

# **Northwest Arkansas Education Service Cooperative**



**Annual Report  
2012-2013**

# TABLE OF CONTENTS

<b>Table of Contents</b> .....	2
<b>Note from the Director</b> .....	4
<b>Mission Statement</b> .....	6
<b>State Map of Cooperatives</b> .....	7
<b>Northwest Arkansas Education Cooperative Organizational Chart</b> .....	8
<b>Northwest Arkansas Education Cooperative Board of Directors</b> .....	9
<b>Northwest Arkansas Education Cooperative Teacher Center Committee</b> .....	10
<b>ESC Annual Report</b> .....	11
<b>Program Reports</b> .....	20
Teacher Center .....	21
Home School Testing .....	23
APSCN – Student Applications .....	24
APSCN – Financial Management Systems .....	25
Arkansas Transition Services .....	26
Career and Technical Education .....	27
Behavior Intervention Consultation .....	28
Technology .....	29
Distance Learning .....	31
Tobacco Prevention and other School Health Issues .....	32
Early Childhood Special Education .....	33
Mathematics Specialist K-12 .....	35
Extending Children’s Math (ECM) .....	41
Thinking Mathematically .....	42
Cognitively Guided Instruction (CGI) .....	43
Data Modeling .....	44
Gifted and Talented Program .....	45
Science Specialist .....	47
Literacy Specialists .....	49
Effective Literacy (ELF) .....	56
Literacy Design Collaborative (LDC) .....	57
Early Literacy Learning in Arkansas (ELLA) .....	58
Reading Recovery .....	60
Pathwise Classroom Mentoring / Observation System .....	62

Target Testing.....	63
<b>Special Projects</b> .....	64
<b>Professional Development Activities</b> .....	68



*Mr. Mike Van Dyke*  
*Director*

*Mrs. Marcia Sanders*  
*Assistant Director/TC Coordinator*

Northwest Arkansas Education Service Cooperative  
4 North Double Springs Road  
Farmington, AR 72730  
(479) 267-7450 FAX (479) 267-7456

TO: Arkansas Educators  
FROM: Mike Van Dyke, Director  
SUBJECT: 2012-2013 Annual Evaluation Report

The Northwest Arkansas Education Service Cooperative continued progressive growth through 2012-2013. Under the leadership of Director Mike Van Dyke and Assistant Director/Teacher Center Coordinator Marcia Sanders, Northwest Arkansas Education Service Cooperative offered programs that the co-op has always provided while adjusting some of those programs to meet the ever changing needs of the 16 school districts we serve. NWAESC will continue to evolve and grow programs that are necessary to provide quality services to our school districts in an ever-changing environment. We have begun the daunting task of delivering support for the implementation of the Common Core State Standards, Partnership for Assessment of Readiness for College and Careers and the newly required Teacher Evaluation System. Our Board members are actively involved in their service to the cooperative and have provided a very sound shared vision.

The 2012-2013 annual report prepared by the staff of Northwest Arkansas Education Service Cooperative reflects information on the programs and grants conducted through the co-op for our 16 school districts and collaborative partners. The Northwest Arkansas Education Service Cooperative has 51 employees total, 9 of these employees are housed in schools or preschools, and we run 4 state programs. The Arkansas Department of Education Base Funding to the co-op is \$408,618 and the total budget is approximately \$5.3 million.

One of the main purposes of the co-op is to be effective and efficient in the administration of programs for the schools. As a result, our 16 school districts, or a portion of these school districts, often share joint programs. Listed below are examples of these shared programs:

- \*APSCN Field Support
- \*Distance Learning Education
- \*Early Childhood Special Education
- \*Gifted and Talented Education
- \*Science Support Services
- \*Teacher Center services
- \*Medicaid billing services
- \*School Health Nurse Services
- \* Technology Support Services

- \*Career and Technical Education
- \*Literacy Support Services
- \*Math Support Services
- \*Professional Development

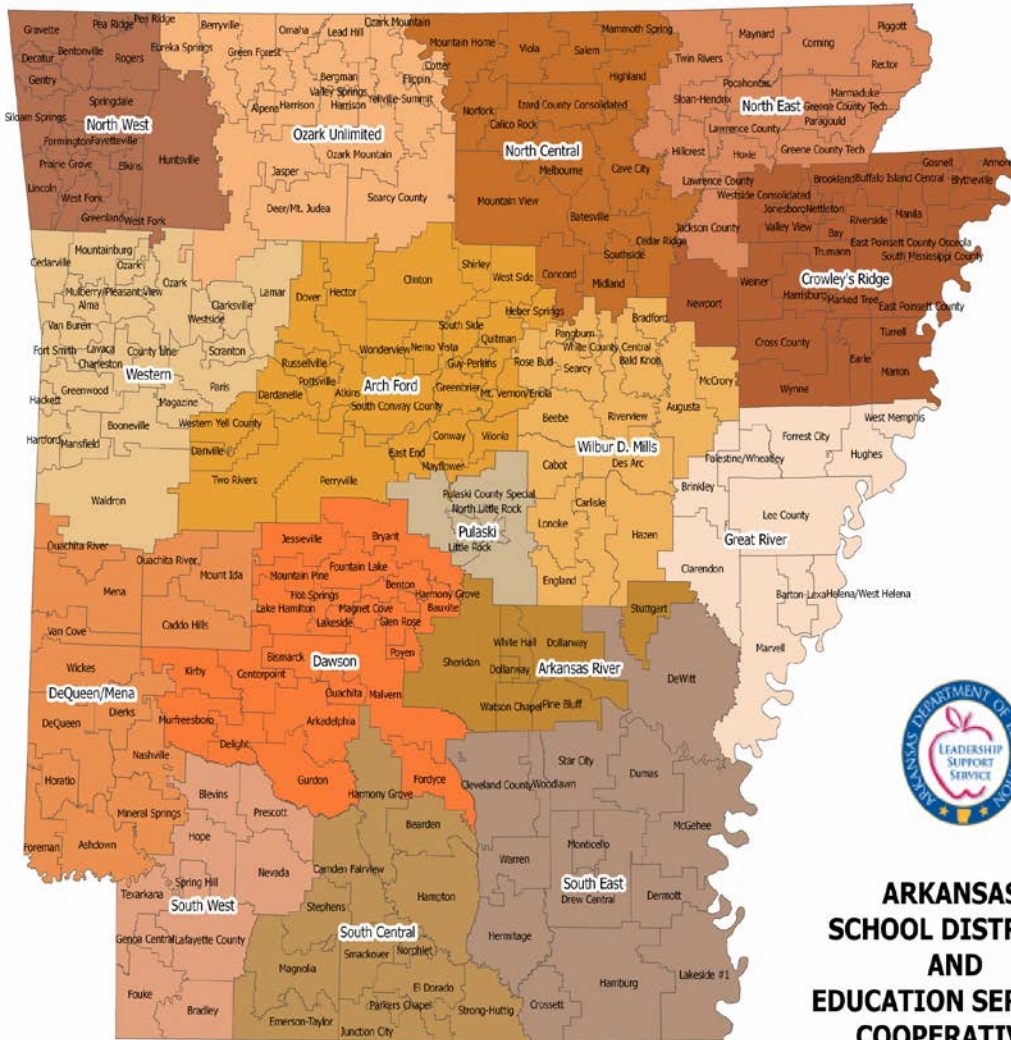
The co-ops of Arkansas have served as the implementation support agents for new state initiatives by providing extensive professional development and capacity building necessary to implement the undertaking of our state to improve student achievement. We plan to continue to effectively provide support for the Common Core State Standards and the new teacher evaluation system as we move forward in a new era of teaching and learning. The mission of Northwest Arkansas Education Service Cooperative is to support and serve our school districts as they strive to provide a high quality education. Our staff looks forward to the challenges of the upcoming year.

*“Serving the Schools, Serving the Children”*

## **Northwest Arkansas Education Services Cooperative**

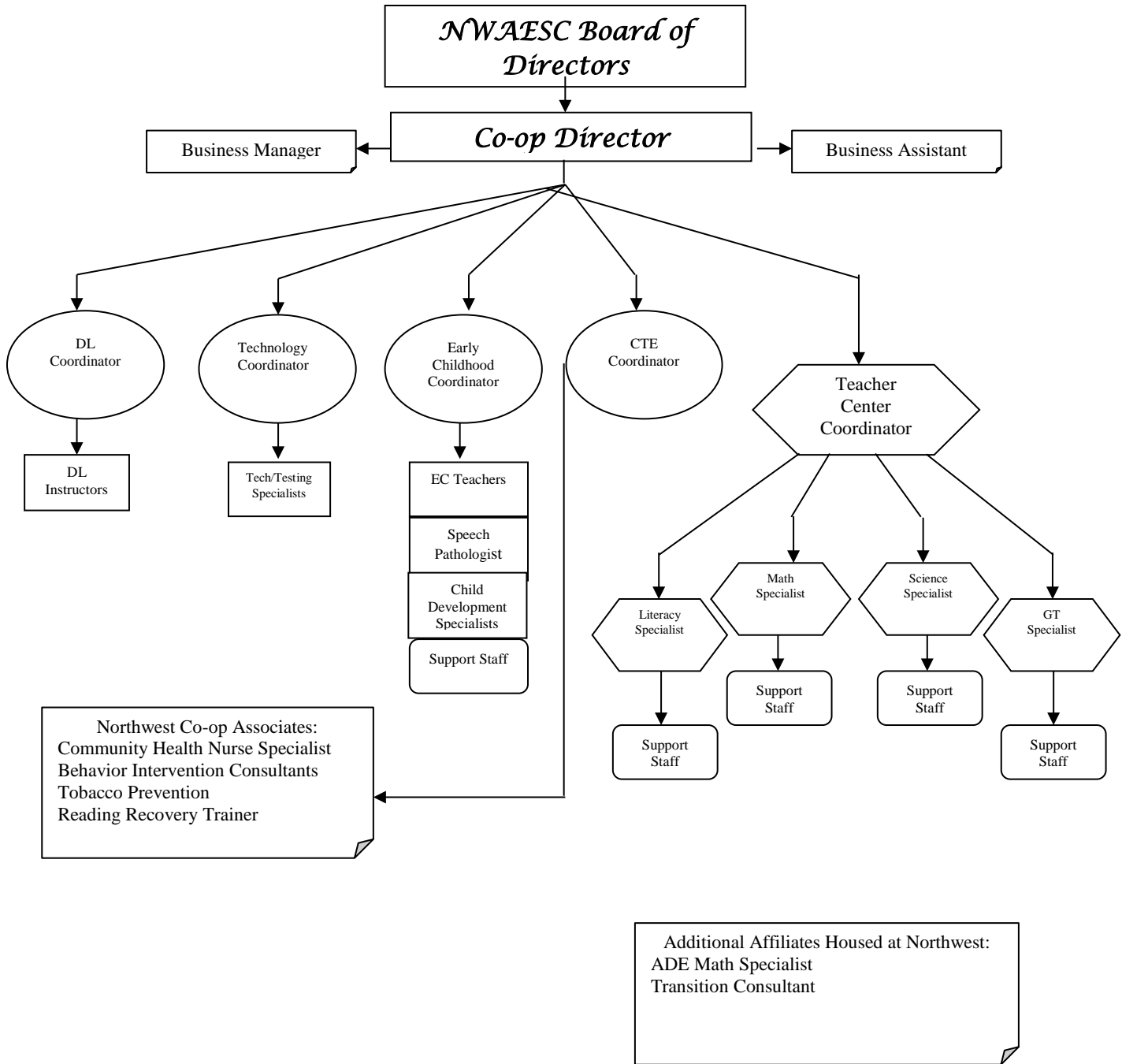
### **Mission Statement**

The mission of the Northwest Arkansas Education Service Cooperative is to promote high expectations for positive leadership in order to effect desired change for educators and students in this region. We further seek to foster public and private sector educational partnerships as we seek to continuously enhance and expand the quality of programs and services for the schools we serve.



Northwest Arkansas Education Cooperative proudly serves Benton, Washington, and Madison Counties.

# Northwest ESC Organizational Chart





### **Northwest Education Service Cooperative**

School Districts served in Northwest Arkansas Education Service Cooperative:  
Benton County School of the Arts, Bentonville, Decatur, Elkins, Farmington, Fayetteville,  
Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers,  
Siloam Springs, Springdale, and West Fork

#### **Officers of the Board**

Name	Position	School District
Dr. Charles Cudney	President	Greenland
Ms. Megan Witonski	Vice-President	Elkins
Mr. Mike Van Dyke	Director/Ex-officio	NWAESC
Dr. Allen Williams	Secretary	Prairie Grove

#### **Members of the Board**

Name	Position	School District
Mr. Mike Poore	Board Member	Bentonville
Dr. Larry Ben	Board Member	Decatur
Ms. Megan Witonski	Board Member	Elkins
Mr. Bryan Law	Board Member	Farmington
Ms. Vicki Thomas	Board Member	Fayetteville
Dr. Randy Barrett	Board Member	Gentry
Dr. Richard Page	Board Member	Gravette
Dr. Charles Cudney	Board Member	Greenland
Dr. Robert Allen	Board Member	Huntsville
Mr. Clay Hendrix	Board Member	Lincoln
Mr. Rick Neal	Board Member	Pea Ridge
Dr. Allen Williams	Board Member	Prairie Grove
Dr. Janie Darr	Board Member	Rogers
Mr. Ken Ramey	Board Member	Siloam Springs
Dr. Jim Rollins	Board Member	Springdale
Mr. John Karnes	Board Member	West Fork

**Northwest Arkansas Education Cooperative 2012-13 Teacher Center Committee**

Committee Member	District	Position	Expires
Ms. Susan Jarrett	Benton Co. School of the Arts	Middle School Teacher	2015
Mr. Tim Sparacino	Bentonville	Assistant H.S. Principal	2014
Ms. Janette Raymond	Decatur	High School Teacher	2014
Mr. Lacy Randall	Elkins	High School Teacher	2014
Mr. Shawn Bell	Farmington	Middle School Teacher	2015
Mrs. Tammy Scribner	Fayetteville	Elementary Teacher	2013
Mr. Larry Cozens	Gentry	Middle School Principal	2014
Ms. Stephanie Farmer	Gravette	Elementary Teacher	2014
Mr. Alan Barton	Greenland	Middle School Principal	2014
Ms. Michelle Yarbrough	Huntsville	Elementary Teacher	2015
Ms. Suzi Pleimann	Lincoln	Middle School Teacher	2015
Mr. Jon Laffoon	Pea Ridge	High School Principal	2015
Dr. Allen Williams	Prairie Grove	Superintendent	2013
Ms. Francie Weaver	Rogers	Middle School Teacher	2015
Ms. Gale Keesee	Siloam Springs	Elementary Teacher	2013
Ms. Regina Stewman	Springdale	Elementary Principal	2015
Ms. Glenda Jones	West Fork	High School Teacher	2013

Northwest Arkansas Education Service  
Cooperative  
2012-2013

*Arkansas Department of Education...*

# Arkansas Department of Education

## Education Service Cooperative (ESC) Annual Report

DATE: \_                      LEA# 072-21                      ESC# 072-21

ESC NAME: Northwest Arkansas Education Service Cooperative

ADDRESS: 4 North Double Springs Road, Farmington, AR 72730

PHONE NUMBER: 479-267-7450      Fax: 479-267-7456

DIRECTOR: Mr. Mike Van Dyke

TEACHER CENTER COORDINATOR: Ms. Marcia Sanders

NAMES OF COUNTIES SERVED: Benton, Madison, and Washington

NUMBER OF DISTRICTS: 16                      TOTAL NUMBER OF STUDENTS:

<b>District</b>	<b>Total Number of Students</b>	<b>Percentage of Free/Reduced Lunches</b>	<b>Certified Personnel</b>	<b>Certified Classroom Teachers</b>	<b>Classified Personnel</b>
Bentonville	14,805	29%	1,161	951	594
Decatur	507	81%	49	45	43
Elkins	1,127	49.25%	92	75	69
Farmington	2,283	43%	165	136	91
Fayetteville	9,142	41%	778	587	628
Gentry	1,403	64%	24	100	91
Gravette	1,860	52%	139	112	101
Greenland	787	66%	80	68	50
Huntsville	2,256	62%	192	179	160
Lincoln	1,199	71%	105	90	87
Pea Ridge	1,685	47%	120	111	89
Prairie Grove	1,819	37.64%	140	122	88
Rogers	14,452	61%	1,058	913	780
Siloam Springs	3,952	56.05%	22	282	222
Springdale	20,731	65.31%	1,444	1,220	966
West Fork	1,191	57%	97	83	60
<b>Totals</b>	<b>79,199</b>		<b>5,666</b>	<b>5,074</b>	<b>4,119</b>

I. GOVERNANCE:

- A. How is the co-op governed? Board of Directors
- How many members on the Board? 16
- How many times did the Board meet? 11
- When is the regular meeting? First Thursday of each month.
- Date of current year's annual meeting: June 13, 2013
- B. Does the co-op have a Teacher Center Committee? YES  NO
- If yes, then:
- How many are on the Teacher Center Committee? 17
- How many members are teachers? 11
- How many times did the Teacher Center Committee meet? 3
- When is the regular meeting? As scheduled (three times per year)
- C. When was the most recent survey/needs assessment conducted? November 2012
- D. Have written policies been filed with the Arkansas Department of Education?  
Yes  No

II. STAFFING

Please list (or attach a list of) all staff members of the co-op (including those housed at the co-op and paid through other sources), their titles and the salary funding sources for the positions. Place an asterisk (\*) beside those who are housed at the co-op only and whose salary does not flow through the co-op's budget.

S=State, F=Federal, H=Head Start, M=Medicaid, P=Private Funding, B=Base Funds, D=District Allocations

2012-2013 Employees						
	Last Name	First Name	Position	Funding Source	New Hire	Resigned
1.	Alagood	Leah	Paraprofessional	S	8-14-12	
2.	Blount	Tom	Literacy Specialist	S		
3.	Boerner	Deb	Reading Recovery Teacher Leader	S		
4.	Busch	Julia	Child Development Specialists	S		
5.	Chavis	Lisa	Asst. Director Secretary / Teacher Center Secretary	B		
6.	Coles	Kim	Classroom Aide	S		6-30-12
7.	Cruce	Pam	APSCN - Financial Applications Field Support	*		

8.	D'Angelo	Jennifer	Speech / Language Pathologist	S		
9.	Driver	Larry	Gifted & Talented Coordinator	S		
10.	Dougan	Kelli	Math Specialist	S		
11.	Edgar	Cheri	Early Childhood Secretary	S		
12.	Estes	Shem	Child Development Specialist	S		
13.	Evans	Samantha	Speech / Language Pathologist	S		
14.	Florick	Wendy	Speech / Language Pathologist	S		
15.	Fosse	Desere	Child Development Specialist	S		
16.	Gall	Cheryl	Literacy Specialist	S		5-31-13
17.	Gambert	DeeAnn	Speech / Language Pathologist	S		
18.	Graf	Darlene	Child Development Specialist	S		
19.	Hahn	Sheryl	Behavior Intervention Consultant	F	9-4-12	
20.	Hilton	Jacob	APSCN - Student Applications Field Support	*		6-30-12
21.	Jaslow	Linda	Math Project Co-Director	S		
22.	Jensen	Bobbie	Speech / Language Pathologist	S		
23.	Johnston	Paul	Transition Specialist	*		
24.	Karnatz	Sam	Technology Specialist	S		
25.	Kious	Chris	Child Development Specialist	S		
26.	Marsh	Nancy	Community Nurse Specialist	*		
27.	Matthews	Marla	Speech / Language Pathologist	S		
28.	McKight	Cindy	Language Facilitator	S		
29.	Mick	Colleen	Early Childhood Coordinator	S		
30.	Minkel	Julie	Licensed Professional Counselor	S		
31.	Moser	Emily	Paraprofessional	S	8-9-12	
32.	Onstott	Carol	Child Development Specialist	S		
33.	Parrish	Dianne	Business Manager	B		
34.	Pickering	Cheryl	Career & Technology Education Coordinator	S		
35.	Pierce	Emily	Speech / Language Pathologist	S		
36.	Pirtle	LaJeana	Speech / Language Pathologist	S		
37.	Pozzo	Heather	Speech / Language Pathologist	S		
38.	Ramer	Michael Ann	Speech / Language Pathologist	F		
39.	Raymond	Amy	Speech / Language Pathologist	S		
40.	Rhame	Virginia	Science Specialist	S	8-6-12	
41.	Richmond	Susan	Literacy Specialist	S		
42.	Rieger	Tina	Child Development Specialist	S		
43.	Rush	Donna	Literacy Specialist	S	6-3-13	
44.	Sanders	Marcia	Assistant Director / Teacher Center Coordinator	B		
45.	Schumacher	Lynn	Speech / Language Pathologist	S		
46.	Smith	Gordon	Distance Learning Coordinator	S		
47.	Smith	Lorinda	Program Secretary	S		
48.	Storm	Tina	Program Secretary	S		
50.	Tomlinson	Melody	Maintenance / Housekeeping	B		
51.	Van Dyke	Mike	Director	B		
52.	Vockroth	Rebecca	Speech / Language Pathologist	S		
53.	Whorton	Kathy	Medical Records / Office Assistant	S		

54.	Wohlford	Patti	Business Assistant	B		
55.	Young	Lindsey	Child Development Specialist	S		

### III. TEACHER CENTER

Please attach a list of all in-service training/staff development workshops offered through the co-op, including month offered, topic, number of districts participating, number of participants and location of workshops. Place an asterisk (\*) beside those which provided curriculum assistance. Include a cumulative total of participants. See attached form.

A. Does the co-op provide media services to schools? YES [ X ] NO [ ]

If yes, then:

Approximate the number of titles in media center: 71

Does the co-op provide delivery to the districts? YES [ ] NO [ X ]

How many districts participate in the media program? 16

How many titles (including duplicate counts) were provided to schools during this current year? 15

Do districts contribute dollars to the media services? YES [ ] NO [ X ]

If yes, then:

How are media / technology charges per district determined (formal or per ADM)? N/A  
Please describe:

Does the co-op operate a "make-and-take" center for teachers? YES [ X ] NO [ ]

If yes, then:

How many teacher visits have been made to the center? 121 (Count all teachers who have visited the center, using duplicate counts for teachers who have visited the center more than once).

### IV. ADMINISTRATIVE SERVICES

Please check administrative services offered through the co-op:

[ ] Cooperative purchasing

- Planning assistance
- Special education services
- Gifted and talented assistance
- Grant writing assistance
- Personnel application
- Evaluation procedures
- Migrant student Identification
- Bookkeeping assistance
- Technology training
- Curriculum alignment
- Business Management training
- Computer technician
- C.P.E.P. administration
- E-Rate applications
- Assessment data analysis
- Instructional facilitator training
- Math coaches training
- TARGET interim assessments
- Math/Science/Literacy specialists
- Numerous professional development opportunities for teachers
- Administrators and local board members
- Other (please specify)
- \_\_\_\_\_



[ ] \_\_\_\_\_

## V. DIRECT SERVICES TO STUDENTS

Please check the student services provided through the co-op:

- Student assessment program
- Itinerant teachers – please list areas: Early Childhood
- Occupational therapy and physical therapy
- Computer-assisted instruction
- Mentor programs: Pathwise
- Gifted/talented programs: 23 participating districts
- Video instruction
- Speech therapist
- Low incidence handicapped
- Other (Please specify):  
Early Childhood Special Education 3-5 years of age, Distance Learning, 2 teachers, Behavioral Intervention Consultants, Nursing Services

## VI. ANECDOTAL REPORTS

The Northwest Arkansas Education Service Cooperative (NWAESC) continued the work that had begun to implement the Common Core State Standards and to begin preparing for the PARCC assessments. Toward that end workshops were held at the Co-op as well as onsite in the district. Additionally, some other highlights are listed below:

- NWAESC math and literacy specialists joined the Southern Regional Education Board in its Math and Literacy Design Collaboratives to support regional participating high schools as they

endeavored to improve instruction to better align with CCSS and PARCC assessments. This work, which began with two pilot buildings in 2011-12, added four more buildings and approximately 75 more teachers in 2012-2013

- Math Trainings from the Park City Institute were held in February. These were divided by grade bands and provided participating teachers and administrators with current, practical information on the implementation of the Common Core math standards.
- NWAESC, in collaboration with the Northwest Arkansas Council and various districts conducted a Graduation for All Summit on October 25<sup>th</sup> which included students (identified by their districts as at-risk), teachers, administrators, University of Arkansas instructors and preservice teachers, RAZOR C.O.A.C.H.E.S., legislators and ADE leaders, including Dr. Tom Kimbrell.
- NWAESC partnered with the Northwest Arkansas Council to develop the RAZOR C.O.A.C.H.E.S. This program, funded by a grant from the Walton Foundation, placed coaches in every high school in Benton and Washington counties to work with at-risk students, primarily seniors, to support them as they work toward being college and career ready.
- To support administrators who were required by ADE to complete online assessments on the Teacher Evaluation domains, multiple sessions were held in which experts from the field led superintendents, principals, and their assistants through Domains 2 and 3, as well as the practice videos, in preparation of taking the online assessment.
- As part of the partnership activities with the Walton Arts Center, NWAESC, the Western AR Education Service Cooperative, and Crystal Bridges Museum of American Art collaborated in the summer of 2012 to provide area art teachers with a deeper understanding of how to integrate art into the K-12 curriculum. Teachers spent the morning at Crystal Bridges studying pieces of art that related to history, before journeying to the Walton Arts Center for time with Kennedy Center Performing Artist Randy Barron. Teachers learned how to incorporate movement into their classrooms. These sessions were filmed by AETN and uploaded on to the IDEAS portal for viewing/use by all educators in Arkansas.

## VII. EMPLOYMENT POLICIES AND PRACTICES

*Act 610* of 1999 requires that each educational service cooperative report the following information:

### EMPLOYED

Number of new males employed by the cooperative for the 2012-2013 school year: 1  
For this number above, please provide the number in each of the following racial classifications:

White 1  
African American 0  
Hispanic 0  
Asian 0

American Indian/Alaskan Native 0

Number of new females employed by the cooperative for the 2012-2013 school year: 5  
For this number above, please provide the number in each of the following racial classifications:

White 5  
African American  
Hispanic  
Asian  
American Indian/Alaskan Native 0

TERMINATED

Number of males terminated by the cooperative during the 2012-2013 school year: 0  
For this number above, please provide the number in each of the following racial classifications:

White 0  
African American 0  
Hispanic 0  
Asian 0  
American Indian/Alaskan Native 0

Number of females terminated by the cooperative during the 2012-2013 school year: 3  
For this number above, please provide the number in each of the following racial classifications:

White 3  
African American 0  
Hispanic 0  
Asian 0  
American Indian/Alaskan Native 0

SEEKING EMPLOYMENT

Number of males seeking employment by the cooperative during the 2012-2013 school year: 3  
For this number above, please provide the number in each of the following racial classifications:

White 1  
African American 0  
Hispanic 0  
Asian 0  
American Indian/Alaskan Native 0

Number of females seeking employment by the cooperative during the 2012-2013 school year:  
6  
For this number above, please provide the number in each of the following racial classifications:

White 6  
African American 0  
Hispanic 0  
Asian 0  
American Indian/Alaskan Native 0

# Northwest Arkansas Education Cooperative 2012-2013

*Program Summaries...*

**PROGRAM: Teacher Center**

**FUNDING SOURCE: Base**

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED **X** NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

**PERSONNEL:**

Marcia Sanders	Assistant Director/Teacher Center Coordinator	M.S.Ed.
Lisa Chavis	Teacher Center Administrative Assistant	N/A

**GOAL:**

To provide teachers, administrators, and support staff with professional growth opportunities in order to expand knowledge, enhance skills, and develop new strategies and techniques is the major focus. Professional Development and the Teacher Learning Center are the primary responsibilities of this program.

**PROGRAM SUMMARY:**

**Professional Development** is offered through the Co-op as a means of continually educating and updating educators, including administrators. Offerings are based on the expressed needs from districts, through the Teacher Center Committee, advisory committees (e.g., Principals’ Forums, Federal Program and Curriculum Coordinators meetings, etc.), the Board of Directors, administrators, and teachers, as well as state initiatives/mandates.

These opportunities included, but were not limited to, trainings such as

- Math – Mathematics Design Collaborative, CGI (Cognitively Guided Instruction), ECM (Extending Children’s Mathematics), and Thinking Mathematically, training of trainers for ADE-developed CCSS trainings, Data Modeling, Math Science Partnership grant-related trainings, on-site visits to schools to provide targeted assistance, etc.
- Literacy – ELLA, ELF, C.L.A.S.S., C.R.I.S.S., training of trainers for the ADE-developed CCSS trainings, CCSS-specific topics (e.g., close reading, complex texts, argumentative writing, etc.), on-site visits to schools to provide targeted assistance in the areas of reading and writing, etc.
- Science – both pure science workshops and literacy in the content area trainings for science teachers, lesson writing, examination of Next Generation Science Standards, etc.

- Other content areas: Social Studies, Arkansas History, Career and Technical Education, Health and Wellness, etc.
- Art, Music, Drama – Since 1991, NWAESC has partnered with the Walton Art Center and the Kennedy Center of the Performing Arts to provide quality arts integrated education in this area. Recently, Trike Theater joined this partnership and provided onsite workshops to schools in this region to incorporate brain-based methods of learning via movement.

All sixteen districts are provided a Professional Development Report three times each year. This report lists the training titles, dates, hours, etc. as well as the educators who attended to provide documentation needed to meet licensure requirements.

The Northwest Arkansas Education Service Cooperative and the Arkansas Department of Education continue to work together to support districts in the state initiatives and mandates, particularly those related to Common Core State Standards. These initiatives continue to be the driving forces for increasing student achievement. All NWAESC districts have been involved in the various professional development opportunities provided at the local and state levels. All K-12 educators have been afforded the opportunity to attend quality conferences, workshops and seminars and to learn from some of the nation's and state's leading authorities in education. With the support from the Arkansas legislature, the Arkansas Department of Education, other education cooperatives, and the local districts, K-12 educators now have the resources to align their curriculum to the Common Core State Standards, as well as the Arkansas state frameworks (where appropriate), and to increase student achievement to meet these standards. The NWAESC works with the ADE School Improvement Specialists to address schools' professional development needs as reflected in their ACSIP (Arkansas Comprehensive School Improvement Plan), as needed.

**The Teacher Learning Center (TLC)** is a make/take room provided for teachers' usage that offers a wide range of equipment and materials at a very minimal cost. The availability of laminators, opaque projectors, lettering and poster machines, cutters with over 600 dies, as well as construction paper, poster board, and transparencies make it easier for teachers to create lasting, colorful visual aids for the classroom. Additional resources include: badge makers, book binders, poster maker and various resource books. Training on the use of equipment and assistance with appropriate learning materials for classroom use is readily available. The TLC may be used by member districts' staff as well as daycare providers.

**PROGRAM:** Home School Testing

**FUNDING SOURCE:** ADE

**COMPETITIVE GRANT:** Yes  No

**RESTRICTED FUNDING**  **NON-RESTRICTED**

**PARTICIPATING DISTRICTS:**

Huntsville, Prairie Grove, Rogers, Siloam Springs, Springdale

(These are testing locations only. Public school districts do not administer tests to homeschool students.)

**PERSONNEL:** Patti Wohlford, Business Assistant/Homeschool Coordinator

**GOAL:** The goal of this program is to administer the Iowa Test of Basic Skills Achievement Test to homeschool students in grades 3-9. The test consists of Reading Comprehension and Math

**PROGRAM SUMMARY:** The NWAESC administers the Iowa Test of Basic Skills Achievement Test to home school students in grades 3-9. After the tests have been administered, they are sent to Riverside Publishing to be scored. Individual test scores are mailed directly to the student's parent/guardian. Test results are not provided to anyone other than the student's parent/guardian. The testing results allow the parents/guardians to determine the academic progress of their student(s).

The Arkansas Home School Testing Office, housed at the Arch Ford Cooperative in Plumerville, is responsible for the database set-up, parent/guardian notification of test dates/sites and communication to all parties involved with the testing.

**MAJOR HIGHLIGHTS OF THE YEAR:**

Number of students tested in Benton, Madison & Washington counties:

Students tested April 2013-Farmington-3 sites:	283
Students tested April 2013-Huntsville- 1 site:	82
Students tested April 2013-Prairie Grove-1 site:	31
Students tested April 2013-Rogers-2 sites:	300
Students tested April 2013-Siloam Springs-2 sites:	<u>287</u>

**Total Tested: 983**

**PROGRAM:** ADE/APSCN Student Management Systems Field Analyst

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes\_\_ No X

**RESTRICTED** X **NON-RESTRICTED** \_\_

**PARTICIPATING DISTRICTS:**

Alma, Booneville, Cedarville, Charleston, Clarksville, County Line, Fort Smith, Greenwood, Hackett, Hartford, Lamar, Lavaca, Magazine, Mansfield, Mountainburg, Mulberry/Pleasant View Bi-County, Ozark, Paris, Scranton, Van Buren, Waldron, Westside, Danville, Two Rivers, Dardanelle, Western Yell County, Gravette, Siloam Springs, Prairie Grove.

**PERSONNEL:**

Sherry Lipe, APSCN SMS Field Analyst

**GOAL:**

To provide end-user support to district student users of the SMS statewide student management system, Cognos reports, and meeting statewide guidelines.

**PROGRAM SUMMARY:**

The Student Applications Field Analyst provides services to districts within Arkansas that utilize the SMS statewide student management system software. The software is used to store district, school, and student data. Student Management Systems Applications is computer software used primarily to process and maintain student records. The SunGard student management systems applications provided by APSCN include: Demographics, Attendance, Scheduling, Report Cards, Discipline and Medical. With the use of nine cycles yearly, districts electronically submit data to the ADE. The student field analyst provides districts with consulting and training workshops through meetings at the Cooperative, school visits, and communicating closely by e-mail and telephone. Various trainings offered throughout the year include, but are not limited to, SMS Required Fields for State Reporting, New Personnel, Cognos Report Writing, Next Year Scheduling and Year End Rollover.

**MAJOR HIGHLIGHTS OF THE YEAR:**

Implementation of the eSchool software for 15 Phase 3 districts which includes Western Coop, Northwest Coop and De Queen/Mena Coop.

- Pre-Conversion meetings at each coop
- Setups for the new eSchool software for each building within each district
- Five weeks of eSchool training at each coop
- Post-Conversion meetings at each coop
- Support for all end users on StudentPlus and eSchool software.



**PROGRAM:** ADE/APSCN Financial Management Systems Field Analyst

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes \_\_\_ No X

**RESTRICTED** \_\_\_ **NON-RESTRICTED** \_\_\_

**PARTICIPATING DISTRICTS:**

Benton Co School of the Arts, Bentonville, Boston Mountain, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Haas Hall, Huntsville, Lincoln, NW Coop, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, and West Fork

**PERSONNEL:**

Pam Cruce, APSCN Financial Field Support Analyst

**GOAL:**

To provide end-user support to district financial users of the FMS statewide Financial Management System, Cognos reports, and meeting statewide guidelines.

**PROGRAM SUMMARY:**

The Financial Applications Field Analyst provides services to districts within Arkansas that utilize the FMS statewide Financial Management System software. Financial Management Systems Applications Computer software is used primarily to process and record financial transactions. The SunGard Pentamation financial management systems applications provided by APSCN include the following integrated modules: Fund Accounting, Human Resources, Fixed Assets, Budget Preparation, Personnel Budgeting, Purchasing and Warehouse. The Financial Field Analyst provides technical, and accounting assistance for all of the modules as well as APSCN Application fields. The Analyst also provides technical and practical assistance for Financial Report Cycles. Various trainings offered throughout the year include, but are not limited to, FMS Required Fields for State Reporting, New Personnel, Cognos Report Writing, Fiscal Year End, and Calendar Year End.

**PROGRAM: Arkansas Transition Services**

**FUNDING SOURCE: Federal Grant**

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED **X** NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

NWAESC – Benton County School of the Arts, Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Praire Grove, Rogers, Siloam Springs, Springdale, West Fork

OUR – Alpena, Bergman, Berryville, Cotter, Deer/Mt. Judea, Eureka Springs, Flippin, Green Forest, Harrison, Jasper, Lead Hill, Omaha, Ozark Mountain, Searcy County, Valley Springs, Yellville/Summit

WAESC – Alma, Booneville, Cedarville, Charleston, Clarksville, County Line, Fort Smith, Greenwood, Hackett, Hartford, Lamar, Lavaca, Magazine, Mansfield, Mountainburg, Mulberry, Ozark, Paris, Scranton, Van Buren, Waldron, Westside

**PERSONNEL:**

Paul Johnston – Transition Consultant - MM-UA Fayetteville, BSE-Missouri State University, AAS-UA Fort Smith

**GOAL:**

To provide district, regional, and state-wide trainings throughout the year to prepare teachers to help Special Education students reach their post school goals as stated on their Transition Plans per their IEP. To provide consults with participating districts to assist students, parents, and teachers in assisting students to reach their post school goals. To develop and facilitate local Transition Teams for school districts. To assist LEAs in folder reviews to ensure Transition Plans on the IEP are accurate and help students to reach their post school goals.

**PROGRAM SUMMARY:**

District, Regional and State-wide trainings and technical assistance are provided throughout the year. Arkansas Transition Services develop and provide trainings based not only on Federal mandates, but also on the needs of school districts in the area of Transition. Some of these trainings include meeting IDEA transition requirements, how to develop Transition Classes, Transition assessment trainings, Person-Centered Planning, Self-determination, using technology in transition trainings, how to gain parental participation and how to establish local transition teams. ATS also works with adult service providers around the state to improve service delivery systems and linkages with schools. A collaborative effort is made among districts, agencies and ATS to hold Agency Fests and Transition Fairs to increase the knowledge of agency services around the state.

**PROGRAM:** Career and Technical Education

**FUNDING SOURCE:** Department of Arkansas Career Education

Carl Perkins Grant

**COMPETITIVE GRANT:** Yes \_\_\_ No **x**

**RESTRICTED** **x** **NON-RESTRICTED** \_\_\_

**PARTICIPATING DISTRICTS:** Gravette, Gentry, Decatur, Farmington, Prairie Grove, Lincoln, Elkins, West Fork, Greenland

**PERSONNEL:** Cheryl Pickering, CTE Coordinator, Masters

**GOAL:** The Career and Technical Education Department enhances student achievement and participation in both CTE and academic education by offering technical assistance to CTE teachers, advanced technologies in the classroom, providing a career planning system for all students served in the Northwest Arkansas Education Service Cooperative Consortia.

**PROGRAM SUMMARY:** The Career and Technical Education Department of NWAESC develops and coordinates the Carl D. Perkins Vocational and Applied Technology Program for the consortium, creates and manages the budget, and provides accountability as required by the Department of Workforce Education.

The CTE state staff and program managers work cooperatively in the collection of data, evaluation of programs, and assistance to instructors. Staff development is provided for all CTE instructors and encourages the development, implementation, and improvement of CTE programs.

Training/staff development for administrators, teachers and counselors regarding CTE initiatives are scheduled. Curriculum Frameworks, Programs of Study, Integration of Academic and Vocational Education, Career Action Planning and Student Competency Testing are some of the things offered.

**PROGRAM: Behavior Intervention Consultation**

**FUNDING SOURCE: Area Services VI-B**

**COMPETITIVE GRANT:** Yes \_\_\_ No x

**RESTRICTED x NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork, Statewide

**PERSONNEL:**

Sheryl Hahn, Behavior Intervention Consultant, M.Ed., BCBA

**GOAL:**

The goal of the program is to assist districts with identification of special needs students, particularly students with an autism spectrum disorder and emotionally disturbed. Assistance is also provided in conduction and development of Functional Behavioral Assessments and Behavior Intervention Plans. Training is provided to student specific staff as well as large group trainings that increase local capacity in evidence based strategies to address autism, challenging behavior, FBA/BIP, and other requested

**PROGRAM SUMMARY:**

This program provides districts with assistance with programming, behavior change procedures, identification, assessment, interagency collaboration, development of behavior plans for individual students, and staff development.

**MAJOR HIGHLIGHTS OF THE YEAR:**

ACE: Autism Classrooms of Excellence-Training and Coaching for 4 Pilot Teams to improve programming through implementation of evidence based interventions, modeling and feedback through a face to face coaching model.

Paraprofessional Training in Autism

Mentoring of new BIC

Presentation at Florida Assn of Behavior Analysts

Numerous trainings in NWA

**PROGRAM:** Technology

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED **X** NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

**PERSONNEL:**

Sam Karnatz, Technology Coordinator, N/A

**GOAL:**

The goal of the Technology Program is to provide technology information and support throughout our member district area. The Technology Coordinator administers the computer network, 2 training labs, and other computers and devices located at the coop. The Technology program administers and supports nearly 200 unique, network-connected devices. It is a further goal of the Technology Department to provide training and support for member district staff and internal NWAESC staff.

**PROGRAM SUMMARY:**

The Technology Coordinator is a resource for districts to utilize as needed. The Technology Coordinator supplies pertinent information on new technologies, statewide initiatives, and training opportunities. Support for the NWAESC LAN including file server administration, desktop support and staff development training for Co-op staff is provided. Duties also include supporting the Co-op website. Another primary role of the Technology Coordinator is to support the hundreds of workshops held at the cooperative during the year. This includes supporting workshop presenters, loading specific software required for workshops, providing necessary hardware for participants, and resolving technical issues as they arise.

**MAJOR HIGHLIGHTS OF THE YEAR:**

- Brought in numerous vendors including: LightSpeed Systems, Aerohive, and Apple to support / train member district technology staff on new products and services
- Installed IP camera system for early childhood dept.
- Transitioned away from locally hosted web and workshop database hosting in an effort to move to more streamlined cloud-based solutions

- Upgraded wireless infrastructure to be BYOD compliant
- Boosted Local Technology Meeting attendance throughout the 2012-2013 school year
- Visited multiple district campuses to perform Network bandwidth and infrastructure performance with Fluke Networks Etherscope network scan tool

**PROGRAM: Distance Learning**

**FUNDING SOURCE: \$75,000 State Grant**

**COMPETITIVE GRANT:** Yes \_\_\_ No **x**

**RESTRICTED **x** NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

Gravette, Decatur, Gentry, Siloam Springs, Lincoln, Prairie Grove, Farmington, Greenland, West Fork, Huntsville

**PERSONNEL:**

Gordon Smith, DL Coordinator Masters

**GOAL:**

(The goals were created by Act 2325 of 2005: To help alleviate the increasing shortage of qualified teachers, to provide additional course scheduling opportunities, an enriched curriculum and additional course beyond those mandated by Arkansas Standards, and to make available online professional development and instructional resources for all teachers and administrators.)

**PROGRAM SUMMARY:**

2012-2013 school year the DL office has worked with 12 schools, but in previous years the number has been higher. The Northwest Districts are receiving classes from all of the Arkansas providers and making use of the program as it was designed.

**MAJOR HIGHLIGHTS OF THE YEAR:**

- Created and designed MOODLE projects for Co-op Specialists
- Created MOODLE for GT Administrators
- In the process of transitioning the CIV over to on-line blended learning, a two year process.
- Visited each participating district at least twice the first semester.
- Worked with the committee to streamline the PD scheduling

**Program:** Tobacco Prevention and other School Health Issues

**Funding Source:** ADH      **COMPETITIVE GRANT:** Yes\_\_ No **X**

**Restricted Funding:** **X**

**PARTICIPATING DISTRICTS:** BCSA, Bentonville, Elkins, Decatur, Farmington , Fayetteville, Gentry, Gravette, Greenland, Haas Hall, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork, and some private schools such as Shiloh Christian

**PERSONNEL:** Nancy Marsh RN, Community Health Nurse Specialist,  
BA (math), BSN, Nurse Practitioner

**Goal/Description:**

This program provides: (this is my job description from ADH)

- Assistance with grant writing for school grants and community coalition grants.
- A linkage for school-based tobacco prevention and other health efforts with local community coalitions.
- Serves as an advocate for school health needs to community coalitions.
- Linkage of resources for schools, community coalitions and others in the community to promote healthy communities.
- Technical assistance on public health practices to schools and community coalitions.
- Provides technical assistance and collaborates with school nurses to identify appropriate resources and continuing education offerings that will help meet the requirements for nursing licensure.
- Works with State School Nurse Consultant to disseminate information as needed.
- Site visits were made to school nurses and numerous emails/phone calls to facilitate communication with all school nurses. (There are over 144 school nurses in NWAESC.)
- Technical assistance with school districts on all School Health issues.
- Provides Technical Assistance in policy development for tobacco and school-based enforcement of tobacco related policies.
- Provides Technical Assistance with evidence-based curricula, for tobacco, nutrition, and physical activity.
- Provides training to school nurses and others.
- Provides Technical Assistant to School Districts with Communicable Disease Outbreaks
- Provides Educational Information at School and Community Health Fairs
- Provides health information for Parent Involvement Centers.
- Provides training and technical assistance on School Health Index.
- Provides technical assistance to Coordinated School Health grantees.
- Provides technical assistance to tobacco prevention grantees.



**PROGRAM: EARLY CHILDHOOD PROGRAM**

**FUNDING SOURCE: FEDERAL, STATE, AND MEDICAID**

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED** \_\_\_ **NON-RESTRICTED** \_\_\_

**PARTICIPATING DISTRICTS:**

Decatur, Gentry, Gravette, Rogers, Siloam Springs, Pea Ridge, Elkins, Farmington, Fayetteville, Greenland, Lincoln, Prairie Grove, Springdale, West Fork, Huntsville

**PERSONNEL:**

Lea Alagood	Child Development Specialist	BA
Julia Busch	Child Development Specialist	MEd
Jennifer D'Angelo	Speech Language Pathologist	MS
Amy Day	Speech Language Pathologist	MS
Cheri Edgar	Secretary	--
Shem Estes	Child Development Specialist	BS
Samantha Evans	Speech Language Pathologist	MS
Wendy Florick	Speech Language Pathologist	MS
Desere Fosse	Child Development Specialist	BS
DeeAnn Gambert	Speech Language Pathologist	MS
Darlene Graf	Child Development Specialist	BSE
Bobbie Jo Jensen	Speech Language Pathologist	MS
Chris Kious	Child Development Specialist	BA
Marla Matthews	Child Development Specialist	MEd
Cindy McKnight	Paraprofessional	--
Colleen Mick	Early Childhood Coordinator	MEd
Julie Minkel	Behavior Intervention Consultant	MEd
Emily Moser	Paraprofessional	BA
Carol Onstott	Child Development Specialist	BSE
Emily Pierce	Speech Language Pathologist	MS
La Jeanna Pirtle	Speech Language Pathologist	MS
Heather Pozzo	Speech Language Pathologist	MS
Michael Ann Ramer	Speech Language Pathologist	MS
Tina Rieger	Child Development Specialist	BS
Lynn Schumacher	Speech Language Pathologist	MS
Rebecca Vockroth	Speech Language Pathologist	MS
Kathy Whorton	Medicaid / Secretary EC	--
Lindsey Young	Child Development Specialist	BS

Contracted Services (as needed):

Physical Therapy  
Occupational Therapy  
Language Interpreters  
One-on-One Aides  
Audiological Evaluations  
Vision Assessments  
Psychological Evaluations

**GOAL:**

To locate, identify and serve children with disabilities ages 3 through 5 who reside within the Cooperative region. In addition to providing services, the Early Childhood Program provides on-going training to enhance student learning.

**PROGRAM SUMMARY:**

The Early Childhood Special Education Program provides developmentally appropriate services through an Individual Education Program for children with disabilities ages three to five. These services are mandated under the Individuals with Disabilities Education Act 1997 (IDEA) and provided by the Early Childhood Program on behalf of the 16 school districts in the Co-op area.

The Early Childhood Program has grown from a child count of 115 children in 1988 to serving more than 450 children in the 06-07 school year. This year we received over 600 inquiries for screenings. Preschool and day care programs make most of the referrals.

Services provided include screening, evaluation, preschool instruction, speech/language therapy, physical/occupational therapy, counseling, and other services as needed at no cost to the family.

Services are provided in a variety of settings, including preschool and Head Start classrooms, a self-contained classroom, private homes, and central locations such as churches, libraries, youth centers, community buildings, and school facilities. The staff works on an itinerant basis traveling to all 15 school districts to provide service to preschool children in the most appropriate environment.

A child may be eligible for special services if he/she is experiencing difficulties which may interfere with normal development in speech/language, vision, hearing, motor skills, behavioral/social skills, self-help skills, or cognition/readiness skills. The majority of children have speech and language disorders, any of which can be remedied much more efficiently at these early ages and provide the child with the ability to enter kindergarten with no deficit. Research shows that this is beneficial to social development as well as development of reading skills. Children with more severe disabilities are also treated. These disabilities include autism, hearing impairment, cerebral palsy, cleft palate, general developmental delays, traumatic brain injury, personal/social/behavioral disorders, and attention deficit disorder. Children with these disorders are much better prepared for entering kindergarten after receiving Early Childhood services. Their parents are initiated into the special education services gradually and caringly. State and national research shows that dollars spent on early intervention are saved in later public education costs.

**MAJOR HIGHLIGHTS OF THE YEAR:**

The Early Childhood Program has served over 600 children for special education services this year. We have trained over 150 early childhood professionals and parents to improve student outcomes.

**PROGRAM:** Mathematics Specialist K-12

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes \_\_\_ No x

**RESTRICTED** x **NON-RESTRICTED** \_\_\_

**PARTICIPATING DISTRICTS:**

Bentonville, Decatur, Benton County School of the Arts, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

**PERSONNEL:** Kelli Dougan, Mathematics Specialist, Master's Degree

**GOAL:**

- To provide professional development in mathematics instructional best practices and assessment as defined by the Arkansas Department of Education in statewide initiatives and professional development programs.
- To provide on-going training and support to promote standards-based mathematics lessons, including differentiating instruction to meet the needs of all learners.
- To assist teaching and administrators in locating resources and research pertinent to the teaching and learning of mathematics.
- To provide on-site technical assistance, support of school districts' curriculum development and alignment, assistance with the appropriate use of technology, strategies for effective questioning, and development of mathematics leadership among teachers and mathematics coaches.
- To work with local mathematics coaches in professional development.
- To offer intensive support and technical assistance to schools which are in academic distress or in school improvement

**PROGRAM SUMMARY:**

The mathematics program at the Northwest Arkansas Education Service Cooperative is based on the identified teacher-quality needs of the Northwest Arkansas school districts. These include increasing teachers' content knowledge, sharing best practices, disseminating research, locating and developing supplemental teaching materials, assisting with data-driven decision making, and increasing parental involvement. All of those support the state and national goal of mathematical fluency for all students. In addition, furthers technical assistance has been provided to schools struggling to meet the needs of high-poverty and Limited English Proficient Students.

**MAJOR HIGHLIGHTS OF THE YEAR:**

- Implemented the Mathematics Design Collaborative in 4 secondary schools. 18 teachers were trained and supported in the classroom.

- Provided on-site, personalized professional development tailored to the needs of individual teachers, students and schools.
- Provided content and pedagogical training to 60 teachers in grades 6-8 in the Northwest Arkansas area through a grant with the University of Arkansas Engineering Department. The focus of year one was to create high-quality lessons and activities aligned with Common Core State Standards in the areas of Functions, Expressions and Equations and Data and Probability. Teachers were trained to peer-review lessons using the Tri-State (Equip) rubric.

**PROGRAM:** Mathematics Design Collaborative

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes \_\_\_ No **x**

**RESTRICTED** **x** **NON-RESTRICTED** \_\_\_

**PARTICIPATING DISTRICTS:**

Springdale, Rogers

**PERSONNEL:**

Kelli Dougan, Mathematics Specialist, Master's Degree

**GOAL:**

The Mathematics Design Collaborative is a program developed in collaboration with the Southern Regional Education Board through a grant from the Bill and Melissa Gates Foundation. The program targets Algebra 1 and Geometry teachers and helps teachers develop student-centered teaching strategies that allow for every student to learn.

**PROGRAM SUMMARY:**

The primary focus of year one was to support teachers in using formative assessments in the classroom to guide instruction. The math specialist visited the schools six times and the teachers participated in professional development at the co-op for a total of 6-9 days depending on their role at their individual school. Teachers and specialists also participated in webinars and conference calls to support the learning of teachers.

**PROGRAM:** CCSS Mathematics Institutes

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes \_\_\_ No **x**

**RESTRICTED** \_\_\_ **NON-RESTRICTED** **x**

**PARTICIPATING DISTRICTS:**

Bentonville, Elkins, Farmington, Fayetteville, Gravette, Huntsville, Prairie Grove, Rogers, Siloam Springs, Springdale, Benton County School of the Arts, Gentry, Greenland, Haas Hall, Pea Ridge, West Fork

**PERSONNEL:**

Linda Griffith, Arkansas Department of Education, PhD  
Kelli Dougan, Mathematics Specialist, Master's Degree

**GOAL:**

To inform district and school personnel on the changes in mathematics curriculum that will be a result of the state adoption of Common Core State Standards.

**PROGRAM SUMMARY:**

- Problem Types from K to High School
- Using the Standards for Mathematical Practice
- Math Alignment

**PROGRAM:** Secondary Math Coaches Professional Learning Community

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes \_\_\_ No **x**

**RESTRICTED** \_\_\_ **NON-RESTRICTED** **x**

**PARTICIPATING DISTRICTS:**

Bentonville, Elkins, Fayetteville, Gentry, Gravette, Huntsville, Lincoln, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork, Benton County School of the Arts

**PERSONNEL:**

Kelli Dougan, Mathematics Specialist, Master's Degree

**GOAL:**

To provide collaboration time and resources for the secondary math instructional facilitators in Northwest Arkansas.

**PROGRAM SUMMARY:**

- Monthly meetings at the co-op.
- Intensive examination of the CCSS and PARCC information.
- Collaboration with other facilitators to increase student achievement across the region.
- Allow a close interaction between coaches and math specialist to provide a personalized program to build capacity.

**PROGRAM:** School-site Personalized Professional Development

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes \_\_\_ No **x**

**RESTRICTED** \_\_\_ **NON-RESTRICTED** **x**

**PARTICIPATING DISTRICTS:**

Benton County School of the Arts, Bentonville, Gentry, West Fork, Farmington, Fayetteville

**PERSONNEL:** Kelli Dougan, Mathematics Specialist, Master's Degree

**GOAL:**

To provide individualized professional development catered to the individual school and its student and teacher needs.

**PROGRAM SUMMARY:**

- Examining the Changes in High School Math Curriculum
- Mathematics Design Collaborative: Introduction
- Using Understanding by Design to Develop Units
- Changing the Mathematics Classroom



**PROGRAM:** Extending Children's Mathematics

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes \_\_\_ No **x**

**RESTRICTED** \_\_\_ **NON-RESTRICTED** \_\_\_

**PARTICIPATING DISTRICTS:**

Farmington, Rogers, Pea Ridge, Fayetteville, Lincoln, Huntsville, Benton County School of the Arts, West Fork, Springdale

**PERSONNEL:**

Linda Jaslow

**GOAL:** To further the content knowledge of teachers and train them how to use research-based instructional practices in teaching mathematics.

**PROGRAM SUMMARY:**

Extending Children's Mathematics (ECM) is an on-going professional development program designed to assist 3rd-5<sup>th</sup> grade teachers in implementing a comprehensive researched-based approach to mathematics instruction in their classrooms. The primary goal of ECM is to increase teachers' knowledge of how children think about mathematics. In this professional development, teachers will: 1) Analyze story problems and number sentences to determine the mathematical demands and recognize student responses in terms of cognitive development. 2) Assess students' thinking and design problems that will develop students understanding of the important concepts and skills. 3) Facilitate discussions that provide a window into children's thinking, strengthen children's ability to reason about arithmetic, and build children's capacity for algebraic reasoning." 4) Learn to engage children in early algebra tasks that enhance the children's learning of arithmetic.

**PROGRAM:** Thinking Mathematically

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes \_\_\_ No x

**RESTRICTED** \_\_\_ **NON-RESTRICTED** \_\_\_

**PARTICIPATING DISTRICTS:**

Bentonville, Rogers, Springdale, Huntsville, Prairie Grove, Rogers, Farmington

**PERSONNEL:**

Linda Jaslow

Jae Baek

**GOAL:**

To train teachers to use Thinking Mathematically in their classrooms.

**PROGRAM SUMMARY:**

Thinking Mathematically is an on-going professional development program designed to assist 3rd-6<sup>th</sup> grade teachers in implementing a comprehensive researched-based approach to mathematics instruction in their classrooms. The primary goal of TM is to increase teachers' knowledge of how children think about mathematics. In this professional development, teachers will: 1) Analyze story problems and number sentences to determine the mathematical demands and recognize student responses in terms of cognitive development. 2) Assess students' thinking and design problems that will develop students understanding of the important concepts and skills. 3) Facilitate discussions that provide a window into children's thinking, strengthen children's ability to reason about arithmetic, and build children's capacity for algebraic reasoning." 4) Learn to engage children in algebra tasks that enhance the children's learning of arithmetic.

**PROGRAM:** CGI Years 1-3

**FUNDING SOURCE:**

**COMPETITIVE GRANT:** Yes \_\_\_ No **x**

**RESTRICTED** \_\_\_ **NON-RESTRICTED** **x**

**PARTICIPATING DISTRICTS:**

Rogers, Farmington, Pea Ridge, West Fork, Springdale, Prairie Grove, Bentonville, Huntsville

**PERSONNEL:**

Tanya Blais

Luz Maldonado

Jae Baek

**GOAL:** To train teachers in the instructional model of Cognitively Guided Instruction.

**PROGRAM SUMMARY:**

Cognitively Guided Instruction (CGI) Level is an on-going professional development program designed to assist K-3 teachers in implementing a comprehensive researched-based approach to mathematics instruction in their classrooms. The primary goal of CGI is to increase teachers' knowledge of how children think about mathematics. In this professional development, teachers will: 1) Analyze story problems and number sentences to determine the mathematical demands and recognize student responses in terms of cognitive development. 2) Assess students' thinking and design problems that will develop students understanding of the important concepts and skills. 3) Facilitate discussions that provide a window into children's thinking, strengthen children's ability to reason about arithmetic, and build children's capacity for algebraic reasoning." 4) Learn to engage children in early algebra tasks that enhance the children's learning of arithmetic. Many teachers have been engaged in a continuous 3-year professional development in CGI.

**PROGRAM: Data Modeling**

**FUNDING SOURCE: Arkansas Department of Education**

**COMPETITIVE GRANT:** Yes \_\_\_ No x

**RESTRICTED \_\_\_ NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

**West Fork, Springdale, Huntsville, and Farmington**

**PERSONNEL:**

Dr. Rich Lehrer

Linda Jaslow

Lester Long

**GOAL:** To develop and implement lessons to help teachers understand variability and other statistical knowledge and to help develop methods of instruction that will increase student achievement in statistics.

**PROGRAM SUMMARY:**

Dr. Rich Lehrer's Data Modeling Assessment Project involves thirteen 6th grade teachers/coaches in four districts (West Fork, Springdale, Huntsville and Farmington), this project is a collaborative effort between Arkansas Department of Education, Vanderbilt University, University of California - Berkley and NWAESC. Through this venture Professional Development for teachers/coaches to collaboratively test out and develop formative on-line assessments related to data modeling is being developed and field-tested with regional students and teachers.

**PROGRAM:** Gifted and Talented Program / GT Specialist

**FUNDING SOURCES:** Arkansas Department of Education (ADE) & Northwest Arkansas Education Service Cooperative (NWAESC) School Districts Fund

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED** **X** **NON-RESTRICTED** \_\_\_

**PARTICIPATING DISTRICTS:**

Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, and West Fork.

**PERSONNEL:**

Lawrence (Larry) Driver	ESC GT Specialist	Masters in Education Graduate Certificate in Sustainability
Lorinda Smith	Program Secretary	

**GOAL:**

The GT Program seeks to recognize and develop talents in advance-level learners. As one of the state of Arkansas's Education Service Cooperative - the GT Specialist position provides support and services to the public school districts in our Northwest Arkansas region (Washington, Benton, and parts of Madison counties) as guided by the ADE Gifted and Talented Program Standards. We facilitate College Board sponsored Pre-AP, AP teacher certification and Secondary Content training as governed by the Arkansas Department of Education. The GT Specialist also provides extracurricular academic events and scholastic competitions for local students.

Also, a portion of the job is to support NWAESC district employees with the transition and implementation of Common Core Standard.

**PROGRAM SUMMARY:**

The ESC GT Specialist functions as a contact person and GT Program resource to a variety of educational stakeholders; including district GT coordinators, GT facilitators (teachers), administrators, students, parents, community members, and community business partners in support of Gifted and Talented Education. Some of the key responsibilities are:

- facilitating and ensuring that each NWAESC school district meet all of the ADE's GT Program Standards, especially those districts slated to be monitored
- functioning as a conduit for information and positive dialog between the ADE Office for Gifted Programs, Advanced Placement, and IB Programs with NWAESC school districts
- providing and conducting monthly meetings with NWAESC GT coordinators
- making on-site visits to local school districts to provide support and/or in-service topics for all educational stakeholder members
- attending monthly meetings and staying connected with other ADE Education Service Cooperatives GT Specialist
- hosting various student academic competitions supported by NWAESC schools

- developing and engaging in positive working relationships with local district personnel and ADE office employees connected with GT education and AP testing
- conducting appropriate needs- assessment questionnaires related to GT Specialist job
- facilitating, hosting, and presenting educational workshops and trainings; including College Board Pre-AP and Secondary Content trainings
- responding to requests from NWA teachers to provide specific workshop topics upon need; such as a GT Scope & Sequence Review workshop (May 2013) and a GT Curriculum Writing workshop (June 2013)
- actively participating in the annual AGATE state conference and other advocacy opportunities, along with belonging to appropriate professional organizations
- supporting and volunteering for GT related events: i.e. Quiz Bowl moderator , AP testing proctor, or member of Arkansas Governor’s School application selection committee
- managing all documentation and financial record keeping required by ADE and NWAESC related to the ESC GT Specialist position (i.e. Strategic Management Plan & Monthly GT Specialist Report, & maintaining yearly applications for College Board and GT Specialist Grant).
- encouraging district personnel to participate in professional organizations (i.e. AAGEA, AGATE) as well as educational opportunities (Arkansas Governor’s School, Arkansas School for Math, Science, and Arts)
- maintaining a positive working relationship with NWAESC clientele and staff members
- attending an assortment of State of Arkansas Common Core Standard workshops and gathering resource materials and notes to be shared when appropriate.

**PROGRAM: Science Specialist**

**FUNDING SOURCE: Arkansas Department of Education**

**COMPETITIVE GRANT:** Yes \_\_\_ No  **X**

**RESTRICTED  NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

**PERSONNEL:**

Virginia Rhame, M.Ed. Science Specialist

Lorinda Smith Program Administrative Assistant

**GOALS:**

The Northwest Arkansas Education Service Cooperative, in partnership with the Arkansas Department of Education, will work with Arkansas Public School personnel to meet the following goals:

- To align science curricula with science state and national frameworks and Common Core State Standards
- To align science classroom assessment with statewide science exams
- To promote science instructional strategies that use inquiry and laboratory techniques
- To provide professional development and implementation of science training
- To mentor and coach teachers in the classroom
- To provide strategies for integrating science into the literacy block in the elementary classroom
- To increase awareness of current scientific and educational research
- To provide assistance in choosing standards-based science instructional resources
- To integrate 21st century skills, including technology, into science instruction
- To create safe science laboratory environments
- To prepare with districts for the release and potential adoption of the Next Generation Science Standards.

## **PROGRAM SUMMARY:**

The science program at the Northwest Arkansas Education Service Cooperative is based on the identified teacher needs of the Northwest Arkansas school districts. These include increasing teachers' content knowledge, sharing best practices, disseminating research, locating and developing supplemental teaching resources, assisting with data-driven decision making, and increasing parental involvement. Each opportunity supports the state and national goal of scientific literacy for all students.

This position of science specialist at the Northwest Arkansas Education Service Cooperative is in its fifth year. The specialist is continuing to build relationships with administrators, teachers and university officials in order to best support science programs throughout the region.

## **MAJOR HIGHLIGHTS OF THE YEAR:**

The 2012-2013 year was filled with several professional development opportunities with schools, teachers, and for myself.

- Because a primary goal of the year was to prepare with districts for the release and potential adoption of the Next Generation Science Standards, I predominately offered professional development related the Next Generation for Science Standards (NGSS) and *A Framework for K-12 Science Education* to enable teachers to be proactive in implementing the Science and Engineering Practices and the Cross Cutting Concepts as identified by the *Framework*. Educators from area districts also had opportunity to provide feedback on the second draft of the NGSS. I also attended the Institute for Inquiry to better support integration of inquiry activities within regional k-12 science classrooms as supported by the *Framework*.
- Because continuing to help districts build capacity was also a primary goal of this year, I collaborated with other specialists to provide Instructional Facilitator Training (Year 1, Days 4 and 5): Student Centered Coaching as well as participated in providing support for area Instructional Facilitators whom have already completed a majority of the state-supplied training.
- Because supporting the development of disciplinary literacy as expected by CCSS was also a primary goal of the year (and will continue to be in the future), I became trained in the Literacy Design Collaborative (LDC), the program the state is using to support disciplinary literacy in Arkansas high schools. I will be training and providing support to area districts in LDC beginning July 2013.



**PROGRAM: Literacy**

**FUNDING SOURCE: Arkansas Department of Education**

**COMPETITIVE GRANT:** Yes \_\_\_ No X

**RESTRICTED X NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

Bentonville, Decatur, Benton County School of the Arts, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

**PERSONNEL:**

Susan Richmond	Literacy Specialist	MSE / BSE
Tina Storm	Program Secretary	Business Education

**GOAL:**

To provide districts professional development and support as needed.

The Literacy Specialist offered newly developed training that included the Big Shifts in the Common Core State Standards during the summer of 2012.

Those trainings were:

- Close Reading for 3-5 teachers, June 8, 2012
- Common Core for College Interns, June 18, 2012
- Principal Institute, Close Reading, June 25-26
- Foundational Skills for 3-5 teachers, June 29, 2012
- Common Core for College Interns, July 31, 2012
- Common Core for Vista Health Instructors, Aug. 14, 2012

**PROGRAM SUMMARY**

**Additional Workshops 2012-2013 school year taught by Literacy Specialist, Susan Richmond include the following:**

- June 18, 2012, U of A Interns
- June 25-26 Principal's Institute
- July 18, Huntsville

July 26, 2012 Pea Ridge  
July 31, 2012, U of A Interns  
Aug. 3 Northwest Arkansas Children's Shelter, Common Core State Standards  
August 6, Huntsville  
August 8, Springdale  
August 17, Springdale  
Aug. 17 St. Joseph, Fayetteville  
Aug. 21, Springdale  
Aug. 23 Elkins  
Aug. 24 Elkins  
Aug. 30 Springdale  
Sept. 4 Springdale  
Sept. 6, U of A Interns  
Sept. 12 Elkins  
Sept. 13 Springdale  
Sept. 14 Springdale  
Sept 14, Elkins  
Sept. 21, Huntsville  
Oct. 29, Huntsville  
Oct. 30, Prairie Grove  
Nov. 5, Springdale  
Nov. 8, Springdale  
Nov. 9, Springdale  
Nov. 14, Huntsville  
Nov. 26, Huntsville  
Nov. 29, Gravette  
Dec. 5 Boston Mtn. Co-op  
Dec. 6, Prairie Grove  
Dec. 10, Huntsville  
Dec. 11, Elkins  
Dec. 14, Springdale  
Jan. 9, Elkins  
Jan. 10 Prairie Grove  
Jan 22 Prairie Grove  
Jan. 23 Gravette  
Jan. 24 Elkins  
Jan. 30 Prairie Grove  
Feb. 4 Springdale  
Feb. 18 Rogers  
Mar. 4 Elkins  
Mar. 6 Prairie Grove  
Mar. 8 Springdale  
Mar. 12 Gravette  
April 12 Springdale  
April 16 Elkins  
April 18 Prairie Grove

April 23 Elkins  
April 24 Prairie Grove  
April 26 Huntsville

**MAJOR HIGHLIGHTS OF THE YEAR:**

Working very closely with the Springdale school district to develop a training that would increase the Instructional Facilitators skills and strategies within their district. There were sixty plus Instructional Facilitators who met monthly in this professional development. The work of Diane Sweeney was the basis of the training.

**PROGRAM: Literacy**

**FUNDING SOURCE: Arkansas Department of Education**

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED **X** NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

All Districts

**PERSONNEL:**

Cheryl Gall, Literacy Specialist, MSE

Tina Storm, Program Secretary, Business Education

**GOAL:**

To provide professional development, support, and resources to the districts within NWAESC.

**PROGRAM SUMMARY:**

Teacher quality is essential to enhancing student learning in Arkansas. Providing input that is representative of both Northwest Educational Service Cooperative and an ADE Literacy Specialist ensures that our voice is heard. By developing collegial relationships around the state, we strengthen the communication of all stakeholders.

Additional opportunities to collaborate with ADE, ADHE, and NWAESC schools include the following:

- Migrant Education Program guest speaker - August 2, 2012
- Arkansas Department of Higher Education; John Brown University program approval for the Instructional Facilitator course work - October 23, 2012
- Graduation Summit presentation - October 25, 2012
- Arkansas Department of Education; K-6 Teacher Licensure Committee - April 25, 2013
- Arkansas Department of Special Education; Literacy Intervention Project - November 2011 - present

**MAJOR HIGHLIGHTS OF THE YEAR:**

- Opportunities for professional growth
- Collegiality
- Strengthened communication skills of all stakeholders
- Knowledge of present and future state initiatives

**PROGRAM:** Literacy

**FUNDING SOURCE:** ADE Learning Services Division, K-12 Literacy

**COMPETITIVE GRANT:** Yes \_\_\_ No X

**RESTRICTED** X **NON-RESTRICTED** \_\_\_

**PARTICIPATING DISTRICTS:**

Bentonville, Benton County School of the Arts, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

**PERSONNEL:**

Thomas Blount – Literacy Specialist – M.A. Reading/ BA  
Tina Storm – Program Secretary

**GOAL:**

The primary goals of the Literacy Specialist are to promote, develop, and support effective literacy instruction and integration with content subjects for all K-12 students through a combination of professional development and technical support for teachers, administrators, and parents. Assistance with the Common Core State Standards is designed to increase student achievement, which, in turn, should ensure college and career readiness for all students graduating from area high schools.

**PROGRAM SUMMARY:**

Professional Development programs are designed for literacy development in language arts, reading development, and content classrooms. Implementation is achieved with on-site support with classroom teachers, instructional facilitators, and administrators. Special projects and grant programs are also cooperatively conducted with the Arkansas Department of Education. Specific implementation and support has been provided for the following programs over the past year:

Comprehensive Literacy for Adolescent Student Success (C.L.A.S.S.)

Comprehensive Literacy for Adolescent Student Success (C.L.A.S.S.) is a two-year professional development designed to assist 5-12 English Language Arts teachers in implementing a comprehensive research-based approach to literacy instruction in their classrooms. This professional development is aligned to the Common Core State Standards for English Language Arts and emphasizes instructional strategies that integrate the four strands of the CCSS document: reading, writing, speaking and listening, and language. The first year of training consists of three (3) days of training in the summer, two (2) days of training in the fall, and one (1) day of training in the spring. The second year consists of three (3) days of training in the summer, two (2) days of training in the fall, and one (1) day of training in the spring.

Project CRISS (Creating Independence through Student-owned Strategies)

Project CRISS is a two-day professional development course and was created to help students better organize, understand and retain content information. In short, students receiving the CRISS method of instruction will "LEARN HOW TO LEARN", especially with the Common Core Curriculum expectations. Based on the explicit model of instruction, teachers show, tell, model, demonstrate and explain not only the content, but the process of active learning.

### Strategic Instruction Model (SIM)

The University of Kansas-Center for Research on Learning has developed the Strategic Instruction Model ® to address the learning needs of at-risk adolescent learners. Learning strategies such as word identification, word mapping, sentence writing proficiency, and paraphrasing are taught explicitly through eight stages of learning. Content enhancement routines are also taught to provide instructional tools that help learners organize and recall information as they work with the Common Core State Standards in their content classrooms.

### Writing Instruction for the CCSS

In addition to the CLASS professional development, writing instruction to support the Common Core State Standards is focused on argumentative and informative/explanatory writing. Teachers help students examine the use of mentor texts and identify the characteristics of the genre. Students experience writing with a wide variety of formats for specific audiences and purposes.

Another writing support that has been made available to several schools is the 6+1 Writing Traits program. Schools that implement the Traits have demonstrated increased writing achievement as evidenced by assessments.

### Instructional Facilitation K-12

The instructional facilitation program provides ongoing training and assistance to districts with the instructional facilitators. This site-based professional development is based on the research of Stephen Barkley, Jim Knight, and Diane Sweeney. This professional development program is divided into a two year sequence of topics for study.

### School Improvement Support

Literacy specialists are available to assist in the school improvement process. Support could include meeting with the school support team, revision and implementation of the school's ACSIP, data analysis, and other targeted support as necessary.

### Literacy Design Collaborative

The Literacy Design Collaborative is a partnership between the ADE and SREB to provide CCSS implementation assistance to grades 9-12 content subject teachers. The LDC provides lesson templates and on-site support to help teachers create effective CCSS lessons. As more schools apply for the program, I am preparing to step into the on-site support role for the remainder of this 2012-13 term and into the future 2013-14 term.

**PROGRAM: Capacity Building for Instructional Facilitators, Year IV and Beyond**

**FUNDING SOURCE: Arkansas Department of Education**

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED X NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

Elkins, Gravette, Huntsville, Rogers, Siloam Springs, Prairie Grove, West Fork

**PERSONNEL:**

Susan Richmond	Literacy Specialist	MSE / BSE
Virginia Rhame	Science Specialist	
Cathy Jones	Math Specialist	
Tina Storm	Program Secretary	Business Education

**GOAL:**

To work with district instructional facilitators to build capacity in their ability to work with building/district personnel.

**PROGRAM SUMMARY**

Capacity Building for Instructional Facilitators is an on-going professional development which offers districts the opportunity to network with other Instructional Facilitators in similar positions and is offered through a partnership with the Arkansas Department of Education, the education service cooperatives, and the STEM centers. It is designed for instructional facilitators that have completed Instructional Facilitator Professional Development, the eight-day training based on Dr. Jim Knight's work, Joellen Killion, Stephen Barkley, and Diane Sweeney, as participants engage in conversations and book studies to better provide them with the strategies and skills that are necessary in their position.

**PROGRAM: Effective Literacy – (ELF)**

**FUNDING SOURCE: Arkansas Department of Education**

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED **X** NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

Fayetteville, Lincoln, West Fork, Bentonville, Farmington, Pea Ridge, Prairie Grove, Springdale

**PERSONNEL:**

Susan Richmond	Literacy Specialist	MSE / BSE
Tina Storm	Program Secretary	Business Education

**GOAL:**

The goal for ELF is to assist schools in meeting Common Core Standards for 2<sup>nd</sup> - 4<sup>th</sup> grade students and to develop an effective literacy program that encourages maximum achievement for all students. Through professional development and classroom support, our goal is for **ALL** students to be proficient readers at their grade level.

**PROGRAM SUMMARY**

Effective Literacy for Grades 2-4 is a two-year professional development opportunity offered by the Arkansas Department of Education and the state's education service cooperatives. It is designed to assist teachers in grades 2-4 and K-12 special education in the implementation of a comprehensive literacy program by increasing their knowledge and skills in research-based, developmentally appropriate instructional practices. It focuses on teaching students along a continuum of literacy learning progressions, using an assessment system to inform systematic and explicit instruction, choosing instructional strategies proven to prevent or remediate reading failure, and utilizing evidence-based practices for classroom management.

This professional development opportunity is aligned to the Common Core State Standards, the state's English language arts framework, and research findings provided by the National Reading Panel Report.

**Participants in the program include:**

<b>Elf I</b>		<b>ELF II</b>	
<b>Elkins</b>	<b>15</b>	<b>Fayetteville</b>	<b>1</b>
<b>Decatur</b>	<b>1</b>	<b>Lincoln</b>	<b>2</b>
<b>Prairie Grove</b>	<b>3</b>	<b>Prairie Grove</b>	<b>3</b>
<b>Springdale</b>	<b>4</b>	<b>Springdale</b>	<b>2</b>
		<b>St. Joseph's</b>	<b>1</b>
		<b>West Fork</b>	<b>2</b>
<b>Total</b>	<b>23</b>	<b>Total</b>	<b>13</b>



**PROGRAM: Literacy Design Collaborative (LDC)**

**FUNDING SOURCE: Arkansas Department of Education (ADE) in conjunction with the Southern Regional Education Board (SREB)**

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED **X** NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

Springdale, Rogers

**PERSONNEL:**

Cheryl Gall, Literacy Specialist, MSE

Lesley Merritt, Science Specialist, MSE

Tina Storm, Program Secretary, Business Education

**GOAL:**

The goals of the Literacy Design Collaborative include the following: 1) To engage students in reading, comprehending, analyzing, interpreting, and responding to complex texts, 2) To align assignments to the College and Career Readiness Standards within the CCSS and to promote collaboration, 3) To help teachers personalize learning so that every student can master the CCSS, and 4) To ensure that all students can be college and career ready.

**PROGRAM SUMMARY:**

In the spring of 2012, the Arkansas Department of Education (ADE) partnered with the Southern Regional Education Board (SREB) to deliver the Literacy Design Collaborative (LDC). The state developed a pilot program and Rogers High School and Heritage High School (Rogers School District) were the two schools selected to participate. Using a cross-curricular approach, a teacher from literacy, career and technical, science, and social studies formed a four-person team to develop and deliver literacy skill in all content areas. These skills were delivered in a systematic way. Both of the Rogers' schools continued with LDC into the 2012-2013 school year and are referred to as the "pilot" schools. As the teachers became comfortable with the process, they recruited friends to join. This group of recruits is known as "buddy teachers".

In the summer of 2012, ADE began recruiting teachers for Cohort 1 of LDC. NWAESC enrolled Springdale High School, Har-Ber High School, George Jr. High School, Central Jr. High School, and Southwest Jr. High School (Springdale School District). Throughout the year, classrooms were observed to see the implementation of the LDC process. This consisted of a pre-observation, an observation, and a post observation. Reports were sent to each principal following the site visit.

In addition to the classroom observations, a monthly telephone conference and a monthly webinar were provided to both Pilot schools and the Cohort 1 schools. Professional development and support were provided one day per month to assist the participants in their level of understanding.

**PROGRAM: Early Literacy Learning in Arkansas (ELLA)**

**FUNDING SOURCE: Arkansas Department of Education**

**COMPETITIVE GRANT:** Yes  No

**RESTRICTED  NON-RESTRICTED**

**PARTICIPATING DISTRICTS:**

Elkins, Gravette, Lincoln, Springdale, The New School, and West Fork

**PERSONNEL:**

Cheryl Gall, Literacy Specialist, MSE

Tina Storm, Program Secretary, Business Education

**GOAL:**

The goal for ELLA is to assist schools in meeting Common Core Standards for Kindergarten and 1<sup>st</sup> grade students and to develop an effective literacy program that encourages maximum achievement for all students. Through professional development and classroom support, our goal is for **ALL** students to be proficient readers at their grade level.

**PROGRAM SUMMARY:**

ELLA is a two-year professional development opportunity offered by the Arkansas Department of Education and the Arkansas Education Service Cooperatives. It is designed to assist K-1 teachers and K-12 special education teachers in the implementation of a comprehensive literacy program by increasing their knowledge and skills in the area of research-based, developmentally appropriate instructional practices. It focuses on teaching students along the continuum of literacy learning systems development, using appropriate assessments to inform systematic and explicit instruction, and the routines and procedures for classroom management. This professional development opportunity is aligned to the Common Core State Standards and research findings provided by the National Reading Panel Report.

Participants in the program include 2012 - 2014:

Elkins - 11

Gravette - 1

Lincoln - 3

Springdale - 5

The New School - 3

West Fork - 5

TOTAL: 27

## **MAJOR HIGHLIGHTS OF THE YEAR:**

- Implementation of comprehensive literacy in schools that were not previously using it
  - Depth of knowledge and professional growth of the class
  - Reports of effectiveness from classroom teachers based on student growth and achievement
- Collegiality among participants in the class

**PROGRAM: Reading Recovery**

**FUNDING SOURCE: Arkansas Department of Education**

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED **X** NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

Fayetteville, Rogers, Siloam Springs, West Fork, Eureka Springs, Mountainburg, Van Buren

**PERSONNEL:**

Debra Boerner, Reading Recovery Teacher Leader/Literacy Specialist; MA Elementary Education  
Tina Storm, Program Secretary

**GOAL:**

The goal of Reading Recovery is to dramatically reduce the number of first-grade students who have extreme difficulty learning to read and write and to reduce the cost of these learners to educational systems.

**PROGRAM SUMMARY:**

Lesson Format: Individual students receive a half-hour lesson each school day for 12-20 weeks with a specially trained Reading Recovery teacher. These lessons are individually designed to meet the needs of students who need supplementary support to learn to be effective readers and writers. The lessons include reading, letter work, word work (phonics), and writing strategies. As soon as students can meet grade level expectations and demonstrate that they can continue to work independently in the classroom, their lessons are discontinued and new students begin individual instruction.

Research: Since 1984 when Reading Recovery began in North America, data has been collected on Reading Recovery students every year. In 2008-2009, nationally 75% of the students who have successfully completed the full 12-20 weeks series of lessons and 60% of all students who had any lessons, could read and write within the average range of their class. Follow-up studies indicate that most Reading Recovery students also do well on standardized tests and maintain their gains in later years.

Training: Reading Recovery provides high quality professional development for teachers. Training for Reading Recovery teachers includes two semesters of graduate-level, on –the-job training. This training helps teachers acquire in-depth expertise and that expertise is shared with the students they teach. During this training, demonstration lessons by teachers-in-training are viewed through a one-way glass. These lessons provide opportunities for teachers to observe students’ developing processing behaviors and teacher instructional moves to promote effective problem solving on text. Individual site visits with the Teacher Leader provide individual support for these teachers-in-training. Reading Recovery teachers provide individual instruction for individual students approximately half-day, and the other half-day they may be assigned to classrooms or small-group teaching.

Professional Development: Trained Reading Recovery teachers are provided with continuing professional development through six Continuing Contact sessions each year to ensure they maintain their level of expertise in working with at-risk first-graders. Behind the glass demonstration lessons are incorporated into these continuing contact sessions to further develop teachers' observational skills and extend their expertise in problem solving how to teach at-risk students. The Teacher leader provides individual site visits for each trained teacher every year.

**MAJOR HIGHLIGHTS OF THE YEAR:**

Continuing Contact Classes provided:

<u>Team II (Rogers)</u>	<u>Team III (Siloam Springs, Fayetteville, Eureka Springs, West Fork)</u>	<u>Team IV (Van Buren, Mountainburg)</u>
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16 August	23 August	16 August
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August dates are in addition to the six (6) required Continuing Contact Classes

10 September	11 September	12 September
12 November	6 November	14 November
10 December	4 December	5 December
14 January	22 January	16 January
11 March	5 March	13 March
22 April	16 April	24 April

School Visits: Standard 5.25 (Standards and Guidelines of Reading Recovery in the United States)  
Each teacher has a minimum of one school visit per year by the Teacher Leader.

Colleague Visit: Standard 5.27 and 5.28 (Standards and Guidelines of Reading Recovery in the United States)

Colleague visit in January with a new Teacher Leader in Branson, MO

Monitoring of Students:

Teachers send monthly data electronically for progress monitoring; immediate feedback through comments/ideas/suggestions and communication through e-mail.

Teaching Children: Standard 5.40 (Standards and Guidelines of Reading Recovery in the United States)

During the school-year, I worked with the Farmington School District and their students. Although they do not have Reading Recovery in their district, I was able to work with eight (8) kids throughout the year; four at Folsom Elementary and four at Williams Elementary.

Teacher Leader Institute: Standard 2.67 (Standards and Guidelines of Reading Recovery in the United States)

I attended the Annual Teacher Leader Institute, June 2012 in Bethesda, MD.

**PROGRAM: Pathwise / Mentoring for Mentor Teachers**

**FUNDING SOURCE: Grant**

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED **X** NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, and West Fork

**PERSONNEL:**

Marcia Sanders      Teacher Center Coordinator / Assistant Director      M.S. Ed.

**GOAL:**

To create successful classroom experiences for beginning teachers through a comprehensive mentoring, peer coaching observation system.

**PROGRAM SUMMARY:**

*Pathwise* is a classroom observation system built on a framework of essential teaching skills as defined by professional educators. The *Pathwise Observation System* is an assessment tool for observing the classroom performance of first-year teachers and is built around the Domains A, B, C, and D. Domain A being the planning stage, Domains B and C being the teaching phase, and Domain D being the reflection stage. The NWAESC provides training for mentor teachers using the *Pathwise Observation System*. There were **142** teachers and administrators trained in Northwest Arkansas in the Pathwise Mentor and Re-Calibration Program in 2012-2013. The money received from the grant provides materials and professional development for teachers being trained as Mentors.

**Program Name: Target Assessment**

**Competitive Grant:** Yes \_\_\_\_ No **X**

**Goals and Description:** The NWAESC Education Cooperative partnered with interested NWAESC schools and the TARGET Assessment Statewide Consortium to provide services to participating districts in Targeted Formative Assessment. Target Assessment provided a tool for an interim look at individual student learning in correlation to state standards. This quarterly look provides immediate feedback and allows timely necessary adjustments to curriculum and instruction. This overall initiative is embedded in the following interdependent formative processes: planning and development, formative instructional strategies, formative assessments, and data analysis for curricular and instructional planning. The NWAESC Co-op staff provided services by providing access to online Target Assessments, professional development on accessing the assessments as well as using the reports, proofing specified assessments each quarter, and providing overall support for the successful use of these interim formative assessments.

Decatur School District	200 students
Gravette School District	1,254 students

Northwest Arkansas Education  
Cooperative  
2012-2013

*Special Projects...*



## SPECIAL PROJECTS AND PROGRAMS

**FUNDING SOURCE:** Arkansas Department of Education

**RESTRICTED**

**NON-RESTRICTED**

Detailed below are descriptions of special projects or programs in which state funding provided services regionally or statewide-giving opportunity for this cooperative to participate, although the cooperatives serving as fiscal agents for the projects varied.

**Program Name:** *EtherScope Project*

**Competitive Grant**

Yes

No

**Goals and Description:** In an effort to assist schools in preparation for online Common Core State Standards testing in 2014-15, ADE awarded a grant to the Co-ops for the purchase of EtherScopes. There were eight EtherScopes purchased and each cooperative area partners with a “sister” cooperative to share an EtherScope. Our cooperative is to “sister” with Arkansas River Cooperative. Our goal is to evaluate all of the schools in our cooperative to see if their networks are capable of connecting 1 to 1 computer to student for the CCSS testing. When we visit each school, we save reports from the EtherScope for evaluation purposes and inform the school technology coordinator of the findings.

**Program Name:** *Classroom Walk-Through Reflection of High Yield Strategy Practice*

**Competitive Grant**

Yes

No

**Goals and Description:** The use of walk-through data, in a PLC setting, to examine the use of high yield instructional strategies was the project goal. Participants have access to the High Yield Strategy course in Arkansas IDEAS and worked to plan for differentiating support to teachers. Training materials were provided to all participants to assist them in sharing the information with other educators.

**Program Name:** *CGI-Cognitively Guided Instruction*

**Competitive Grant**

Yes

No

**Goals and Description:** Cognitively Guided Instruction (CGI) is a teacher professional development program that has teachers exploring a framework for how elementary school children learn concepts of number operations and early algebra. This knowledge is used to drive instruction. Years 2 & 3 of training builds upon the previous year’s training—resulting in a true, long-term sustained professional development program. What teachers learn in a CGI institute enhances how they implement any curriculum or resource materials into their daily classroom instruction.

**Program Name: *Instructional Facilitating***

**Competitive Grant**            Yes             No

**Goals and Description:** Instructional Facilitating Training is based on Dr. Jim Knight’s Instructional Coaching Institute from the University of Kansas Center for Research on Learning. This year Diane Sweeney’s work on Student Centered Coaching was incorporated also. The training refines the Instructional Facilitator’s understanding of their various roles and distinguishes between effective and ineffective coaching practices. The training also provides leadership skills for reform, fostering internal commitment in others, and determining when it is or is not appropriate for modeling in a classroom.

**Program Name: *Enhancing Education Through Technology Grant (TIE) Project***

**Competitive Grant**            Yes             No

**Goals and Description:** The purpose of the TIE project is to increase technology integration across the state of Arkansas. This program was originally funded when Southwest Arkansas Education Co-op wrote a comprehensive partnership EETT grant to develop a statewide professional development module system to embrace all forms of technology, meet the needs of teachers and administrators, and address State standards while enhancing instruction through integrated technology practices. The cooperatives and ADE have partnered to continue this funding. All education cooperatives across the state were offered the opportunity to train teachers from their area to become TIE Cadre members. There are currently approximately 120 TIE Cadre members impacting over 70 districts across the state. Cadre members have conducted over 450 workshops across the state on 78 different technology modules. The trainings have impacted over 5,000 teachers and administrators. The modules are all project based and have been developed by teachers. Modules include trainings on things such as Common Core State Standards, Blogs, Classroom Wikis, High Yield Strategies with Technology, Internet Safety, Podcasting and Video Editing. Modules are housed on the TIE website at <http://lms.swsc.k12.ar.us> By sharing these modules across the state, we are able to offer the same quality in technology trainings that we did not have before. The cadre members not only train for the education co-ops in the summer but are also able to help train in their buildings and districts. Module development and professional growth are the focus of cadre trainings.

**Program Name: *Algebra II – National Training by Teachscape***

**Competitive Grant**            Yes             No

**Goals and Description:** The goal of this training was to engage participants in collaborative, reflective learning utilizing the new Teachscape Algebra II modules. These seven modules, posted on the Arkansas IDEAS Portal, include: Quadratic Functions for Algebra II; Transformations of Quadratic Functions; Linear Functions and Inequalities for Algebra II; Linear Systems; Proportional Reasoning; Data Analysis; and Transformations of Linear Functions. Participants utilized the Arkansas student achievement data to delve deeply into the modules based on identified areas of need. A fully blended approach of face-to-face learning and online resources was modeled by the facilitator with accessing the available resources appropriately and efficiently as a training priority.

**Program Name: Teacher Excellence Support System (TESS)**

**Competitive Grant**            Yes             No

**Goals and Description:** The Framework for Teaching by Charlotte Danielson provides the foundation for the Arkansas Teacher Excellence and Support System (TESS). Teachscape partnered with Charlotte Danielson and Educational Testing Service (ETS) to develop FOCUS, software that provides district evaluators with comprehensive training and scoring practice, followed by a scientifically designed assessment of ability to accurately and consistently apply the Danielson rubric for teaching performance. All current administrators in Arkansas were required to attend a one-day training for the Teacher Evaluation Support System (TESS) during the months of January through March, 2013. The Arkansas Department of Education provided training for representatives from the educational cooperatives to offer support for administrators going through this process. Facilities for the face-to-face training were provided by cooperatives. A representative was sent from each educational cooperative to participate in a week-long intensive study on the Danielson Framework. Opportunities have been provided for administrators to participate in support days as they prepare for this new evaluation system.

**Program Name: Literacy Design Collaborative/Mathematics Design Collaborative (LDC/MDC)**

**Competitive Grant**            Yes             No

**Goals and Description:** The LDC/MDC is an on-going professional development process which consists of tasks aligned to the Common Core State Standards that target those skills needed in reading, writing, and mathematics. Formative assessment is used as a tool for monitoring what students are learning and identifying misunderstanding or skill weaknesses in students. These tasks work together to provide robust learning opportunities for students that are evaluated with a scoring rubric that helps educators across our state and nation calibrate high expectations. The LDC/MDC work is implemented in literacy, social studies/history, mathematics, science and career education classes for students in grades 9 and 10.

Northwest Arkansas Education  
Cooperative  
2012-2013

*Professional Development Activities...*

# Count of Districts and Attendees for Workshops

Report Date Range:

7/1/2012 TO 5/31/2013

Workshop	Total Districts	Total Attendees
<b>5299 - Extending Children's Mathematics Group 2 - Day 4</b>	6	28
From/To Date 07/02/2012 - 07/02/2012 Hours: 6		
<b>5257 - CGI Level 3 Days 1&amp; 2</b>	5	29
From/To Date 07/05/2012 - 07/06/2012 Hours: 12		
<b>5310 - Injury Prevention 101</b>	7	14
From/To Date 07/06/2012 - 07/06/2012 Hours: 7		
<b>5294 - CGI Year 1 Day 1 - Gamma Group</b>	6	30
From/To Date 07/09/2012 - 07/09/2012 Hours: 6		
<b>5258 - CGI Level 2 - Days 1-4 - Epsilon Group</b>	5	26
From/To Date 07/09/2012 - 07/12/2012 Hours: 24		
<b>5250 - Transition Toolkit Training</b>	5	8
From/To Date 07/09/2012 - 07/09/2012 Hours: 6		
<b>5573 - Quick Start</b>	1	7
From/To Date 07/09/2012 - 07/09/2012 Hours: 2.5		
<b>5098 - Arts Education for the 21st Century Student Via Technology</b>	14	23
From/To Date 07/09/2012 - 07/09/2012 Hours: 6		
<b>5570 - Quick Start</b>	1	4
From/To Date 07/10/2012 - 07/10/2012 Hours: 2.5		
<b>5264 - Exploring Chemistry and Physics Concepts in Simple and Fun Wa</b>	10	16
From/To Date 07/10/2012 - 07/10/2012 Hours: 6		
<b>5099 - Enhancing the Technical Subjects Through Technology and CCS</b>	7	13
From/To Date 07/10/2012 - 07/10/2012 Hours: 6		
<b>5451 - Annual Pathwise Project Directors' Meeting</b>	8	8
From/To Date 07/10/2012 - 07/10/2012 Hours: 3.5		
<b>5237 - CCSS: K-2 in Motion: Transitions and Interventions</b>	10	17
From/To Date 07/10/2012 - 07/10/2012 Hours: 6		
<b>5159 - CCSS: ELLA Updates - Repeat of June Class</b>	1	6
From/To Date 07/10/2012 - 07/10/2012 Hours: 6		
<b>5226 - Writing Standards-Based IEPs: A Practice Session for SLPs</b>	17	52
From/To Date 07/10/2012 - 07/10/2012 Hours: 6		

<b>5506 - CGI Year 1 Day 2 - Gamma Group</b>		6	31
<b>From/To Date</b>	07/10/2012 - 07/10/2012	<b>Hours:</b>	6
<b>5244 - Brain Gym</b>		18	85
<b>From/To Date</b>	07/11/2012 - 07/11/2012	<b>Hours:</b>	6
<b>5571 - Quick Start</b>		1	6
<b>From/To Date</b>	07/11/2012 - 07/11/2012	<b>Hours:</b>	2.5
<b>5507 - CGI Year 1 Day 3 - Gamma Group</b>		6	30
<b>From/To Date</b>	07/11/2012 - 07/11/2012	<b>Hours:</b>	6
<b>5123 - CCSS, Literacy and Technology</b>		12	22
<b>From/To Date</b>	07/11/2012 - 07/11/2012	<b>Hours:</b>	6
<b>5265 - CCSS: Investigating CCSS for Secondary Science Teachers - Gra</b>		7	13
<b>From/To Date</b>	07/11/2012 - 07/11/2012	<b>Hours:</b>	6
<b>5238 - CCSS: Grades 3-5 Literacy Transitions and Interventions</b>		9	12
<b>From/To Date</b>	07/11/2012 - 07/11/2012	<b>Hours:</b>	6
<b>5231 - ELLA 1 Day 1</b>		6	26
<b>From/To Date</b>	07/12/2012 - 07/17/2012	<b>Hours:</b>	6
<b>5231 - ELLA 1 Day 1</b>		1	26
<b>From/To Date</b>	07/12/2012 - 07/12/2012	<b>Hours:</b>	6
<b>5317 - Science Alive! For K-2 Students</b>		12	14
<b>From/To Date</b>	07/12/2012 - 07/12/2012	<b>Hours:</b>	6
<b>5572 - Quick Start</b>		1	3
<b>From/To Date</b>	07/12/2012 - 07/12/2012	<b>Hours:</b>	2.5
<b>5508 - CGI Year 1 Day 4 - Gamma Group</b>		6	31
<b>From/To Date</b>	07/12/2012 - 07/12/2012	<b>Hours:</b>	6
<b>5177 - Roads Less Traveled: The Culture, Geography, and History of A</b>		14	49
<b>From/To Date</b>	07/12/2012 - 07/12/2012	<b>Hours:</b>	6
<b>5137 - It's Just Good Teaching: Working with ELL Students</b>		15	30
<b>From/To Date</b>	07/13/2012 - 07/13/2012	<b>Hours:</b>	6
<b>5318 - Science Alive! For 3-5 Students</b>		10	22
<b>From/To Date</b>	07/13/2012 - 07/13/2012	<b>Hours:</b>	6

<b>5537 - ELLA 1 Day 2</b>			6	27
<b>From/To Date</b>	07/13/2012 - 07/13/2012	<b>Hours:</b>	6	
<b>5300 - CGI Level 3 Day 3</b>			5	28
<b>From/To Date</b>	07/13/2012 - 07/13/2012	<b>Hours:</b>	6	
<b>5563 - MSP - Getting to the Core</b>			7	37
<b>From/To Date</b>	07/16/2012 - 07/16/2012	<b>Hours:</b>	6	
<b>5538 - ELLA 1 Day 3</b>			5	25
<b>From/To Date</b>	07/16/2012 - 07/16/2012	<b>Hours:</b>	6	
<b>5295 - CGI Year 1 Day 1 - Delta Group</b>			6	30
<b>From/To Date</b>	07/16/2012 - 07/16/2012	<b>Hours:</b>	6	
<b>5520 - Arkansas Works Career Coach Program-Superintendents' Meeti</b>			7	8
<b>From/To Date</b>	07/16/2012 - 07/16/2012	<b>Hours:</b>	2	
<b>5519 - ESEA Flexibility Waiver Approval</b>			18	65
<b>From/To Date</b>	07/16/2012 - 07/16/2012	<b>Hours:</b>	2	
<b>5157 - Technology Integration Teams - Repeat of June workshop</b>			9	18
<b>From/To Date</b>	07/16/2012 - 07/18/2012	<b>Hours:</b>	18	
<b>5273 - CCSS: Digital Storytelling - Learning Projects for Common Core</b>			12	21
<b>From/To Date</b>	07/16/2012 - 07/17/2012	<b>Hours:</b>	12	
<b>5509 - CGI Year 1 Day 2 - Delta Group</b>			6	29
<b>From/To Date</b>	07/17/2012 - 07/17/2012	<b>Hours:</b>	6	
<b>5562 - MSP - Getting to the Core</b>			7	38
<b>From/To Date</b>	07/17/2012 - 07/17/2012	<b>Hours:</b>	6	
<b>5324 - Fetal Alcohol Spectrum Disorder</b>			11	17
<b>From/To Date</b>	07/17/2012 - 07/17/2012	<b>Hours:</b>	3	
<b>5539 - ELLA 1 Day 4</b>			5	25
<b>From/To Date</b>	07/17/2012 - 07/17/2012	<b>Hours:</b>	6	
<b>5556 - MSP - Getting to the Core</b>			7	39
<b>From/To Date</b>	07/18/2012 - 07/18/2012	<b>Hours:</b>	6	
<b>5252 - Yes, Including Parental Participation is Essential (YIPPE)</b>			7	11
<b>From/To Date</b>	07/18/2012 - 07/18/2012	<b>Hours:</b>	3	

<b>5512 - Training for the Literacy &amp; Math Design Collaboratives (LDC -</b>	5	28
<b>From/To Date</b> 07/18/2012 - 07/18/2012 <b>Hours:</b> 6		
<b>5251 - Writing Transition Plans for the Indirect, Co-taught, &amp; Speech on</b>	3	5
<b>From/To Date</b> 07/18/2012 - 07/18/2012 <b>Hours:</b> 3		
<b>5232 - Strategies in Early Reading and Writing</b>	7	16
<b>From/To Date</b> 07/18/2012 - 07/18/2012 <b>Hours:</b> 6		
<b>5510 - CGI Year 1 Day 3 - Delta Group</b>	6	28
<b>From/To Date</b> 07/18/2012 - 07/18/2012 <b>Hours:</b> 6		
<b>5139 - Moving Struggling Learners to Strategic Learners Through RTI</b>	13	29
<b>From/To Date</b> 07/18/2012 - 07/18/2012 <b>Hours:</b> 6		
<b>5574 - Federal Program Coordinators Planning Meeting</b>	4	4
<b>From/To Date</b> 07/19/2012 - 07/19/2012 <b>Hours:</b> 1		
<b>5140 - Effective Literacy Practices for Struggling Learners at the Elem.</b>	12	22
<b>From/To Date</b> 07/19/2012 - 07/19/2012 <b>Hours:</b> 6		
<b>5511 - CGI Year 1 Day 4 - Delta Group</b>	6	29
<b>From/To Date</b> 07/19/2012 - 07/19/2012 <b>Hours:</b> 6		
<b>5567 - MSP - Getting to the Core</b>	7	40
<b>From/To Date</b> 07/19/2012 - 07/19/2012 <b>Hours:</b> 6		
<b>5141 - Successful Lit. Strategies for Struggling Learners in the Secondar</b>	10	15
<b>From/To Date</b> 07/19/2012 - 07/19/2012 <b>Hours:</b> 6		
<b>5513 - Training for the Literacy &amp; Math Design Collaboratives (LDC -</b>	5	27
<b>From/To Date</b> 07/19/2012 - 07/19/2012 <b>Hours:</b> 6		
<b>5279 - Would You Like to Know More About National Board Certificati</b>	12	25
<b>From/To Date</b> 07/19/2012 - 07/19/2012 <b>Hours:</b> 6		
<b>5566 - MSP - Getting to the Core</b>	7	40
<b>From/To Date</b> 07/20/2012 - 07/20/2012 <b>Hours:</b> 6		
<b>5142 - Accommodations &amp; Modifications: Effective Implementation in th</b>	13	26
<b>From/To Date</b> 07/20/2012 - 07/20/2012 <b>Hours:</b> 6		
<b>5514 - Training for the Literacy &amp; Math Design Collaboratives (LDC -</b>	5	22
<b>From/To Date</b> 07/20/2012 - 07/20/2012 <b>Hours:</b> 6		



<b>5125 - Could of, Would of, Should of: Attention Deficit, Attention...</b>	17	41
<b>From/To Date</b> 07/23/2012 - 07/23/2012 <b>Hours:</b> 6		
<b>5564 - MSP - Getting to the Core</b>	7	35
<b>From/To Date</b> 07/23/2012 - 07/23/2012 <b>Hours:</b> 6		
<b>5228 - Effective Literacy, (ELF) - Year 1- Days 1-3</b>	5	25
<b>From/To Date</b> 07/23/2012 - 07/25/2012 <b>Hours:</b> 18		
<b>5259 - CGI Level 2 - Days 1-4 - Zeta Group</b>	4	24
<b>From/To Date</b> 07/23/2012 - 07/26/2012 <b>Hours:</b> 24		
<b>5126 - From Chair Throwers to Rule Followers</b>	18	74
<b>From/To Date</b> 07/24/2012 - 07/24/2012 <b>Hours:</b> 6		
<b>5417 - CGI Year 1 Day 1 - Lamda Group</b>	5	29
<b>From/To Date</b> 07/24/2012 - 07/24/2012 <b>Hours:</b> 6		
<b>5565 - MSP - Getting to the Core</b>	7	35
<b>From/To Date</b> 07/24/2012 - 07/24/2012 <b>Hours:</b> 6		
<b>5575 - MSP - Getting to the Core</b>	7	36
<b>From/To Date</b> 07/25/2012 - 07/25/2012 <b>Hours:</b> 6		
<b>5256 - Thinking Mathematically Level 2 - Days 1, 2,and 3 - Beta Group</b>	4	10
<b>From/To Date</b> 07/25/2012 - 07/27/2012 <b>Hours:</b> 18		
<b>5092 - Differentiation in Practice: Instr. for Maximum Learning for All</b>	15	47
<b>From/To Date</b> 07/25/2012 - 07/25/2012 <b>Hours:</b> 6		
<b>5503 - CGI Year 1 Day 2 - Lamda Group</b>	5	29
<b>From/To Date</b> 07/25/2012 - 07/25/2012 <b>Hours:</b> 6		
<b>5504 - CGI Year 1 Day 3 - Lamda Group</b>	5	29
<b>From/To Date</b> 07/26/2012 - 07/26/2012 <b>Hours:</b> 6		
<b>5308 - Traumatic Brain Injury, Autism, and Other Disorders - 2nd level</b>	13	23
<b>From/To Date</b> 07/26/2012 - 07/26/2012 <b>Hours:</b> 6		
<b>5090 - Poverty: Day 1 - A Framework for Understanding</b>	15	155
<b>From/To Date</b> 07/26/2012 - 07/26/2012 <b>Hours:</b> 6		
<b>5091 - Poverty: Day 2- Research-Based Strategies for Students of Povert</b>	12	160
<b>From/To Date</b> 07/27/2012 - 07/27/2012 <b>Hours:</b> 6		

<b>5505 - CGI Year 1 Day 4 - Lamda Group</b>			5	29
<b>From/To Date</b>	07/27/2012 - 07/27/2012	<b>Hours:</b>	6	
<b>5576 - Spatial Reasoning</b>			4	21
<b>From/To Date</b>	07/30/2012 - 07/30/2012	<b>Hours:</b>	6	
<b>5419 - Writing: The Balance Between Composing and Transcribing - Re</b>			1	5
<b>From/To Date</b>	07/30/2012 - 07/30/2012	<b>Hours:</b>	6	
<b>5542 - Summer 2012 AWE Institute: Walton Arts Center</b>			7	43
<b>From/To Date</b>	07/30/2012 - 08/03/2012	<b>Hours:</b>	30	
<b>5316 - Let's Unwrap a Book!!</b>			10	11
<b>From/To Date</b>	07/31/2012 - 07/31/2012	<b>Hours:</b>	3	
<b>5569 - Spatial Reasoning</b>			3	20
<b>From/To Date</b>	07/31/2012 - 07/31/2012	<b>Hours:</b>	6	
<b>5287 - Charlie Mae Simon and Diamond Books for 2012-13</b>			14	23
<b>From/To Date</b>	07/31/2012 - 07/31/2012	<b>Hours:</b>	3	
<b>5150 - My Triand for Counselors and Registrars</b>			5	13
<b>From/To Date</b>	08/01/2012 - 08/01/2012	<b>Hours:</b>	3	
<b>5151 - My Triand for Triand System Administrators</b>			3	3
<b>From/To Date</b>	08/01/2012 - 08/01/2012	<b>Hours:</b>	3	
<b>5577 - Spatial Reasoning</b>			3	20
<b>From/To Date</b>	08/01/2012 - 08/01/2012	<b>Hours:</b>	6	
<b>5315 - Technology = Fun-ology</b>			12	24
<b>From/To Date</b>	08/01/2012 - 08/01/2012	<b>Hours:</b>	6	
<b>5578 - Spatial Reasoning</b>			2	18
<b>From/To Date</b>	08/02/2012 - 08/02/2012	<b>Hours:</b>	6	
<b>5059 - Tier I Annual 4 Hour Training</b>			19	81
<b>From/To Date</b>	08/02/2012 - 08/02/2012	<b>Hours:</b>	4	
<b>5060 - Ark. Scholarship Lottery Training Update for 2012</b>			18	60
<b>From/To Date</b>	08/02/2012 - 08/02/2012	<b>Hours:</b>	1	
<b>5780 - Board of Directors' Meeting - August 2012</b>			15	23
<b>From/To Date</b>	08/02/2012 - 08/02/2012	<b>Hours:</b>	1	

<b>5579 - Spatial Reasoning</b>		2	17
<b>From/To Date</b>	08/03/2012 - 08/03/2012	<b>Hours:</b>	6
<b>5262 - Data Modeling - Days 1-4 - Theta Group</b>		6	11
<b>From/To Date</b>	08/06/2012 - 08/09/2012	<b>Hours:</b>	24
<b>5452 - Annual Pathwise Project Directors' Meeting - Repeat</b>		9	9
<b>From/To Date</b>	08/06/2012 - 08/06/2012	<b>Hours:</b>	3.5
<b>5286 - CCSS: What's Happening in K-12 Math?</b>		13	71
<b>From/To Date</b>	08/06/2012 - 08/06/2012	<b>Hours:</b>	6
<b>5311 - NWA School Nurse Annual Workshop</b>		24	129
<b>From/To Date</b>	08/07/2012 - 08/07/2012	<b>Hours:</b>	8
<b>5281 - Pre-AP Training for Math Teachers</b>		4	13
<b>From/To Date</b>	08/09/2012 - 08/10/2012	<b>Hours:</b>	12
<b>5360 - Child Nutrition - CIV</b>		9	21
<b>From/To Date</b>	08/09/2012 - 08/09/2012	<b>Hours:</b>	3
<b>5456 - Distance Learning Facilitators' Training</b>		9	14
<b>From/To Date</b>	08/09/2012 - 08/09/2012	<b>Hours:</b>	5
<b>5280 - Pre-AP Training for English and Social Studies Teachers</b>		9	26
<b>From/To Date</b>	08/09/2012 - 08/10/2012	<b>Hours:</b>	12
<b>5690 - Building Change-Focused Relationships and Solutions in Consulta</b>		1	23
<b>From/To Date</b>	08/10/2012 - 08/10/2012	<b>Hours:</b>	6
<b>5568 - Brain Gym</b>		2	35
<b>From/To Date</b>	08/13/2012 - 08/13/2012	<b>Hours:</b>	6
<b>5535 - Reading Recovery Continuing Contact - Team IV</b>		1	7
<b>From/To Date</b>	08/15/2012 - 08/15/2012	<b>Hours:</b>	3
<b>5620 - CTE Updates</b>		1	56
<b>From/To Date</b>	08/15/2012 - 08/15/2012	<b>Hours:</b>	6
<b>5694 - Early Childhood Special Education Referrals</b>		1	26
<b>From/To Date</b>	08/15/2012 - 08/15/2012	<b>Hours:</b>	1
<b>5720 - Implementing STARR</b>		1	23
<b>From/To Date</b>	08/15/2012 - 08/15/2012	<b>Hours:</b>	3

<b>5695 - Understanding PRT &amp; DDT</b>		1	23
<b>From/To Date</b>	08/16/2012 - 08/16/2012	<b>Hours:</b>	6
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<b>5533 - Reading Recovery Continuing Contact - Team II</b>		1	13
<b>From/To Date</b>	08/16/2012 - 08/16/2012	<b>Hours:</b>	6
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<b>5696 - iPad Training</b>		1	21
<b>From/To Date</b>	08/20/2012 - 08/20/2012	<b>Hours:</b>	1.5
<hr/>			
<b>5561 - NWAESC Staff Meeting / Ethics Training</b>		2	50
<b>From/To Date</b>	08/20/2012 - 08/20/2012	<b>Hours:</b>	4
<hr/>			
<b>5540 - APSCN FMS - Cycle 9 Review</b>		8	10
<b>From/To Date</b>	08/22/2012 - 08/22/2012	<b>Hours:</b>	3
<hr/>			
<b>5534 - Reading Recovery Continuing Contact - Team III</b>		3	8
<b>From/To Date</b>	08/23/2012 - 08/23/2012	<b>Hours:</b>	3
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<b>5541 - Hearing Training 2012 for School Nurses</b>		8	25
<b>From/To Date</b>	08/23/2012 - 08/23/2012	<b>Hours:</b>	3.5
<hr/>			
<b>5518 - Gifted and Talented Annual Start of the Year Teleconference</b>		17	17
<b>From/To Date</b>	08/24/2012 - 08/24/2012	<b>Hours:</b>	3
<hr/>			
<b>5453 - Annual Pathwise Project Directors' Meeting - Repeat</b>		3	5
<b>From/To Date</b>	08/27/2012 - 08/27/2012	<b>Hours:</b>	3.5
<hr/>			
<b>5459 - Vision &amp; Hearing for New School Nurses</b>		10	16
<b>From/To Date</b>	08/28/2012 - 08/28/2012	<b>Hours:</b>	7
<hr/>			
<b>5543 - Pre Open Enrollment Kickoff Meeting</b>		15	20
<b>From/To Date</b>	08/28/2012 - 08/28/2012	<b>Hours:</b>	1.5
<hr/>			
<b>5555 - On-Campus Standards Review CIV</b>		2	3
<b>From/To Date</b>	08/29/2012 - 08/29/2012	<b>Hours:</b>	3
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<b>5502 - Using HIVE and ARC to Improve Student Achievement and Gro</b>		8	13
<b>From/To Date</b>	08/29/2012 - 08/29/2012	<b>Hours:</b>	3
<hr/>			
<b>5619 - Athletic Directors' Meeting</b>		7	14
<b>From/To Date</b>	08/29/2012 - 08/29/2012	<b>Hours:</b>	2.5
<hr/>			
<b>5501 - Using HIVE and ARC to Improve Student Achievement and Gro</b>		5	10
<b>From/To Date</b>	08/29/2012 - 08/29/2012	<b>Hours:</b>	3

<b>5536 - NORMES: NORMES' ED.STATS Web Portal Training - PM Ses</b>	10	18
<b>From/To Date</b> 08/30/2012 - 08/30/2012 <b>Hours:</b> 3		
<b>5174 - NORMES: NORMES' ED.STATS Web Portal Training - AM Se</b>	7	22
<b>From/To Date</b> 08/30/2012 - 08/30/2012 <b>Hours:</b> 3		
<b>5531 - Hearing Training 2012 for School Nurses - AM Session</b>	15	38
<b>From/To Date</b> 08/30/2012 - 08/30/2012 <b>Hours:</b> 3.5		
<b>5532 - Hearing Training 2012 for School Nurses -PM Session</b>	11	28
<b>From/To Date</b> 08/30/2012 - 08/30/2012 <b>Hours:</b> 3.5		
<b>5525 - Northwest Arkansas ESOL Coordinators Meeting</b>	15	19
<b>From/To Date</b> 08/31/2012 - 08/31/2012 <b>Hours:</b> 3		
<b>5558 - On Campus Standards Review/Course Codes &amp; Scheduling</b>	4	18
<b>From/To Date</b> 08/31/2012 - 08/31/2012 <b>Hours:</b> 4		
<b>5649 - SREB - MDC Training</b>	1	5
<b>From/To Date</b> 08/31/2012 - 08/31/2012 <b>Hours:</b> 6		
<b>5650 - SREB - LDC Training</b>	1	5
<b>From/To Date</b> 08/31/2012 - 08/31/2012 <b>Hours:</b> 6		
<b>5680 - Classroom Walk Through - Day 1</b>	1	38
<b>From/To Date</b> 09/04/2012 - 09/04/2012 <b>Hours:</b> 6		
<b>5557 - 2011-2012 ESEA Status CIV Training</b>	14	28
<b>From/To Date</b> 09/04/2012 - 09/04/2012 <b>Hours:</b> 2.5		
<b>5559 - Hearing Training 2012 for School Nurses</b>	5	29
<b>From/To Date</b> 09/04/2012 - 09/04/2012 <b>Hours:</b> 3.5		
<b>5681 - Classroom Walk Through - Day 2</b>	1	33
<b>From/To Date</b> 09/05/2012 - 09/05/2012 <b>Hours:</b> 6		
<b>5583 - 2012-2013 State Reporting CIV</b>	17	37
<b>From/To Date</b> 09/05/2012 - 09/05/2012 <b>Hours:</b> 6		
<b>5781 - Board of Directors' Meeting - September 2012</b>	14	20
<b>From/To Date</b> 09/06/2012 - 09/06/2012 <b>Hours:</b> 1		
<b>5361 - Child Nutrition - CIV</b>	8	15
<b>From/To Date</b> 09/06/2012 - 09/06/2012 <b>Hours:</b> 3		

<b>5282 - Pre-AP Training for Science Teachers</b>		4	10
<b>From/To Date</b>	09/06/2012 - 09/07/2012	<b>Hours:</b>	12
<b>5682 - Arts Integration Workshop</b>		8	10
<b>From/To Date</b>	09/06/2012 - 09/06/2012	<b>Hours:</b>	6
<b>5678 - Legislative Meeting</b>		13	18
<b>From/To Date</b>	09/06/2012 - 09/06/2012	<b>Hours:</b>	2
<b>5618 - Arts Integration in Practice</b>		3	14
<b>From/To Date</b>	09/07/2012 - 09/07/2012	<b>Hours:</b>	6
<b>5637 - High School &amp; ALE Principals' Forum: Improving Graduation R</b>		13	21
<b>From/To Date</b>	09/07/2012 - 09/07/2012	<b>Hours:</b>	2
<b>5638 - APSCN for High School Graduation &amp; Course Codes</b>		10	18
<b>From/To Date</b>	09/10/2012 - 09/10/2012	<b>Hours:</b>	3
<b>5466 - Reading Recovery Continuing Contact - Team II</b>		1	12
<b>From/To Date</b>	09/10/2012 - 09/10/2012	<b>Hours:</b>	4.5
<b>5552 - AGQBA - NWA Regional Fall 2012 Quiz Bowl Coaches Meeting</b>		9	12
<b>From/To Date</b>	09/11/2012 - 09/11/2012	<b>Hours:</b>	1.5
<b>5530 - Pathwise Mentor Training - Day 1</b>		8	47
<b>From/To Date</b>	09/11/2012 - 09/11/2012	<b>Hours:</b>	6
<b>5471 - Reading Recovery Continuing Contact - Team III</b>		3	8
<b>From/To Date</b>	09/11/2012 - 09/11/2012	<b>Hours:</b>	3
<b>5454 - Annual Pathwise Project Directors' Meeting - Repeat</b>		1	1
<b>From/To Date</b>	09/11/2012 - 09/11/2012	<b>Hours:</b>	3.5
<b>5530 - Pathwise Mentor Training - Day 1</b>		11	47
<b>From/To Date</b>	09/11/2012 - 09/13/2012	<b>Hours:</b>	6
<b>5477 - Reading Recovery Continuing Contact - Team IV</b>		2	8
<b>From/To Date</b>	09/12/2012 - 09/12/2012	<b>Hours:</b>	3
<b>5544 - Extending Children's Mathematics Group 1 - Day 5</b>		4	30
<b>From/To Date</b>	09/12/2012 - 09/12/2012	<b>Hours:</b>	6
<b>5634 - Pathwise Mentor Training - Day 2</b>		14	45
<b>From/To Date</b>	09/12/2012 - 09/12/2012	<b>Hours:</b>	6

<b>5660 - Teachscape - Group B - Day 1</b>			1	37
<b>From/To Date</b>	09/12/2012 - 09/12/2012	<b>Hours:</b>	6	
<b>5635 - Pathwise Mentor Training - Day 3</b>			14	47
<b>From/To Date</b>	09/13/2012 - 09/13/2012	<b>Hours:</b>	6	
<b>5584 - NWA School Nurse Association Meeting</b>			8	14
<b>From/To Date</b>	09/13/2012 - 09/13/2012	<b>Hours:</b>	2.5	
<b>5661 - Teachscape - Group B - Day 2</b>			1	33
<b>From/To Date</b>	09/13/2012 - 09/13/2012	<b>Hours:</b>	6	
<b>5545 - Extending Children's Mathematics Group 1 - Day 6</b>			4	30
<b>From/To Date</b>	09/13/2012 - 09/13/2012	<b>Hours:</b>	6	
<b>5674 - Classroom Walk Through Recalibration</b>			1	4
<b>From/To Date</b>	09/14/2012 - 09/14/2012	<b>Hours:</b>	2	
<b>5673 - SREB - LDC</b>			8	42
<b>From/To Date</b>	09/14/2012 - 09/14/2012	<b>Hours:</b>	6	
<b>5688 - Making Sense of Due Process</b>			1	21
<b>From/To Date</b>	09/14/2012 - 09/14/2012	<b>Hours:</b>	6	
<b>5719 - SREB - MDC</b>			6	22
<b>From/To Date</b>	09/14/2012 - 09/14/2012	<b>Hours:</b>	6	
<b>5679 - G/T Coordinators' Extended Meeting</b>			10	10
<b>From/To Date</b>	09/17/2012 - 09/17/2012	<b>Hours:</b>	1.5	
<b>5515 - G/T Coordinator's Meeting</b>			16	16
<b>From/To Date</b>	09/17/2012 - 09/17/2012	<b>Hours:</b>	3	
<b>5668 - StudentPlus SMS Required Fields for State Reporting</b>			9	16
<b>From/To Date</b>	09/18/2012 - 09/18/2012	<b>Hours:</b>	6	
<b>5624 - ELLA 1 Day 5</b>			6	26
<b>From/To Date</b>	09/18/2012 - 09/18/2012	<b>Hours:</b>	6	
<b>5669 - eSchool Required Fields for State Reporting</b>			2	7
<b>From/To Date</b>	09/19/2012 - 09/19/2012	<b>Hours:</b>	6	
<b>5693 - Technology Coordinators' Meeting</b>			6	8
<b>From/To Date</b>	09/20/2012 - 09/20/2012	<b>Hours:</b>	3	

<b>5553 - Kuder "New User" Training</b>			7	12
<b>From/To Date</b>	09/20/2012 - 09/20/2012	<b>Hours:</b>	3	
<b>5554 - Kuder "Refresher" Training</b>			5	9
<b>From/To Date</b>	09/20/2012 - 09/20/2012	<b>Hours:</b>	3	
<b>5640 - Northwest Arkansas ESOL Coordinator's Meeting</b>			9	10
<b>From/To Date</b>	09/21/2012 - 09/21/2012	<b>Hours:</b>	3	
<b>5639 - Elementary Principals' Forum</b>			11	22
<b>From/To Date</b>	09/24/2012 - 09/24/2012	<b>Hours:</b>	2	
<b>5521 - Portfolio Construction</b>			13	29
<b>From/To Date</b>	09/24/2012 - 09/24/2012	<b>Hours:</b>	6	
<b>5145 - Secondary Content Training - Repeat</b>			4	11
<b>From/To Date</b>	09/25/2012 - 09/25/2012	<b>Hours:</b>	6	
<b>5527 - Leadership Academy: Facilitators' Institute - Day 1</b>			13	40
<b>From/To Date</b>	09/25/2012 - 09/25/2012	<b>Hours:</b>	6	
<b>5636 - Teacher Center Committee Meeting</b>			13	14
<b>From/To Date</b>	09/26/2012 - 09/26/2012	<b>Hours:</b>	2.5	
<b>5664 - Teachscape - Group C - Day 1</b>			1	40
<b>From/To Date</b>	09/26/2012 - 09/26/2012	<b>Hours:</b>	6	
<b>5675 - Data Modeling - Day 1</b>			5	20
<b>From/To Date</b>	09/26/2012 - 09/26/2012	<b>Hours:</b>	6	
<b>5528 - Leadership Academy: Facilitators' Institute - Day 2</b>			13	39
<b>From/To Date</b>	09/26/2012 - 09/26/2012	<b>Hours:</b>	6	
<b>5665 - Teachscape - Group C - Day 2</b>			1	40
<b>From/To Date</b>	09/27/2012 - 09/27/2012	<b>Hours:</b>	6	
<b>5676 - Data Modeling - Day 2</b>			6	22
<b>From/To Date</b>	09/27/2012 - 09/27/2012	<b>Hours:</b>	6	
<b>5677 - Data Modeling - Day 3</b>			6	20
<b>From/To Date</b>	09/28/2012 - 09/28/2012	<b>Hours:</b>	6	
<b>5721 - Teachscape Training - Day 3 - Group A</b>			1	28
<b>From/To Date</b>	10/02/2012 - 10/02/2012	<b>Hours:</b>	6	



<b>5623 - Effective Literacy, (ELF) - Year 1- Day 4</b>	3	21
<b>From/To Date</b> 10/02/2012 - 10/02/2012 <b>Hours:</b> 6		
<b>5547 - Extending Children's Mathematics Group 2 - Day 5</b>	6	29
<b>From/To Date</b> 10/02/2012 - 10/02/2012 <b>Hours:</b> 6		
<b>5722 - Teachscape Training - Group A - Day 4</b>	1	26
<b>From/To Date</b> 10/03/2012 - 10/03/2012 <b>Hours:</b> 6		
<b>5590 - eSchoolPlus District Setup - Gravette, Prairie Grove, Rogers, &amp; Si</b>	3	7
<b>From/To Date</b> 10/03/2012 - 10/03/2012 <b>Hours:</b> 5		
<b>5548 - Extending Children's Mathematics Group 2 - Day 6</b>	6	29
<b>From/To Date</b> 10/03/2012 - 10/03/2012 <b>Hours:</b> 6		
<b>5595 - Thinking Mathematically - Year 3- Day 5</b>	3	20
<b>From/To Date</b> 10/04/2012 - 10/04/2012 <b>Hours:</b> 6		
<b>5550 - Thinking Mathematically Level 2 - Day 4 Alpha &amp; Beta Group</b>	7	29
<b>From/To Date</b> 10/04/2012 - 10/04/2012 <b>Hours:</b> 6		
<b>5362 - Child Nutrition - CIV</b>	10	22
<b>From/To Date</b> 10/04/2012 - 10/04/2012 <b>Hours:</b> 3		
<b>5551 - Thinking Mathematically Level 2 - Day 5 Alpha &amp; Beta Group</b>	6	28
<b>From/To Date</b> 10/05/2012 - 10/05/2012 <b>Hours:</b> 6		
<b>5596 - Thinking Mathematically - Year 3- Day 6</b>	3	19
<b>From/To Date</b> 10/05/2012 - 10/05/2012 <b>Hours:</b> 6		
<b>5659 - Hansen's Disease / Leprosy in NWA</b>	14	16
<b>From/To Date</b> 10/10/2012 - 10/10/2012 <b>Hours:</b> 2.5		
<b>5718 - SREB - MDC: Mathematics Design Collaborative</b>	5	15
<b>From/To Date</b> 10/12/2012 - 10/12/2012 <b>Hours:</b> 6		
<b>5687 - SREB - LDC Module Creator</b>	7	20
<b>From/To Date</b> 10/12/2012 - 10/12/2012 <b>Hours:</b> 6		
<b>5689 - "The Group" Meeting</b>	13	27
<b>From/To Date</b> 10/12/2012 - 10/12/2012 <b>Hours:</b> 2		
<b>5697 - Mathematics #5 Purposeful Pedagogy &amp; Discourse CIV</b>	10	32
<b>From/To Date</b> 10/15/2012 - 10/15/2012 <b>Hours:</b> 3		

<b>5662 - Teachscape - Group B - Day 3</b>		2	36
<b>From/To Date</b>	10/15/2012 - 10/15/2012	<b>Hours:</b>	6
<b>5700 - Institute #6: Additional ELA / Math Course Offerings - CIV</b>		8	19
<b>From/To Date</b>	10/15/2012 - 10/15/2012	<b>Hours:</b>	3
<b>5747 - G/T Specialist CIV</b>		1	1
<b>From/To Date</b>	10/16/2012 - 10/16/2012	<b>Hours:</b>	3
<b>5663 - Teachscape - Group B - Day 4</b>		2	30
<b>From/To Date</b>	10/16/2012 - 10/16/2012	<b>Hours:</b>	6
<b>5738 - APSRC Hub 1 Meeting</b>		4	16
<b>From/To Date</b>	10/16/2012 - 10/16/2012	<b>Hours:</b>	6
<b>5657 - Middle Level Principals Forum</b>		11	15
<b>From/To Date</b>	10/17/2012 - 10/17/2012	<b>Hours:</b>	2
<b>5796 - Classroom Walk Through Recalibration</b>		2	5
<b>From/To Date</b>	10/17/2012 - 10/17/2012	<b>Hours:</b>	6
<b>5725 - NWA School Nurse Association Meeting</b>		8	16
<b>From/To Date</b>	10/18/2012 - 10/18/2012	<b>Hours:</b>	2
<b>5516 - G/T Coordinator's Meeting</b>		17	17
<b>From/To Date</b>	10/18/2012 - 10/18/2012	<b>Hours:</b>	3
<b>5685 - Scoliosis &amp; BMI Training for New School Nurses</b>		9	18
<b>From/To Date</b>	10/19/2012 - 10/19/2012	<b>Hours:</b>	7
<b>5686 - Data Modeling - Day 5 - Theta Group</b>		6	11
<b>From/To Date</b>	10/19/2012 - 10/19/2012	<b>Hours:</b>	6
<b>5715 - Secondary Content Training - Repeat</b>		3	4
<b>From/To Date</b>	10/19/2012 - 10/19/2012	<b>Hours:</b>	6
<b>5642 - Northwest Arkansas ESOL Coordinator's Meeting</b>		14	15
<b>From/To Date</b>	10/19/2012 - 10/19/2012	<b>Hours:</b>	3
<b>5625 - ELLA 1 Day 6</b>		6	25
<b>From/To Date</b>	10/19/2012 - 10/19/2012	<b>Hours:</b>	6
<b>5734 - GIZMO Training for Algebra I Teachers</b>		5	5
<b>From/To Date</b>	10/19/2012 - 10/19/2012	<b>Hours:</b>	4

<b>5795 - Data Modeling</b>			5	14
<b>From/To Date</b>	10/22/2012 - 10/22/2012	<b>Hours:</b>	6	
<b>5797 - Spatial Reasoning</b>			2	13
<b>From/To Date</b>	10/23/2012 - 10/23/2012	<b>Hours:</b>	6	
<b>5626 - Effective Literacy, (ELF) - Year 1- Day 5</b>			5	24
<b>From/To Date</b>	10/23/2012 - 10/23/2012	<b>Hours:</b>	6	
<b>5666 - Teachscape - Group C - Day 3</b>			1	38
<b>From/To Date</b>	10/23/2012 - 10/23/2012	<b>Hours:</b>	6	
<b>5670 - Students with Severe Multiple Disabilities: Have We Forgotten T</b>			11	30
<b>From/To Date</b>	10/23/2012 - 10/23/2012	<b>Hours:</b>	6	
<b>5714 - Ed-Fi Stakeholder Engagement</b>			27	51
<b>From/To Date</b>	10/24/2012 - 10/24/2012	<b>Hours:</b>	3	
<b>5667 - Teachscape - Group C - Day 4</b>			1	44
<b>From/To Date</b>	10/24/2012 - 10/24/2012	<b>Hours:</b>	6	
<b>5701 - Mathematics #6: Differentiation in the Secondary Math Classroo</b>			9	17
<b>From/To Date</b>	10/24/2012 - 10/24/2012	<b>Hours:</b>	2.5	
<b>5702 - Mathematics #7: Differentiation in the Elementary Math Classroo</b>			6	21
<b>From/To Date</b>	10/24/2012 - 10/24/2012	<b>Hours:</b>	2.5	
<b>5713 - Graduation Summit</b>			23	122
<b>From/To Date</b>	10/25/2012 - 10/25/2012	<b>Hours:</b>	6	
<b>5424 - Fall Counselors Meeting</b>			20	81
<b>From/To Date</b>	10/26/2012 - 10/26/2012	<b>Hours:</b>	6	
<b>5691 - Secondary Math Instructional Facilitators</b>			11	22
<b>From/To Date</b>	10/26/2012 - 10/26/2012	<b>Hours:</b>	3	
<b>5587 - eSchoolPlus Building Setup - Prairie Grove &amp; Gravette Staff</b>			2	15
<b>From/To Date</b>	10/29/2012 - 10/29/2012	<b>Hours:</b>	5	
<b>5560 - AP Workshop - Organizing Your AP Exam Administration - CIV</b>			6	6
<b>From/To Date</b>	10/30/2012 - 10/30/2012	<b>Hours:</b>	6	
<b>5363 - Child Nutrition - CIV</b>			4	4
<b>From/To Date</b>	11/01/2012 - 11/01/2012	<b>Hours:</b>	3	

<b>5782 - Board of Directors' Meeting - November 2012</b>		9	13
<b>From/To Date</b>	11/01/2012 - 11/01/2012	<b>Hours:</b>	1
<b>5727 - SREB - MDC</b>		5	23
<b>From/To Date</b>	11/02/2012 - 11/02/2012	<b>Hours:</b>	6
<b>5726 - SREB - LDC</b>		8	19
<b>From/To Date</b>	11/02/2012 - 11/02/2012	<b>Hours:</b>	6
<b>5450 - Arkansas Teacher Retirement Meeting</b>		9	13
<b>From/To Date</b>	11/05/2012 - 11/05/2012	<b>Hours:</b>	0
<b>5653 - CGI Year 1 Day 5 - Delta Group</b>		6	29
<b>From/To Date</b>	11/05/2012 - 11/05/2012	<b>Hours:</b>	6
<b>5654 - CGI Year 1 Day 6 - Delta Group</b>		6	28
<b>From/To Date</b>	11/06/2012 - 11/06/2012	<b>Hours:</b>	6
<b>5472 - Reading Recovery Continuing Contact - Team III</b>		3	8
<b>From/To Date</b>	11/06/2012 - 11/06/2012	<b>Hours:</b>	3
<b>5699 - StudentPlus Medical Training</b>		2	3
<b>From/To Date</b>	11/07/2012 - 11/07/2012	<b>Hours:</b>	6
<b>5789 - Athletic Coaches Meeting</b>		6	14
<b>From/To Date</b>	11/07/2012 - 11/07/2012	<b>Hours:</b>	2
<b>5698 - eSchoolPlus Medical Training</b>		4	8
<b>From/To Date</b>	11/08/2012 - 11/08/2012	<b>Hours:</b>	6
<b>5723 - CCSS with C.L.A.S.S. - Day 4</b>		3	18
<b>From/To Date</b>	11/09/2012 - 11/09/2012	<b>Hours:</b>	6
<b>5467 - Reading Recovery Continuing Contact - Team II</b>		1	10
<b>From/To Date</b>	11/12/2012 - 11/12/2012	<b>Hours:</b>	3
<b>5735 - PCG Assessment System Training for CTE District Testing Coord</b>		10	12
<b>From/To Date</b>	11/13/2012 - 11/13/2012	<b>Hours:</b>	3
<b>5581 - CGI Year 1 Day 5 - Lamda Group</b>		5	28
<b>From/To Date</b>	11/13/2012 - 11/13/2012	<b>Hours:</b>	6
<b>5775 - P20 Task Force</b>		17	27
<b>From/To Date</b>	11/13/2012 - 11/13/2012	<b>Hours:</b>	2.5

<b>5632 - Instructional Facilitator Training</b>			5	12
<b>From/To Date</b>	11/13/2012 - 11/13/2012	<b>Hours:</b>	6	
<b>5800 - Math Partnership - Getting to the Core</b>			3	14
<b>From/To Date</b>	11/13/2012 - 11/13/2012	<b>Hours:</b>	6	
<b>5582 - CGI Year 1 Day 6 - Lamda Group</b>			5	26
<b>From/To Date</b>	11/14/2012 - 11/14/2012	<b>Hours:</b>	6	
<b>5791 - Gravette CWT Training - Day 1</b>			1	8
<b>From/To Date</b>	11/14/2012 - 11/14/2012	<b>Hours:</b>	6	
<b>5745 - Technology Integration Specialists Teams</b>			3	8
<b>From/To Date</b>	11/14/2012 - 11/14/2012	<b>Hours:</b>	6	
<b>5478 - Reading Recovery Continuing Contact - Team IV</b>			2	8
<b>From/To Date</b>	11/14/2012 - 11/14/2012	<b>Hours:</b>	3	
<b>5739 - APSRC Hub 1 Meeting</b>			4	20
<b>From/To Date</b>	11/15/2012 - 11/15/2012	<b>Hours:</b>	6	
<b>5777 - High School / ALE Principals' Forum: CCSS Literacy</b>			13	20
<b>From/To Date</b>	11/15/2012 - 11/15/2012	<b>Hours:</b>	2.5	
<b>5792 - Gravette CWT Training - Day 2</b>			1	7
<b>From/To Date</b>	11/15/2012 - 11/15/2012	<b>Hours:</b>	6	
<b>5783 - Advanced E-rate Training</b>			2	2
<b>From/To Date</b>	11/15/2012 - 11/15/2012	<b>Hours:</b>	2	
<b>5746 - Technology Integration Specialists Teams- REPEAT</b>			6	19
<b>From/To Date</b>	11/15/2012 - 11/15/2012	<b>Hours:</b>	6	
<b>5737 - Northwest Arkansas ESOL Coordinator's Meeting</b>			9	9
<b>From/To Date</b>	11/16/2012 - 11/16/2012	<b>Hours:</b>	3	
<b>5784 - APSCN FMS - Workday</b>			4	6
<b>From/To Date</b>	11/26/2012 - 11/26/2012	<b>Hours:</b>	5	
<b>5591 - eSchoolPlus Week 1 - Day 1 Training</b>			5	26
<b>From/To Date</b>	11/27/2012 - 11/27/2012	<b>Hours:</b>	5	
<b>5750 - Math Training: Linear Measurement K-3 - Day 1</b>			2	3
<b>From/To Date</b>	11/27/2012 - 11/27/2012	<b>Hours:</b>	6	

<b>5592 - eSchoolPlus Week 1 - Day 2 Training</b>			4	23
<b>From/To Date</b>	11/28/2012 - 11/28/2012	<b>Hours:</b>	5	
<b>5621 - ELF 2 - Day 11</b>			5	9
<b>From/To Date</b>	11/28/2012 - 11/28/2012	<b>Hours:</b>	6	
<b>5751 - Math Training: Linear Measurement K-3 - Day 2</b>			1	2
<b>From/To Date</b>	11/28/2012 - 11/28/2012	<b>Hours:</b>	6	
<b>5593 - eSchoolPlus Week 1 - Day 3 Training</b>			5	12
<b>From/To Date</b>	11/29/2012 - 11/29/2012	<b>Hours:</b>	5	
<b>5692 - Secondary Math Instructional Facilitators</b>			10	23
<b>From/To Date</b>	11/30/2012 - 11/30/2012	<b>Hours:</b>	3	
<b>5594 - eSchoolPlus Week 1 - Day 4 Training</b>			4	7
<b>From/To Date</b>	11/30/2012 - 11/30/2012	<b>Hours:</b>	5	
<b>5773 - Scoliosis Recertification for School Nurses</b>			7	11
<b>From/To Date</b>	11/30/2012 - 11/30/2012	<b>Hours:</b>	4	
<b>5774 - Capacity Building for Instructional Facilitators, Year 4</b>			7	9
<b>From/To Date</b>	11/30/2012 - 11/30/2012	<b>Hours:</b>	4	
<b>5793 - Gravette CWT Training - Day 3</b>			1	8
<b>From/To Date</b>	12/03/2012 - 12/03/2012	<b>Hours:</b>	6	
<b>5492 - CGI Level 2 - Days 5 - Epsilon Group</b>			7	28
<b>From/To Date</b>	12/04/2012 - 12/04/2012	<b>Hours:</b>	6	
<b>5794 - Gravette CWT Training - Day 4</b>			1	7
<b>From/To Date</b>	12/04/2012 - 12/04/2012	<b>Hours:</b>	6	
<b>5473 - Reading Recovery Continuing Contact - Team III</b>			3	8
<b>From/To Date</b>	12/04/2012 - 12/04/2012	<b>Hours:</b>	3	
<b>5493 - CGI Level 2 - Days 6 - Epsilon Group</b>			6	26
<b>From/To Date</b>	12/05/2012 - 12/05/2012	<b>Hours:</b>	6	
<b>5479 - Reading Recovery Continuing Contact - Team IV</b>			2	8
<b>From/To Date</b>	12/05/2012 - 12/05/2012	<b>Hours:</b>	3	
<b>5724 - Standards Based IEPs</b>			9	45
<b>From/To Date</b>	12/05/2012 - 12/05/2012	<b>Hours:</b>	6	

<b>5364 - Child Nutrition - CIV</b>			2	4
<b>From/To Date</b>	12/06/2012 - 12/06/2012	<b>Hours:</b>	3	
<b>5716 - CGI Year 1 Day 5 - Gamma Group</b>			6	33
<b>From/To Date</b>	12/06/2012 - 12/06/2012	<b>Hours:</b>	6	
<b>5494 - CGI Level 3 Day 4</b>			5	27
<b>From/To Date</b>	12/06/2012 - 12/06/2012	<b>Hours:</b>	6	
<b>5729 - SREB - MDC</b>			5	21
<b>From/To Date</b>	12/07/2012 - 12/07/2012	<b>Hours:</b>	6	
<b>5728 - SREB - LDC</b>			6	61
<b>From/To Date</b>	12/07/2012 - 12/07/2012	<b>Hours:</b>	6	
<b>5495 - CGI Level 3 Day 5</b>			5	27
<b>From/To Date</b>	12/07/2012 - 12/07/2012	<b>Hours:</b>	6	
<b>5717 - CGI Year 1 Day 6 - Gamma Group</b>			7	34
<b>From/To Date</b>	12/07/2012 - 12/07/2012	<b>Hours:</b>	6	
<b>5651 - CGI Level 2 - Day 5 - Zeta Group</b>			4	21
<b>From/To Date</b>	12/10/2012 - 12/10/2012	<b>Hours:</b>	6	
<b>5825 - Geometry &amp; Measurement - Monitor Project</b>			2	15
<b>From/To Date</b>	12/10/2012 - 12/10/2012	<b>Hours:</b>	6	
<b>5468 - Reading Recovery Continuing Contact - Team II</b>			1	10
<b>From/To Date</b>	12/10/2012 - 12/10/2012	<b>Hours:</b>	3	
<b>5517 - G/T Coordinator's Meeting</b>			16	16
<b>From/To Date</b>	12/11/2012 - 12/11/2012	<b>Hours:</b>	3	
<b>5824 - Data Modeling</b>			4	13
<b>From/To Date</b>	12/11/2012 - 12/11/2012	<b>Hours:</b>	6	
<b>5652 - CGI Level 2 - Day 6 - Zeta Group</b>			4	22
<b>From/To Date</b>	12/11/2012 - 12/11/2012	<b>Hours:</b>	6	
<b>5801 - APSCN FMS - W2 and Calendar Year End Review</b>			17	22
<b>From/To Date</b>	12/12/2012 - 12/12/2012	<b>Hours:</b>	3	
<b>5776 - NWA School Nurse Coordinator's Meeting</b>			16	16
<b>From/To Date</b>	12/12/2012 - 12/12/2012	<b>Hours:</b>	2.5	

<b>5752 - School Board Training</b>		13	54
<b>From/To Date</b>	12/13/2012 - 12/13/2012	<b>Hours:</b>	4
<b>5740 - APSCR Hub 1 Meeting</b>		5	17
<b>From/To Date</b>	12/13/2012 - 12/13/2012	<b>Hours:</b>	6
<b>5823 - Technology Coordinators' Meeting</b>		6	9
<b>From/To Date</b>	12/13/2012 - 12/13/2012	<b>Hours:</b>	3
<b>5613 - Co-op / Stem Center "All" Specialists' Unit Meeting</b>		2	8
<b>From/To Date</b>	12/14/2012 - 12/14/2012	<b>Hours:</b>	6.5
<b>5802 - Instructional Facilitator Training - Day 2</b>		5	10
<b>From/To Date</b>	12/19/2012 - 12/19/2012	<b>Hours:</b>	6
<b>5848 - Board of Directors' Meeting - December 2012</b>		15	19
<b>From/To Date</b>	12/20/2012 - 12/20/2012	<b>Hours:</b>	1
<b>5643 - Northwest Arkansas ESOL Coordinator's Meeting</b>		7	7
<b>From/To Date</b>	12/21/2012 - 12/21/2012	<b>Hours:</b>	3
<b>5704 - Teacher Evaluation Training for Administrators</b>		12	68
<b>From/To Date</b>	01/07/2013 - 01/07/2013	<b>Hours:</b>	6
<b>5755 - Math Training: Non-geometric Measurement Grades K-5 - Day 1</b>		2	4
<b>From/To Date</b>	01/08/2013 - 01/08/2013	<b>Hours:</b>	6
<b>5616 - Co-op / Stem Center "Math Specialists" Unit Meeting</b>		1	1
<b>From/To Date</b>	01/08/2013 - 01/08/2013	<b>Hours:</b>	6.5
<b>5705 - Teacher Evaluation Training for Administrators - Repeat of 1-7-1</b>		16	70
<b>From/To Date</b>	01/08/2013 - 01/08/2013	<b>Hours:</b>	6
<b>5706 - Teacher Evaluation Training for Administrators - Repeat of 1-7-1</b>		12	76
<b>From/To Date</b>	01/09/2013 - 01/09/2013	<b>Hours:</b>	6
<b>5756 - Math Training: Non-geometric Measurement Grades K-5 - Day 2</b>		1	1
<b>From/To Date</b>	01/09/2013 - 01/09/2013	<b>Hours:</b>	6
<b>5614 - Co-op / Stem Center "Science Specialists" Unit Meeting</b>		3	3
<b>From/To Date</b>	01/10/2013 - 01/10/2013	<b>Hours:</b>	6.5
<b>5707 - Teacher Evaluation Training for Administrators - Repeat of 1-7-1</b>		11	72
<b>From/To Date</b>	01/10/2013 - 01/10/2013	<b>Hours:</b>	6



<b>5708 - Teacher Evaluation Training for Administrators - Repeat of 1-7-1</b>	14	75
<b>From/To Date</b> 01/11/2013 - 01/11/2013 <b>Hours:</b> 6		
<b>5615 - Co-op / Stem Center "Literacy Specialists" Unit Meeting</b>	2	4
<b>From/To Date</b> 01/11/2013 - 01/11/2013 <b>Hours:</b> 6.5		
<b>5469 - Reading Recovery Continuing Contact - Team II</b>	1	10
<b>From/To Date</b> 01/14/2013 - 01/14/2013 <b>Hours:</b> 3		
<b>5655 - CGI Year 1 Day 7 - Delta Group</b>	6	26
<b>From/To Date</b> 01/14/2013 - 01/14/2013 <b>Hours:</b> 6		
<b>5703 - Mathematics #8: Mathematics Standards in High School Courses</b>	6	8
<b>From/To Date</b> 01/14/2013 - 01/14/2013 <b>Hours:</b> 3		
<b>5844 - ExplorNet's Microsoft IT Academy Teacher Leader Program - Da</b>	18	25
<b>From/To Date</b> 01/14/2013 - 01/14/2013 <b>Hours:</b> 6		
<b>5656 - CGI Year 1 Day 8 - Delta Group</b>	7	27
<b>From/To Date</b> 01/15/2013 - 01/15/2013 <b>Hours:</b> 6		
<b>5820 - CIV Training for Admin. Support Cohort for TESS</b>	7	9
<b>From/To Date</b> 01/15/2013 - 01/15/2013 <b>Hours:</b> 4		
<b>5845 - ExplorNet's Microsoft IT Academy Teacher Leader Program - Da</b>	18	26
<b>From/To Date</b> 01/15/2013 - 01/15/2013 <b>Hours:</b> 6		
<b>5869 - Board of Directors' Meeting - January 2013</b>	18	28
<b>From/To Date</b> 01/15/2013 - 01/15/2013 <b>Hours:</b> 1		
<b>5812 - SCCM Workshop - Day 1</b>	10	15
<b>From/To Date</b> 01/15/2013 - 01/15/2013 <b>Hours:</b> 6		
<b>5480 - Reading Recovery Continuing Contact - Team IV</b>	2	8
<b>From/To Date</b> 01/16/2013 - 01/16/2013 <b>Hours:</b> 3		
<b>5813 - SCCM Workshop - Day 2</b>	9	14
<b>From/To Date</b> 01/16/2013 - 01/16/2013 <b>Hours:</b> 6		
<b>5818 - APSCR Hub 1 Meeting</b>	4	12
<b>From/To Date</b> 01/16/2013 - 01/16/2013 <b>Hours:</b> 6		
<b>5790 - School Based Health Center Grant Writing Technical Assistance -</b>	4	7
<b>From/To Date</b> 01/17/2013 - 01/17/2013 <b>Hours:</b> 3		

<b>5814 - SCCM Workshop - Day 3</b>		9	14
<b>From/To Date</b>	01/17/2013 - 01/17/2013	<b>Hours:</b>	6
<b>5816 - Next Generation Science Standards Draft Review</b>		9	29
<b>From/To Date</b>	01/18/2013 - 01/18/2013	<b>Hours:</b>	6
<b>5644 - Northwest Arkansas ESOL Coordinator's Meeting</b>		14	14
<b>From/To Date</b>	01/18/2013 - 01/18/2013	<b>Hours:</b>	3
<b>5474 - Reading Recovery Continuing Contact - Team III</b>		3	8
<b>From/To Date</b>	01/22/2013 - 01/22/2013	<b>Hours:</b>	3
<b>5859 - Capacity Building for Springdale</b>		2	7
<b>From/To Date</b>	01/22/2013 - 01/22/2013	<b>Hours:</b>	5
<b>5832 - GT Program Coordinators January 2013 Meeting</b>		15	15
<b>From/To Date</b>	01/23/2013 - 01/23/2013	<b>Hours:</b>	3
<b>5842 - Para Pro Training for School Nurses</b>		5	6
<b>From/To Date</b>	01/23/2013 - 01/23/2013	<b>Hours:</b>	3.5
<b>5827 - Teacher Evaluation: Beginning the TeachScape Journey</b>		11	21
<b>From/To Date</b>	01/23/2013 - 01/23/2013	<b>Hours:</b>	6
<b>5828 - Teacher Evaluation: Beginning the TeachScape Journey - Repeat</b>		6	26
<b>From/To Date</b>	01/24/2013 - 01/24/2013	<b>Hours:</b>	6
<b>5741 - Secondary Math Instructional Facilitators</b>		11	20
<b>From/To Date</b>	01/25/2013 - 01/25/2013	<b>Hours:</b>	3
<b>5843 - Capacity Building for Instructional Facilitators, Year 4</b>		8	18
<b>From/To Date</b>	01/25/2013 - 01/25/2013	<b>Hours:</b>	4
<b>5865 - Data Modeling</b>		4	13
<b>From/To Date</b>	01/25/2013 - 01/25/2013	<b>Hours:</b>	6
<b>5597 - eSchoolPlus Week 2 Day 1 Training</b>		5	24
<b>From/To Date</b>	01/29/2013 - 01/29/2013	<b>Hours:</b>	5
<b>5757 - Math Training: Area, Surface Area &amp; Volume Measurement Gra</b>		1	2
<b>From/To Date</b>	01/29/2013 - 01/29/2013	<b>Hours:</b>	6
<b>5803 - Instructional Facilitator Training - Day 3</b>		6	13
<b>From/To Date</b>	01/29/2013 - 01/29/2013	<b>Hours:</b>	6

<b>5841 - NWA School Nurse Coordinator's Meeting</b>		10	11
<b>From/To Date</b>	01/29/2013 - 01/29/2013	<b>Hours:</b>	2.5
<b>5821 - CIV Training for Admin. Support Cohort for TESS</b>		4	5
<b>From/To Date</b>	01/29/2013 - 01/29/2013	<b>Hours:</b>	4
<b>5838 - Elementary Principals' Meeting</b>		8	12
<b>From/To Date</b>	01/30/2013 - 01/30/2013	<b>Hours:</b>	2
<b>5598 - eSchoolPlus Week 2 Day 2 Training</b>		5	21
<b>From/To Date</b>	01/30/2013 - 01/30/2013	<b>Hours:</b>	5
<b>5826 - Teacher Center Committee Meeting</b>		14	15
<b>From/To Date</b>	01/30/2013 - 01/30/2013	<b>Hours:</b>	4
<b>5599 - eSchoolPlus Week 2 Day 3 Training</b>		4	17
<b>From/To Date</b>	01/31/2013 - 01/31/2013	<b>Hours:</b>	5
<b>5731 - SREB - MDC</b>		5	20
<b>From/To Date</b>	02/01/2013 - 02/01/2013	<b>Hours:</b>	6
<b>5730 - SREB - LDC</b>		7	36
<b>From/To Date</b>	02/01/2013 - 02/01/2013	<b>Hours:</b>	6
<b>5549 - Extending Children's Mathematics Group 2 - Day 7</b>		6	28
<b>From/To Date</b>	02/01/2013 - 02/01/2013	<b>Hours:</b>	6
<b>5600 - eSchoolPlus Week 2 Day 4 Training</b>		5	23
<b>From/To Date</b>	02/01/2013 - 02/01/2013	<b>Hours:</b>	5
<b>5585 - CGI Year 1 Day 7 - Lamda Group</b>		5	26
<b>From/To Date</b>	02/04/2013 - 02/04/2013	<b>Hours:</b>	6
<b>5840 - High School Principals' Meeting</b>		11	14
<b>From/To Date</b>	02/06/2013 - 02/06/2013	<b>Hours:</b>	2
<b>5833 - Healthy Skin &amp; Biology of Cancer</b>		7	9
<b>From/To Date</b>	02/07/2013 - 02/07/2013	<b>Hours:</b>	6
<b>5366 - Child Nutrition - CIV</b>		6	10
<b>From/To Date</b>	02/07/2013 - 02/07/2013	<b>Hours:</b>	3
<b>5889 - Board of Directors' Meeting - February 2013</b>		17	21
<b>From/To Date</b>	02/07/2013 - 02/07/2013	<b>Hours:</b>	1

<b>5890 - 2013 Transition Procedures</b>			1	21
<b>From/To Date</b>	02/08/2013 - 02/08/2013	<b>Hours:</b>	2	
<b>5834 - Healthy Hearts &amp; Healthy Lungs for PreK Teachers</b>			14	24
<b>From/To Date</b>	02/08/2013 - 02/08/2013	<b>Hours:</b>	6	
<b>5546 - Extending Children's Mathematics Group 1 - Day 7</b>			4	25
<b>From/To Date</b>	02/08/2013 - 02/08/2013	<b>Hours:</b>	6	
<b>5817 - CCSS with C.L.A.S.S. - Day 5</b>			3	18
<b>From/To Date</b>	02/08/2013 - 02/08/2013	<b>Hours:</b>	6	
<b>5836 - CCSS Math Toolkit - Middle Level 6-8</b>			14	34
<b>From/To Date</b>	02/11/2013 - 02/11/2013	<b>Hours:</b>	6	
<b>5837 - CCSS Math Toolkit - High School 9-12</b>			11	25
<b>From/To Date</b>	02/11/2013 - 02/11/2013	<b>Hours:</b>	6	
<b>5860 - Teacher Evaluation: Continuing the TeachScapr Journey</b>			7	23
<b>From/To Date</b>	02/12/2013 - 02/12/2013	<b>Hours:</b>	6	
<b>5854 - CCSS and the Early Educator</b>			2	2
<b>From/To Date</b>	02/12/2013 - 02/12/2013	<b>Hours:</b>	6	
<b>5868 - eSchool Next Year Scheduling</b>			3	11
<b>From/To Date</b>	02/12/2013 - 02/12/2013	<b>Hours:</b>	5	
<b>5759 - Math Training: Developing Proportional Reasoning - Day 1</b>			4	4
<b>From/To Date</b>	02/12/2013 - 02/12/2013	<b>Hours:</b>	6	
<b>5760 - Math Training: Developing Proportional Reasoning - Day 2</b>			3	3
<b>From/To Date</b>	02/13/2013 - 02/13/2013	<b>Hours:</b>	6	
<b>5861 - Teacher Evaluation: Continuing the TeachScapr Journey - Repea</b>			6	10
<b>From/To Date</b>	02/13/2013 - 02/13/2013	<b>Hours:</b>	6	
<b>5849 - Technology Coordinators' Meeting</b>			10	11
<b>From/To Date</b>	02/14/2013 - 02/14/2013	<b>Hours:</b>	4	
<b>5627 - ELLA 1 Day 7</b>			6	26
<b>From/To Date</b>	02/15/2013 - 02/15/2013	<b>Hours:</b>	6	
<b>5856 - Introduction to MDC for Buddy Teachers</b>			3	13
<b>From/To Date</b>	02/15/2013 - 02/15/2013	<b>Hours:</b>	6	

<b>5806 - Instructional Facilitator Training - Day 4</b>		3	3
<b>From/To Date</b>	02/15/2013 - 02/15/2013	<b>Hours:</b>	6
<b>5866 - CCSS Institute # 9 - Model Content Frameworks - CIV</b>		7	18
<b>From/To Date</b>	02/15/2013 - 02/15/2013	<b>Hours:</b>	6
<b>5885 - Athletic Coaches' Meeting</b>		7	17
<b>From/To Date</b>	02/19/2013 - 02/19/2013	<b>Hours:</b>	2
<b>5601 - eSchoolPlus Week 3 Training - Day 1</b>		5	24
<b>From/To Date</b>	02/19/2013 - 02/19/2013	<b>Hours:</b>	5
<b>5602 - eSchoolPlus Week 3 Training - Day 2</b>		3	13
<b>From/To Date</b>	02/20/2013 - 02/20/2013	<b>Hours:</b>	5
<b>5628 - Effective Literacy, (ELF) - Year 1- Day 6</b>		4	24
<b>From/To Date</b>	02/20/2013 - 02/20/2013	<b>Hours:</b>	6
<b>5603 - eSchoolPlus Week 3 Training - Day 3</b>		4	20
<b>From/To Date</b>	02/21/2013 - 02/21/2013	<b>Hours:</b>	5
<b>5804 - Thinking Mathematically Level 2 - Day 6 Alpha &amp; Beta Group</b>		6	29
<b>From/To Date</b>	02/21/2013 - 02/21/2013	<b>Hours:</b>	6
<b>5524 - CGI Year 1 Day 7 - Gamma Group</b>		3	17
<b>From/To Date</b>	02/21/2013 - 02/21/2013	<b>Hours:</b>	6
<b>5805 - Thinking Mathematically Level 2 - Day 7 Alpha &amp; Beta Group</b>		5	25
<b>From/To Date</b>	02/22/2013 - 02/22/2013	<b>Hours:</b>	6
<b>5850 - Teacher Evaluation Training for Admin. - Repeat of Jan. 7-11 tra</b>		7	16
<b>From/To Date</b>	02/22/2013 - 02/22/2013	<b>Hours:</b>	6
<b>5742 - Secondary Math Instructional Facilitators - Day 2</b>		5	11
<b>From/To Date</b>	02/22/2013 - 02/22/2013	<b>Hours:</b>	3
<b>5835 - CCSS Math Toolkit - Elementary K-5</b>		9	30
<b>From/To Date</b>	02/22/2013 - 02/22/2013	<b>Hours:</b>	6
<b>5604 - eSchoolPlus Week 3 Training - Day 4</b>		5	23
<b>From/To Date</b>	02/22/2013 - 02/22/2013	<b>Hours:</b>	5
<b>5806 - Instructional Facilitator Training - Day 4</b>		3	5
<b>From/To Date</b>	02/22/2013 - 02/22/2013	<b>Hours:</b>	6

<b>5839 - Middle School Principals' Meeting</b>			4	6
<b>From/To Date</b>	02/26/2013 - 02/26/2013	<b>Hours:</b>	2	
<b>5851 - ASBA Workers' Comp. Workshop</b>			11	14
<b>From/To Date</b>	02/26/2013 - 02/26/2013	<b>Hours:</b>	1	
<b>5857 - Tech Integration Teams - Spring Follow-up</b>			7	18
<b>From/To Date</b>	02/26/2013 - 02/26/2013	<b>Hours:</b>	6	
<b>5864 - P-20 Task Force Meeting</b>			11	19
<b>From/To Date</b>	02/27/2013 - 02/27/2013	<b>Hours:</b>	1.5	
<b>5870 - CIV - Overview of Teacher Licensure</b>			3	4
<b>From/To Date</b>	02/27/2013 - 02/27/2013	<b>Hours:</b>	2	
<b>5862 - Teacher Evaluation: Continuing the TeachScape Journey</b>			5	17
<b>From/To Date</b>	02/27/2013 - 02/27/2013	<b>Hours:</b>	6	
<b>5858 - Tech Integration Teams - Spring Follow-up - Repeat of Feb. 26</b>			3	6
<b>From/To Date</b>	02/27/2013 - 02/27/2013	<b>Hours:</b>	6	
<b>5622 - ELF 2 - Day 12</b>			5	8
<b>From/To Date</b>	02/27/2013 - 02/27/2013	<b>Hours:</b>	6	
<b>5863 - Teacher Evaluation: Continuing the TeachScape Journey - Repea</b>			5	15
<b>From/To Date</b>	02/28/2013 - 02/28/2013	<b>Hours:</b>	6	
<b>5496 - CGI Level 3 Day 6</b>			4	25
<b>From/To Date</b>	02/28/2013 - 02/28/2013	<b>Hours:</b>	6	
<b>5888 - Math Partnership - Getting to the Core</b>			7	37
<b>From/To Date</b>	02/28/2013 - 02/28/2013	<b>Hours:</b>	6	
<b>5732 - SREB - LDC</b>			9	36
<b>From/To Date</b>	03/01/2013 - 03/01/2013	<b>Hours:</b>	6	
<b>5497 - CGI Level 3 Day 7</b>			5	27
<b>From/To Date</b>	03/01/2013 - 03/01/2013	<b>Hours:</b>	6	
<b>5891 - Writing SMART Goals</b>			1	20
<b>From/To Date</b>	03/01/2013 - 03/01/2013	<b>Hours:</b>	1.5	
<b>5733 - SREB - MDC</b>			3	18
<b>From/To Date</b>	03/01/2013 - 03/01/2013	<b>Hours:</b>	6	

<b>5871 - NWA School Nurse Coordinator's Meeting</b>		10	10
<b>From/To Date</b>	03/05/2013 - 03/05/2013	<b>Hours:</b>	2.5
<b>5475 - Reading Recovery Continuing Contact - Team III</b>		3	8
<b>From/To Date</b>	03/05/2013 - 03/05/2013	<b>Hours:</b>	3
<b>5899 - Board of Directors' Meeting - March 2013</b>		19	27
<b>From/To Date</b>	03/07/2013 - 03/07/2013	<b>Hours:</b>	1
<b>5367 - Child Nutrition - CIV</b>		2	2
<b>From/To Date</b>	03/07/2013 - 03/07/2013	<b>Hours:</b>	3
<b>5886 - Laying the Foundation - Information Session</b>		10	12
<b>From/To Date</b>	03/07/2013 - 03/07/2013	<b>Hours:</b>	1.5
<b>5819 - APSRC Hub 1 Meeting</b>		4	11
<b>From/To Date</b>	03/07/2013 - 03/07/2013	<b>Hours:</b>	6
<b>5617 - Co-op / Stem Center "All Specialists" Unit Meeting</b>		2	5
<b>From/To Date</b>	03/08/2013 - 03/08/2013	<b>Hours:</b>	6.5
<b>5481 - Reading Recovery Continuing Contact - Team II</b>		1	11
<b>From/To Date</b>	03/11/2013 - 03/11/2013	<b>Hours:</b>	3
<b>5830 - NWA Science Olympiad Planning Meeting</b>		11	11
<b>From/To Date</b>	03/11/2013 - 03/11/2013	<b>Hours:</b>	2
<b>5829 - G/T Coordinators' Meeting</b>		17	17
<b>From/To Date</b>	03/11/2013 - 03/11/2013	<b>Hours:</b>	3
<b>5807 - Instructional Facilitator Training - Day 5</b>		5	8
<b>From/To Date</b>	03/11/2013 - 03/11/2013	<b>Hours:</b>	6
<b>5896 - Data Modeling</b>		4	13
<b>From/To Date</b>	03/11/2013 - 03/11/2013	<b>Hours:</b>	6
<b>5867 - Pre-Conversion Clean-Up</b>		12	21
<b>From/To Date</b>	03/12/2013 - 03/12/2013	<b>Hours:</b>	5
<b>5482 - Reading Recovery Continuing Contact - Team IV</b>		2	8
<b>From/To Date</b>	03/13/2013 - 03/13/2013	<b>Hours:</b>	3
<b>5900 - Special Board of Directors Meeting - March</b>		7	9
<b>From/To Date</b>	03/14/2013 - 03/14/2013	<b>Hours:</b>	1

<b>5852 - Thinking Mathematically - Year 3- Day 7</b>		2	7
<b>From/To Date</b>	03/15/2013 - 03/15/2013	<b>Hours:</b>	6
<b>5646 - Northwest Arkansas ESOL Coordinator's Meeting</b>		12	12
<b>From/To Date</b>	03/15/2013 - 03/15/2013	<b>Hours:</b>	3
<b>5712 - Teacher Training for Teacher Evaluation</b>		15	52
<b>From/To Date</b>	03/25/2013 - 03/25/2013	<b>Hours:</b>	6
<b>5798 - Teacher Training for Teacher Evaluation</b>		12	42
<b>From/To Date</b>	03/26/2013 - 03/26/2013	<b>Hours:</b>	6
<b>5763 - Math Training: Geometric Measurement Grades 6-12 - Day 1</b>		4	4
<b>From/To Date</b>	03/26/2013 - 03/26/2013	<b>Hours:</b>	6
<b>5872 - Kindergarten - Planning for Instruction Under CCSSM - CIV</b>		5	15
<b>From/To Date</b>	03/28/2013 - 03/28/2013	<b>Hours:</b>	6
<b>5887 - LDC - MDC Roll-out Cohort 2</b>		14	41
<b>From/To Date</b>	03/28/2013 - 03/28/2013	<b>Hours:</b>	3
<b>5846 - Capacity Building for Instructional Facilitators, Year 4</b>		7	10
<b>From/To Date</b>	03/29/2013 - 03/29/2013	<b>Hours:</b>	4
<b>5743 - Secondary Math Instructional Facilitators</b>		9	15
<b>From/To Date</b>	03/29/2013 - 03/29/2013	<b>Hours:</b>	3
<b>5881 - Lessons Learned From Responding to a School Crisis</b>		14	52
<b>From/To Date</b>	04/04/2013 - 04/04/2013	<b>Hours:</b>	2.5
<b>5915 - Special Board of Directors Meeting - April 13</b>		20	31
<b>From/To Date</b>	04/04/2013 - 04/04/2013	<b>Hours:</b>	1
<b>5368 - Child Nutrition - CIV</b>		10	14
<b>From/To Date</b>	04/04/2013 - 04/04/2013	<b>Hours:</b>	3
<b>5906 - Board of Directors' Meeting - April 2013</b>		16	23
<b>From/To Date</b>	04/04/2013 - 04/04/2013	<b>Hours:</b>	1
<b>5882 - Lessons Learned From Responding to a School Crisis - Repeat of</b>		10	36
<b>From/To Date</b>	04/04/2013 - 04/04/2013	<b>Hours:</b>	2.5
<b>5902 - eSchool District Setups</b>		6	9
<b>From/To Date</b>	04/04/2013 - 04/04/2013	<b>Hours:</b>	5



<b>5892 - Glucagon Administration in Schools</b>		14	19
<b>From/To Date</b>	04/05/2013 - 04/05/2013	<b>Hours:</b>	3
<b>5799 - Teacher Training for Teacher Evaluation</b>		10	56
<b>From/To Date</b>	04/05/2013 - 04/05/2013	<b>Hours:</b>	6
<b>5897 - "The Group" Meeting</b>		11	17
<b>From/To Date</b>	04/05/2013 - 04/05/2013	<b>Hours:</b>	2
<b>5470 - Reading Recovery Continuing Contact - Team II</b>		1	11
<b>From/To Date</b>	04/08/2013 - 04/08/2013	<b>Hours:</b>	3
<b>5483 - Reading Recovery Continuing Contact - Team IV</b>		2	7
<b>From/To Date</b>	04/10/2013 - 04/10/2013	<b>Hours:</b>	3
<b>5476 - Reading Recovery Continuing Contact - Team III</b>		3	8
<b>From/To Date</b>	04/16/2013 - 04/16/2013	<b>Hours:</b>	3
<b>5895 - NWA Nurse Coordinator's Meeting</b>		8	8
<b>From/To Date</b>	04/18/2013 - 04/18/2013	<b>Hours:</b>	2
<b>5647 - Northwest Arkansas ESOL Coordinator's Meeting</b>		8	8
<b>From/To Date</b>	04/19/2013 - 04/19/2013	<b>Hours:</b>	3
<b>5629 - ELLA 1 Day 8</b>		6	25
<b>From/To Date</b>	04/19/2013 - 04/19/2013	<b>Hours:</b>	6
<b>5808 - Bilingual Basics</b>		8	36
<b>From/To Date</b>	04/22/2013 - 04/22/2013	<b>Hours:</b>	6
<b>5912 - CGI Year 1 Day 7</b>		1	9
<b>From/To Date</b>	04/22/2013 - 04/22/2013	<b>Hours:</b>	6
<b>5630 - Effective Literacy, (ELF) - Year 1- Day 7 - Group A</b>		3	11
<b>From/To Date</b>	04/23/2013 - 04/23/2013	<b>Hours:</b>	6
<b>5893 - NWA School Nurse Assoc. Meeting</b>		10	24
<b>From/To Date</b>	04/23/2013 - 04/23/2013	<b>Hours:</b>	1.5
<b>5767 - Math Training: Geometry Grades 5-12 - Day 1</b>		5	8
<b>From/To Date</b>	04/23/2013 - 04/23/2013	<b>Hours:</b>	6
<b>5894 - Vision &amp; Hearing Screening Certification for New School Nurses</b>		7	12
<b>From/To Date</b>	04/24/2013 - 04/24/2013	<b>Hours:</b>	7

<b>5631 - Effective Literacy, (ELF) - Year 1- Day 7 - Group B</b>	3	12
<b>From/To Date</b> 04/24/2013 - 04/24/2013 <b>Hours:</b> 6		
<b>5768 - Math Training: Geometry Grades 5-12 - Day 2</b>	3	6
<b>From/To Date</b> 04/24/2013 - 04/24/2013 <b>Hours:</b> 6		
<b>5907 - CGI Year 1 Day 7 - Make up day</b>	1	3
<b>From/To Date</b> 04/25/2013 - 04/25/2013 <b>Hours:</b> 6		
<b>5873 - 1st Grade - Planning for Instruction Under CCSSM - CIV</b>	5	15
<b>From/To Date</b> 04/29/2013 - 04/29/2013 <b>Hours:</b> 6		
<b>5903 - Teacher Support Training - Follow-up</b>	5	15
<b>From/To Date</b> 04/30/2013 - 04/30/2013 <b>Hours:</b> 6		
<b>5769 - Math Training: Angles, Coordinate Grids &amp; Scale -Grades 3-5 - D</b>	2	4
<b>From/To Date</b> 04/30/2013 - 04/30/2013 <b>Hours:</b> 6		
<b>5605 - eSchoolPlus Week 4 Training - Day 1</b>	4	22
<b>From/To Date</b> 04/30/2013 - 04/30/2013 <b>Hours:</b> 5		
<b>5606 - eSchoolPlus Week 4 Training - Day 2</b>	4	22
<b>From/To Date</b> 05/01/2013 - 05/01/2013 <b>Hours:</b> 5		
<b>5770 - Math Training: Angles, Coordinate Grids &amp; Scale -Grades 3-5 - D</b>	3	5
<b>From/To Date</b> 05/01/2013 - 05/01/2013 <b>Hours:</b> 6		
<b>5607 - eSchoolPlus Week 4 Training - Day 3</b>	4	16
<b>From/To Date</b> 05/02/2013 - 05/02/2013 <b>Hours:</b> 5		
<b>5608 - eSchoolPlus Week 4 Training - Day 4</b>	4	13
<b>From/To Date</b> 05/03/2013 - 05/03/2013 <b>Hours:</b> 5		
<b>5874 - 2nd Grade - Planning for Instruction Under CCSSM - CIV</b>	3	4
<b>From/To Date</b> 05/03/2013 - 05/03/2013 <b>Hours:</b> 6		
<b>5875 - 3rd Grade - Planning for Instruction Under CCSSM - CIV</b>	3	9
<b>From/To Date</b> 05/06/2013 - 05/06/2013 <b>Hours:</b> 6		
<b>5852 - Thinking Mathematically - Year 3- Day 7</b>	3	14
<b>From/To Date</b> 05/06/2013 - 05/06/2013 <b>Hours:</b> 6		
<b>5904 - PARCC Accommodation Manual Discussion</b>	4	5
<b>From/To Date</b> 05/08/2013 - 05/08/2013 <b>Hours:</b> 3		

<b>5876 - 4th Grade - Planning for Instruction Under CCSSM - CIV</b>	5	10
<b>From/To Date</b> 05/09/2013 - 05/09/2013 <b>Hours:</b> 6		
<b>5911 - Data Modeling</b>	4	12
<b>From/To Date</b> 05/17/2013 - 05/17/2013 <b>Hours:</b> 6		
<b>5648 - Northwest Arkansas ESOL Coordinator's Meeting</b>	11	12
<b>From/To Date</b> 05/17/2013 - 05/17/2013 <b>Hours:</b> 3		
<b>5905 - Capacity Building for Instructional Facilitators, Year 4</b>	2	3
<b>From/To Date</b> 05/17/2013 - 05/17/2013 <b>Hours:</b> 4		
<b>5609 - eSchoolPlus Week 5 Training - Day 1</b>	4	23
<b>From/To Date</b> 05/20/2013 - 05/20/2013 <b>Hours:</b> 5		
<b>5831 - GT Program Coordinators May, 2013 Meeting</b>	17	25
<b>From/To Date</b> 05/21/2013 - 05/21/2013 <b>Hours:</b> 5		
<b>5610 - eSchoolPlus Week 5 Training - Day 2</b>	5	17
<b>From/To Date</b> 05/21/2013 - 05/21/2013 <b>Hours:</b> 5		
<b>5908 - Teacher Center Committee Meeting</b>	6	7
<b>From/To Date</b> 05/22/2013 - 05/22/2013 <b>Hours:</b> 3.5		
<b>5611 - eSchoolPlus Week 5 Training - Day 3</b>	5	19
<b>From/To Date</b> 05/22/2013 - 05/22/2013 <b>Hours:</b> 5		
<b>5612 - eSchoolPlus Week 5 Training - Day 4</b>	4	14
<b>From/To Date</b> 05/23/2013 - 05/23/2013 <b>Hours:</b> 5		
<b>5883 - Healthy Lungs &amp; Healthy Skin</b>	12	20
<b>From/To Date</b> 05/23/2013 - 05/23/2013 <b>Hours:</b> 6		
<b>5909 - Course Code Management System CIV</b>	13	30
<b>From/To Date</b> 05/23/2013 - 05/23/2013 <b>Hours:</b> 3		
<b>5914 - iPad Apps and Educaiton</b>	1	21
<b>From/To Date</b> 05/24/2013 - 05/24/2013 <b>Hours:</b> 3.15		
<b>5898 - G/T Programming Scope &amp; Sequence Workshop</b>	11	13
<b>From/To Date</b> 05/28/2013 - 05/28/2013 <b>Hours:</b> 6		
<b>5877 - 5th Grade - Planning for Instruction Under CCSSM - CIV</b>	2	2
<b>From/To Date</b> 05/28/2013 - 05/28/2013 <b>Hours:</b> 6		

<b>5878 - 6th Grade - Planning for Instruction Under CCSSM - CIV</b>	3	3
<b>From/To Date</b> 05/29/2013 - 05/29/2013 <b>Hours:</b> 6		
<b>5879 - 7th Grade - Planning for Instruction Under CCSSM - CIV</b>	3	4
<b>From/To Date</b> 05/30/2013 - 05/30/2013 <b>Hours:</b> 6		
<b>5910 - APSCN FMS - Year End Payroll Review &amp; Calendar Cleanup</b>	9	12
<b>From/To Date</b> 05/30/2013 - 05/30/2013 <b>Hours:</b> 3		
<b>5913 - EL Working Groups</b>	6	10
<b>From/To Date</b> 05/31/2013 - 05/31/2013 <b>Hours:</b> 5		
<b>5880 - 8th Grade - Planning for Instruction Under CCSSM - CIV</b>	6	7
<b>From/To Date</b> 05/31/2013 - 05/31/2013 <b>Hours:</b> 6		
	2,393.15	3,243.00
		9,987.00

# Summary Registered

Printed Date: 7/11/2013

Last modified: 10/20/2005

## Report Description:

Count of registered and attended participants grouped by session for a given time period or for a given owner.

Total Registered: **55,042.00** Attended: **50,961.00**

Session	Registered	Attended
<b>NWAESC---CGI 3 - Group Q13</b>		
190385 - Jun 3, 4, 2013 8:30 am - 3:30 pm	26	24
<b>NWAESC---CCSS: Algebra I Changes and Strategies - CIV</b>		
190496 - Jun 3, 2013 8:30 am - 3:30 pm	38	34
<b>NWAESC---AR-TESS: Domain 2 - The Classroom Environment</b>		
189865 - Jun 4, 2013 8:30 am - 3:30 pm	15	13
<b>NWAESC---CCSS: Geometry Changes and Strategies - CIV</b>		
190501 - Jun 4, 2013 8:30 am - 3:30 pm	35	31
<b>NWAESC---Rolling on the River</b>		
190530 - Jun 4, 2013 9:00 am - 4:00 pm	7	7
<b>NWAESC---AR-TESS: Domain 3 - Instruction</b>		
189867 - Jun 5, 2013 8:30 am - 3:30 pm	15	13
<b>NWAESC---CCSS: Algebra II Changes and Strategies - CIV</b>		
190505 - Jun 5, 2013 8:30 am - 3:30 pm	30	27
<b>NWAESC---Writing GT Program Curriculum Units in Collaboration with other GT Teachers</b>		
191662 - Jun 5, 6, 7, 2013 8:30 am - 3:30 pm	18	18
<b>NWAESC---AR-TESS: Practice Videos for Domains 2 and 3</b>		
189471 - Jun 6, 2013 8:30 am - 3:30 pm	22	15
<b>NWAESC---CCSS: Those 4th Year Math Courses...CIV</b>		
190508 - Jun 6, 2013 8:30 am - 3:30 pm	26	26
<b>NWAESC---Sounds of the South:the Music and Culture of Arkansas</b>		
190553 - Jun 6, 2013 9:00 am - 4:00 pm	9	8
<b>NWAESC---Hansen's Disease/Leprosy in NWA</b>		
191134 - Jun 6, 2013 8:30 am - 3:30 pm	19	19
<b>NWAESC---CCSS - Argumentative Writing for Social Studies, Science, and Technical Subjects in Grades 6-12</b>		
192639 - Jun 6, 2013 8:30 am - 3:30 pm	8	6
<b>NWAESC---CCSS: Bridge to Algebra II - CIV</b>		
190511 - Jun 7, 2013 8:30 am - 3:30 pm	19	15
<b>NWAESC---CCSS Arkansas History - Close Reading Strategies for Text Resources and Original Documents</b>		
192636 - Jun 7, 2013 8:30 am - 3:30 pm	17	16
<b>WEST FORK -- TESS Session 2</b>		
188172 - Jun 10, 2013 8:30 am - 11:30 am	48	47
<b>WEST FORK -- TESS Session 3</b>		
188174 - Jun 10, 2013 12:30 pm - 3:30 pm	45	45
<b>NWAESC---CGI Level 2 - Group G13</b>		
190236 - Jun 10, 11, 12, 13, 2013 8:30 am - 3:30 pm	30	30
<b>NWAESC---CGI Level 1 - Group O13</b>		
190261 - Jun 10, 11, 12, 13, 2013 8:30 am - 3:30 pm	29	29
<b>NWAESC---CGI 3 - Group Q13</b>		
190386 - Jun 10, 2013 8:30 am - 3:30 pm	24	24
<b>WEST FORK -- TESS Session 4</b>		
188175 - Jun 11, 2013 8:30 am - 11:30 am	43	39

Summary Registered

Printed Date: 7/11/2013

Last modified: 10/20/2005

Session	Registered	Attended
<b>WEST FORK -- TESS Session 5</b>		
188176 - Jun 11, 2013 12:30 pm - 3:30 pm	38	38
<b>NWAESC---C.L.A.S.S. - Year 2</b>		
189821 - Jun 11, 12, 2013 8:30 am - 3:30 pm	14	14
<b>NWAESC---Extending Children's Math Year 2 - Group N13</b>		
190375 - Jun 11, 12, 13, 14, 2013 8:30 am - 12:30 pm	20	19
<b>NWAESC---Teacher Field Trip: Beaver Lake in our Backyard</b>		
191978 - Jun 11, 2013 8:30 am - 3:30 pm	15	15
<b>NWAESC---School Emergency Triage Training for School Nurses (SETT )</b>		
192341 - Jun 11, 2013 8:30 am - 3:30 pm	34	33
<b>WEST FORK -- TESS Session 6</b>		
188177 - Jun 12, 2013 8:30 am - 11:30 am	38	38
<b>WEST FORK -- TESS Session 7</b>		
188178 - Jun 12, 2013 12:30 pm - 3:30 pm	38	38
<b>WEST FORK -- TESS Session 8</b>		
188179 - Jun 13, 2013 8:30 am - 11:30 am	41	41
<b>WEST FORK -- TESS Session 9</b>		
188180 - Jun 13, 2013 12:30 pm - 3:30 pm	39	39
<b>NWAESC---Building Community Through Drama</b>		
189312 - Jun 13, 2013 8:30 am - 3:30 pm	7	6
<b>NWAESC---K'NEX in the Science Classroom</b>		
191673 - Jun 13, 2013 8:30 am - 3:30 pm	10	10
<b>WEST FORK -- TESS Session 2</b>		
188181 - Jun 14, 2013 8:30 am - 11:30 am	7	7
<b>WEST FORK -- TESS Session 3</b>		
188183 - Jun 14, 2013 12:30 pm - 3:30 pm	7	7
<b>NWAESC---Teacher Retirement Update</b>		
199115 - Jun 14, 2013 9:30 am - 11:30 am	4	4
<b>WEST FORK -- TESS Session 4</b>		
188184 - Jun 17, 2013 8:30 am - 11:30 am	12	12
<b>WEST FORK -- TESS Session 5</b>		
188185 - Jun 17, 2013 12:30 pm - 3:30 pm	12	12
<b>NWAESC---Are Your Classroom Texts Complex Enough? Common Core Text Complexity for 2-5 Teachers</b>		
189687 - Jun 17, 2013 8:30 am - 3:30 pm	13	13
<b>NWAESC---Extending Children's Math Year 1 - Group L13</b>		
190369 - Jun 17, 18, 19, 20, 2013 8:30 am - 3:30 pm	31	28
<b>NWAESC---iPads in the Elementary Classroom</b>		
190398 - Jun 17, 2013 8:30 am - 3:30 pm	25	22
<b>NWAESC--- ELLA Year 2 - Days 9, 10, and 11</b>		
192359 - Jun 17, 18, 19, 2013 8:30 am - 3:30 pm	19	0
<b>NWAESC---Summarization &amp; Writing to Learn Social Studies, Science, and Technical Subjects 6-12</b>		
189843 - Jun 18, 2013 8:30 am - 3:30 pm	12	12
<b>NWAESC---Teacher Field Trip: Exploring Hobbs State Park</b>		
192023 - Jun 18, 2013 8:30 am - 3:30 pm	26	25
<b>NWAESC---CCSS - Interactive Learning Strategies for Grades 5-12</b>		
189835 - Jun 19, 2013 8:30 am - 3:30 pm	19	19
<b>NWAESC---AR-TESS: Principal Evaluation Training</b>		
193048 - Jun 19, 20, 2013 8:30 am - 3:30 pm	65	50

Summary Registered

Printed Date: 7/11/2013

Last modified: 10/20/2005

Session	Registered	Attended
<b>NWAESC---Positive Behavioral Supports: School and Classroom Discipline / Behavior Management</b>		
189324 - Jun 20, 2013 8:30 am - 3:30 pm	43	40
<b>NWAESC---Exploring NGSS: Incorporating Science and Engineering Practices in the Elementary Classroom</b>		
192032 - Jun 20, 2013 8:30 am - 3:30 pm	9	9
<b>NWAESC---Disobedient, Defiant and Disturbed Students</b>		
189319 - Jun 21, 2013 8:30 am - 3:30 pm	44	37
<b>NWAESC---CGI Year 3 - Group C13</b>		
190162 - Jun 21, 24, 25, 2013 8:30 am - 3:30 pm	20	19
<b>WEST FORK -- TESS Session 6</b>		
188186 - Jun 24, 2013 8:30 am - 11:30 am	12	12
<b>WEST FORK -- TESS Session 7</b>		
188187 - Jun 24, 2013 12:30 pm - 3:30 pm	12	12
<b>NWAESC---The CCSS &amp; CRISS (Content Reading) Grades 5-12</b>		
189823 - Jun 24, 25, 2013 8:30 am - 3:30 pm	11	11
<b>NWAESC---Tech Integration Teams: Year Two</b>		
190579 - Jun 24, 25, 2013 8:30 am - 3:30 pm	15	14
<b>NWAESC---Scaffolding for English Learners</b>		
191928 - Jun 24, 25, 26, 2013 8:30 am - 3:30 pm	35	35
<b>NWAESC---Teacher Evaluation Training: Make-up for New Administrators</b>		
197988 - Jun 24, 2013 8:30 am - 3:30 pm	8	8
<b>NWAESC---APSCN FMS - Fiscal Year End Review</b>		
198286 - Jun 24, 2013 9:00 am - 12:00 pm	24	24
<b>WEST FORK -- TESS Session 8</b>		
188188 - Jun 25, 2013 8:30 am - 11:30 am	12	12
<b>WEST FORK -- TESS Session 9</b>		
188189 - Jun 25, 2013 12:30 pm - 3:30 pm	12	12
<b>NWAESC---Teacher Field Trip: Wastewater and Wetlands</b>		
192044 - Jun 25, 2013 8:30 am - 3:30 pm	10	9
<b>NWAESC---eSchool Rollover (Phase 2 districts)</b>		
195300 - Jun 26, 2013 9:00 am - 4:00 pm	4	4
<b>NWAESC---CGI 2 - Group H13</b>		
190246 - Jun 27, 28, Jul 1, 2, 2013 8:30 am - 3:30 pm	21	21
<b>NWAESC---Shanahan: Meeting the Challenge of Common Core</b>		
191913 - Jun 27, 2013 8:30 am - 3:30 pm	79	75
<b>NWAESC---StudentPlus Rollover (Phase 4 Districts)</b>		
195303 - Jun 27, 2013 9:00 pm - 9:15 pm	5	5
<b>NWAESC---Developing and Integrating Spatial Mathematics and Engineering - (Monitor School Project)</b>		
198866 - Jun 27, 2013 8:00 am - 3:00 pm	11	0

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### ***Northwest Arkansas Education Cooperative***

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