	
5022 - "Teacher Evaluation System Training"				10	31
	From/To	01/24/2012 - 01/26/2012	Hours:	18	
5083 - Instructional Facilitator Training - Year 3- Day 3				4	14
	From/To	01/24/2012 - 01/24/2012	Hours:	3	
5399 - Reading Recovery Training Class				1	1
	From/To	01/24/2012 - 01/24/2012	Hours:	3	
5384 - Reading Recovery Continuing Contact				2	8
	From/To	01/25/2012 - 01/25/2012	Hours:	3	
5082 - Instructional Facilitator Training - Year 3- Day 3				6	9
	From/To	01/25/2012 - 01/25/2012	Hours:	3	
4900 - Thinking Mathematically Level 1 Grades 3-5 - Day 7				6	35
	From/To	01/26/2012 - 01/26/2012	Hours:	6	
5061 - Data Modeling - Day 9				7	13
	From/To	01/26/2012 - 01/26/2012	Hours:	6	
4936 - Spatial Reasoning - Day 5				3	22
	From/To	01/27/2012 - 01/27/2012	Hours:	3	
4945 - Stephen Barkley Connects Leadership Teams, PLCs and Ifs				14	63
	From/To	01/27/2012 - 01/27/2012	Hours:	6	
4901 - Thinking Mathematically Level 1 Grades 3-5 - Day 8				5	31
	From/To	01/27/2012 - 01/27/2012	Hours:	6	

Workshop					Total Districts	Total Attendees
4904 - Thinking Mathematically Grades 3-5 - Level 2 - Day 6					4	19
	From/To	01/30/2012 - 01/30/2012	Hours:	6		
5086 - Elementary Principals' Forum					7	21
	From/To	01/30/2012 - 01/30/2012	Hours:	2.5		
4905 - Thinking Mathematically Grades 3-5 - Level 2 - Day 7					4	20
	From/To	01/31/2012 - 01/31/2012	Hours:	6		
5045 - Plan for Ark. CCSS Institutes - Assessment Plan					11	45
	From/To	01/31/2012 - 01/31/2012	Hours:	6		
5379 - Reading Recovery					2	9
	From/To	02/01/2012 - 02/01/2012	Hours:	2		
4946 - Student-Centered Coaching					13	71
	From/To	02/02/2012 - 02/02/2012	Hours:	6		
5093 - ADE - Child Nutrition Workshop-Funds for AR Fresh Fruit &					6	8
	From/To	02/02/2012 - 02/02/2012	Hours:	3		
5291 - Board of Directors' Meeting - February 2012					19	25
	From/To	02/02/2012 - 02/02/2012	Hours:	1		
5423 - Making the Transition Smoothly					2	23
	From/To	02/03/2012 - 02/03/2012	Hours:	2		
5341 - CTE TAV Prep - Prairie Grove					1	6
	From/To	02/07/2012 - 02/07/2012	Hours:	6		
5116 - NWA School Nurse Association Meeting					7	9
	From/To	02/07/2012 - 02/07/2012	Hours:	2		
5104 - Teacher Center Committee Meeting					10	11
	From/To	02/08/2012 - 02/08/2012	Hours:	2		
5340 - CTE TAV Prep - Lincoln					1	6
	From/To	02/08/2012 - 02/08/2012	Hours:	6		
5088 - Dr. Linda Griffith: Day 3 of CCSS Math Alignment					16	47
	From/To	02/09/2012 - 02/09/2012	Hours:	6		
5339 - CTE TAV Prep - Decatur					1	4
	From/To	02/09/2012 - 02/09/2012	Hours:	6		

Workshop				Total Districts	Total Attendees
4731 - CGI - Level 1 - Day 6 - (Linda Jaslow's Class)				1	16
From/To	02/10/2012 - 02/10/2012	Hours:	6		
5114 - Middle Level Principals Meeting				6	6
From/To	02/10/2012 - 02/10/2012	Hours:	2.5		
5122 - APSCN FMS - Lab Workday				2	3
From/To	02/10/2012 - 02/10/2012	Hours:	5		
5148 - Target Assessment Demo				5	5
From/To	02/14/2012 - 02/14/2012	Hours:	2		
5342 - CTE Technical Assistant Prep				1	8
From/To	02/14/2012 - 02/14/2012	Hours:	6		
5077 - Disciplinary (Content) Literacy Overview - Statewide Literacy				7	17
From/To	02/15/2012 - 02/15/2012	Hours:	6		
5149 - School Based Health Center Initiative - CIV				1	1
From/To	02/16/2012 - 02/16/2012	Hours:	2		
5356 - Reading Recovery Con Con				4	9
From/To	02/16/2012 - 02/16/2012	Hours:	2		
5081 - Instructional Facilitator Training - Year 3- Day 4				3	10
From/To	02/16/2012 - 02/16/2012	Hours:	3		
5118 - Orientation to Teaching				10	11
From/To	02/16/2012 - 02/16/2012	Hours:	6		
5332 - Injury Prevention 101				7	11
From/To	02/17/2012 - 02/17/2012	Hours:	7.5		
5338 - CIV Conversations				3	9
From/To	02/17/2012 - 02/17/2012	Hours:	3		
5446 - CGI Rogers Group Day 7				1	23
From/To	02/20/2012 - 02/20/2012	Hours:	6		
5400 - Reading Recovery Training Class				1	1
From/To	02/21/2012 - 02/21/2012	Hours:	3		
5447 - CGI Rogers Group Day 8				1	23
From/To	02/21/2012 - 02/21/2012	Hours:	6		

Workshop				Total Districts	Total Attendees
5345 - Athletic Directors & Coaches Meeting				9	21
	From/To	02/21/2012 - 02/21/2012	Hours:	2	
4895 - CGI Level 1- Day 7				4	30
	From/To	02/22/2012 - 02/22/2012	Hours:	6	
5337 - CGI Level 1 Day 6				7	20
	From/To	02/22/2012 - 02/22/2012	Hours:	6	
5169 - CGI Level 1- Day 8				3	30
	From/To	02/23/2012 - 02/23/2012	Hours:	6	
5080 - Instructional Facilitator Training - Year 3- Day 4				5	8
	From/To	02/23/2012 - 02/23/2012	Hours:	3	
5336 - MSP Grant				6	13
	From/To	02/23/2012 - 02/23/2012	Hours:	6	
4964 - Instructional Facilitator Training - Year 2				4	6
	From/To	02/27/2012 - 02/27/2012	Hours:	6	
5026 - CGI Level 3 Day 6				5	19
	From/To	02/27/2012 - 02/27/2012	Hours:	6	
4877 - Effective Literacy, (ELF) - Year 1- Day 6				5	13
	From/To	02/28/2012 - 02/28/2012	Hours:	6	
5330 - Copy Net Training				1	5
	From/To	02/28/2012 - 02/28/2012	Hours:	1	
5347 - Reading Recovery Continuing Contact				5	10
	From/To	02/28/2012 - 02/28/2012	Hours:	3	
5027 - CGI Level 3 Day 7				5	19
	From/To	02/28/2012 - 02/28/2012	Hours:	6	
5162 - High School Principal's Forum				8	18
	From/To	02/28/2012 - 02/28/2012	Hours:	3.5	
4942 - CCSS Math: Implementation & Transition Gaps				15	84
	From/To	02/29/2012 - 02/29/2012	Hours:	6	
4873 - ELLA 2 Day 13 - (1st Grade Teachers)				5	11
	From/To	02/29/2012 - 02/29/2012	Hours:	6	

Workshop				Total Districts	Total Attendees
4874	- ELLA 2 Day 13 - (Kindergarten Teachers)			6	15
	From/To	03/01/2012 - 03/01/2012	Hours:	6	
5094	- Child Nutrition Workshop - New USDA Meal Pattern & School			12	30
	From/To	03/01/2012 - 03/01/2012	Hours:	3	
5422	- Board of Directors' Meeting - March 2012			18	24
	From/To	03/01/2012 - 03/01/2012	Hours:	1	
5246	- "The Group" Meeting			17	33
	From/To	03/02/2012 - 03/02/2012	Hours:	2	
5105	- Northwest Arkansas ESOL Coordinators Meeting			14	16
	From/To	03/02/2012 - 03/02/2012	Hours:	3	
5344	- Curriculum Coordinators Meeting			15	22
	From/To	03/02/2012 - 03/02/2012	Hours:	1.5	
5343	- Federal Programs Coordinators' Meeting			12	13
	From/To	03/02/2012 - 03/02/2012	Hours:	1.5	
5100	- ASBA Risk Management Workers' Comp. Workshop			13	23
	From/To	03/06/2012 - 03/06/2012	Hours:	1.5	
5106	- Revised PE/Health Curriculum Frameworks & Drivers Ed			9	20
	From/To	03/08/2012 - 03/08/2012	Hours:	2	
5288	- Elementary Principals' Meeting			8	14
	From/To	03/09/2012 - 03/09/2012	Hours:	2.5	
4990	- G/T Coordinator Meeting			12	12
	From/To	03/12/2012 - 03/12/2012	Hours:	3	
5346	- Reading Recovery Continuing Contact			1	11
	From/To	03/12/2012 - 03/12/2012	Hours:	3	
5290	- Alternative Education Program Update - CIV			11	14
	From/To	03/13/2012 - 03/13/2012	Hours:	1	
5044	- Plan for Ark. CCSS Institutes - #3 Planning for Formative			7	14
	From/To	03/13/2012 - 03/13/2012	Hours:	6	
5401	- Reading Recovery Training Class			1	1
	From/To	03/13/2012 - 03/13/2012	Hours:	3	

Workshop					Total Districts	Total Attendees
5370 - MSP Grant Training					6	25
	From/To	03/13/2012 - 03/13/2012	Hours:	6		
5377 - Reading Recovery Continuing Contact					2	9
	From/To	03/14/2012 - 04/25/2012	Hours:	3		
5182 - Prob Sit: Addition & Subtraction and the Nature of "Equals" -					9	26
	From/To	03/14/2012 - 03/14/2012	Hours:	6		
5183 - Prob Sit: Multiplication and Division and the Nature of					6	6
	From/To	03/15/2012 - 03/15/2012	Hours:	6		
5372 - Technology Coordinator's Meeting					12	16
	From/To	03/15/2012 - 03/15/2012	Hours:	2.5		
5378 - Reading Recovery Continuing Contact					1	8
	From/To	03/15/2012 - 03/15/2012	Hours:	6		
5357 - COGNOS Connection					4	8
	From/To	03/26/2012 - 03/26/2012	Hours:	4		
5184 - Prob Sit: Addition and Subtraction and the Nature of					8	11
	From/To	03/26/2012 - 03/26/2012	Hours:	6		
5403 - Reading Recovery Training Class					1	1
	From/To	03/27/2012 - 03/27/2012	Hours:	3		
5358 - APSCN Transcript Training					4	6
	From/To	03/27/2012 - 03/27/2012	Hours:	5		
5371 - Apple for Curriculum Informational Meeting					9	17
	From/To	03/27/2012 - 03/27/2012	Hours:	3		
5185 - Prob Sit: Multiplication and Division and the Nature of					7	10
	From/To	03/27/2012 - 03/27/2012	Hours:	6		
5381 - High School Principals' Forum					8	14
	From/To	03/28/2012 - 03/28/2012	Hours:	3		
5200 - Informative / Explanatory Writing - Grades 4 & 5					5	6
	From/To	03/28/2012 - 03/28/2012	Hours:	6		
5359 - APSCN Next Year Scheduling					8	14
	From/To	03/29/2012 - 03/29/2012	Hours:	5		

Workshop				Total Districts	Total Attendees
5201 - Text Complexity - Grades 6-12				7	10
	From/To	03/29/2012 - 03/29/2012	Hours:	6	
5333 - APSCN FMS - Work Day to set up EFT				4	5
	From/To	03/30/2012 - 03/30/2012	Hours:	3	
5334 - APSCN FMS - Work Day to set up EFT				7	9
	From/To	04/02/2012 - 04/02/2012	Hours:	3	
5335 - APSCN FMS - Work Day to set up EFT				9	13
	From/To	04/04/2012 - 04/04/2012	Hours:	3	
5095 - ADE - Child Nutrition Workshop-Policy				7	10
	From/To	04/05/2012 - 04/05/2012	Hours:	3	
5186 - Fraction Concepts: Equal Sharing - Part 1				6	9
	From/To	04/05/2012 - 04/05/2012	Hours:	6	
5457 - Board of Directors' Meeting - April 2012				18	28
	From/To	04/05/2012 - 04/05/2012	Hours:	1	
5187 - Other Problem Situations: Multiplication and Division - Part 1				4	8
	From/To	04/06/2012 - 04/06/2012	Hours:	6	
5433 - Teacher Collaboration				3	3
	From/To	04/09/2012 - 04/09/2012	Hours:	6	
5202 - Close Reading - Grades 6-12				7	8
	From/To	04/10/2012 - 04/10/2012	Hours:	6	
5203 - Argumentative Writing - Grades 6-12				6	8
	From/To	04/11/2012 - 04/11/2012	Hours:	6	
5204 - Close Reading - Grades 3-5				2	2
	From/To	04/12/2012 - 04/12/2012	Hours:	6	
5430 - Reading Recovery Continuing Contact				1	13
	From/To	04/16/2012 - 04/16/2012	Hours:	3	
5188 - Fraction Concepts: Equal Sharing - Part 2				3	5
	From/To	04/16/2012 - 04/16/2012	Hours:	6	
5426 - APSCN FMS - Work Day				3	4
	From/To	04/17/2012 - 04/17/2012	Hours:	6	

Workshop				Total Districts	Total Attendees
5189 - Other Problem Situations: Multiplication and Division - Part 2				2	4
	From/To	04/17/2012 - 04/17/2012	Hours:	6	
5427 - Benton Co. Nurse Coordinator Meeting				8	11
	From/To	04/17/2012 - 04/17/2012	Hours:	2	
5428 - Boston Mtn. Common Core Special Education Training				8	19
	From/To	04/18/2012 - 04/18/2012	Hours:	6	
5190 - Developing the Base Ten System - Part 1				3	5
	From/To	04/18/2012 - 04/18/2012	Hours:	6	
5429 - Boston Mtn. Common Core Special Education Training				6	17
	From/To	04/19/2012 - 04/19/2012	Hours:	6	
5191 - Developing Fact Fluency - Part 1				2	3
	From/To	04/19/2012 - 04/19/2012	Hours:	6	
5434 - Classroom Walk Through for CTE - Day 1				21	24
	From/To	04/19/2012 - 04/19/2012	Hours:	6	
5431 - Reading Recovery Continuing Contact				1	8
	From/To	04/19/2012 - 04/19/2012	Hours:	3	
5405 - NWA School Nurse Coordinator's Meeting				16	18
	From/To	04/20/2012 - 04/20/2012	Hours:	2.5	
5435 - Classroom Walk Through for CTE - Day 2				20	23
	From/To	04/20/2012 - 04/20/2012	Hours:	6	
5437 - Boston Mtn. Common Core Special Education Training - Day 3				7	18
	From/To	04/20/2012 - 04/20/2012	Hours:	6	
4965 - IF Training Year 2 - Make up Day				6	7
	From/To	04/23/2012 - 04/23/2012	Hours:	6	
5411 - Para Pro Training for School Nurses - CIV- Repeat of AM				5	6
	From/To	04/23/2012 - 04/23/2012	Hours:	3	
5205 - Informative / Explanatory Writing - Grades K-3				3	4
	From/To	04/23/2012 - 04/23/2012	Hours:	6	
5410 - Para Pro Training for School Nurses - CIV				6	10
	From/To	04/23/2012 - 04/23/2012	Hours:	3	

Workshop				Total Districts	Total Attendees
5439 - Reading Recovery Continuing Contact				4	9
	From/To	04/24/2012 - 04/24/2012	Hours:	3	
5487 - Reading Recovery Training Class				1	1
	From/To	04/24/2012 - 04/24/2012	Hours:	3	
5179 - ELF Year 2 - Day 12				4	11
	From/To	04/24/2012 - 04/24/2012	Hours:	6	
5206 - Informative / Explanatory Writing - Grades 6-12				7	13
	From/To	04/24/2012 - 04/24/2012	Hours:	6	
5207 - Vocabulary - Grades 4-5				2	3
	From/To	04/25/2012 - 04/25/2012	Hours:	6	
5180 - ELF Year 2 - Day 12				4	16
	From/To	04/25/2012 - 04/25/2012	Hours:	6	
5438 - Reading Recovery Continuing Contact				2	9
	From/To	04/25/2012 - 04/25/2012	Hours:	3	
5208 - Phonics - Grades K-3				3	4
	From/To	04/26/2012 - 04/26/2012	Hours:	6	
5263 - Special Education Supervisors' Regional Meeting				13	17
	From/To	04/27/2012 - 04/27/2012	Hours:	3	
5078 - Close Reading of Complex Text Using Questioning the Author				8	14
	From/To	04/30/2012 - 04/30/2012	Hours:	6	
5462 - Elementary Principals' Meeting				5	11
	From/To	04/30/2012 - 04/30/2012	Hours:	2	
4991 - G/T Coordinator Meeting				14	14
	From/To	05/01/2012 - 05/01/2012	Hours:	3	
5443 - District Baseball & Softball Coaches' Meeting				7	14
	From/To	05/01/2012 - 05/01/2012	Hours:	3	
5432 - Common Core State Standards Summit				18	62
	From/To	05/02/2012 - 05/02/2012	Hours:	6	
4879 - ELF Yr. 1- Day 7				6	11
	From/To	05/03/2012 - 05/03/2012	Hours:	6	

Workshop					Total Districts	Total Attendees
5436 - Child Nutrition CIV					3	3
	From/To	05/03/2012 - 05/03/2012	Hours:	3		
5192 - Developing the Base Ten System - Part 2					2	3
	From/To	05/03/2012 - 05/03/2012	Hours:	6		
5463 - Elf Day 12					3	4
	From/To	05/03/2012 - 05/03/2012	Hours:	6		
5461 - Scientific Thought in Motion					3	9
	From/To	05/03/2012 - 05/03/2012	Hours:	2		
5193 - Fraction Operations: Multiple Grouping - Part 1					3	7
	From/To	05/04/2012 - 05/04/2012	Hours:	6		
5209 - Text Complexity - Grades 2-5					4	6
	From/To	05/07/2012 - 05/07/2012	Hours:	6		
5488 - Reading Recovery Training Class					1	1
	From/To	05/07/2012 - 05/07/2012	Hours:	3		
5210 - Vocabulary - Grades 6-12					5	6
	From/To	05/08/2012 - 05/08/2012	Hours:	6		
5441 - Teacher Center Committee Meeting					6	7
	From/To	05/08/2012 - 05/08/2012	Hours:	2		
5211 - ELLA Updates - Grades K-1					4	7
	From/To	05/09/2012 - 05/09/2012	Hours:	6		
5043 - Plan for Ark. CCSS Institutes - Learning Progressions					5	10
	From/To	05/10/2012 - 05/10/2012	Hours:	6		
5329 - Northwest Arkansas ESOL Coordinators Meeting					14	16
	From/To	05/10/2012 - 05/10/2012	Hours:	3		
5464 - Math / Science Partnership - Getting to the Core					7	34
	From/To	05/10/2012 - 05/10/2012	Hours:	6		
4937 - Spatial Reasoning - Day 6					2	12
	From/To	05/11/2012 - 05/11/2012	Hours:	3		
5212 - Effective Literacy Update - Grades 2-4					2	3
	From/To	05/11/2012 - 05/11/2012	Hours:	6		

Workshop				Total Districts	Total Attendees
5458 - SPEDFAST Software Training				1	3
	From/To	05/11/2012 - 05/11/2012	Hours:	1.5	
5465 - Technology Coordinators' Meeting				9	12
	From/To	05/11/2012 - 05/11/2012	Hours:	3	
5194 - Strat, Algorithms & Rec Systems: Multi-digit Add and Subtract				1	2
	From/To	05/14/2012 - 05/14/2012	Hours:	6	
5195 - Strat, Algorithms & Record Systems: Multi-Digit Multiply &				2	2
	From/To	05/15/2012 - 05/15/2012	Hours:	6	
4947 - CCSS Math: Content and Learning Progressions				12	56
	From/To	05/16/2012 - 05/16/2012	Hours:	6	
5213 - Foundational Skills - Grades K-5				3	8
	From/To	05/17/2012 - 05/17/2012	Hours:	6	
5089 - Dr. Linda Griffith: Day 4 of CCSS Math Alignment				13	29
	From/To	05/17/2012 - 05/17/2012	Hours:	6	
5460 - CIV Conversations				2	4
	From/To	05/18/2012 - 05/18/2012	Hours:	3	
5486 - First Aid				1	7
	From/To	05/18/2012 - 05/18/2012	Hours:	3	
5196 - Developing Fact Fluency - Part 2				3	3
	From/To	05/21/2012 - 05/21/2012	Hours:	6	
5197 - Fraction Operations: Multiple Grouping - Part 2				4	7
	From/To	05/22/2012 - 05/22/2012	Hours:	6	
5485 - Due Process Software Training				1	8
	From/To	05/22/2012 - 05/22/2012	Hours:	1.5	
5406 - Kuder Training - New User				7	9
	From/To	05/23/2012 - 05/23/2012	Hours:	28	
5491 - Using Technology for Preschool Students				1	25
	From/To	05/23/2012 - 05/23/2012	Hours:	3	
5407 - Kuder Training - Refresher				3	7
	From/To	05/23/2012 - 05/23/2012	Hours:	2.5	

Workshop	Total Districts	Total Attendees
5198 - Strat, Algorithms & Rec Systems: Multi-digit Add and Subtract	2	3
From/To 05/23/2012 - 05/23/2012 Hours: 6		
5408 - Kuder Training - Best Practice	4	7
From/To 05/24/2012 - 05/24/2012 Hours: 2.5		
5199 - Strat, Algorithms & Record Systems: Multi-Digit Multiply &	3	3
From/To 05/24/2012 - 05/24/2012 Hours: 6		
5409 - Kuder Training - Curriculum Manager	3	4
From/To 05/24/2012 - 05/24/2012 Hours: 3		
5490 - School Health Index Training	3	12
From/To 05/25/2012 - 05/25/2012 Hours: 2.5		
5489 - Next Generation Science Standards	6	11
From/To 05/29/2012 - 05/29/2012 Hours: 6		
4907 - CGI - Level 1 - Day 7 - (Linda Jaslow's Class)	5	27
From/To 06/04/2012 - 06/04/2012 Hours: 6		
5216 - CCSS: Disciplinary Lit. For Mid- Level History/S. S. - Close	8	13
From/To 06/04/2012 - 06/04/2012 Hours: 6		
5217 - CCSS: Science/Technical Subjects 5-8: Close Reading	10	18
From/To 06/04/2012 - 06/04/2012 Hours: 6		
4908 - CGI - Level 1 - Day 8 - (Linda Jaslow's Class)	5	27
From/To 06/05/2012 - 06/05/2012 Hours: 6		
5215 - CCSS: Disciplinary Lit. For Mid- Level History/S.S. -	6	11
From/To 06/05/2012 - 06/05/2012 Hours: 6		
5283 - CCSS: Resources to Help Transition to Common Core State	8	16
From/To 06/05/2012 - 06/05/2012 Hours: 6		
5218 - CCSS: Science/Technical Subjects 5-8: Argumentation	5	9
From/To 06/05/2012 - 06/05/2012 Hours: 6		
5425 - Photoshop Training	13	24
From/To 06/05/2012 - 06/05/2012 Hours: 6		
5323 - Child Safety and Well-Being	7	23
From/To 06/06/2012 - 06/06/2012 Hours: 3		

Workshop	Total Districts	Total Attendees
5220 - CCSS: History/Social Studies 9-12: Close Reading	8	15
From/To 06/06/2012 - 06/06/2012 Hours: 6		
5219 - CCSS: 9th - 12th Science/Technical Subjects: Close Reading	9	21
From/To 06/06/2012 - 06/06/2012 Hours: 6		
5255 - Thinking Mathematically Level 2 - Days 1, 2, and 3 - Alpha	6	22
From/To 06/06/2012 - 06/08/2012 Hours: 18		
5221 - CCSS: History/Social Studies 9-12: Argumentation	6	11
From/To 06/07/2012 - 06/07/2012 Hours: 6		
5222 - CCSS: 9th - 12th Science/Technical Subjects: Argumentation	7	14
From/To 06/07/2012 - 06/07/2012 Hours: 6		
5128 - Special Education Due Process 101 for Special Ed. Teachers	8	23
From/To 06/07/2012 - 06/07/2012 Hours: 6		
5448 - High School & ALE Principals' Forum	12	17
From/To 06/07/2012 - 06/07/2012 Hours: 2		
5440 - Update on Teacher Evaluation from Dr. Cushman	15	54
From/To 06/07/2012 - 06/07/2012 Hours: 1.5		
5165 - CCSS: Close Reading	10	23
From/To 06/08/2012 - 06/08/2012 Hours: 6		
5156 - Technology Integration Teams	9	24
From/To 06/11/2012 - 06/13/2012 Hours: 18		
5277 - Implementation of CCSS within Daily Lesson Plans Made Easy	14	34
From/To 06/11/2012 - 06/11/2012 Hours: 6		
5319 - Summarization and Writing to Learn in the Social Studies	8	8
From/To 06/11/2012 - 06/11/2012 Hours: 6		
5154 - CCSS: Problem Situations: Addition and Subtraction	12	20
From/To 06/11/2012 - 06/12/2012 Hours: 12		
5321 - Art + Literacy = Thoughtful Written Response	11	20
From/To 06/11/2012 - 06/11/2012 Hours: 6		
5416 - FACS EOC Analysis	10	12
From/To 06/11/2012 - 06/11/2012 Hours: 6		

Workshop					Total Districts	Total Attendees
5276 - CCSS: Middle and High School Vocabulary Strategies					8	21
	From/To	06/12/2012 - 06/12/2012	Hours:	6		
5152 - Use Music to Enliven Your Classroom and Enhance Student					12	23
	From/To	06/12/2012 - 06/12/2012	Hours:	6		
5418 - Writing: The Balance Between Composing and Transcribing					2	6
	From/To	06/12/2012 - 06/12/2012	Hours:	6		
5404 - Lottery Scholarship Update - CIV					10	26
	From/To	06/12/2012 - 06/12/2012	Hours:	3		
5500 - Intermediate Windows Operating Systems					1	2
	From/To	06/12/2012 - 06/12/2012	Hours:	2		
5225 - Teaching Struggling Adolescent Readers and Writers					11	21
	From/To	06/13/2012 - 06/13/2012	Hours:	6		
5420 - Books: Selection, Introduction, and Teaching					4	7
	From/To	06/13/2012 - 06/13/2012	Hours:	6		
5234 - CCSS: Examining the Common Core Standards for High					10	12
	From/To	06/13/2012 - 06/13/2012	Hours:	6		
5138 - CCSS: How Media Spec. Can Assist Teachers in Navigating the					9	25
	From/To	06/13/2012 - 06/13/2012	Hours:	6		
5229 - ELF 2 - Days 8, 9, and 10					5	8
	From/To	06/13/2012 - 06/15/2012	Hours:	18		
5129 - Discipline of Students with Disabilities: An Overview of the					8	21
	From/To	06/14/2012 - 06/14/2012	Hours:	3		
5130 - Arkansas Act 907: The Anti-Bullying Law					6	16
	From/To	06/14/2012 - 06/14/2012	Hours:	3		
5412 - CCSS: How Media Spec. Can Assist Teachers in Navigating the					13	29
	From/To	06/14/2012 - 06/14/2012	Hours:	6		
5274 - CCSS: Inquiry Circles and Questioning for Grades 5-12					6	9
	From/To	06/14/2012 - 06/14/2012	Hours:	6		
5178 - iPads in Education					19	67
	From/To	06/14/2012 - 06/14/2012	Hours:	6		

Workshop					Total Districts	Total Attendees
5236 - Suicide Prevention: Facts, Myths, and Signs					14	39
	From/To	06/14/2012 - 06/14/2012	Hours:	3		
5235 - Internet Safety and Cyber Bullying					14	52
	From/To	06/14/2012 - 06/14/2012	Hours:	3		
5269 - CCSS: Bring Out the Character in Every Subject - Grades 6-8					2	5
	From/To	06/15/2012 - 06/15/2012	Hours:	3		
5270 - CCSS: Bring Out the Character in Every Subject - Grades 9-12					4	10
	From/To	06/15/2012 - 06/15/2012	Hours:	3		
5296 - Extending Children's Mathematics Group 1 - Days 1&2					4	29
	From/To	06/18/2012 - 06/19/2012	Hours:	12		
5110 - True Colors					10	22
	From/To	06/18/2012 - 06/18/2012	Hours:	3		
5109 - Parent Involvement: Let's Show Them How It's Done!					16	48
	From/To	06/18/2012 - 06/18/2012	Hours:	3		
5240 - CCSS: Engaging Research Through Thinkfinity and Google					6	14
	From/To	06/18/2012 - 06/18/2012	Hours:	6		
5271 - CCSS with C.L.A.S.S. (Comprehensive Literacy for Adolescent					4	18
	From/To	06/18/2012 - 06/20/2012	Hours:	18		
5158 - CCSS: ELLA Updates					9	25
	From/To	06/19/2012 - 06/19/2012	Hours:	6		
5112 - "Grant It"					12	29
	From/To	06/19/2012 - 06/19/2012	Hours:	3		
5301 - CCSS: Developing the Base Ten System: Grades K-6					6	7
	From/To	06/19/2012 - 06/20/2012	Hours:	12		
5241 - CCSS: Fractions Through Technology - Grades 3-5					12	22
	From/To	06/19/2012 - 06/19/2012	Hours:	6		
5442 - ADH Data mining to Help Focus Your Community Health					8	20
	From/To	06/19/2012 - 06/19/2012	Hours:	3		
5111 - Parent Involvement: Are You Even Trying - for Administrators					10	33
	From/To	06/19/2012 - 06/19/2012	Hours:	3		

Workshop					Total Districts	Total Attendees
5131 - How to Appropriately Address Section 504 & Equity					7	19
	From/To	06/19/2012 - 06/19/2012	Hours:	3		
5132 - Response to Intervention					9	19
	From/To	06/19/2012 - 06/19/2012	Hours:	3		
4980 - Pathwise Mentor Training					11	26
	From/To	06/20/2012 - 06/22/2012	Hours:	18		
5160 - CCSS: ELF Updates					4	10
	From/To	06/20/2012 - 06/20/2012	Hours:	6		
5113 - Classroom Management That Facilitates Teaching					15	45
	From/To	06/20/2012 - 06/20/2012	Hours:	6		
5242 - I "Khan" Do More with a SmartBoard					11	17
	From/To	06/20/2012 - 06/20/2012	Hours:	6		
5307 - Arts Integration for K-12 Arts Educators					10	16
	From/To	06/20/2012 - 06/20/2012	Hours:	6		
5414 - Business / Marketing EOC Analysis					6	9
	From/To	06/21/2012 - 06/21/2012	Hours:	6		
5320 - Student-Centered Coaching					23	106
	From/To	06/21/2012 - 06/21/2012	Hours:	6		
5499 - APSCN FMS - Use Tax Review					10	15
	From/To	06/21/2012 - 06/21/2012	Hours:	2		
5164 - Everything a Regular Educator Needs to Know About Special					7	14
	From/To	06/21/2012 - 06/21/2012	Hours:	6		
5175 - CCSS: Using Promethean Boards in the K-2 Math & Literacy					6	17
	From/To	06/21/2012 - 06/21/2012	Hours:	6		
5498 - APSCN FMS - Fiscal Year End Review					17	27
	From/To	06/21/2012 - 06/21/2012	Hours:	3		
5312 - Special Education and Common Core					9	29
	From/To	06/22/2012 - 06/22/2012	Hours:	6		
5163 - Supporting Classroom Management through Positive Behavioral					17	53
	From/To	06/22/2012 - 06/22/2012	Hours:	6		

Workshop	Total Districts	Total Attendees
5266 - CCSS: Story Book Science for Grades K-6	8	15
From/To 06/22/2012 - 06/22/2012 Hours: 6		
5297 - Extending Children's Mathematics Group 1 - Days 3 & 4	5	31
From/To 06/25/2012 - 06/26/2012 Hours: 12		
5289 - Thinking Mathematically - Year 3- Days 1-4	3	22
From/To 06/25/2012 - 06/28/2012 Hours: 18		
5303 - How to Assist with Traumatic Brain Injury, Autism & Other	10	30
From/To 06/25/2012 - 06/25/2012 Hours: 6		
5170 - CCSS: Administrators' Institute	12	49
From/To 06/25/2012 - 06/26/2012 Hours: 12		
5153 - Be a Part of Toucan Jam's Ozarkestra!!	11	28
From/To 06/26/2012 - 06/26/2012 Hours: 3		
5127 - Thinking Outside the Ball: Be a M. V. P.	15	36
From/To 06/27/2012 - 06/27/2012 Hours: 6		
5415 - Medical Professions EOC Analysis	2	2
From/To 06/27/2012 - 06/27/2012 Hours: 6		
5272 - CCSS through Project CRISS: Content Reading in Grades 5-12	5	6
From/To 06/27/2012 - 06/28/2012 Hours: 12		
5298 - Extending Children's Mathematics Group 2 - Days 1-3	7	31
From/To 06/27/2012 - 06/29/2012 Hours: 18		
5413 - Agri EOC Analysis	7	10
From/To 06/28/2012 - 06/28/2012 Hours: 6		
5326 - Engaging Your Students with the New HIPER Curriculum	9	16
From/To 06/28/2012 - 06/28/2012 Hours: 6		
5166 - CCSS Literacy: Foundational Skills for K-2	8	25
From/To 06/29/2012 - 06/29/2012 Hours: 6		
5243 - Developing a Prof. Learning Network & Increasing Productivity	7	14
From/To 06/29/2012 - 06/29/2012 Hours: 6		
5167 - CCSS Literacy: Foundational Skills for 3-5	11	18
From/To 06/29/2012 - 06/29/2012 Hours: 6		
	2,828.30	11,016.00

NOTICE OF NON-DISCRIMINATION

Northwest Arkansas Education Cooperative does not discriminate on the basis of race, color, national origin, sex or disability in admission or access to or treatment or employment in its programs and activities. Any person having inquiries concerning compliance with the regulation of 1972, Section 504 of the Rehabilitation ACT of 1973 or other State or Federal law is directed to contact:

Northwest Arkansas Education Cooperative

Mike Van Dyke, Director
4 North Double Springs Road
Farmington, AR 72730
479-267-7450