

*Northwest Arkansas  
Education Service  
Cooperative*



**Annual Report**

**2015-2016**

# TABLE OF CONTENTS

<b>Table of Contents</b> .....	2
<b>Note from the Director</b> .....	4
<b>Mission Statement</b> .....	6
<b>State Map of Cooperatives</b> .....	7
<b>Northwest Arkansas Education Cooperative Organizational Chart</b> .....	8
<b>Northwest Arkansas Education Cooperative Board of Directors</b> .....	9
<b>Northwest Arkansas Education Cooperative Teacher Center Committee</b> .....	10
<b>ESC Annual Report</b> .....	11
<b>Program Reports</b> .....	22
Teacher Center .....	23
Early Childhood Special Education.....	25
ADE/APSCN Financial Management .....	28
APSCN Student Applications.....	29
Technology.....	31
Distance Learning.....	33
Literacy .....	34
Effective Literacy (ELF).....	41
Dyslexia.....	42
Early Learning in Arkansas (ELLA).....	44
Reading Recovery.....	46
English Learner Support Program - English for Speakers of Other Languages (ESOL).....	51
Science.....	55
Nutrition, Physical Activity and other School Health Issues .....	57

Tobacco Prevention and Other School Health Issues.....61

Career and Technical Education.....64

Behavioral Support Services.....66

Arkansas Transition Services.....68

Gifted and Talented Program.....72

Educational Services for the Visually Impaired (ESVI).....74

Mathematics.....76

Secondary Math Coaches Professional Learning Community (PLC).....78

Online Professional Development.....79

Cognitively Guided Instruction (CGI).....80

Extending Children’s Mathematics (ECM).....81

Developing and Integrating Spatial Mathematics and Engineering Design (DISME)....82

Special Projects.....83

**Professional Development Activities.....90**



*Dr. Charles Cudney*  
Director

*Mrs. Marcia Sanders*  
Assistant Director/TC Coordinator

Northwest Arkansas Education Service Cooperative  
4 North Double Springs Road  
Farmington, AR 72730  
(479) 267-7450 FAX (479) 267-7456

TO: Arkansas Educators  
FROM: Charles J. Cudney Ed.D., Director  
SUBJECT: 2015-2016 Annual Evaluation Report

The Northwest Arkansas Education Service Cooperative continued progressive growth through 2015-2016. Under the leadership of Director Charles Cudney and Assistant Director/Teacher Center Coordinator Marcia Sanders, Northwest Arkansas Education Service Cooperative offered programs that the co-op has always provided while adjusting some of those programs to meet the ever changing needs of the 16 school districts we serve. NWAESC will continue to evolve and grow programs that are necessary to provide quality services to our school districts in an ever-changing environment. We have begun the daunting task of delivering support for the implementation of the Arkansas Curriculum Frameworks, ACT Aspire, and providing leadership in growing Career and Technical (CTE) in Northwest Arkansas and beyond. Our Board members are actively involved in their service to the cooperative and have provided a very sound shared vision.

The 2015-2016 annual report prepared by the staff of Northwest Arkansas Education Service Cooperative reflects information on the programs and grants conducted through the co-op for our 16 school districts and collaborative partners. The Northwest Arkansas Education Service Cooperative has 56 employees total, 9 of these employees are housed in schools or preschools, and we run 4 state programs. The Arkansas Department of Education Base Funding to the co-op is \$408,618.00 and the total budget is approximately \$4,931,344.00

One of the main purposes of the co-op is to be effective and efficient in the administration of programs for the schools. As a result, our 16 school districts, or a portion of these school districts, often share joint programs. Listed below are examples of these shared programs:

- \*APSCN Field Support
- \*Distance Learning Education
- \*Early Childhood Special Education
- \*Gifted and Talented Education
- \*Science Support Services
- \*Teacher Center services
- \*Medicaid billing services
- \*School Health Nurse Services
- \*Technology Support Services
- \*ESVI Services

- \*Career and Technical Education
- \*Literacy Support Services
- \*Math Support Services
- \*Professional Development

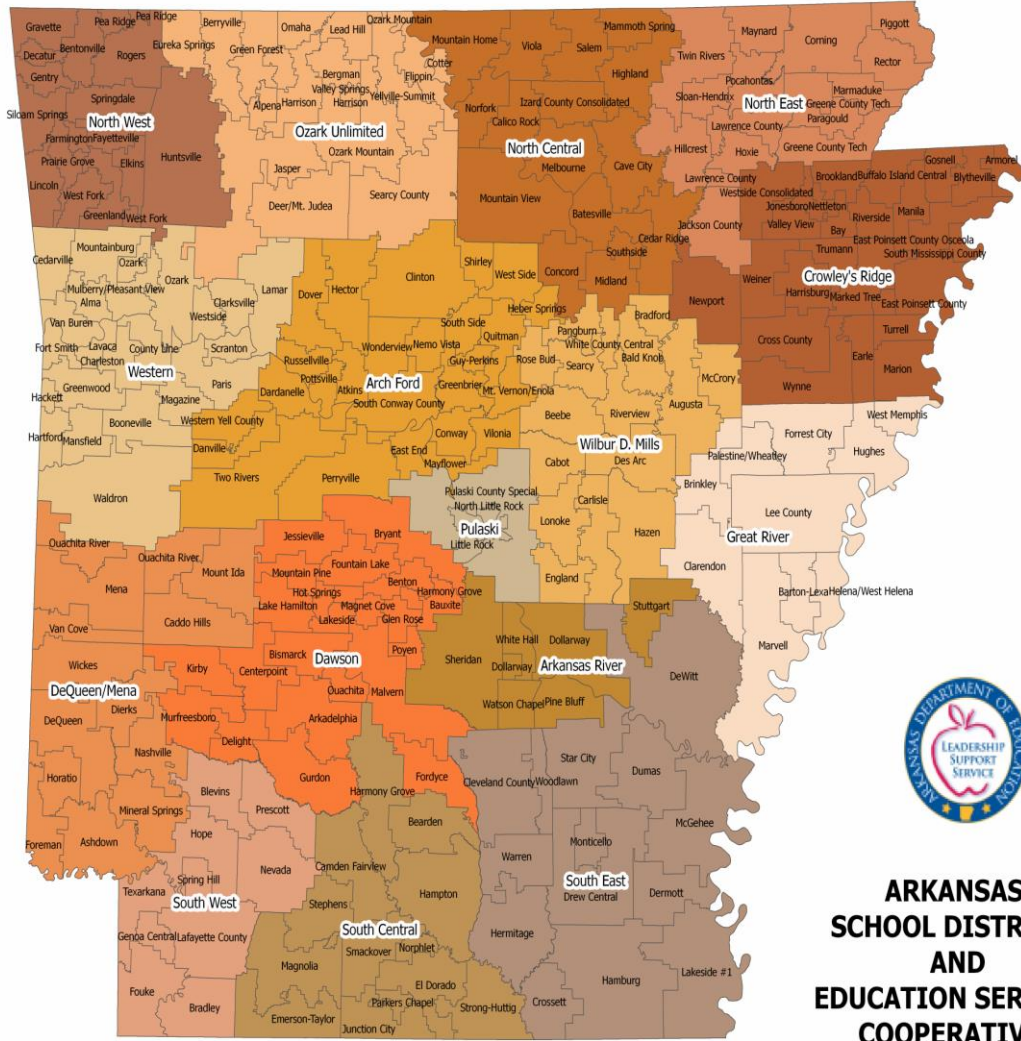
The co-ops of Arkansas have served as the implementation support agents for new state initiatives by providing extensive professional development and capacity building necessary to implement the undertaking of our state to improve student achievement. We plan to continue to effectively provide support for the Arkansas State Standards and the new teacher evaluation system as we move forward in a new era of teaching and learning. The mission of Northwest Arkansas Education Service Cooperative is to support and serve our school districts as they strive to provide a high quality education. Our staff looks forward to the challenges of the upcoming year.

*“Serving the Schools, Serving the Children”*

## **Northwest Arkansas Education Services Cooperative**

### **Mission Statement**

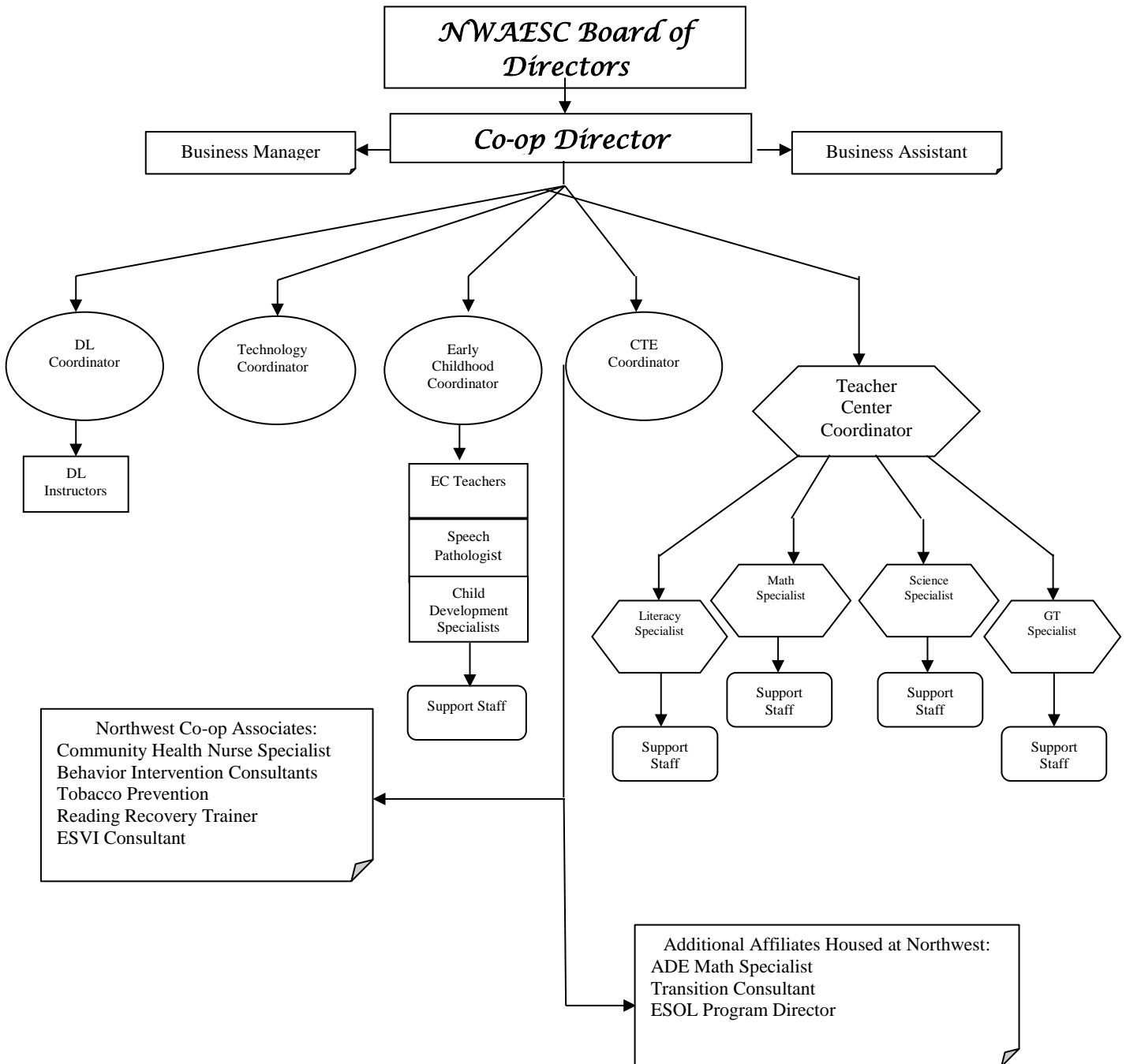
The mission of the Northwest Arkansas Education Service Cooperative is to promote high expectations for positive leadership in order to effect desired change for educators and students in this region. We further seek to foster public and private sector educational partnerships as we seek to continuously enhance and expand the quality of programs and services for the schools we serve.



**ARKANSAS  
SCHOOL DISTRICTS  
AND  
EDUCATION SERVICES  
COOPERATIVES**

Northwest Arkansas Education Cooperative proudly serves Benton, Washington, and Madison Counties.

# Northwest ESC Organizational Chart





**Northwest Education Service Cooperative**

*Public School Districts served in Northwest Arkansas Education Service Cooperative:*

Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, and West Fork

*Charter Schools served in Northwest Arkansas Education Service Cooperative:*

Arkansas Arts Academy, Haas Hall, Northwest Arkansas Classical Academy, and Ozark Montessori

**Officers of the Board**

Name	Position	School District
Dr. Larry Ben	President	Greenland
Mr. Bryan Law	Vice-President	Farmington
Dr. Charles Cudney	Director/Ex-officio	NWAESC
Dr. Richard Page	Secretary	Gravette

**Members of the Board**

Name	Position	School District
Mr. Mike Poore	Board Member	Bentonville
Mr. Jeff Gravette	Board Member	Decatur
Mr. Dan Jordan	Board Member	Elkins
Mr. Bryan Law	Board Member	Farmington
Dr. Paul Hewitt	Board Member	Fayetteville
Dr. Randy Barrett	Board Member	Gentry
Dr. Richard Page	Board Member	Gravette
Dr. Larry Ben	Board Member	Greenland
Mr. Clint Jones	Board Member	Huntsville
Ms. Mary Ann Spears	Board Member	Lincoln
Mr. Rick Neal	Board Member	Pea Ridge
Dr. Allen Williams	Board Member	Prairie Grove
Dr. Janie Darr	Board Member	Rogers
Mr. Ken Ramey	Board Member	Siloam Springs
Dr. Jim Rollins	Board Member	Springdale
Mr. John Karnes	Board Member	West Fork

**Northwest Arkansas Education Cooperative 2015-16 Teacher Center Committee**

Committee Member	District	Position	Expires
Ms. Susan Jarrett	Arkansas Arts Academy	Middle School Teacher	2018
Mr. Tim Sparacino	Bentonville	Junior High Principal	2017
Ms. Devon Courtney	Decatur	Elementary Teacher	2017
Ms. Amy Evans	Elkins	Middle School Principal	2017
Ms. Julia Williams	Farmington	Elementary Principal	2018
Ms. Tonya Lopez	Fayetteville	Elementary Teacher	2016
Ms. Denise Waters	Gentry	Intermediate Principal	2017
Ms. Alison Schaffer	Gravette	High School Teacher	2018
Mr. Mary Lassiter	Greenland	High School Teacher	2017
Mr. Phillip Baker	Huntsville	High School Teacher	2018
Ms. Lindsay Bounds	Lincoln	Middle School Teacher	2018
Mr. Jon Laffoon	Pea Ridge	High School Principal	2016
Ms. Donna Mitchell	Prairie Grove	High School Teacher	2016
Ms. Francie Weaver	Rogers	Middle School Teacher	2018
Mr. Rusty Perkins	Siloam Springs	Intermediate Teacher	2016
Ms. Amber Stout	Springdale	Elementary Teacher	2018
Mr. John Karnes	West Fork	Superintendent	2016

Northwest Arkansas Education Service  
Cooperative  
2015-2016

*Arkansas Department of Education...*

# Arkansas Department of Education

## Education Service Cooperative (ESC) Annual Report

DATE: June 2016

LEA# 072-21

ESC# 072-21

ESC NAME: Northwest Arkansas Education Service Cooperative

ADDRESS: 4 North Double Springs Road, Farmington, AR 72730

PHONE NUMBER: 479-267-7450 Fax: 479-267-7456

DIRECTOR: Dr. Charles Cudney

TEACHER CENTER COORDINATOR: Ms. Marcia Sanders

NAMES OF COUNTIES SERVED: Benton, Madison, and Washington

NUMBER OF DISTRICTS: 16

TOTAL NUMBER OF STUDENTS: 82,762

District	Total Number of Students	Percentage of Free/Reduced Lunches	Certified Personnel	Certified Classroom Teachers	Classified Personnel
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Bentonville	16,060	24.99%	1297	1181	582
Decatur	585	79.32%	73	62	44
Elkins	1,131	47.57%	102	83	66
Farmington	2,366	38.50%	199	165	106
Fayetteville	9,652	40.29%	795	611	648
Gentry	1,446	62.24%	152	129	91
Gravette	1,809	48.42%	153	132	122
Greenland	849	63.96%	95	79	57
Huntsville	2,286	66.84%	205	167	141
Lincoln	1,203	71.40%	136	115	61
Pea Ridge	1,930	43.26%	156	124	88
Prairie Grove	1,881	43.59%	163	131	73
Rogers	15,077	61.06%	1136	923	906
Siloam Springs	4,139	56.95%	340	270	237
Springdale	21,260	70.53%	1660	1370	1060
West Fork	1,088	50.92%	114	101	62

<b>Totals</b>	<b>82,762</b>		<b>6,776</b>	<b>5,643</b>	<b>4,344</b>
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I. GOVERNANCE:

A. How is the co-op governed? Board of Directors

How many members on the Board? 16

How many times did the Board meet? 11

When is the regular meeting? First Thursday of each month, unless other arrangements are made.

Date of current year's annual meeting: Thursday, June 2, 2016

B. Does the co-op have a Teacher Center Committee? YES  NO   
If yes, then:

How many are on the Teacher Center Committee? 17

How many members are teachers? 11

How many times did the Teacher Center Committee meet? 3

When is the regular meeting? As scheduled (three times per year)

C. When was the most recent survey/needs assessment conducted? January 2016

D. Have written policies been filed with the Arkansas Department of Education?  
Yes  No

II. STAFFING

Please list (or attach a list of) all staff members of the co-op (including those housed at the co-op and paid through other sources), their titles and the salary funding sources for the positions. Place an asterisk (\*) beside those who are housed at the co-op only and whose salary does not flow through the co-op's budget.

S=State, F=Federal, H=Head Start, M=Medicaid, P=Private Funding, B=Base Funds, D=District Allocations

2015-2016 Employees						
	Last Name	First Name	Position	Funding Source	New Hire	Resigned
1.	Alagood	Leah	Child Development Specialist	S		
2.	Blount	Tom	Literacy Specialist	S		6-30-16
3.	Boerner	Deb	Reading Recovery Teacher Leader	S		
4.	Brown	Katelyn	Speech / Language Pathologist	S		
5.	Busch	Julia	Child Development Specialists	S		
6.	Butcher	Kelli	Community Health Nurse Specialist	*	2-29-16	
7.	Chavis	Lisa	Asst. Director Secretary / Teacher Center Secretary	B		
8.	Cornwell	Patti	Child Development Specialist	S	8-6-15	

9.	Cruce	Pam	APSCN - Financial Applications Field Support	*		
10.	Cudney	Charles	Director	B		
11.	D'Angelo	Jennifer	Speech / Language Pathologist	S		
12.	Day	Amy	Speech / Language Pathologist	S		7-1-15
13.	Devore	Colleen	Early Childhood Coordinator	S		
14.	Dobbins	Stephanie	Speech / Language Pathologist	S		
15.	Dougan	Kelli	Math Specialist	S		
16.	Driver	Larry	Gifted & Talented Specialist	S		
17.	Edgar	Cheri	Early Childhood Secretary	S		
18.	Estes	Lindsey	Paraprofessional	S	8-6-15	6-30-16
19.	Estes	Shem	Child Development Specialist	S		
20.	Evans	Samantha	Speech / Language Pathologist	S		7-1-15
21.	Ezell	Penny	Literacy Specialist	S	7-1-15	
22.	Florick	Wendy	Speech / Language Pathologist	S		
23.	Fosse	Desere	Child Development Specialist	S		7-1-15
24.	Gambert	DeeAnn	Speech / Language Pathologist	S		
25.	Graf	Darlene	Child Development Specialist	S		
26.	Gutierrez	Stephanie	Program Secretary	S	1-4-16	
27.	Hahn	Sheryl	Behavior Support Specialist	F		
28.	Holder	Marsha	ESVI Consultant	F		
29.	Hollowell	Jill	Child Development Specialist	S	8-6-15	6-30-16
30.	Hughes	Aaron	APSCN - Student Applications Field Support	*		
31.	Jaslow	Linda	Math Project Co-Director	S		
32.	Jensen	Bobbie	Speech / Language Pathologist	S		
33.	Johnson	Kara	Speech / Language Pathologist	S		
34.	Johnston	Paul	Transition Specialist	*		
35.	Karnatz	Sam	Technology Specialist	S		
36.	Kerr	Tricia	ESOL Program Director	*	7-1-15	
37.	Komarek	Cindy	Child Development Specialist	S	8-6-15	
38.	Lebeau	Matthew	Speech / Language Pathologist	S		
39.	Lefevre	Ashley	Community Health Promotions Specialist	*		
40.	Ludwick	Mandee	Paraprofessional	S	1-17-16	
41.	Marsh	Nancy	Community Health Nurse Specialist	*		12-31-15
42.	Matthews	Marla	Speech / Language Pathologist	S		
43.	McIntyre	Mary Ann	Behavior Support Specialist	F		
44.	McLaren	Lisa	Paraprofessional	S	8-19-15	
45.	Minkel	Julie	Licensed Professional Counselor	S		
46.	Moery	Mary Catherine	Speech / Language Pathologist	S	8-6-15	
47.	Onstott	Carol	Child Development Specialist	S		
48.	Parrish	Dianne	Business Manager	B		9-30-15
49.	Pickering	Cheryl	Career & Technology Education Coordinator	S		
50.	Ramer	Michael Ann	Speech / Language Pathologist	F		
51.	Radford	Tabitha	Speech / Language Pathologist	S		7-1-15
52.	Rhame	Virginia	Science Specialist	S		
53.	Rieger	Tina	Child Development Specialist	S		
54.	Rush	Donna	Literacy Specialist	S		
55.	Sanders	Marcia	Assistant Director / Teacher Center Coordinator	B		

56.	Schumacher	Lynn	Speech / Language Pathologist	S		
57.	Smith	Gordon	Distance Learning Coordinator	S		
58.	Smith	Lorinda	Program Secretary	S		12-11-15
59.	Smith	Rebecca	Speech / Language Pathologist	S	8-6-15	
60.	Storm	Tina	Program Secretary	S		
61.	Tomlinson	Melody	Maintenance / Housekeeping	B		
62.	Vanhook	Jakki	Business Manager	B	7-17-15	
63.	Vockroth	Rebecca	Speech / Language Pathologist	S		6-30-16
64.	Whorton	Kathy	Medical Records / Office Assistant	S		
65.	Wohlford	Patti	Business Assistant	B		
66.	Yates	Mitzi	Child Development Specialist	S	8-6-15	

### III. TEACHER CENTER

Please attach a list of all in-service training/staff development workshops offered through the co-op, including month offered, topic, number of districts participating, number of participants and location of workshops. Place an asterisk (\*) beside those which provided curriculum assistance. Include a cumulative total of participants. See attached form.

A. Does the co-op provide media services to schools? YES [  ] NO [  ]

If yes, then:

Approximate the number of titles in media center: 72

Does the co-op provide delivery to the districts? YES [  ] NO [  ]

How many districts participate in the media program? 16

How many titles (including duplicate counts) were provided to schools during this current year? 2

Do districts contribute dollars to the media services? YES [  ] NO [  ]

If yes, then:

How are media / technology charges per district determined (formal or per ADM)? N/A

Please describe:

Does the co-op operate a "make-and-take" center for teachers? YES [  ] NO [  ]

If yes, then:

How many teacher visits have been made to the center? 125 (Count all teachers who have visited the center, using duplicate counts for teachers who have visited the center more than once.

#### IV. ADMINISTRATIVE SERVICES

Please check administrative services offered through the co-op:

- Cooperative purchasing
- Planning assistance
- Special education services
- Gifted and talented assistance
- Grant writing assistance
- Personnel application
- Evaluation procedures
- Migrant student Identification
- Bookkeeping assistance
- Technology training
- Curriculum alignment
- Business Management training
- Computer technician
- C.P.E.P. administration
- E-Rate applications
- Assessment data analysis
- Instructional facilitator training
- Math coaches training
- TARGET interim assessments
- Math/Science/Literacy specialists
- Numerous professional development opportunities for teachers
- Administrators and local board members



- Other (please specify)
- \_\_\_\_\_

## V. DIRECT SERVICES TO STUDENTS

Please check the student services provided through the co-op:

- Student assessment program
- Itinerant teachers – please list areas: Early Childhood
- Occupational therapy and physical therapy
- Computer-assisted instruction
- Mentor programs: Novice Teacher Mentoring System
- Gifted/talented programs: 16 participating districts
- Video instruction
- Speech therapist
- Low incidence handicapped
- Other (Please specify):  
Early Childhood Special Education 3-5 years of age,  
Behavioral Intervention Consultants, Nursing Services

## VI. ANECDOTAL REPORTS

The Northwest Arkansas Education Service Cooperative (NWAESC) continued the work to support regional schools in a plethora of ways, including implementation of State Standards, preparation for ACT Aspire assessments, support for TESS and LEADS implementation, alignment of K12 schools with higher education and with business and industry needs, etc. Toward that end, workshops were held at the Co-op as well as onsite in the district. Additionally, some other highlights are listed below:

- NWAESC math and literacy specialists continued their work with the Math and Literacy Design Collaboratives to support regional participating high schools as they endeavored to improve instruction to better align with state standards and assessments. This work, which began with two pilot buildings in 2011-12, continued with four more buildings and approximately 75 more

teachers in 2012-2013, continued to expand in 2013-2014 with the addition of fourteen buildings from eight districts and a total of 147 teachers. In 2014-2015, Elkins and Lincoln joined the Collaborative, as did the Career and Technical division in the Rogers District. While no new buildings were added in the 2015-2016 school year, specialists continued to support the work that was begun previously.

- A K-5 program that was begun in 2013-2014 math called Analyzing Content, Connections, and Progressions Project continued into Year Three during the 2015-2016 school year. This 8-day program found approximately 65 K-5 teachers continuing to meet monthly, joined at times by their building principals, to dig more deeply into the math content of the Common Core State Standards to better understand the progression of learning for kindergarten through fifth grade students. This year the focus was on developing pacing guidance documents and common assessment items to guide teachers in understanding how their students were progressing toward the understanding of the math standards.
- NWAESC, in collaboration with the Education Renewal Zone, continued the P-20 Partnership with two- and four-year colleges, NTI, and other post-secondary institutions to improve the vertical alignment between K-12 education and postsecondary. While working with the ERZ to further study the preparation needed for students to successfully transition from one level of education to the next, the group also continued its examination of how well prepared preservice candidates are for the classroom.
- In connection with the P-20 Partnership hosted its first “E.Y.E. to the Future: Education, Youth, and the Economy” one-day conference in June, 2014 with the purpose of developing a working partnership with area Chambers of Commerce, business and industry. Attendance exceeded expectations and evaluations were positive, as educators and community leaders met in small groups to examine various pathways students might choose as a career path. The 2015 event was held at Rogers Heritage High School, with increased participation from the Business Community.
- To continue the support for administrators with TESS and LEADS, various sessions were held throughout the year that included coaching sessions with Jim Johnson, workshops for new and experienced teachers to better develop their understanding of the Danielson Framework and TESS rubric.
- NWAESC hosted their third Career and Technical Education Advisory Committee meeting on March 15<sup>th</sup> – 16<sup>th</sup>. Because of the increase in size, the event was moved from the NWAESC campus to that of the Northwest AR Community College in Rogers. Educators and business leaders from the region joined students and state CTE leaders to discuss the challenges high school students face as they prepare to enter the job market, whether it be after high school or after a postsecondary education.
- NWAESC’s Technology Coordinator continued to work with each of the sixteen districts plus the area’s three charter schools, to ensure that their buildings were technologically prepared for the first ACT Aspire administration.
- Because of the number of second language learners in the region, ADE now houses the English for Speakers of Other Languages (ESOL) Program Director position at NWAESC. This move has

greatly benefitted the educators not only in the NWAESC region, but also neighboring schools – which house nearly 3/4s of the state’s English learners.

- Through a grant from area business leaders, NWAESC coordinated the visits of superintendents and other school leaders to four world class career centers around the country. All 16 districts participated in these visits which included the following schools:
  - Francis Tuttle Career Center – Oklahoma City, OK
  - Center for Advanced Research and Technology (CART) – Clovis, CA
  - Kent Career Tech Center – Grand Rapids, MI
  - Aviation High School – Long Island City, NY

The purpose of these visits was to identify specific components that were critical to the success and longevity of these four institutions and to identify the program indicators essential to the success of such programs. A report concerning these visits and the resulting information gleaned was made to the State Board of Education at their regularly scheduled Board Meeting on Friday, May 13<sup>th</sup>.

- A Literacy Council was formed in late spring that will be useful in guiding the literacy development of students in this region. The Council has identified three goals for the 2016-2017 school year:
  1. Set suggested regional expectations for DIBELS cut scores and Benchmarks for Guided Reading levels.
  2. Create a possible Training for Elementary Principals for K-1 Phonics
  3. Collaborative Effort to Embed Structured Literacy Videos to build teacher knowledge
- NWAESC has formed partnerships with area business organizations to further the work of career development in the region. Below are some examples of these partnerships.
  1. NWAESC leadership meets monthly with the Springdale Chamber of Commerce’s workforce education committee and assisted them with their Workforce Summit in November 2015. A member of the Chamber’s Workforce Committee also visited the Tuttle Vocational Center with the NWAESC group in December 2015.
  2. NWAESC works with the Bentonville/Bella Vista Chamber of Commerce to promote their “BIZ+ED” program each year. This provides an opportunity for small businesses in the region to submit challenges they are facing and these challenges are shared with area high school student teams. The teams are trained in the Lean Canvas model of problem solving, given a specified amount of time to apply the LC model to their assigned issue before returning to present their solution to the group. A winning team is announced and they are awarded both cash and an internship with the company whose problem they solved.
  3. NWAESC works with the Rogers-Lowell Chamber of Commerce to promote their K2J visits in the fall and spring to local businesses. This provides area administrators, counselors, and CTE teachers the opportunity to both visit a local industry or business to learn more about job opportunities contained within these companies and to work in small groups with local business leaders to identify challenges and possible solutions faced by business when hiring.

- 4. NWAESC works regularly with the NWA Council to support the growth of CTE in the region and to help schools understand the workforce needs of our region so that they may better align their programs to the jobs that are available in NWA.
- In July 2015, NWAESC hosted Solution Tree’s PLC Institute at Har-Ber High School in Springdale. This event, attended by over 1,050 educators from not only NWA, but also other parts of the state and nation, provided area educators the opportunity to learn from multiple national leaders in the area of Professional Learning Communities. The event, led by Drs. Richard and Rebecca DuFour, was held over three days.

VII. EMPLOYMENT POLICIES AND PRACTICES

Act 610 of 1999 requires that each educational service cooperative report the following information:

EMPLOYED

Number of new males employed by the cooperative for the 2015-2016 school year: 0

For this number above, please provide the number in each of the following racial classifications:

- White 0
- African American 0
- Hispanic 0
- Asian 0
- American Indian/Alaskan Native 0

Number of new females employed by the cooperative for the 2015-2016 school year: 14

For this number above, please provide the number in each of the following racial classifications:

- White 14
- African American 0
- Hispanic 0
- Asian 0
- American Indian/Alaskan Native 0

TERMINATED

Number of males terminated by the cooperative during the 2015-2016 school year: 0

For this number above, please provide the number in each of the following racial classifications:

- White 0
- African American 0
- Hispanic 0
- Asian 0
- American Indian/Alaskan Native 0

Number of females terminated by the cooperative during the 2015-2016 school year: 11

For this number above, please provide the number in each of the following racial classifications:

White 11  
African American 0  
Hispanic 0  
Asian 0  
American Indian/Alaskan Native 0

SEEKING EMPLOYMENT

Number of males seeking employment by the cooperative during the 2015-2016 school year: 1  
For this number above, please provide the number in each of the following racial classifications:

White 1  
African American 0  
Hispanic 0  
Asian 0  
American Indian/Alaskan Native 0

Number of females seeking employment by the cooperative during the 2015-2016 school year: 48  
For this number above, please provide the number in each of the following racial classifications:

White 48  
African American 0  
Hispanic 0  
Asian 0  
American Indian/Alaskan Native 0

Northwest Arkansas Education Cooperative  
2015-2016

*Program Summaries...*

**PROGRAM:** Teacher Center

**FUNDING SOURCE:** Base

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED **X** NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

**PERSONNEL:**

Marcia Sanders	Assistant Director/Teacher Center Coordinator	M.S.Ed.
Lisa Chavis	Teacher Center Administrative Assistant	N/A

**GOAL:**

To provide teachers, administrators, and support staff with professional growth opportunities in order to expand knowledge, enhance skills, and develop new strategies and techniques is the major focus. Professional Development and the Teacher Learning Center are the primary responsibilities of this program.

**PROGRAM SUMMARY:**

*Professional Development* is offered through the Co-op as a means of continually educating and updating educators, including administrators. Offerings are based on the expressed needs from districts, through the Teacher Center Committee, advisory committees (e.g., Principals’ Forums, Federal Program and Curriculum Coordinators meetings, etc.), the Board of Directors, administrators, and teachers, as well as state initiatives/mandates.

These opportunities included, but were not limited to, trainings such as

- Math – Mathematics Design Collaborative, CGI (Cognitively Guided Instruction), ECM (Extending Children’s Mathematics), Developing and Integrating Spatial Mathematics and Engineering Design, Data Modeling, Math Science Partnership grant-related trainings, on-site visits to schools to provide targeted assistance, etc. Analyzing Content, Connections, and Progressions Project (ACCAPP) continued its third year to strengthen the mathematical understanding of K-5 teachers.
- Literacy –Workshops were held at both the co-op and in the districts on requested topics e.g., close reading, complex texts, argumentative writing, etc. Specialists made site visits to schools to provide targeted assistance in the areas of reading and writing, dyslexia awareness, etc.
- Science – both pure science workshops and literacy in the content area trainings for science teachers, lesson writing, examination of Arkansas Science Standards. The trainings included onsite and, even, overnight excursions led by specialists in various fields of science.

- Other content areas were addressed through workshops/trainings and onsite visits: Social Studies, Arkansas History, Career and Technical Education, Health and Wellness, etc.
- Art, Music, Drama – Since 1991, NWAESC has partnered with the Walton Art Center and the Kennedy Center of the Performing Arts to provide quality arts integrated education in this area. Two three-day sessions were held during Summer 2015
  - AR Teacher Institute was conducted by Kennedy Center Performing Artist Randy Barron
  - Arts With Education Institute (AWE) - which was led by Kennedy Center Performing Artist Sean Layne.

All sixteen districts were provided a Professional Development Report three times during the year. This report lists the training titles, dates, hours, etc. as well as the names of the educators who attended in order to provide necessary documentation for licensure requirements.

The Northwest Arkansas Education Service Cooperative and the Arkansas Department of Education continue to work together to support districts in the state initiatives and mandates, particularly those related to the adoption and implementation of new state standards, the ACT Aspire state-mandated assessment system, Teacher Excellence Support System (TESS) and Leader Excellence And Development System (LEADS). These initiatives continue to be the driving forces for increasing student achievement. All NWAESC districts have been involved in the various professional development opportunities provided at the local and state levels. With the support from the Arkansas legislature, the Arkansas Department of Education, other education cooperatives, and the local districts, K-12 educators now have the resources to align their curriculum to the Arkansas content frameworks (in disciplines where appropriate), and to increase student achievement to meet these standards. The NWAESC works with the ADE School Improvement Specialists to address schools' professional development needs as reflected in their ACSIP (Arkansas Comprehensive School Improvement Plan), as needed.

***The Teacher Learning Center*** (TLC) is a make/take room provided for teachers' usage that offers a wide range of equipment and materials at a very minimal cost. The availability of laminators, opaque projectors, lettering, and poster machines, cutters with over 600 dies, as well as construction paper, poster board, and transparencies make it easier for teachers to create lasting, colorful visual aids for the classroom. Additional resources include: badge makers, book binders, poster maker and various resource books. Training on the use of equipment and assistance with appropriate learning materials for classroom use is readily available. The TLC may be used by member districts' staff as well as other private, public, and home-schooling educators.



**PROGRAM:** NWAESC Early Childhood

**FUNDING SOURCE:** Federal, State, and Local

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED **X** NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

Bentonville, Decatur, Gentry, Gravette, Rogers, Siloam Springs, Pea Ridge, Elkins, Farmington, Fayetteville, Greenland, Lincoln, Prairie Grove, Springdale, West Fork, Huntsville

**PERSONNEL:**

Leah Alagood	Child Development Specialist	Bachelor's degree
Katelyn Brown	Speech Language Pathologist	Master's degree
Julia Busch	Child Development Specialist	Master's degree
Patti Cornwell	Child Development Specialist	Bachelor's degree
Jennifer D'Angelo	Speech Language Pathologist	Master's degree
Shem Estes	Child Development Specialist	Bachelor's degree
Wendy Florick	Speech Language Pathologist	Master's degree
Dee Ann Gambert	Speech Language Pathologist	Master's degree
Darlene Graf	Child Development Specialist	Master's degree
Stephanie Grey	Speech Language Pathologist	Master's degree
Jill Holloway	Child Development Specialist	Master's degree
Bobbie Jo Jensen	Speech Language Pathologist	Master's degree
Kara Johnson	Speech Language Pathologist	Master's degree
Cindy Komarek	Child Development Specialist	Master's degree
Matt LeBeau	Speech Language Pathologist	Master's degree
Marla Matthews	Child Development Specialist	Master's degree
Mary Catherine Moery	Speech Language Pathologist	Master's degree
Colleen Mick	Early Childhood Special Education Coordinator	Master's degree
Julie Minkel	Preschool Behavior Intervention Consultant	Master's degree
Carol Onstott	Child Development Diagnostician	Bachelor's degree
Michael Ann Ramer	Speech Language Pathologist	Master's degree
Tina Rieger	Child Development Specialist	Master's degree
Lynn Schumacher	Speech Language Pathologist	Master's degree
Rebecca Vockroth	Speech Language Pathologist	Master's degree
Mitzi Yates	Child Development Specialist	Bachelor's degree

***Early Childhood Non-Certified Staff:***

Lindsey Estes	Paraprofessional
Lisa McLaren	Paraprofessional
Mandee Parsons	Paraprofessional

Kathy Whorton                      Secretary/Medicaid Billing  
Cheri Edgar                         Secretary

***Contracted Services (as needed):***

Physical Therapy  
Occupational Therapy  
Language Interpreters  
Audiological Evaluations  
Vision Assessments  
Psychological Evaluations

**GOAL:**

To provide free appropriate public education to children with special needs ages three through five.

**PROGRAM SUMMARY:**

The Early Childhood Special Education Program provides developmentally appropriate services through an Individual Education Program for children with disabilities ages three through five. These services are mandated under the Individuals with Disabilities Education Act 1997 (IDEA) and provided by the Early Childhood Program on behalf of the 15 school districts in the Co-op area.

Services provided include screening, evaluation, preschool instruction, speech/language therapy, physical/occupational therapy, counseling, and other services as needed at no cost to the family. Services are provided in a variety of settings, including preschool and Head Start classrooms, a self-contained classroom, private homes, and central locations such as churches, libraries, youth centers, community buildings, and school facilities. The staff works on an itinerant basis traveling to all 16 school districts to provide service to preschool children in the most appropriate environment.

A child may be eligible for special services if he/she is experiencing difficulties which may interfere with normal development in speech/language, vision, hearing, motor skills, behavioral/social skills, self-help skills, or cognition/readiness skills. The majority of children have speech and language disorders, any of which can be remedied much more efficiently at these early ages and provide the child with the ability to enter kindergarten with no deficit. Research shows that this is beneficial to social development as well as development of reading skills. Children with more severe disabilities are also treated. These disabilities include autism, hearing impairment, cerebral palsy, cleft palate, general developmental delays, traumatic brain injury, personal/social/behavioral disorders, and attention deficit disorder. Children with these disorders are much better prepared for entering kindergarten after receiving Early Childhood services. Their parents are initiated into the special education services gradually and caringly. State and national research shows that dollars spent on early intervention are saved in later public education costs.

**MAJOR HIGHLIGHTS OF THE YEAR:**

- Served over 600 children with Individualized Education Plans
- Received over 1200 screening requests

- Provided training for community preschool programs
- Provided consultative services to improved general education programs for all students
- Provided parent training

**PROGRAM:** ADE/APSCN Financial Management Systems Field Analyst

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes \_\_\_ No X

**RESTRICTED** \_\_\_ **NON-RESTRICTED** \_\_\_

**PARTICIPATING DISTRICTS:**

Arkansas Arts Academy, Bentonville, Boston Mountain Coop, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Haas Hall – Fayetteville, Haas Hall – Bentonville, Huntsville, Lincoln, NW Coop, Ozark Montessori, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

**PERSONNEL:**

Pam Cruce APSCN Financial Field Analyst

**GOAL:**

To provide end-user support to district financial users of the Arkansas Public School Computer Network Financial Management System, convert schools to new APSCN FMS software, and help with meeting Federal and State reporting requirements.

**PROGRAM SUMMARY:**

The APSCN Financial Field Analyst provides services to districts within Arkansas that utilize the Arkansas Public School Computer Network Financial Management System software. APSCN FMS software is used primarily to process and record financial transactions. The Pentamation financial management systems applications provided by APSCN include the following integrated modules: Fund Accounting, Human Resources, Fixed Assets, Budget Preparation, Personnel Budgeting, Purchasing and Warehouse. The APSCN Financial Field Analyst provides technical and accounting assistance for all of the modules. The Analyst also provides technical and practical assistance for Monthly Reporting, Financial Report Cycles. Various trainings offered throughout the year include, but are not limited to, changes to Federal and State reporting requirements, training and support new school financial personnel, Financial Cycle Reporting, Fiscal Year End, and Calendar Year End. And converting schools to new APSCN FMS software.

**PROGRAM: APSCN**

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED **X** NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

Arkansas Arts Academy, Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Haas Hall, Huntsville, Lincoln, Northwest Arkansas Classical Academy, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork, Northwest Co-op, Berryville, Eureka Springs, Ozark Montessori, and Green Forrest

**PERSONNEL:**

Aaron Hughes APSCN SMS Field Analyst Bachelors in Physical Education, Psychology.  
*(Proficient in computer operations, applications, and an expert user of computer productivity software, such as Microsoft Word, Excel, Access, and PowerPoint, eSchoolPlus, and TAC/HAC.)*

**GOAL:**

To provide end-user support to district student users of the SMS statewide student management system, Cognos reports, and meeting statewide guidelines.

**PROGRAM SUMMARY:**

The Student Applications Field Analyst provides services to districts within Arkansas that utilize the SMS Statewide Student Management System Software. The software is used to store district, school, and student data. Student Management Systems Applications is computer software used primarily to process and maintain student records. The SunGuard Pentamation Student Management Systems Applications, provided by APSCN, includes: Demographics, Attendance, Scheduling, Report Cards, Discipline, and Medical. With the use of nine cycles yearly, districts electronically submit data to the ADE.

The Student Field Analyst provides districts with consulting and training workshops through meetings at the Cooperative, school visits, and communicating closely by e-mail and telephone. Various trainings offered throughout the year include, but are not limited to, SMS Required Fields for State Reporting, New Personnel, Cognos Report Writing, Next Year Scheduling, and Year End Rollover. The Student Applications Field Analyst is also responsible for training Northwest Arkansas School Districts in APSCN eSchool Scheduling Module, training school districts on entering Data regarding student demographics, updating the Table, Room, and Teacher Catalog, Verified Data in Modules and/or Configuration, as well as, training Northwest Arkansas School Districts on using and troubleshooting computer application programs supported by APSCN, such as eSchoolPlus and IBM Cognos business tools for building reports.

The Field Analyst provides technical assistance to public school districts personnel regarding software applications, including but not limited to, the eSchoolPlus Student Management Software Systems, instructions on the process and procedures for pulling, and entering, state reported data for loading into the statewide data warehouse, and teaches others to use the Cognos business tools to create ad-hoc reports from data stored in the statewide data warehouse.

The Analyst researches, and resolves, problems and issues for district users of the online Teacher Access Center and Home Access Center (TAC/HAC). It creates, edits, and reviews training and procedural documentation and presentations. In addition, it provides computer training workshops on APSCN software applications to Northwest Arkansas School Districts.

**MAJOR HIGHLIGHTS OF THE YEAR:**

***Implementation/training of the eSchool Software to Phase 4 and Phase 5 districts***

85 Total Training Days

- 25 days at Little Rock APSCN
- 20 days at OUR Co-op
- 40 days at Northwest Co-op

**PROGRAM:** Technology

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED **X** NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

**PERSONNEL:**

Sam Karnatz Technology Coordinator

**GOAL:**

The goal of the Technology Program is to provide technology information and support throughout our member district area. The Technology Coordinator administers and supports the computer network, 2 computer training labs, 3 Device Carts, and over 140 PC's, Servers, and other devices at the coop. It is a further goal of the Technology Department to provide training and support for member district staff and internal NWAESC staff. Since the state of Arkansas announced its participation in the PARCC testing for common core the NWAESC TC has supported the rollout of testing initiatives and will continue to support districts in the 2016-17 school year with Common Core State Standards (CCSS) and the ACT Aspire online assessment.

**PROGRAM SUMMARY:**

The Technology Coordinator is a resource for districts to utilize as needed. The Technology Coordinator supplies pertinent information on new technologies, statewide initiatives, and training opportunities. Support for the NWAESC LAN including file server administration, desktop support and staff development training for Co-op staff is provided. Duties also include supporting the Co-op website. Another primary role of the Technology Coordinator is to support the hundreds of workshops held at the cooperative during the year. This includes supporting workshop presenters, loading specific software required for workshops, providing necessary hardware for participants, and resolving technical issues as they arise.

**MAJOR HIGHLIGHTS OF THE YEAR:**

- Brought in numerous vendors including: CXTech, Dell, HP, and Apple to support / train member district technology staff on new products and services
- Visited 5 NWAESC districts as part of the preparation for ACT Aspire testing
- Upgraded Server version from Server 2008 to Server 2012R2 and installed new Server Rack
- Attended various Arkansas DIS professional development sessions including: VLAN, SCCM, and State Firewall.

- Visited multiple district campuses to perform Network bandwidth and infrastructure performance with Fluke Networks Etherscope network scan tool
- Participated with state teacher leaders at the annual TIE Cadre conference, the Arkansas Conference of Technology, and ARKSTE.



**PROGRAM:** Digital Learning/Technology

**FUNDING SOURCE:** \$36,000 Cooperative Funding

**COMPETITIVE GRANT:** Yes \_\_\_ No x

**RESTRICTED X NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

(Gravette, Decatur, Gentry, Siloam Springs, Lincoln, Prairie Grove, Farmington, Greenland, West Fork, Huntsville)

**PERSONNEL:**

Gordon Smith DL Coordinator Masters

**GOAL:**

(The goals were created by Act 2325 of 2005: To help alleviate the increasing shortage of qualified teachers, to provide additional course scheduling opportunities, an enriched curriculum and additional course beyond those mandated by Arkansas Standards, and to make available online professional development and instructional resources for all teachers and administrators.)

We are now following the Digital Learning Guidelines, Act 1280. Requiring all students entering the 9<sup>th</sup> grade during the 2014-015 and all students following to have at least one digital class before graduation. NWAESC is working with the member districts to help them meet the 1280 requirements.

**PROGRAM SUMMARY:**

2015 - 2016 school year the DL office has worked with 12 schools. The 4 largest districts will receive some assistance this year also. The Northwest Districts are receiving classes from all of the Arkansas providers and making use of the program as it was designed, NWAESC has partnered with APSRC to offer 1400 courses to our districts online.

**MAJOR HIGHLIGHTS OF THE YEAR:**

- Created, designed and maintained MOODLE projects for Co-op Specialists we have over 400 teachers that are either taking PD or have taken a training
- Created MOODLE for all Co-op Coordinators
- Visited each participating district at least twice the first semester.
- Worked with the committee to streamline the PD scheduling

**PROGRAM:** Literacy

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes \_\_\_ No

**RESTRICTED**  **NON-RESTRICTED** \_\_\_

**PARTICIPATING DISTRICTS:**

Bentonville, Benton County School of the Arts, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

**PERSONNEL:**

Donna Rush	Literacy Specialist	ME/Reading, Education BSE
Tina Storm	Program Secretary	Business Education

**GOAL:**

The primary goals of the Literacy Specialist are to promote, develop, and support effective literacy instruction for all K-12 students through a combination of professional development and technical support for teachers, administrators, and parents. Assistance with the Arkansas Curriculum Frameworks for English Language Arts is designed to increase student achievement to ensure college and career readiness for all students.

**PROGRAM SUMMARY:**

Professional Development programs are designed for literacy development in language arts, reading development, and content classrooms. Implementation is achieved with on-site support with classroom teachers, instructional facilitators, and administrators. Special projects and grant programs are also cooperatively conducted with the Arkansas Department of Education, such as:

**Literacy Design Collaborative:**

Designed to make literacy instruction the foundation of the core subjects, LDC (Literacy Design Collaborative) offers a planning approach in which literacy is a venue for learning content. In LDC, teachers use a systematic framework for developing reading, writing, and thinking skills within various disciplines. The LDC tools embed the Common Core Literacy Standards for ELA/Literacy into content-area instruction. LDC teaching tasks are student assignments that teachers create by using LDC template tasks and filling in their choices of texts to be read, writing to be produced, and content to be addressed. A typical LDC teaching task is designed for students to develop their responses over two to four weeks of classroom time.

**Instructional Facilitation K-12**

The instructional facilitation program provides ongoing training and assistance to districts with the instructional facilitators. This site-based professional development is based on the research of Stephen Barkley, Jim Knight, and Diane Sweeney.

**Strategic Instruction Model (SIM)**

The University of Kansas-Center for Research on Learning has developed the Strategic Instruction Model ® to address the learning needs of at-risk adolescent learners. Learning strategies such as word

identification, word mapping, sentence writing proficiency, and paraphrasing are taught explicitly through eight stages of learning. Content enhancement routines are also taught to provide instructional tools that help learners organize and recall information as they work with the Common Core State Standards in their content classrooms.

**MAJOR HIGHLIGHTS OF THE YEAR:**

- July 2 Professional Development Text Dependent Questions Grades 6-12 14 Participants
- July 22 Professional Development Research for Grades 6-12 12 Participants
- July 28 Professional Development LDC Day 1 6 Participants
- July 29 Professional Development LDC Day 2 6 Participants
- July 30 Professional Development LDC Day 3 6 Participants
- August 11 Professional Development Differentiated Instruction Fayetteville Vantage Point 20 Participants
- August 13 Professional Development Formative Assessment and RTI Greenland 30 Participants
- September 18 Professional Development Capacity Building for Instructional Facilitators 16 Participants
- October 12 Professional Development Instructional Facilitators Huntsville 6 Participants
- October 23 Professional Development Capacity Building for Instructional Facilitators 19 Participants
- October 26, Professional Development SIM Proficiency in Sentence Writing Pea Ridge 35 Participants
- November 2 Professional Development Instructional Facilitators Huntsville 6 Participants
- November 10 and 11 Facilitated the Revision of English Language Arts Standards
- December 11 Professional Development Capacity Building for Instructional Facilitators 27 Participants
- January 12 Professional Development Instructional Facilitators Huntsville 6 Participants
- January 18 Professional Development Understand ACT Aspire Springdale 25 Participants
- January 22 Professional Development Capacity Building for Instructional Facilitators 19 Participants
- February 9 Professional Development Instructional Facilitators Huntsville 6 Participants
- February 26 Professional Development Capacity Building for Instructional Facilitators 25 Participants
- April 1 Professional Development Capacity Building for Instructional Facilitators 15 Participants
- April 21 Professional Development Instructional Facilitators Huntsville 6 Participants

**PROGRAM:** Literacy

**FUNDING SOURCE:** ADE Learning Services Division, K-12 Literacy

**COMPETITIVE GRANT:** Yes \_\_\_ No X

**RESTRICTED** X **NON-RESTRICTED** \_\_\_

**PARTICIPATING DISTRICTS:**

Bentonville, Benton County Arts Academy, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

**PERSONNEL:**

Thomas Blount	Literacy Specialist	M.A. K-12 Literacy/ BA- English and social studies
Tina Storm	Program Secretary	Business Education

**GOAL:**

The primary goals of the Literacy Specialist are to promote, develop, and support effective literacy instruction and integration with content subjects for all K-12 students through a combination of professional development and technical support for teachers, administrators, and parents. Assistance with the Arkansas State Standards is designed to increase student achievement and performance, which, in turn, should ensure college and career readiness for all students graduating from area high schools.

**PROGRAM SUMMARY:**

Professional Development programs are designed for literacy development in language arts, reading development, and content classrooms. Implementation is achieved with on-site support with classroom teachers, instructional facilitators, and administrators. Special projects and grant programs are also cooperatively conducted with the Arkansas Department of Education. Specific implementation and support has been provided for the following programs over the past year:

AR History Commission Collaboration

The AR History Commission staff and I have collaborated to provide awareness and use of the Commission’s vast library of resources...

Strategic Instruction Model (SIM)

The University of Kansas-Center for Research on Learning has developed the Strategic Instruction Model ® to address the learning needs of at-risk adolescent learners. The AALI, Arkansas Adolescent Learning Institute, is our AR state coordinated SIM clearinghouse, housed at the Mashburn Center at the University of Central Arkansas. Learning strategies such as word identification, word mapping, sentence writing proficiency, and paraphrasing are taught explicitly through eight stages of learning. Content enhancement routines are also taught to provide instructional tools that help learners organize and recall information as they work with the Arkansas State Standards in their content classrooms.

Writing Instruction for the CLASS

In addition to the CLASS professional development, writing instruction to support the AR State Standards is focused on argumentative and informative/explanatory writing. Teachers help students examine the use

of mentor texts and identify the characteristics of the genre. Students experience writing with a wide variety of formats for specific audiences and purposes.

Another writing support that has been made available to several schools is the 6+1 Writing Traits program. Schools that implement the Traits have demonstrated increased writing achievement as evidenced by assessments.

#### Instructional Facilitation K-12

The instructional facilitation program provides ongoing training and assistance to districts with the instructional facilitators. This site-based professional development is based on the research of Stephen Barkley, Jim Knight, and Diane Sweeney. This professional development program is divided into a two year sequence of topics for study.

#### School Improvement Support

Literacy specialists are available to assist in the school improvement process. Support could include meeting with the school support team, revision and implementation of the school's ACSIP, data analysis, and other targeted support as necessary.

#### Literacy Design Collaborative

The Literacy Design Collaborative is a partnership between the ADE, SREB, and the national LDC office to provide AR SS implementation assistance to grades 6-12 content subject teachers. The LDC provides lesson templates and on-site support to help teachers create effective CCSS lessons and to design learning modules that will prepare students for the increased rigor demanded by the CCSS. As more schools apply for the program, I am available to assist the support teams assigned to the various schools.

#### On-site Support as Requested

Literacy specialists are available upon request to provide on-site professional development, technical assistance, and consultation on a variety of literacy needs and requests.

### **MAJOR HIGHLIGHTS OF THE YEAR:**

- Literacy unit professional development on disciplinary literacy, especially for social studies, has continued to provide workshop resources on research, rigorous reading, and text dependent topics for both narrative and expository texts to be used with our 2016 summer workshops.
- UCA Arkansas Adolescent Literacy Institute sponsored Strategic Instruction Model (SIM) conferences, state updates and professional development. Updates included program evaluation and design considerations to most efficiently and effectively disseminate the resources statewide. This work was also coordinated with the University of Kansas - Center for Research and Learning.
- Facilitated capacity building and sustainability of the SIM strategies encompassed a majority of the on-site contacts with the Bentonville junior high schools. This effort continued with Bentonville (2) staff completing the mentoring phase of the SIM Learning Strategies professional developer certification process. As a mentor, my role is to support and enhance their SIM professional development. The two Bentonville staffs are now preparing to enter the professional developer certification process for the SIM content enhancement routines. They have been active this past

year with staff development and classroom instruction with both the Learning Strategies and the various Content Enhancement Routines... I was able to support their teachers and students by providing job-embedded professional development in 18 classrooms of three junior high schools. Not only was the strategy implementation vastly improved, but the students achieved demonstrable growth as measured on the MAPS assessments.

- The SIM Content Enhancement Routines were also integrated with the Literacy Design Collaborative development of mini-tasks as preparation for module completion and implementation.
- An additional effort was made to support the Pea Ridge Middle School with their implementation of the SIM Learning Strategies for Word Identification, Word Mapping, Paraphrasing, and Sentence Writing Proficiency. Five classrooms received job-embedded professional development/ support on a weekly schedule.
- LDC work with Gravette HS and MS was continued, especially for the Gravette Middle School social studies teachers. Periodic visits to the school sites created a system of support from our team.
- Work with two Rogers middle schools continued into 2016 with an emphasis on vocabulary and writing support for six SPED and ELL classrooms. Student gains were measured by the MAPS assessments in those classrooms.

**PROGRAM:** Literacy

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED** **X** **NON-RESTRICTED** \_\_\_

**PARTICIPATING DISTRICTS:** Arkansas Arts Academy, Bentonville, Decatur, Elkins, Farmington, Fayetteville, Fort Smith, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

**PERSONNEL:**

Penny Ezell    Literacy Specialist    MAT/ BSE  
Tina Storm    Program Secretary    Business Education

**GOAL:**

The primary goals of the Literacy Specialist are to promote, develop, and support effective literacy instruction for all K-12 students through a combination of professional development and technical support for teachers, administrators, and parents.

**PROGRAM SUMMARY:**

Professional Development programs are designed for literacy development in language arts, reading development, and content classrooms. Implementation is achieved with on-site support with classroom teachers, instructional facilitators, and administrators. Special projects and grant programs are also cooperatively conducted with the Arkansas Department of Education.

This year’s major focus for professional development, in grades K-5, was on Phonics and Word Study instruction in Tier 1, small group instruction, and how to better understand and use assessment data to drive instruction in Tier 1 and Tier 2. There was also a major focus in technical support for teachers and administrators.

**Professional Development 2015-2016 September- May:**

- 9/15/15            Word Study Grades 2-4                            # of participants 37
- 9/23/15            Phonics Grades K-1                                # of participants 40
- 10/16/15          Word Study Grades 2-4                            # of participants 30
- 11/6/15            Phonics Grades K-1                                # of participants 50
- 12/2/15            Phonics Grades K-1                                # of participants 36
- 12/4/15            Word Study Grades 2-4                            # of participants 51
- 1/4/16              Phonics Grades K-1                                # of participants 34
- 1/13/16            Word Study Grades 2-4                            # of participants 45
- 1/18/16            Phonics Grades K-1                                # of participants 35
- 1/27/16            Small Group Instruction Grades 2-4            # of participants 29

- 2/9/16 Word Study Grades 2-4 # of participants 46
- 2/19/16 Small Group Instruction Grades K-1 # of participants 27
- 3/3/16 Word Study Grades 2-4 # of participants 59
- 3/10/16 Phonics Grades K-1 # of participants 36
- 3/31/16 Phonics Grades K-1 # of participants 41
- 4/20/16 Literacy Council Meeting # of participants 15
- 4/27/16 Word Study Grades 2-4 # of participants 11
- 5/17/16 Phonological Awareness K # of participants 5
- 5/18/16 TOT for Rogers and Bentonville Phonics K-1 # of participants 28
- 5/19/16 TOT for Rogers and Bentonville Word Study 2-4 # of participants 28

## **MAJOR HIGHLIGHTS OF THE YEAR:**

K-5 Literacy Council was formed with representatives from the different school districts in NWA. This council was formed to provide a forum for needs assessment for the professional development needs of the districts in regards to K-5 literacy and provide a forum for collaboration of best practices and expectations in literacy instruction.

- 2016-2017 Focus:
  - Morphology and Whole Group and Small Group Instruction K-5
  - Create videos for support of Phonics/Word Study for all districts
  - Establish regional goals for DIBELS and Guided Reading Levels
  - Create professional development for principals for Phonics/Word Study
- Large number of teachers in our area have been trained in content knowledge and best practices in regards to Phonics and Word Study in grades K-4 for Core Instruction and how to use initial screeners/diagnostic assessments for Tier 1 and Tier 2 instruction
- Technical support has been provided for all area schools as needed in regards to phonics/word study and small group instruction
- TOTs for Phonics and Word Study PDs were provided for all Rogers and Bentonville Instructional Facilitators so they may continue this training in their larger districts
- Co-authored the state's Module 3 for Whole Group and Small Group Reading Grades 4-5



**PROGRAM:** Effective Literacy (ELF)

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes \_\_\_ No

**RESTRICTED**  **NON-RESTRICTED** \_\_\_

**PARTICIPATING DISTRICTS:**

Elkins, Farmington, Gravette, Lincoln

**PERSONNEL:**

Penny Ezell	Literacy Specialist/Dyslexia Contact	MAT/BSE
Tina Storm	Program Secretary	Business Education

**GOAL:**

The goal for ELF is to assist schools in meeting Common Core Standards for 2<sup>nd</sup> – 4<sup>th</sup> grade students and to develop an effective literacy program that encourages maximum achievement for all students. Through professional development and classroom support, our goal is for ALL students to be proficient readers at their grade level.

**PROGRAM SUMMARY:**

Effective Literacy for Grades 2-4 is a two-year professional development opportunity offered by the Arkansas Department of Education and the state's education service cooperatives. It is designed to assist teachers in grades 2-4 and K-12 special education in the implementation of a comprehensive literacy program by increasing their knowledge and skills in research-based, developmentally appropriate instructional practices. It focuses on teaching students along a continuum of literacy learning progressions, using an assessment system to inform systematic and explicit instruction, choosing instructional strategies proven to prevent or remediate reading failure, and utilizing evidence-based practices for classroom management.

**MAJOR HIGHLIGHTS OF THE YEAR:**

The ELF teachers visited a 2<sup>nd</sup> and 3<sup>rd</sup> grade classroom to see the comprehensive literacy block in action. Teachers were able to debrief on their observations and discuss ways to implement specific components into their own classrooms. The teachers also had training this year on small group instruction and how to implement small group reading instruction into their own classrooms.

**PROGRAM:** Dyslexia

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED **X** NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:** Arkansas Arts Academy, Bentonville, Decatur, Elkins, Farmington, Fayetteville, Fort Smith, Gentry, Gravette, Greenland, Haas Hall Academy, Huntsville, Lincoln, Pea Ridge, Ozark Montessori, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

**PERSONNEL:**

Penny Ezell	Literacy Specialist	MAT/ BSE
Tina Storm	Program Secretary	Business Education

**GOAL:**

The goal of the dyslexia group at the co-op is to provide guidance with the new dyslexia law and provide professional development to the dyslexia contacts from each school district.

**PROGRAM SUMMARY:**

The dyslexia contacts met monthly focusing on a variety of topics to help raise awareness of dyslexia in our schools, provide guidance on different program options, understand screeners and the different types of Level 1 and Level 2 assessments to best identify students with dyslexia, and create plans to better equip schools to use RTI and discuss where dyslexia fits into the RTI process.

- 8/6/15 Dyslexia Contacts Meeting # of participants 18
  - Focus: Dyslexia Resource Guide and the Law
- 8/26/15 Dyslexia Contacts Meeting # of participants 7
  - Focus: Dyslexia Resource Guide and the Law
- 9/25/15 Dyslexia Contacts Meeting # of participants 24
  - Focus: Level 2 Screeners
- 10/13/15 Dyslexia Contacts Meeting # of participants 19
  - Focus: Level 1 Screeners and Dyslexia Interventions/ Other Interventions used in RTI
- 12/1/15 Dyslexia Contacts Meeting # of participants 16
  - Focus: Dyslexia Interventions being used in NWA
- 1/7/16 Dyslexia Contacts Meeting # of participants 20
  - Focus: Dyslexia and RTI

- 2/22/16 Dyslexia Contacts Meeting # of participants 14
  - Focus: Universal Screeners and Level 1 screeners
  
- 4/15/16 Dyslexia Contacts Meeting # of participants 12
  - Focus: Debriefing from March State Dyslexia Conference/ Next Year's Planning

**Other professional development delivered:**

- 8/13/16 Dyslexia Awareness – Gentry Primary
- 2/5/16 Dyslexia Awareness- Haas Hall Academy
- 3/11/16 Dyslexia Awareness- Rogers Secondary Principals
- 5/25/16 Dyslexia Awareness- The New School, Fayetteville

**Training Penny Ezell, Dyslexia Contact, received:**

- Phonics First Foundations
- Phonics First Structures
- LIPS
- International Dyslexia Association Conference, October 27-31
- Continued Dyslexia Training from Vicki King, ADE
  - December 14-16 and March 28-29

**Presented two sessions at the Arkansas Dyslexia Conference in March 7-8, 2016**

- Initial and Level 1 Screeners
- Dyslexia: A Student Perspective

**MAJOR HIGHLIGHTS OF THE YEAR:**

Through these contact meetings, districts now

- Have a better understanding of the law and implications of the law
- Have raised the awareness of dyslexia and how to intervene for these students
- Have a better understanding of how dyslexia fits into the overall RTI process
- Have seen the need for increased, targeted instruction in the core when it comes to phonics/word study
  - All districts in NWA will now have a systematic phonics/word study program for their core in grades K-2 starting in 2016-2017
- Have people trained on how to assess, interpret and use data from the initial, Level 1 and Level 2 screeners
- Have technical support for dyslexia from the dyslexia contact, Penny Ezell
- Know the essential components of a comprehensive dyslexia program
  - All districts have chosen a program or programs to meet the needs of dyslexia students that have been identified with characteristics of dyslexia for their district

**PROGRAM:** Early Literacy Learning in Arkansas (ELLA)

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED X NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

Elkins, Farmington, Gravette, Greenland, Springdale, West Fork

**PERSONNEL:**

Deb Boerner	Literacy Specialist	MA/BS
Tina Storm	Program Secretary	Business Education

**GOAL:**

The goal for ELLA is to assist schools in meeting Common Core State Standards for Kindergarten and 1<sup>st</sup> grade students and to develop an effective literacy program that encourages maximum achievement for all students. Through professional development and classroom support, our goal is for ALL students to be proficient readers at their grade level.

**PROGRAM SUMMARY:**

ELLA is a two-year professional development opportunity offered by the Arkansas Department of Education and the Arkansas Education Service Cooperatives. It is designed to assist K-1 teachers and K-12 special education teachers in the implementation of a comprehensive literacy program by increasing their knowledge and skills in the area of research-based, developmentally appropriate instructional practices. It focuses on teaching students along the continuum of literacy learning systems development, using appropriate assessments to inform systematic and explicit instruction and the routines and procedures for classroom management. This professional development opportunity is aligned to the Common Core State Standards and research finding provided by the National Reading Panel Report.

Participants in the program include:

- Elkins 3
- Farmington 12
- Gravette 4
- Greenland 1
- Springdale 2
- West Fork 4

**MAJOR HIGHLIGHTS OF THE YEAR:**

All participants observed teachers in their grade level to see best practices.

**ELLA Classes 2015-2016**

11/16/15	K Day 12 SBOT
12/07/15	1 <sup>st</sup> Grade Day 12 SBOT
4/19 /16	K Day 13
4/29 /16	1 <sup>st</sup> Grade Day 13

**K-1 ICLF 2015-2016**

7/21/15-7/22/15	Module 1
7/28/15-7/29/15	Module 2
6/13/16-6/14/16	Module 1

**Other Courses Taught:**

Informational/Explanatory Writing	7/6/15
Text Dependent Question	7/10/15

**PROGRAM:** Reading Recovery

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED X NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

Rogers, Siloam Springs, West Fork, Eureka Springs, Van Buren

**PERSONNEL:**

Debra Boerner	Reading Recovery Teacher Leader/Literacy Specialist	MA Elementary Education
Tina Storm	Program Secretary	Business Education

**GOAL:**

The goal of Reading Recovery is to dramatically reduce the number of first-grade students who have extreme difficulty learning to read and write and to reduce the cost of these learners to educational systems.

**PROGRAM SUMMARY:**

Lesson Format: Individual students receive a half-hour lesson each school day for 12-20 weeks with a specially trained Reading Recovery teacher. These lessons are individually designed to meet the needs of students who need supplementary support to learn to be effective readers and writers. The lessons include reading, letter work, word work (phonics), and writing strategies. As soon as students can meet grade level expectations and demonstrate that they can continue to work independently in the classroom, their lessons are discontinued and new students begin individual instruction.

Research: Since 1984 when Reading Recovery began in North America, data has been collected on Reading Recovery students every year. In 2008-2009, nationally 75% of the students, who have successfully completed the full 12-20 weeks series of lessons and 60% of all students who had any lessons, could read and write within the average range of their class. Follow-up studies indicate that most Reading Recovery students also do well on standardized tests and maintain their gains in later years.

Training: Reading Recovery provides high quality professional development for teachers. Training for Reading Recovery teachers includes two semesters of graduate-level, on –the-job training. This training helps teachers acquire in-depth expertise and that expertise is shared with the students they teach. During this training, demonstration lessons by teachers-in-training are viewed through a one-way glass. These lessons provide opportunities for teachers to observe students’ developing processing behaviors and teacher instructional moves to promote effective problem solving on text. Individual site visits with the Teacher Leader provide individual support for these teachers-in-training. Reading Recovery teachers provide individual instruction for individual students approximately half-day, and the other half-day they may be assigned to classrooms or small-group teaching.

*Professional Development:* Trained Reading Recovery teachers are provided with continuing professional development through six Continuing Contact sessions each year to ensure they maintain their level of expertise in working with at-risk first-graders. Behind the glass demonstration lessons are incorporated into these continuing contact sessions to further develop teachers’ observational skills and extend their expertise in problem solving how to teach at-risk students. The Teacher leader provides individual site visits for each trained teacher every year.

**MAJOR HIGHLIGHTS OF THE YEAR:**

**Continuing Contact Classes provided:**

<u>Team II (Rogers)</u>	<u>Team III (Siloam Springs,</u>	<u>Team IV (Van Buren,</u>
	<u>Eureka Springs,</u>	
	<u>West Fork)</u>	

August dates are in addition to the six (6) required Continuing Contact Classes

11/12 August	24 August	10 August
14 September	09 September	16 September
12 October	14 October	22 October
14 December	02 December	04 November
11 January	20 January	16 December
14 March	03 March	16 March
11 April	13 April	27 April

**Reading Recovery Training Class**

Fall Semester	Spring Semester
8/18/15-8/20/15	1/21/16
8/31/15	1/28/16
8/27/15	2/4/16
9/3/15	2/11/16
9/10/15	2/18/16

9/17/15	2/25/16
9/24/15	3/3/16
10/1/15	3/10/16
10/22/15	3/17/16
11/5/15	3/31/16
11/12/15	4/7/16
11/19/15	4/14/16
12/3/15	4/28/16
12/10/15	5/5/16
12/17/15	5/12/16

### **Standards and Guidelines of Reading Recovery in the United States**

#### School Visits:

\*Standard 5.45 Each teacher has a minimum of one school visit per year by the Teacher Leader. School Visits---

- 9/22 Sarah Culver, Rogers
- 9/22 Leslie Chambers, Rogers
- 9/23 Pat Lewis, Rogers
- 9/23 Michelle Young, Rogers
- 10/13 Laurie Wilkinson, Siloam Springs
- 10/13 Susan Zimmerman, Siloam Springs
- 10/28 Cheryl Canfield, Rogers
- 10/28 Cindy Bolejack, Rogers
- 10/29 Carla Hamilton, Van Buren
- 10/29 Cheryl Johnson, Van Buren
- 11/3 Chrys McClung, Eureka Springs
- 11/3 Carrie Freeman, Eureka Springs
- 11/10 Kim Bell, Siloam Springs
- 11/10 Renee Buckminster, Siloam Springs
- 11/11 Linda Earnhart, Van Buren
- 11/11 Bonnie Duff, Van Buren
- 11/17 Cathy Thaler, West Fork



- 11/11 Tricia Carmichael, Rogers
- 11/18 Angela Miller, Rogers
- 12/15 Dawna Rice, Rogers
- 12/15 Summer Swaim, Rogers

**New Teacher Visits**

<u>Jill Haley</u>	<u>Amanda Snow</u>
9/15/15	9/15/15
9/29/15	9/29/15
1/27/16	1/27/15
3/31/16	3/10/15
4/27/16	4/28/15

**Monitoring of Students:**

\*Standard 3.25 Submit data to the teacher leader as required  
 Teachers send monthly data electronically for progress monitoring; immediate feedback through comments/ideas/suggestions and communication through e-mail.

***Data submitted—***

<u>Rogers</u>	<u>NWAESC Group</u>	<u>Van Buren</u>
September 11	September 4	September 11
October 9	October 2	October 23
November 6	November 13	November 20
December 18	December 18	December 18
February 5	February 12	February 19
March 11	March 4	March 11
April 8	April 15	April 22
May—End of Year Data	May—End of Year Data	May—End of Year Data

The teachers also submit all data on all students to IDEC (International Data Evaluation Center). I check and submit all data to IDEC. We receive information for our Site Report from IDEC which is written and submitted to the Co-op.

**Teaching Children:**

\*Standard 4.39 Teach four Reading Recovery children daily during the school-year, I worked with the Farmington School District and their students. Although they do not have Reading Recovery in their

district, I was able to work with eight (8) students throughout the year; four at Folsom Elementary and four at Williams Elementary.

### **Professional Development**

\*Standard 4.65 Participate in professional development opportunities for Reading Recovery teacher leaders sponsored by the university training center

\*Standard 4.68 Participate in an approved RRCNA Reading Recovery conference each year.

\*Standard 4.67 Participate in the annual Teacher Leader Institute—I will not be attending the annual Teacher Leader Institute this year (waiver approved)

Reading Recovery Teacher Leader Professional Development Sessions—UALR (via Zoom)

- September 16-17, 2015
- January 13-14, 2016
- April 20-21, 2016

I attended the regional Reading Recovery conference in Little Rock—October 26-27, 2015

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**PROGRAM:** English Learner Support Program/ESOL (English for Speakers of Other Languages)

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**\_

**RESTRICTED**  **NON-RESTRICTED** \_\_\_

**PARTICIPATING DISTRICTS:**

**AFESC**- Atkins Public Schools, Clinton School District, Conway Public Schools, Danville School District, Dardanelle Public Schools, Dover School District, East End School District, Greenbrier, Heber Springs, Nemo Vista School, Pottsville Public School, Quitman School District, Russellville Schools, South Conway County, Vilonia School District, Western Yell County

**ARESC**--Pine Bluff Schools, Sheridan School District, Stuttgart School District

**CRESC**--Armored School District, Blytheville School Dist., Brookland School District, Buffalo Island Central, Gosnell School District, Harrisburg, Jonesboro Public Schools, Manila School District, Marion School District, Marked Tree School Dist., Nettleton School District, Newport School District, Osceola, Rivercrest, Trumann Schools, Valley View School, Westside School District – Jonesboro, Wynne Public Schools

**DESC**-Arkadelphia Schools, Bauxite School District, Benton School District, Bismarck Public Schools, Bryant Public Schools, Caddo Hills, Centerpoint School, Cutter Morning Star, Fountain Lake School District, Glen Rose, Gurdon School District, Hot Springs School Dist., Jessierville School District, Lake Hamilton District, Lakeside School District - Hot Springs, Malvern Special School, South Pike County

**DQMESC**-Dequeen, Dierks School District, Foreman School District, Horatio School District, Mena Public Schools, Mineral Springs, Mount Ida School District, Nashville School District

**GFESC**--Alma School District, Booneville School District, Clarksville, County Line, Fort Smith Public Schools, Greenwood School District, Lamar, Lavaca Public Schools, Magazine Schools, Mansfield School District, Ozark School District, Paris School District, Scranton, Van Buren School District, Waldron School District, Westside School District - Coal Hill

**GRES**C-Clarendon School District, Forrest City, West Memphis

**NCAESC**-Batesville School Dist., Cave City, Highland School District, Melbourne School District, Mountain Home, Mountain View School, Salem School District, Southside School District – Batesville

**NEESC**--Corning Public Schools, Greene County Tech, Jackson County, Paragould School District, Pocahontas School Dist.

**NWAESC**--Arkansas Arts Academy, Bentonville Public School, Decatur, Elkins School District, Farmington, Fayetteville, Gentry Public Schools, Gravette, Greenland Public Schools, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers Public Schools, Siloam Springs Schools, Springdale, West Fork District

**OURESC**—Alpena, Berryville Public Schools, Eureka Springs, Green Forest, Harrison School District, Omaha School

**SCESC**--Camden Fairview Schools, El Dorado School District, Hampton School District, Harmony Grove School District – Camden, Magnolia School District, Parkers Chapel Schools, Smackover School District

**SEESC**-Crossett School District, Dermott School District, Drew Central School District, Dumas School District, Hamburg School District, Hermitage Public School, Lakeside School District - Lake Village, McGehee School District, Monticello School District, Star City School District, Warren School District

**SWESC**--Blevins School District, Hope School District, Prescott School District, Texarkana

**WDMESC**--Bald Knob School District, Beebe School District, Cabot Public Schools, England School District, Lonoke School District, Pangburn District, Riverview School District, Rose Bud School District, Searcy School District, White County Central

Others not in an ESC--Capitol City Lighthouse Academy, Cedar Ridge, Cleveland County, Cossatot River, Covenant Keepers College Preparatory, Esteem Public Charter School, Exalt Academy, Jacksonville Lighthouse Charter, Lawrence County School District, Lisa Academy, Little Rock, Little Rock Prep Academy, North Little Rock, Northwest Arkansas Classical Academy, Ozark Montessori Academy Springdale, Pine Bluff Lighthouse Charter, Pulaski County, Quest Middle School - West Little Rock, Two Rivers

**Number of English Learners Identified in Each ESC**

<b>Educational Service Cooperatives</b>	<b>Number of ELs</b>
Arch Ford Education Service Cooperative	2315
Arkansas River Educational Service Cooperative	188
Crowley's Ridge Educational Cooperative	925
Dawson Education Service Cooperative	1910
DeQueen/Mena Educational Cooperative	1596
Great Rivers Cooperative	68
Northcentral Arkansas Education Service Coop.	481
Northeast Arkansas Educational Cooperative	191
Northwest Arkansas Education Cooperative	18302
Ozarks Unlimited Resources Cooperative	935
South Central Service Cooperative	312
Southeast Arkansas Educational Cooperative	765
Southwest Arkansas Educational Cooperative	700
Guy Fenter Educational Service Cooperative	5226
Wilbur D. Mills Educational Service Cooperative	649
Not served by an ESC	4746
<b>Grand Total</b>	<b>39309</b>

**PERSONNEL:**

Tricia Kerr ESOL Program Director M.Ed. Educational Administration, BSE Elementary Education with Emphases in Spanish, Language Arts and Social Studies

**GOAL:**

The Arkansas Department of Education (ADE) English Learner (EL) support program is the result of collaboration among the Division of Learning Services' Curriculum and Instruction Unit and the Student Assessment Unit and the Division of Public School Accountability's Federal Programs Unit. This program's goal is to provide resources, support, and leadership to assist schools in their efforts to support ELs in the development of the skills needed to communicate effectively in English both in and out of school.

**PROGRAM SUMMARY:**

ADE works with schools and educational cooperatives to:

- provide assistance through the Teacher Center Coordinators for professional development of teachers and administrators in the implementation of effective English for Speakers of Other Languages (ESOL) program design and delivery
- assist, upon request, with ACSIP program planning for ELs
- coordinate ESOL professional development training
- convene regional meetings of ESOL personnel to discuss strategies and share resources used to instruct ELs under the Arkansas State Standards
- implement and assess the Arkansas State Board of Education adopted English Language Proficiency Standards
- provide on-site technical assistance addressing ESOL techniques and strategies

**MAJOR HIGHLIGHTS OF THE YEAR:**

- ESOL Coordinator Meetings continued or began at ESCs (Northwest, OUR, Wilbur D. Mills, Arch Ford, Dawson)
- Revised and released state "ESOL Program Guidance" to assist districts as they design, implement, and evaluate appropriate services for English Learners.
- Provided a 5 part "ESOL Program Guidance Webinar Series" via Zoom which was recorded and posted on ADE's English Learner's Webpage
- Verified ELL Funds for districts reporting English Language Learners
- Collaborated with School Improvement Unit regarding the Statewide Field Test in Indistar including updates for the 2016-17 school year.
- Reviewed district ELL Program Narratives in ACSIP and provided coaching comments as needed
- Presented professional development sessions at AAEA Summer Conference, ADE Data Conference, Arkansas Association of Teacher Educators, AAFC Spring Conference, ARKTESOL
- Designed website for English Learners on ADE's website

- Collaborated with Alan Lytle in the support of ELPA21 and other ELL Assessment issues
- Collaborated with Miguel Hernandez in the support of Title III districts
- Attended the ELL-SCASS trainings in the Fall and Winter
- Participated in the National Common EL Definition Task Force
- Participated on the national ELPA21 Task Management Team for Performance Standard Setting and Data Review as well as on the ELPA21 Screener Task Force
- Proposed and launching an English Language Proficiency (ELP) Standards training of trainers workshops in Summer 2016
- Providing ESOL Coordinator 101 working sessions/trainings at all ESCs in the Summer of 2016

**PROGRAM:** Science Specialist

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED** **X** **NON-RESTRICTED** \_\_\_

**PARTICIPATING DISTRICTS:**

Arkansas Arts Academy, Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

**PERSONNEL:**

Virginia Rhame	Science Specialist	M.Ed.
Stephanie Gutierrez	Program Secretary	

**GOAL:**

The Northwest Arkansas Education Service Cooperative, in partnership with the Arkansas Department of Education, will work with Arkansas Public School personnel to meet the following goals:

- To align science curricula with science state and national frameworks and Common Core State Standards
- To align science classroom assessment with statewide science exams
- To promote science instructional strategies that use inquiry and laboratory techniques
- To provide professional development and implementation of science training
- To mentor and coach teachers in the classroom
- To provide strategies for integrating science into the literacy block in the elementary classroom
- To increase awareness of current scientific and educational research
- To provide assistance in choosing standards-based science instructional resources
- To integrate 21st century skills, including technology, into science instruction
- To create safe science laboratory environments
- To prepare with districts for the implementation of the new Arkansas K-12 Science Standards.

## **PROGRAM SUMMARY:**

The science program at the Northwest Arkansas Education Service Cooperative is based on the identified teacher needs of the Northwest Arkansas school districts. These include increasing teachers' content knowledge, sharing best practices, disseminating research, locating and developing supplemental teaching resources, assisting with data-driven decision making, and increasing parental involvement. Each opportunity supports the state and national goal of scientific literacy for all students.

The specialist is continuing to build relationships with administrators, teachers and university officials in order to best support science programs throughout the region.

## **MAJOR HIGHLIGHTS OF THE YEAR:**

- Enjoyed a successful summer 2015-summer 2016 providing professional development to area teachers at the co-op.
  - Common professional development themes include implementing science and engineering practices, transitioning to new Arkansas K-12 Science Standards, helping students make-sense of science, teaching for conceptual understanding, preparing for ACT Aspire, and supporting disciplinary literacy.
  - Overall, led twenty-two sessions at the co-op related to science since July 1, 2015 with 376 participants from majority of districts in Northwest Arkansas.
- Worked with multiple school districts prior to school starting and throughout school year to provide personalized professional development related to new Arkansas science standards to teachers at school site to help teachers prepare for new standards and the shifts in curriculum and instruction. Another goal was to also increase effective student participation in science and engineering practices. Participating districts include Bentonville, Decatur, Farmington, Fayetteville, Gravette, Greenland, Huntsville, Prairie Grove, Rogers, Siloam Springs, Springdale, and West Fork.
- Continued the Elementary Science Cadre that began in the previous school year with area science teachers with the purpose of helping students make sense of science. A majority of teachers from districts across Northwest Arkansas regularly submitted student work demonstrating evidence of successful implementation.
- The Science Specialist also served as Co-Chair of Elementary Science Professional Development Committee (2015-2016): Facilitated a group of nine science specialists to create statewide professional development to support elementary teachers in teaching science and helping students make sense of science phenomena by effectively engaging students in science and engineering practices.



**Program:** Nutrition, Physical Activity and other School Health Issues

**Funding Source:** ADH      **COMPETITIVE GRANT:** Yes\_\_ No X

**Restricted Funding:** X

**PARTICIPATING DISTRICTS:** Arkansas Arts Academy, Bentonville, Elkins, Decatur, Farmington, Fayetteville, Gentry, Gravette, Greenland, Haas Hall, Huntsville, Lincoln, Northwest Ark Classical Academy, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork, and some private schools such as Shiloh Christian, St. Vincent De Paul

**PERSONNEL:**

Ashley LeFevre      Community Health Promotion Specialist

**GOAL/DESCRIPTION:**

This program provides: (job description from ADH)

- Provides technical assistance and guidance to schools for wellness initiatives.
- Provides technical assistance to schools for implementation of best practices for nutrition, physical activity,
- Coordinated School Health, and other public health issues.
- Provides technical assistance to school wellness committees regarding state and federal mandates.
- Provides technical assistance on nutrition and physical activity evidence-based curricula.
- Provides technical assistance to communities regarding school health issues and current public health policy.
- Links resources to schools and community coalitions.
- Maintains current knowledge of research, resources, and best practices related to school health issues.
- Informs schools and communities of available trainings and grant opportunities.
- Addresses training needs related to school health issues and organizes and conducts trainings based on those needs.
- Coordinates and provides trainings to school personnel, DOH colleagues, and community members.
- Maintains regular contact with school personnel within service area.
- Informs schools and communities of available trainings and grant opportunities.
- Serves as an advocate for school and community health needs.
- Serves as a resource for community assessments.
- Establishes communication links with communities to keep them informed of public health policy.
- Compiles and distributes necessary reports and other information.
- Participates in data collection and evaluation of community and school health interventions.
- Serves on committees and work groups.
- Works on special projects.
- Attends, participates in, and distributes updates from regional and state meetings to schools, DOH colleagues, and community members.

- Attends CHAC meetings and reports outcomes to HHI Support Staff and Wellness Committees.

## **I. MAJOR HIGHLIGHTS OF THE YEAR:**

- Professional development provided for school wellness coordinators (and others).
- Trained 86 new school nurses on Arkansas BMI Assessments at the New School Nurse Conference in Little Rock.
- Trained 15 new school nurses in co-op area on BMI.
- Regional ADH staff meetings held at coop – hosted
- Assisted at Western Ark. Co-op, Arch Ford, and O.U.R. Co-op with their annual fall school nurse workshop.
- Provided physical activity education at Siloam Spring Panther Health Fair- 70 vendors over 500 attendees
- Educated over 1,000 students on nutrition using Re-think Your Drink, Food Labels, My Plates, Food Models, and PowerPoint presentations at various schools such as Helen Tyson Middles School, Elmdale Elementary, Fulbright Junior High, Sonora Middle School, Lee Elementary, (and several more).
- Trained over 100 teachers on suicide prevention for the Elkins School District and Arkansas Arts Academy.

## **II. Presentations/Educational Booths**

- Farm to You- educated 150 elementary students about good things happening in Arkansas. Educated about products that come from farmers and healthy eating.
- Educated about 250 Hispanic women of various ages at an educational booth during the Vestido Rojo event at the Jones Center in Springdale, AR using a translator.
- Presented emerging new tobacco products presentation 3x (Fay PS, Sdale PS, OUR coop).
- Attended the Community Carnival at Mary Mae Jones Elementary in Bentonville to educate parents and students about Act 811 and preventing injuries.
- Prepared for wellness workshops in NW CHPS; Created resource board to set up at workshops, coalitions, wellness committees, meetings, etc. to show a list of presentations and trainings the CHPS/CHNS can provide to communities and schools.
- Provided presentations at the Back to School Nurse Workshop in NW Arkansas. Educate 279 school nurses on the Big Pitch, My Reason to Write, HealthTeacher.com, Go Noodle, and the Comprehensive Tobacco Policy
- Educated 40 middle school students at Prairie Grove Middle School on My Plate and physical activity.
- Educated groups of middle school students at the Madison County Teen Summit (a total of about 200) on sugary beverages
- Educated HarBer High School EAST on ADH Hometown Health improvement in the community as well as schools

- Presented at Fayetteville Public School's professional development for secondary P.E. teachers. Educated on emerging new tobacco products, Serving Up MyPlate curriculum, Comprehensive School Physical Activity Program, and ADE rules and regs for nutrition/PA.
- Provided suicide awareness presentations to 5 classes totaling about 75 high school students at the Agee-Lierly Life Preparation Services in Fayetteville.
- Attended Helen Tyson's Health and Fitness night to educate about 45 adults/parents and about 50 students on dangers of sugary drinks and tobacco
- Educated about 60 Elmdale Elementary 5th graders on the dangers of spit tobacco and the effects on the body
- Educated 42 high school students at the Agee-Lierly Life Preparation Services in Fayetteville about the impact of consuming too much alcohol.
- Educated 248 7<sup>th</sup>, 8<sup>th</sup>, and 9th graders at Helen Tyson Middle School, Prairie Grove Middle School and Lifeway Christian School on safe driving.
- Educated six PE classes of about 50 students in each at Robert E. Lee Elementary School in Springdale on benefits of yoga.
- Educated 272 8th grade students at the Carroll Co Teen Summit on sugary drinks.
- Educated 55 students at Southwest Jr High in Springdale about noncommunicable diseases during health class
- Educated 40 middle school students in Prairie Grove about safe teen driving (follow up to previous lesson)
- Educated 320 5th and 6th grade students at Owl Creek Middle School during PE class on the dangers of tobacco
- Facilitated a Wellness Workshop at the NW Educational Cooperative for wellness coordinators and/or nurses
- Educated 250 students on HIV/AIDS/STDs at George Junior High.
- Assisted with coordination and presentations at two Safety Baby Showers. Educated over 40 people on unintended injuries such as falls, burns, poisoning, and choking.
- Educated 27 individuals on cholesterol at the Butterball Health Fair. Assisted local clinic in screenings and provided cholesterol education including nutrition and physical activity
- Visited 10 Family Literacy Programs in Springdale to educate Hispanic mom's nutrition, physical activity, tobacco, and injury prevention

### **III. Attended Coordinated School Health Meetings**

- Springdale, Fayetteville, Siloam Springs, Prairie Grove

#### Community Links

- NWA Drug & Tobacco Free Coalition
- Benton County Community Coalition
- NWA Hometown Health Improvement Project
- NWA Safe Communities
- Madison County Health Coalition
- NWA Trauma Regional Advisory Council – Injury Prevention and Education Committees

- Madison County Medical Group
- NWA Suicide Prevention Coalition
- NWA Gaps in Services Marshallese Task Force

**Program:** Tobacco Prevention and other School Health Issues

**Funding Source:** ADH      **COMPETITIVE GRANT:** Yes\_\_ No X

**Restricted Funding:** X

**PARTICIPATING DISTRICTS:** Arkansas Arts Academy, Bentonville, Elkins, Decatur, Farmington, Fayetteville, Gentry, Gravette, Greenland, Haas Hall, Huntsville, Lincoln, Northwest Ark Classical Academy, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork, and some private schools such as Shiloh Christian, St. Vincent De Paul

**PERSONNEL:**

Nancy Marsh (retired), RN	Community Health Nurse Specialist	BSN, RNP, CPH
Kelli Butcher, RN	Community Health Nurse Specialist	BS Chemistry

**Goal/Description:**

This program provides: (job description from ADH)

- Assistance with grant writing for school grants and community coalition grants. \
- Linkage for school-based tobacco prevention and other health efforts with local community coalitions.
- Serves as an advocate for school health needs to community coalitions.
- Linkage of resources for schools, community coalitions and others in the community to promote healthy communities.
- Provides technical assistance on public health practices to schools and community coalitions.
- Provides technical assistance and collaborates with school nurses to identify appropriate resources and continuing education offerings that will help meet the requirements for nursing licensure.
- Works with State School Nurse Consultant to disseminate information as needed.
- Site visits were made to school nurses and numerous emails/phone calls to facilitate communication with all school nurses. (There are over 150 school nurses in NWAESC.)
- Technical assistance with school districts on all School Health issues.
- Provides Technical Assistance in policy development for tobacco and school-based enforcement of tobacco related policies.
- Provides Technical Assistance with evidence-based curricula, for tobacco, nutrition, and physical activity.
- Provides training to school nurses and others.
- Provides Technical Assistant to School Districts with Communicable Disease Outbreaks
- Provides Educational Information at School and Community Health Fairs
- Provides health information for Parent Involvement Centers.
- Provides training and technical assistance on School Health Index.
- Provides technical assistance to Coordinated School Health grantees.
- Provides technical assistance to tobacco prevention grantees.

## **II. MAJOR HIGHLIGHTS OF THE YEAR:**

- Professional development provided for school nurses (and others):
- NWAESC Annual School Nurse Workshop – various speakers in addition to nursing Continuing Education Offered – about 180 participants from the various school districts. Physicians presented on diabetes obesity, impact of tobacco. Paula Smith, State School Nurse Consultant presented on new laws and rules and regulations for school nurses. Also had exhibitors, including from out of state, for nurses to visit with during breaks and lunch.
- Body Mass Index (BMI) Measurements Training Certification for new School Nurses - 3 sessions, 27 nurses
- Scoliosis Certification for New School Nurses – 3 sessions, 27 nurses
- Vision Certification Trainings for New School Nurses 2 sessions, 23 nurses
- Hearing Certification Training 2 sessions, 23 nurses
- NWA School Nurse Association Meeting hosted & speaker obtained.
- Regional ADH staff meetings held here – hosted
- School Nurse Coordinators Meetings in July, September and December
- Assisted at Western Ark. Co-op, Arch Ford, and O.U.R. Co-op with their annual fall school nurse workshop.
- Attended School Health Index training with Huntsville School Districts.
- Provided physical activity education at Siloam Spring Panther Health Fair- 70 vendors over 500 attendees
- CATCH e cigarette pilot program at Lingle Middle School-286 total students
- Technical assistance with Eschool to schools in Bentonville, Fayetteville, Springdale, Rogers, Decatur, Farmington, Huntsville, Lincoln, Prairie Grove, and Siloam Springs

## **II. Presentations/Educational Booths**

- Provided handwashing instruction, poison control information, and tobacco prevention education materials at Rogers Pre K Literacy Fair, approximately 700 people attended cultures
- Gatekeepers Suicide Presentation Training for NWAESC staff
- Reality Works: Fetal Alcohol Spectrum training done for school nurses
- Gatekeepers Suicide Prevention Training for Rogers's nurses- 23 attended
- Gatekeepers Suicide Prevention Training for Gravette staff – 120 attended
- Tobacco Education Act 811 to Pre K students – 60 students
- Tobacco Education to 1<sup>st</sup> grade students- 126 students
- Tobacco Education to Kindergarten students- 173 students
- Assisted Huntsville High School students with puppet show to educate primary school on and tobacco prevention – 540 students
- Tobacco Education to Rogers High School Medical Professions classes- 97 students
- Instructed new school nurse at Huntsville High School on proper usage of new vision machine
- Paraprofessional Training for nurses
- Hosted “Cultural Understanding” workshop on Marshallese and Hispanic cultures

**IV. Attended Wellness Committee Meetings**

- Springdale and Prairie Grove

**V. Other highlights**

- Developed Nursing Continuing Education packets
- Met with school districts and local county health units
- Data Base is **160 school** nurses
- Gave Flu Shots in Schools
- Provided technical assistance to Coordinated School Health Schools (Fayetteville, Springdale, Prairie Grove, Pea Ridge, Elkins, and Siloam Springs) and also Tobacco Prevention Grantees

Community Links

- NWA Drug & Tobacco Free Coalition
- Benton County Community Coalition
- NWA Hometown Health Improvement Project
- NWA Safe Communities
- Madison County Health Coalition
- NWA Trauma Regional Advisory Council – Injury Prevention and Education Committees
- Madison County Medical Group
- NWA Suicide Prevention Coalition

**PROGRAM:** Career and Technical Education

**FUNDING SOURCE:** Department of Career Education  
Carl Perkins Grant

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED** **X** **NON-RESTRICTED** \_\_\_

**PARTICIPATING DISTRICTS:**

Gravette, Gentry, Decatur, Farmington, Prairie Grove, Lincoln, Elkins, West Fork, Greenland

**PERSONNEL:**

Cheryl Pickering CTE Coordinator Masters

**GOAL:**

The Career and Technical Education Department enhances student achievement and participation in both CTE and academic education by offering technical assistance to CTE teachers, advanced technologies in the classroom, providing a career planning system for all students served in the Northwest Arkansas Education Service Cooperative Consortia.

**PROGRAM SUMMARY:**

The Career and Technical Education Department of NWAESC develops and coordinates the Carl D. Perkins Vocational and Applied Technology Program for the consortium, creates and manages the budget, and provides accountability as required by the Arkansas Department of Career Education.

The CTE state staff and program managers work cooperatively in the collection of data, evaluation of programs, and assistance to instructors. Staff development is provided for all CTE instructors and encourages the development, implementation, and improvement of CTE programs.

Training/staff development for administrators, teachers and counselors regarding CTE initiatives are scheduled. Curriculum Frameworks, Programs of Study, Integration of Academic and Career & Technical Education, Student Competency Testing are some of the things offered.

The coordinator represents the cooperative at local and state events, and attends the Arkansas Career Education meetings.

**MAJOR HIGHLIGHTS OF THE YEAR:**

- Agriculture Teacher Roundtable
- Business/Marketing Teacher Roundtable
- CTE Directors' Manual
- Literacy Design Collaborative



- TECHNICAL ASSISTANCE:
- TAV Preparation for ACE Visits
- Core Team for Perkins State Plan
- Tech Prep and Articulation Agreements with NWACC
- Perkins Updates/Requirements
- Regional Business & Industry Partnership Council

**PROGRAM:** Behavior Support Specialists

**FUNDING SOURCE:** Area Services VI-B

**COMPETITIVE GRANT:** Yes \_\_\_ No x

**RESTRICTED** x **NON-RESTRICTED** \_\_\_

**PARTICIPATING DISTRICTS:**

Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork, Statewide

**PERSONNEL:**

Sheryl Hahn	Arkansas Behavior Support Specialists	M.Ed., BCBA
Mary Ann McIntyre	Arkansas Behavior Support Specialists	M.A, CCC-SLP, BCBA

**GOAL:**

The goal of the program is to assist districts with developing local capacity in several areas. First, assistance is provided to districts with regard to IDEA eligibility under Autism or Emotional Disturbance. Second, assistance is provided with regard to programming for students previously identified with Autism. Third, assistance is provided with regard to the conduction of Functional Behavioral Assessments, including data collection, observation, use of in-direct assessments, and graphing and charting of results. Last, if the Functional Behavioral Assessment indicates the need for a Behavior Intervention Plan, assistance is provided to the team with regard to this. Training is provided to student specific staff, as well as, large group trainings that increase local capacity in evidence-based strategies to address Autism, challenging behavior, FBA/BIP, and other areas, as identified by the BSS in coordination with the districts.

**PROGRAM SUMMARY:**

This program provides districts with assistance with programming, behavior change procedures, identification, assessment, interagency collaboration, development of behavior plans for individual students, and staff development.

**MAJOR HIGHLIGHTS OF THE YEAR:**

- Mentoring and coordination of six other Behavior Support Specialists assigned to Wilbur Mills, Guy Fenter, Great Rivers, North East, Arkansas River and Crowley’s Ridge Coops.
- Creating protocols and procedures for BSS work state wide
- Serving as liaisons between our COOP areas and the ADE for the BSS
- Training new BSS in (multiple trainings)
- Training in all six COOPS above, as well as, NWA for the LEA trainings “Everything you wanted to ask a Behavior Support Specialist” and “Data Collection-Part I”
- Numerous trainings in NWA (Examining Special Ed Files Like an Attorney, VB Mapp Training, Designing the Learning Environment for Success, ASD Eligibility

Classroom Design, Team Training for Identification of Autism Training

- Assisting with development of a six part new module for comprehensive on-site training with regard to FBA and BIPS
- Guidance and participation with due process hearings
- Provision of guidance with regard to the development of Behavior Procedures within several local districts

**PROGRAM:** Arkansas Transition Services

**FUNDING SOURCE:** Federal Grant

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED** **X** **NON-RESTRICTED** \_\_\_

**PARTICIPATING DISTRICTS:**

*NWAESC* – Arkansas Arts Academy, Bentonville, Classical Academy, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

*OUR* – Alpena, Bergman, Berryville, Cotter, Deer/Mt. Judea, Eureka Springs, Flippin, Green Forest, Harrison, Jasper, Lead Hill, Omaha, Ozark Mountain, Searcy County, Valley Springs, Yellville/Summit  
*WAESC* – Alma, Booneville, Cedarville, Charleston, Clarksville, County Line, Fort Smith, Greenwood, Hackett, Hartford, Lamar, Lavaca, Magazine, Mansfield, Mountainburg, Mulberry, Ozark, Paris, Scranton, Van Buren, Waldron, Westside

**PERSONNEL:**

Paul Johnston                      Transition Consultant                      MM, BSE, AAS

**GOAL:**

To provide district, regional, and state-wide trainings throughout the year to prepare teachers to help Special Education students reach their post school goals as stated on their Transition Plans per their IEP. To provide consults with participating districts to assist students, parents, and teachers in assisting students to reach their post school goals. To develop and facilitate local Transition Teams for school districts. To assist LEAs in folder reviews to ensure Transition Plans on the IEP are accurate and help students to reach their post school goals.

**PROGRAM SUMMARY:**

Arkansas Transition Services (ATS) is a small, hardworking consultant group which serves Arkansas school districts in affiliation with the Arkansas Department of Education, Special Education Unit. Although each transition consultant serves different parts of the state, we work as one unit to provide the best technical assistance and training opportunities for transitioning students in special education to life after high school. Arkansas Transition Services serves all 75 counties in Arkansas in an effort to improve transition outcomes for students with disabilities. Our mission is to effectively assist students with disabilities, educators, parents, agency personnel and community members in preparing students to transition from school to adult life and reach positive post-school outcomes. We provide technical assistance, trainings and consultations to special education teachers and other relevant staff, as well as to various agency personnel. Our services are provided at no cost.

## **MAJOR HIGHLIGHTS OF THE YEAR:**

### **State Level**

- Arkansas Transition Services held two Cadre meetings in Little Rock where the local teams came together to receive professional development in transition assessments, student focused planning, practice profiles, agencies, and post school options. These events provided opportunities for continued team planning and networking.
- ATS is continuing the pilot of the State Toolkit for Examining Post-School Success (STEPSS). It is a web-based, data-based decision making tool designed to support state departments of education in disseminating and using data related to secondary transition (SPP Part B Indicators 1, 2, 13, and 14) to improve in-school transition programs for youth with disabilities. STEPSS training were held in June 2015 with eight districts attending in order to pilot the program beginning this past fall. One district from NWAESC (Rogers) and one district from WAESC (Greenwood) are participating.
- The Arkansas Interagency Transition Partnership (AITP) will hold the fourth annual AITP Summer Connections as a way for district personnel around the state to learn about a variety of agency services. We will be including a panel of employers of people with disabilities to discuss their experiences and expectations of working with people with disabilities.
- The AITP has developed, printed, and handed out to schools, a Resource Guide. These guides were developed for schools and agencies to give to parents as a way to help increase parental awareness of the importance of transition and resources to help with transition as early as possible.
- This year will be the 10<sup>th</sup> annual College Bound Arkansas. This is a yearly event held in collaboration with University of Central Arkansas. It is a three day residential program intended to increase student's knowledge of accommodations, assistive technologies, leadership skills, and other exciting aspects of college life. Parents and professionals are also invited to attend and learn about the possibilities for their children and students at the college level.
- State Level Organizations Served:
  - AITP - Executive Committee
  - Arkansas Council on Exceptional Children (AR-CEC) sub-division Division of Career Development and Transition (DCDT) - State President
  - Member of the State Core Team for National Technical Assistance Center Transition (NTACT) Intensive Technical Assistance State

## Coop Level

- Transition Fairs – ATS promotes and provides technical assistance for districts and regions that want to have a Transition Fair. These fairs are opportunities for students, parents, and teachers to connect with state and local agencies that can provide assistance.
  - NWAESC
    - Benton County Transition Fair (Bentonville, Rogers) – 100 plus attendees
    - Springdale Transition Fair – Over 400 students, 40 teachers, and 30 parents.
    - Gentry Transition Fair – 100 plus attendees
  - WAESC
    - Greenwood Transition Fair (Greenwood, Lavaca, Mansfield, Hackett, Hartford) – 100 plus attendees
- Focused Transition Nights
  - WAESC – Greenwood has continued with Focused Transition Nights this year. These are for parents/families to get specific information on things like the Arkansas Work Incentives (Project AWIN), and Medicaid Waiver program.
- Coop Trainings – 3 trainings were offered over the past summer.
  - Transition Toolkit, Student Driven Transition Planning, and Preparing Middle School Students as They Consider Going to College.
  - 50 attendees
    - NWAESC – Elkins, Springdale, Bentonville, Gentry, Siloam Springs, Greenland, Arkansas Classical Academy, Gravette, Arkansas Arts Academy, St. Paul
    - OUR – Searcy County, Harrison, Green Forest, Ozark Mountain District, Jasper, Flippin, Bergman
    - WAESC – Magazine, Lamar, Hackett, Mulberry/Pleasant View, Waldron, Mountainburg, Cedarville, Alma
- The Transition Requirements Review was given to 138 teachers
  - NWAESC – Lincoln, Huntsville, Rogers Heritage High, Bentonville
  - OUR – Lead Hill, Oark, Deer
  - WAESC – Greenwood, Mountainburg, Fort Smith, Johnson County Westside, Ozark

- Transition File Reviews – 4 districts
  - NWAESC – Huntsville
  - OUR – Harrison
  - WAESC – Johnson County Westside, Mountainburg
- Person Centered Plans – 2 students
  - WAESC – Ozark, Greenwood
- IEP meetings attended – 2
  - NWAESC – Huntsville
  - WAESC – Greenwood
- District Consultations – 6
  - NWAESC – Rogers, Arkansas Arts Academy
  - OUR – Lead Hill
  - WAESC – Fort Smith, Greenwood (2)
- New Transition IEP Paperwork Pilot Schools
  - NWAESC – Siloam Springs, Decatur, Gentry, Farmington, Classical Academy, Arkansas Arts Academy, Gravette
  - OUR – Berryville, Harrison
- Meetings regularly attended
  - AASEA Area I and Area II (Special Education Supervisors)
  - AR-CEC Board Meetings
  - AITP Board and General Membership Meetings
  - Child and Adolescent Service Program (CASSP) – Fort Smith Region
  - Project Search partners – Fayetteville Public Schools/Washington Regional Medical Center/Life Styles
  - Transition Team Meetings
    - NWAESC – Rogers
    - WAESC - Greenwood
- Other Groups presented to:
  - SEAS Conference – “Agency Connections”
  - AR-CEC Conference – “Going to College: What do all the laws mean?”
  - ESVI NWA Area Teachers – “Transition Overview”
  - UA Autism Symposium – “Final Panel of Professionals”
  - Capacity Building Institute, Charlotte, NC – “Beginning with the End in Mind: Helping Local Districts Plan Like We Do!”

**PROGRAM:** Gifted and Talented Program / GT Specialist, Contracted for FTE: 0.75

**FUNDING SOURCES:** Arkansas Department of Education (ADE) & Northwest Arkansas Education Service Cooperative (NWAESC) School Districts contribution

**COMPETITIVE GRANT:** Yes \_\_\_ No X

**RESTRICTED** X **NON-RESTRICTED** \_\_\_

**PARTICIPATING DISTRICTS:**

Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, and West Fork.

**PERSONNEL:**

Lawrence (Larry) Driver Gifted & Talented Specialist BS in Psychology & Elementary K-9 Teaching Certificate (SMU), MAT Education (Gifted Education) (ULAR), and Graduate Certificate in Sustainability (UA)

Stephanie Gutierrez NWAESC Gifted & Talented Administrative Assistant

**GOAL:**

The state of Arkansas Education Department has mandated that all public school districts provide differentiated educational services for students with these identified abilities: academically advance, highly creative, and/ or high achieving / motivated students. As one of the state's 15 Education Service Cooperatives, the GT Specialist position provides support and services in the 16 school districts located in the Northwest Arkansas region (Washington, Benton, and parts of Madison counties) as guided by the ADE Gifted and Talented Program and AP Program Standards. We facilitate College Board sponsored Pre-AP, AP teacher certification and Secondary Content training as governed by the Arkansas Department of Education. The NWA ESC GT Specialist also provides extracurricular academic events and scholastic competitions for local students.

**PROGRAM SUMMARY:**

The ESC GT Specialist serves and functions as a contact person and GT Program resource to a variety of educational stakeholders located in NWA; including district GT coordinators, GT facilitators (teachers), administrators, students, parents, community members, and community business partners in support of Gifted and Talented Education. Some of the key responsibilities are:

- Facilitating and ensuring that each NWAESC school district meet all of the ADE's GT Program Standards, especially those districts slated to be monitored (rotating 3 year cycle).
- Functioning as a conduit for information and positive dialog between the ADE Office for Gifted Programs, Advanced Placement, and IB Programs with NWAESC school districts.
- Providing and conducting monthly meetings with NWAESC GT Program coordinators.
- Making on-site visits to local school districts to provide support and/or in-service topics for all educational stakeholder members.



- Attending annual and monthly state meetings; staying connected with other ADE Education Service Cooperatives GT Specialists; both in face-to face meetings as well as electronic conference meetings / ZOOM and sharing events and documentation with Google Docs technology.
- Hosting various student academic competitions supported by NWAESC schools: 3<sup>rd</sup> & 4<sup>th</sup> grade Math Day, Elementary and Middle School Quiz Bowl, Elementary & Middle School Science Olympiad, 3 scholastic chess tournaments a year for 3<sup>rd</sup> – 8<sup>th</sup> graders, high school ACE competitions, and responding to invitations from AGQBA and OM events.
- Developing and engaging in positive working relationships with local district personnel and ADE office employees connected with GT education and AP testing.
- Conducting appropriate needs- assessment questionnaires related to GT Specialist job in order to set goals and respond to local GT / AP program needs.
- Facilitating, hosting, and presenting educational workshops and trainings; including College Board Pre-AP and Secondary Content trainings.
- Responding to requests from NWA teachers providing specific workshop topics: such as a GT identification testing materials review, GT program documents review, and GT program staff development instruction materials, GT Program Curriculum Writing workshop, and differentiated instruction trainings.
- Actively participating in the annual AAGEA and AGATE state conference and other advocacy opportunities, along with belonging to appropriate professional organizations. I have initiated that the NWAESC establish a 3 year cycle to send the GT Specialist to attend NAGC as a job tradition.
- Supporting and volunteering for GT related regional events: i.e. Quiz Bowl moderator, AP testing proctor, and other job related requests.
- Serving on the Arkansas Governor's School Student Selection team whenever possible.
- Managing all documentation and financial record keeping required by ADE and NWAESC related to the ESC GT Specialist position (i.e. Strategic Management Plan & Quarterly GT GEM Newsletter, & maintaining yearly applications for College Board and GT Specialist Grant, etc., as well as Quiz Bowl, Science Olympiad, Chess, and ACE budget / funds management).
- Encouraging district personnel to participate in professional organizations (i.e. AAGEA, AGATE) as well as educational opportunities (Arkansas Governor's School, Arkansas School for Math, Science, and Arts).
- Maintaining a positive working relationship with NWAESC clientele and staff members.
- Attending NWAESC Board meetings when possible.
- Investigate and support the use of blended learning opportunities (digital learning) as a way to deliver information and instruction.

**PROGRAM:** ESVI, Educational Services for the Visually Impaired

**FUNDING SOURCE:** ESVI is a statewide educational consultative service program administered by the Arkansas Department of Education, Special Education Unit.

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED** \_\_\_ **NON-RESTRICTED** \_\_\_

**PARTICIPATING DISTRICTS:** NWA including Newton and Sebastian County

**PERSONNEL:**

Marsha Holder MSED, TVI/COMS  
(Certified Teacher of the Visually Impaired and  
Certified Orientation and Mobility Specialist)

**GOAL:**

To provide consultation, direct and support services to students who are blind or visually impaired, to their parents and to the school, center and related staff.

**PROGRAM SUMMARY:**

Vison Consultants travel statewide to provide assessments, consultations, and recommendations for adaptations and modifications to meet the needs of students who are blind or visually impaired, ages 3 through 21 in an educational program. Consultants also loan adaptive equipment to students and assist the Instructional Materials Center in loaning braille and large print textbooks to local school districts. Consultation, assessment, recommendations and instruction in the area of the orientation and mobility is provided in the school and local communities. In addition, professional development opportunities are offered to parents, teachers and related staff.

Regional vision consultants are funded through the following Education Service Cooperatives:

- Guy Fenter Education Service Cooperative
- Dawson Education Service Cooperative
- Crowley’s Ridge Education Service Cooperative
- Southeast Arkansas Education Service Cooperative
- Northcentral Arkansas Education Service Center
- Southwest Arkansas Education Service Cooperative
- Northwest Arkansas Education Service Cooperative
- DeQueen-Mena Education Service Cooperative
- Wilbur D. Mills Education Service Cooperative

## **MAJOR HIGHLIGHTS OF THE YEAR:**

- Students attended a conference presented by Dave Wilkinson with HEMS assistive technology.
- Students participated in Social Skills presentation with Davis Duty.
- Students participated in Orientation and Mobility outing using the new Trekker Breeze GPS system and practiced Bus transportation at the U of A.

**PROGRAM:** Mathematics Specialist K-12

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes \_\_\_ No x

**RESTRICTED** x **NON-RESTRICTED** \_\_\_

**PARTICIPATING DISTRICTS:**

Bentonville, Decatur, Arkansas Arts Academy, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

**PERSONNEL:** Kelli Dougan, Mathematics Specialist, Ph. D

**GOAL:**

- To provide professional development in mathematics instructional best practices and assessment as defined by the Arkansas Department of Education in statewide initiatives and professional development programs.
- To provide on-going training and support to promote standards-based mathematics lessons, including differentiating instruction to meet the needs of all learners.
- To assist teaching and administrators in locating resources and research pertinent to the teaching and learning of mathematics.
- To provide on-site technical assistance, support of school districts' curriculum development and alignment, assistance with the appropriate use of technology, strategies for effective questioning, and development of mathematics leadership among teachers and mathematics coaches.
- To work with local mathematics coaches in professional development.
- To offer intensive support and technical assistance to schools which are in academic distress or in school improvement

**PROGRAM SUMMARY:**

The mathematics program at the Northwest Arkansas Education Service Cooperative is based on the identified teacher-quality needs of the Northwest Arkansas school districts. These include increasing teachers' content knowledge, sharing best practices, disseminating research, locating and developing supplemental teaching materials, assisting with data-driven decision making, and increasing parental involvement. All of those support the state and national goal of mathematical fluency for all students. In addition, furthers technical assistance has been provided to schools struggling to meet the needs of high-poverty and Limited English Proficient Students.

**MAJOR HIGHLIGHTS OF THE YEAR:**

- Continued and expanded courses for Online Professional Development. Courses were tailored for individual school district needs and expanded to other areas of the state.

- Provided on-site training in the ACT Aspire Assessment to help teachers prepare their students for the new test for accountability.
- Provided on-site, personalized professional development tailored to the needs of individual teachers, students and schools.
- Work with the science specialist to provide content and pedagogical training to 60 teachers in grades 5-8 in Northwest Arkansas through a Math Science Partnership grant in cooperation with the University of Arkansas Engineering Department. This year was the first of three years for the grant and the focus of year one was to create activities that integrated math and science.
- Began a new grant program working with up to 100 teachers in grades K-4 to help teachers learn how to implement the new Arkansas Science Standards. The program will help teachers learn how to develop lessons that integrate math, science and literacy. The co-op grant proposal was accepted, but due to budgetary and staffing issues, ADE asked the co-op and the University of Arkansas to merge both grant programs into a larger entity.
- Received a one year grant to offer instruction in Computer Science Education for grades K-8. The program will begin in June for grades 7 and 8, while grades K-6 will begin in July.

**PROGRAM:** Secondary Math Coaches Professional Learning Community

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes \_\_\_ No **x**

**RESTRICTED** \_\_\_ **NON-RESTRICTED** **x**

**PARTICIPATING DISTRICTS:**

Bentonville, Elkins, Fayetteville, Gentry, Gravette, Huntsville, Lincoln, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

**PERSONNEL:**

Kelli Dougan	Mathematics Specialist	Ph. D
Stephanie Gutierrez	Program Secretary	

**GOAL:**

To provide collaboration time and resources for the secondary math Instructional Facilitators in Northwest Arkansas.

**PROGRAM SUMMARY:**

- Regular meetings at the co-op.
- Intensive examination of the CCSS and PARCC information.
- Collaboration with other facilitators to increase student achievement across the region.
- Allow a close interaction between coaches and math specialist to provide a personalized program to build capacity.

**PROGRAM:** Online Professional Development

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes \_\_\_ No **x**

**RESTRICTED** \_\_\_ **NON-RESTRICTED** **x**

**PARTICIPATING DISTRICTS:**

Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork, Arkansas Arts Academy

**PERSONNEL:**

Kelli Dougan Mathematics Specialist Ph. D

**GOAL:**

To provide professional development that is job-embedded that may be completed at the teacher's own pace and personalized to their classroom environment. The emphasis of online professional development is to provide learning experiences over a duration of 4 to 6 weeks.

**PROGRAM SUMMARY**

(Courses that have been created as of May 1, 2016):

- Effective Questioning
- Productive Math Discussions
- The Inquiry-Based Classroom
- Book Study: Making Thinking Visible
- Understanding by Design
- Book Study: What's Math Got to Do With It?
- Orientation for Math Specialists
- Moodle Training for Content Specialists

**PROGRAM:** CGI Years 1-3

**FUNDING SOURCE:**

**COMPETITIVE GRANT:** Yes \_\_\_ No x

**RESTRICTED** \_\_\_ **NON-RESTRICTED** x

**PARTICIPATING DISTRICTS:**

Fayetteville, Gentry, Lincoln, West Fork, Greenland, Farmington, Rogers Arkansas Arts Academy, Bentonville, Springdale, Elkins, Huntsville, Gravette, Pea Ridge, and Prairie Grove

**PERSONNEL:**

Stacey Dominguez	Debbie Gates	Christi Schrauger
Heather Barron	Cheryl Scott	Kendra Bookout
Stacie Grace	Mary Nevin	Jae Baek
Linda Jaslow	Leticia Greene	Jane Nolan

**NUMBER OF TEACHERS TRAINED:** 278

**GOAL:** To train teachers in the instructional model of Cognitively Guided Instruction.

**PROGRAM SUMMARY:**

Cognitively Guided Instruction (CGI) Level is an on-going professional development program designed to assist K-3 teachers in implementing a comprehensive researched-based approach to mathematics instruction in their classrooms. The primary goal of CGI is to increase teachers' knowledge of how children think about mathematics. In this professional development, teachers will: 1) Analyze story problems and number sentences to determine the mathematical demands and recognize student responses in terms of cognitive development. 2) Assess students' thinking and design problems that will develop students understanding of the important concepts and skills. 3) Facilitate discussions that provide a window into children's thinking, strengthen children's ability to reason about arithmetic, and build children's capacity for algebraic reasoning." 4) Learn to engage children in early algebra tasks that enhance the children's learning of arithmetic. Many teachers have been engaged in a continuous 3-year professional development in CGI.



**PROGRAM:** Extending Children’s Mathematics (ECM) Years 1-3

**FUNDING SOURCE:**

**COMPETITIVE GRANT:** Yes \_\_\_ No **x**

**RESTRICTED** \_\_\_ **NON-RESTRICTED** **X**

**PARTICIPATING DISTRICTS:**

Elkins, Bentonville, West Fork, Greenland, Fayetteville, Prairie Grove, Farmington, Rogers, Siloam Springs, Springdale, Gentry, Eureka Springs, Gravette, and Huntsville

**PERSONNEL:**

Linda Jaslow Math Project Co-Director  
Stephanie Gutierrez Program Secretary

**NUMBER OF TEACHERS TRAINED:** 149

**GOAL:**

Work with Linda Levi (Teachers Development Group) and a working committee in the development of professional development classes Extending Children’s Mathematics for grades 3 - 6.

**PROGRAM SUMMARY:**

Work collaboratively with mathematics specialists and university researchers from across the country to revise and develop expectations/materials for Extending Children’s Mathematics – Years 1, 2 and 3.

**MAJOR HIGHLIGHTS OF THE YEAR:**

- Collected and edited videos from students from Rogers and Springdale to use in ECM classes.
- Worked with Kim Meyer and Pam Keith at Tucker Elementary School in Rogers to investigate critical mathematical concepts and how children make sense of them.
- The creation of the ECM classes has helped define the important building blocks that are critical to the development of children’s understanding of CCSSM.

**PROGRAM:** Developing and Integrating Spatial Mathematics and Engineering Design

**FUNDING SOURCE:**

**COMPETITIVE GRANT:** Yes \_\_\_ No **x**

**RESTRICTED** **x** **NON-RESTRICTED** \_\_\_

**PARTICIPATING DISTRICTS:**

Springdale – Monitor Elementary School

**PERSONNEL:**

Linda Jaslow	Math Project Co-Director
Stephanie Gutierrez	Program Secretary

**GOAL:**

Developing and Integrating Spatial Mathematics and Engineering Design, a project aimed at developing an integrated STEM education in grades 1-5 by engaging students in spatial mathematics and expression via the design of artistic pattern and machines that move.

**PROGRAM SUMMARY:**

Space and geometry are foundational resources for learning across the STEM (Science, Technology, Engineering, and Mathematics) disciplines. Developing and Integrating Spatial Mathematics and Engineering (DiSME) is a coordinated development and research project that supports the development of spatial reasoning and its potential as a resource for engineering design and mechanistic reasoning by engaging elementary students in learning activities focused on the quantification and synthesis of space. This includes the use of construct maps which are diagrams that summarize conceptual stepping-stones in children’s development of spatial and mechanistic reasoning; at present, the construct maps available on the site describe developmental milestones in children’s reasoning about the measure of angle, area, length and volume. In addition, curriculum units have been developed and organized by major strands of learning (Measurement, Geometry, and Design), are tools to support learning. Each unit features classroom activities, formative assessments, and related resources, including teacher-generated extensions to the curriculum units.

**MAJOR HIGHLIGHTS OF THE YEAR:**

- Project has worked to establish a learning trajectory and identified critical learnings for each grade level.
- Different grade levels have begun to explore and develop foundational geometric concepts.
- Grade levels have solidified critical measurement concepts at their grade levels to include linear measurement, area and angle.
- Developed an initial pacing guide for geometry/measurement and how it connects to number/operations and algebraic reasoning.

Northwest Arkansas Education

Cooperative  
2015-2016

*Special Projects...*

**PROGRAM:** Digital Learning – Virtual Arkansas, Team Digital, Arkansas Connect2Digital

**FUNDING SOURCE:** ADE Grant – Act

**COMPETITIVE GRANT:** Yes \_\_\_\_\_ No  \_\_\_\_\_

**RESTRICTED**  \_\_\_\_\_ **NONRESTRICTED** \_\_\_\_\_

**PARTICIPATING DISTRICTS:**

**PERSONNEL:**

Cathi Swan	Superintendent –State Coordinator of Digital Learning	BSE, MSE
Mike Lar	Virtual Arkansas Director of Operations	BS, MBA, ED.D, ABD
Junior Stormes	Director of Technology	BS
John Ashworth	Virtual Arkansas Director of Academics	BSE, MSE
Rachel Schell	Team Digital Member	BS, MS

**GOAL:**

The mission of the digital learning program is to provide equitable, efficient, and effective learning opportunities for students and educators. These opportunities are offered utilizing digital solutions to extend learning where local access may not exist. The Arkansas Education Service Cooperatives support and provide resources to assist Virtual Arkansas and Team Digital.

**PROGRAM SUMMARY:**

Virtual Arkansas is an Arkansas-based program that is implemented through a partnership between the Arkansas Department of Education and the Arkansas Education Service Cooperatives. We provide an array of quality digital courses to public school students in Arkansas and utilize Arkansas licensed instructors. Virtual Arkansas serves approximately 200 districts and over 30,000 student enrollments. We are not an online high school or a diploma-granting institution but are a resource for supplementing education for public school students. Students who are enrolled in a public school may be enrolled in Virtual Arkansas courses by the local school administration.

Virtual Arkansas is committed to developing the full potential of Arkansas students by providing access to quality online courses that incorporate interactive instruction to prepare students to be successful in their college and career educational pursuits and in the global economy. School districts "Power Up with Virtual Arkansas" for a variety of reasons. A district may face a teacher shortage, want to provide additional course scheduling opportunities to their students, offer their students access to a digitally enriched curriculum, or broaden their course offerings beyond those mandated by the Standards for Accreditation of Arkansas Public Schools. Finally, districts that partner with Virtual Arkansas will be satisfying the requirements of Act 1280, the Digital Learning Act of 2013. [www.virtualarkansas.org](http://www.virtualarkansas.org)

**Team Digital:**

Team Digital works within a state team to support the planning, implementation, and evaluation of digital learning environments in Arkansas. Team Digital has expertise in emerging online teaching and

learning practices that allow for active learning; effective content authoring and lesson design methods that best serve digital education; and strategies in helping educators transform system-centered practices into student-centered practices. Team Digital interacts with media production workgroups, learning management system consultants, technology solution experts, pedagogical experts, curriculum design experts, and educators around the globe. Team Digital also provides operational support to state projects, Arkansas Cooperatives, and public schools in the growing interest in blended and online learning. [www.teamdigital.org](http://www.teamdigital.org)

### **Arkansas Connect2Digital:**

Arkansas Connect2Digital is a digital platform where Arkansas educational agencies house digital resources and implement blended professional development. It supports 20,000 users and is managed by the Arkansas Education Service Cooperatives.

### **Major Highlights of the Year:**

- Held first ever workshop in the state for Teachers and Administrators on Blended Learning and Remix strategies.
- Implemented a technical assistant/will-call application to help participating schools solve issues within 24 hours.
- Presented at TICAL on the Future of Blended Learning
- Held statewide school consultations on the planning and implementation of Blended Learning
- Trained over a 100 High School counselor's around the state on Virtual Arkansas' registration process
- Attended the 2015 INACOL conference on Blended Online Learning
- Completed an Educational Cooperative Promotional Video
- Successfully implemented team visits to Virtual Arkansas' participating schools
- Named resource affiliate for ADE on school waiver process
- Completed a Virtual Arkansas Marketing/Promotional video for the Essentials of Computer Science and Computer Programming
- Presented at the 3<sup>rd</sup> Annual Data Conference

❖ **Leadership Excellence and Development System:**

The Interstate School Leaders Licensure Consortium (ISLLC) Standards provide the basis for the Arkansas evaluation and support system for all Arkansas administrators except superintendents (for whom an evaluation system is currently being piloted). Trainings for the LEADS program throughout the 2015-2016 school year included work with the rubric, summative evaluations of principals, assistant principals, and other administrators, use of Bloomboard for evaluation and artifacts, and other support, as needed in individual cooperatives.

❖ **Teacher Excellence and Support System (TESS):**

The Framework for Teaching by Charlotte Danielson provides the foundation for the Arkansas Teacher Excellence and Support System (TESS). Teachscape partnered with Charlotte Danielson and Educational Testing Service (ETS) to develop FOCUS, software provided by ADE that provides new district evaluators with comprehensive training and scoring practice, followed by a scientifically designed assessment of ability to accurately and consistently apply the Danielson rubric for teaching performance. The cooperatives held the three hours Laws and Process training. The Arkansas Department of Education provided training for administrators at each cooperative on Summative Evaluation Process and Professional Growth Plans. Arkansas Department of Education in conjunction with BloomBoard and cooperatives provided regional BloomBoard Universities. The purpose of the BloomBoard University was to showcase the insights and reports as well as the additional features available to schools. The cooperatives are currently scheduling additional sessions to extend the learning and support administrators and teachers as they continue to implement TESS as the teacher evaluation system in the 2015-16 school year.

**Program Name:** ACT Aspire

**Competitive Grant** Yes -  No -

**Goals and Description:**

Northwest AR Education Service Cooperative technology coordinators and staff have provided support to district testing and technology personnel as preparations were made for the initial implementation of ACT Aspire in the spring of 2016. Support included onsite visits within districts to aid in preparing technology infrastructure, providing multiple training opportunities for ACT Aspire updates, and hosting ACT Aspire workdays to help with data entry and test scheduling. Additionally, cooperative technology coordinators provided ongoing assistance through emails and phone conversations as problems and questions arose in districts.

The Northwest AR Education Service Cooperative also provided support to classroom teachers and instructional leaders to ensure Arkansas content standards were taught in a manner that would prepare students for the ACT Aspire. In addition to ADE presenters, cooperative content specialists provided face-to-face trainings on ACT Aspire resources and their use in strengthening the classroom teachers' understanding of assessment requirements for students. Trainings will continue during the summer of 2016 and the upcoming school year.

**Program:** Novice Teacher Mentoring Program

**Training Funding Source:** ADE Grant

**Competitive Grant:** Yes  No

**Restricted:** X Non-Restricted:

**Participating Districts:** Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

**Personnel:**

Jack Kern	Contracted Instructor
Paul Calleja	Contracted Instructor
Jim Johnson	Contracted Instructor

**Program Summary:**

ADE transitioned from Arkansas Induction Mentoring Model (AIMM) to the Novice Teacher Mentoring Program and all trainers were provided an update training.

The Novice Teacher Mentoring Program is designed to provide a novice teacher the support, assistance, and encouragement of a site-based, trained mentor in order for the novice teacher to learn the skills he or she needs to become an effective, knowledgeable teacher. District project directors were encouraged to share the mentor/novice teacher update video with previously trained mentors and novice teachers. The ADE provided electronic resources such as: the Mentor Notebook, Mentor/Novice Teacher Update Video and the Project Director Update Training Video in lieu of face to face trainings. New mentors were trained in the updated Novice Teacher Mentoring Program.

Northwest AR Education Service Cooperative provided 5 sessions in the Novice Teacher Mentor Program.

**GOALS:**

- Become familiar with the Framework for Teaching (FfT) and the relationship between Novice Teacher Mentoring Program and TESS (Teacher Effectiveness Support System)
  - Use the Orientation Guide
- Know and be able to implement mentor responsibilities
- Navigate a mentoring module in Moodle
- Identify effective coaching techniques for use in the mentoring process

The cooperative provided districts ongoing support as needed.



Northwest Arkansas Education  
Cooperative  
2015-2016

*Professional Development Activities...*

# Professional Development Report

Beginning: July 1, 2015  
Ending: June 30, 2016

# Summary Attended

## Report Description:

Count of attended participants grouped by session for a given time period or for a given owner.

Session	Credits	Districts	Attended
<b>NWAESC---DIBELS/DIBELS Next: Data-Driven Decision Making</b> 241569 - Jul 1, 2015 8:30 am - 3:30 pm	6.00	8	13
Arkansas Content Standards Frameworks, Building a Collaborative Learning Community, Instructional Strategies			
<b>NWAESC---Cultural Understanding: Marshallese and Hispanic Populations</b> 243893 - Jul 1, 2015 8:30 am - 3:30 pm	6.00	9	13
Health Physical Activity			
<b>NWAESC---CGI 3, Day 3 - (Group C15)</b> 245776 - Jul 1, 2015 8:30 am - 3:30 pm	6.00	4	30
Cognitive Research, Instructional Strategies			
<b>NWAESC---ECM Year 3, Day 1 - (Group J15)</b> 245944 - Jul 1, 2015 8:30 am - 3:30 pm	6.00	8	24
Instructional Strategies			
<b>NWAESC---Text Dependent Questions for Grades 6-12</b> 241364 - Jul 2, 2015 8:30 am - 3:30 pm	6.00	8	14
Instructional Strategies			
<b>NWAESC---ECM 3, Day 2 - (Group J15)</b> 245945 - Jul 2, 2015 8:30 am - 3:30 pm	6.00	8	25
Instructional Strategies			
<b>NWAESC---Rogers and Fayetteville Districts Roll Over</b> 254391 - Jul 2, 2015 8:00 am - 4:00 pm	7.00	1	1
Non-Curricular			
<b>NWAESC---Dyslexia 101</b> 243051 - Jul 6, 2015 8:30 am - 3:30 pm	6.00	17	29
Instructional Strategies			
<b>NWAESC---Knowledge of Classroom Culture -(This is a 2 day workshop)</b> 243065 - Jul 6, 7, 2015 8:30 am - 3:30 pm	12.00	11	36
Building a Collaborative Learning Community			
<b>NWAESC---CGI Year 2, Day 1 - (Group D15)</b> 245777 - Jul 6, 2015 8:30 am - 3:30 pm	6.00	7	27
Cognitive Research, Instructional Strategies			
<b>NWAESC---ECM 3, Day 3 - (Group J15)</b> 245946 - Jul 6, 2015 8:30 am - 3:30 pm	6.00	8	24
Instructional Strategies			
<b>NWAESC---Informational/Explanatory Writing - Grades K-3</b> 246276 - Jul 6, 2015 8:30 am - 3:30 pm	6.00	6	6
Instructional Strategies			
<b>NWAESC---Library Programming and Building Student Connections</b> 241649 - Jul 7, 2015 8:30 am - 3:30 pm	6.00	10	14
Advocacy Leadership, Educational Technology			

**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC--Bilingual Basics &amp; SLPs: Theory, Assessment, &amp; Medicaid</b> 241882 - Jul 7, 2015 8:30 am - 3:30 pm	6.00	6	8
Assessment,Cognitive Research,Curriculum Alignment,Instructional Strategies			
<b>NWAESC--CGI 2, Day 2 - (Group D15)</b> 245778 - Jul 7, 2015 8:30 am - 3:30 pm	6.00	7	27
Cognitive Research,Instructional Strategies			
<b>NWAESC--CGI Year 2, Day 1 - (Group N15)</b> 245901 - Jul 7, 2015 8:30 am - 3:30 pm	6.00	8	21
Cognitive Research,Instructional Strategies			
<b>NWAESC--ECM Year 1, Day 1 - (Group K15)</b> 245918 - Jul 7, 2015 8:30 am - 3:30 pm	6.00	11	23
Cognitive Research,Instructional Strategies			
<b>CGI Year 2 - Day 1 (Make up day)</b> 258299 - Jul 7, 2015 8:30 am - 3:30 pm	6.00	1	1
Cognitive Research,Instructional Strategies			
<b>NWAESC--Bloomboard and Building a Portfolio for TESS</b> 242678 - Jul 8, 2015 8:30 am - 3:30 pm	6.00	15	37
Instructional Strategies			
<b>NWAESC--CGI 2, Day 3 - (Group D15)</b> 245864 - Jul 8, 2015 8:30 am - 3:30 pm	6.00	7	27
Cognitive Research,Instructional Strategies			
<b>NWAESC--CGI 2, Day 2 - (Group N15)</b> 245902 - Jul 8, 2015 8:30 am - 3:30 pm	6.00	8	21
Cognitive Research,Instructional Strategies			
<b>NWAESC--ECM 1, Day 2 - (Group K15)</b> 245919 - Jul 8, 2015 8:30 am - 3:30 pm	6.00	11	24
Cognitive Research,Instructional Strategies			
<b>NWAESC--Building a Classroom Environment</b> 242573 - Jul 9, 2015 8:30 am - 3:30 pm	6.00	15	47
Instructional Leadership,Mentoring Coaching			
<b>NWAESC--Argument-Driven Inquiry In Chemistry: Lab Investigations for Grades 9-12</b> 244000 - Jul 9, 2015 8:30 am - 3:30 pm	6.00	8	14
Arkansas Content Standards Frameworks			
<b>NWAESC--- Charlie May Simon and Arkansas Diamond Book Awards</b> 244468 - Jul 9, 2015 8:30 am - 11:30 am	3.00	9	12
<b>NWAESC--CGI 2, Day 4 - (Group D15)</b> 245885 - Jul 9, 2015 8:30 am - 3:30 pm	6.00	7	26
Cognitive Research,Instructional Strategies			
<b>NWAESC--CGI 2, Days 3 - (Group N15)</b> 245903 - Jul 9, 2015 8:30 am - 3:30 pm	6.00	8	21
Cognitive Research,Instructional Strategies			
<b>NWAESC--ECM 1, Day 3 - (Group K15)</b> 245920 - Jul 9, 2015 8:30 am - 3:30 pm	6.00	11	24
Cognitive Research,Instructional Strategies			

## Summary Attended

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---Assuring Math Opportunities for Every Child</b> 252922 - Jul 9, 2015 8:30 am - 3:30 pm	6.00	8	14
Instructional Strategies			
<b>NWAESC---Arkansas Teen Book Award</b> 257264 - Jul 9, 2015 12:30 pm - 3:30 pm	3.00	2	2
Instructional Strategies			
<b>NWAESC---CGI Year 2, Day 4 - (Make up day)</b> 258608 - Jul 9, 2015 8:30 am - 3:30 pm	6.00	1	1
Cognitive Research,Instructional Strategies			
<b>NWAESC---Tier One Updates</b> 245607 - Jul 10, 2015 8:30 am - 10:30 am	2.00	20	88
Fiscal Management			
<b>NWAESC---CGI 2, Day 4 - (Group N15)</b> 245904 - Jul 10, 2015 8:30 am - 3:30 pm	6.00	8	20
Cognitive Research,Instructional Strategies			
<b>NWAESC---ECM 1, Day 4 - (Group K15)</b> 245921 - Jul 10, 2015 8:30 am - 3:30 pm	6.00	11	23
Cognitive Research,Instructional Strategies			
<b>NWAESC---Text-Dependent Questions - Grades K-2</b> 246285 - Jul 10, 2015 8:30 am - 3:30 pm	6.00	9	11
Instructional Strategies			
<b>NWAESC---CGI Year 2, Day 4 - (Make up day)</b> 258609 - Jul 10, 2015 8:30 am - 3:30 pm	6.00	1	1
Cognitive Research,Instructional Strategies			
<b>NWAESC---Making Music with the New Fine Arts Frameworks</b> 241388 - Jul 13, 2015 8:30 am - 3:30 pm	6.00	11	24
Arkansas Content Standards Frameworks,Instructional Strategies			
<b>NWAESC---Theatre, Dance, and the Fine Arts Frameworks</b> 241390 - Jul 13, 2015 8:30 am - 3:30 pm	6.00	6	7
Arkansas Content Standards Frameworks,Instructional Strategies			
<b>NWAESC---Visual Arts and the Fine Arts Frameworks</b> 241393 - Jul 13, 2015 8:30 am - 3:30 pm	6.00	12	24
Arkansas Content Standards Frameworks,Instructional Strategies			
<b>NWAESC---CGI Year 1, Day 1 - (Group E15)</b> 244888 - Jul 13, 2015 8:30 am - 3:30 pm	6.00	8	28
Cognitive Research,Instructional Strategies			
<b>NWAESC---ECM Year 2, Day 1 - (Group L15)</b> 245935 - Jul 13, 2015 8:30 am - 3:30 pm	6.00	7	22
Instructional Strategies			
<b>NWAESC---ARTeacher Summer Institute</b> 254588 - Jul 13, 14, 15, 2015 8:00 am - 4:00 pm	18.00	6	15
Arkansas Content Standards Frameworks,Instructional Strategies,Mentoring Coaching			
<b>ECM Year 2, Day 1 (Make up day)</b> 258606 - Jul 13, 2015 8:30 am - 3:30 pm	6.00	1	1
Cognitive Research,Instructional Strategies			

**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---Elf Year II, Day 8-10</b> 241581 - Jul 14, 15, 16, 2015 8:30 am - 3:30 pm	18.00	5	11
Advocacy Leadership,Arkansas Content Standards Frameworks,Curriculum Alignment,Instructional Leadership,Instructional Strategies,Mentoring Coaching,Principles of Learning Developmental Stages			
<b>NWAESC---Poverty Institute</b> 244527 - Jul 14, 15, 2015 8:30 am - 3:30 pm	12.00	14	49
Advocacy Leadership,Parental Involvement			
<b>NWAESC---CGI Year 1, Day 2 - (Group E15)</b> 244891 - Jul 14, 2015 8:30 am - 3:30 pm	6.00	8	27
Cognitive Research,Instructional Strategies			
<b>NWAESC---ECM 2, Day 2 - (Group L15)</b> 245936 - Jul 14, 2015 8:30 am - 3:30 pm	6.00	7	22
Instructional Strategies			
<b>NWAESC---CGI Year 1, Day 3 - (Group E15)</b> 244893 - Jul 15, 2015 8:30 am - 3:30 pm	6.00	8	28
Cognitive Research,Instructional Strategies			
<b>NWAESC---ECM 2, Day 3 - (Group L15)</b> 245937 - Jul 15, 2015 8:30 am - 3:30 pm	6.00	7	21
Instructional Strategies			
<b>NWAESC---APSCN FMS - Cycle 8 Review</b> 258121 - Jul 15, 2015 9:00 am - 12:00 pm	3.00	3	4
Non-Curricular			
<b>NWAESC---Transitioning to New Arkansas Science Standards: Putting Practices in Place in the Middle School</b> 242798 - Jul 16, 17, 2015 8:30 am - 3:30 pm	12.00	9	16
Arkansas Content Standards Frameworks			
<b>NWAESC---CGI Year 1, Day 4 - (Group E15)</b> 244898 - Jul 16, 2015 8:30 am - 3:30 pm	6.00	8	27
Cognitive Research,Instructional Strategies			
<b>NWAESC---ECM 2, Day 4 - (Group L15)</b> 245938 - Jul 16, 2015 8:30 am - 3:30 pm	6.00	7	21
Instructional Strategies			
<b>NWAESC---ESL: ELPA21, Handbooks, and More!</b> 250530 - Jul 16, 2015 8:30 am - 11:30 am	3.00	11	23
Advocacy Leadership			
<b>NWAESC---Board of Directors' Meeing</b> 267728 - Jul 16, 2015 8:00 am - 10:00 am	2.00	13	16
Advocacy Leadership			
<b>NWAESC--- Novice Teacher Mentoring Training (formerly AIMM).</b> 243864 - Jul 17, 2015 8:30 am - 3:30 pm	6.00	16	49
Mentoring Coaching			
<b>NWAESC---Research to Build and Present Knowledge 3-5</b> 241560 - Jul 20, 2015 8:30 am - 3:30 pm	6.00	11	13
Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Instructional Strategies			

## Summary Attended

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---Foreign Language: Power Up the Proficiencies!</b> 243331 - Jul 20, 2015 8:30 am - 3:30 pm	6.00	8	8
Arkansas Content Standards Frameworks			
<b>NWAESC---Teaching Music in the Common Core Era</b> 243846 - Jul 20, 2015 8:30 am - 3:30 pm	6.00	10	16
Educational Technology,Instructional Strategies			
<b>NWAESC---Student GPS Training</b> 244568 - Jul 20, 2015 8:30 am - 11:30 am	3.00	8	13
Data Disaggregation			
<b>NWAESC---Student GPS Training</b> 244592 - Jul 20, 2015 12:30 pm - 3:30 pm	3.00	3	5
Data Disaggregation			
<b>NWAESC---CGI Year 2, Day 1 - (Group F15)</b> 245891 - Jul 20, 2015 8:30 am - 3:30 pm	6.00	5	27
Cognitive Research,Instructional Strategies			
<b>NWAESC---Communication, Confidence and Competency in Spanish for Native Speakers</b> 243335 - Jul 21, 2015 8:30 am - 3:30 pm	6.00	5	6
Arkansas Content Standards Frameworks,Curriculum Alignment			
<b>NWAESC---Grammar Bootcamp: Syntactic Forms and Functions for SLPs</b> 243850 - Jul 21, 2015 8:30 am - 3:30 pm	6.00	12	28
Arkansas Content Standards Frameworks,Instructional Strategies,Principles of Learning Developmental Stages			
<b>NWAESC---ALE: Social Skills Training</b> 243855 - Jul 21, 2015 8:30 am - 3:30 pm	6.00	10	17
Advocacy Leadership,Instructional Leadership			
<b>NWAESC---Side Effects! Medical Diagnoses that Impact Learning</b> 243958 - Jul 21, 2015 8:30 am - 3:30 pm	6.00	6	13
Health Physical Activity			
<b>NWAESC---CGI 2, Day 2 - (Group F15)</b> 245893 - Jul 21, 2015 8:30 am - 3:30 pm	6.00	5	28
Cognitive Research,Instructional Leadership			
<b>NWAESC---(Formerly Titled ELLA) Module 2--Phonics/Word Study: Phonemic Awareness, Phonics, and Spelling Instruction (2 days)</b> 245955 - Jul 21, 22, 2015 8:30 am - 3:30 pm	12.00	4	9
Principles of Learning Developmental Stages			
<b>NWAESC---Research for Grades 6-12</b> 241265 - Jul 22, 2015 8:30 am - 3:30 pm	6.00	7	10
Instructional Strategies			
<b>NWAESC---CGI 2, Day 3 - (Group F15)</b> 245894 - Jul 22, 2015 8:30 am - 3:30 pm	6.00	5	28
Cognitive Research,Instructional Strategies			
<b>NWAESC---CGI Year 3, Day 1 - (Group O15)</b> 246335 - Jul 22, 2015 8:30 am - 3:30 pm	6.00	7	23
Cognitive Research,Instructional Strategies			
<b>NWAESC---CGI 2, Day 4 - (Group F15)</b> 245896 - Jul 23, 2015 8:30 am - 3:30 pm	6.00	5	28
Cognitive Research,Instructional Strategies			

**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---CGI Year 3, Day 2 - (Group O15)</b> 246336 - Jul 23, 2015 8:30 am - 3:30 pm Cognitive Research,Instructional Strategies	6.00	7	22
<b>NWAESC---CGI Year 2, Day 4 - (Make up day)</b> 260675 - Jul 23, 2015 8:30 am - 3:30 pm Cognitive Research,Instructional Strategies	6.00	1	1
<b>NWAESC---CGI Year 3, Day 3 - (Group O15)</b> 246339 - Jul 24, 2015 8:30 am - 3:30 pm Cognitive Research,Instructional Strategies	6.00	7	22
<b>NWAESC---CGI Year 3, Day 3 (Make up class)</b> 260669 - Jul 24, 2015 8:30 am - 3:30 pm Instructional Strategies	6.00	1	1
<b>NWAESC---BLENDED: Understanding by Design</b> 244071 - Jul 27, 2015 8:30 am - 3:30 pm Curriculum Alignment,Instructional Strategies	6.00	2	5
<b>NWAESC---ECM Year 3, Day 1 - (Group M15)</b> 245947 - Jul 27, 2015 8:30 am - 3:30 pm Instructional Strategies	6.00	8	24
<b>NWAESC---Projects...(and Learning) Transformed (Project-Based Learning)</b> 246164 - Jul 27, 28, 2015 8:30 am - 3:30 pm Instructional Strategies	12.00	9	19
<b>NWAESC---Literacy Design Collaborative (LDC) for Year 1 Teachers</b> 241273 - Jul 28, 29, 30, 2015 8:30 am - 3:30 pm Instructional Strategies	18.00	1	5
<b>NWAESC---CGI Year 3, Day 1 - (Group G15)</b> 245764 - Jul 28, 2015 8:30 am - 3:30 pm Cognitive Research,Instructional Strategies	6.00	5	29
<b>NWAESC---ECM 3, Day 2 - (Group M15)</b> 245948 - Jul 28, 2015 8:30 am - 3:30 pm Instructional Strategies	6.00	7	23
<b>NWAESC---(Formerly Titled ELLA) Module 1--Overview of a Comprehensive Literacy Framework and Literacy Assessment System (2 days)</b> 245953 - Jul 28, 29, 2015 8:30 am - 3:30 pm Instructional Strategies	12.00	3	5
<b>NWAESC---Cool Tools: Technology in the Classroom</b> 249093 - Jul 28, 2015 8:30 am - 3:30 pm Educational Technology	6.00	11	22
<b>NWAESC---ACSIP: Statewide Field Test Training</b> 257130 - Jul 28, 2015 8:30 am - 3:30 pm Advocacy Leadership,Fiscal Management	6.00	11	21
<b>NWAESC---Dyslexia Therapist Training, Day 1 - Year One</b> 237943 - Jul 29, 2015 8:00 am - 4:00 pm Cognitive Research,Principles of Learning Developmental Stages	8.00	11	12
<b>NWAESC---K-5: Geography and American Indians of Arkansas</b> 241866 - Jul 29, 2015 8:30 am - 3:30 pm Arkansas History	6.00	10	24



**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---Accelerate Your Classroom with Free Technology</b> 243319 - Jul 29, 2015 8:30 am - 3:30 pm	6.00	8	15
Educational Technology			
<b>NWAESC---Pre-AP Interdisciplinary Strategies for English and the Social Sciences</b> 243780 - Jul 29, 30, 2015 8:30 am - 3:30 pm	12.00	11	27
Instructional Strategies			
<b>NWAESC---CGI 3, Day 2 - (Group G15)</b> 245765 - Jul 29, 2015 8:30 am - 3:30 pm	6.00	5	28
Cognitive Research,Instructional Strategies			
<b>NWAESC---ECM 3, Day 3 - (Group M15)</b> 245949 - Jul 29, 2015 8:30 am - 3:30 pm	6.00	7	21
Instructional Strategies			
<b>NWAESC---ACSIP: Statewide Field Test Training</b> 257131 - Jul 29, 2015 8:30 am - 3:30 pm	6.00	12	20
Advocacy Leadership,Fiscal Management			
<b>NWAESC---Grades 7-12: AR Geography, Borders, and Aftermath of the Civil War</b> 243100 - Jul 30, 2015 8:30 am - 3:30 pm	6.00	6	8
Arkansas History			
<b>NWAESC---Pre-AP: Strategies in Science — Creating a Learner-Centered Classroom</b> 243815 - Jul 30, 31, 2015 8:30 am - 3:30 pm	12.00	8	15
Instructional Strategies			
<b>NWAESC---Pre-AP: Strategies in Mathematics — Helping Students Learn Mathematics Through Problem Solving</b> 243819 - Jul 30, 31, 2015 8:30 am - 3:30 pm	12.00	10	16
Instructional Strategies			
<b>NWAESC---CGI 3, Day 3 - (Group G15)</b> 245767 - Jul 30, 2015 8:30 am - 3:30 pm	6.00	5	28
Cognitive Research,Instructional Strategies			
<b>NWAESC---Dyslexia Therapist Training, Day 2 - Year One</b> 258190 - Jul 30, 2015 8:00 am - 4:00 pm	8.00	11	11
Cognitive Research,Principles of Learning Developmental Stages			
<b>NWAESC---Scheduling Refresher</b> 258667 - Jul 30, 2015 9:00 am - 3:00 pm	5.00	6	9
Non-Curricular			
<b>NWAESC---RAW ART - Reading And Writing with ART</b> 242553 - Jul 31, 2015 8:30 am - 3:30 pm	6.00	5	18
Instructional Strategies			
<b>NWAESC---Science Standards 101: Preparing for New Arkansas Science Standards</b> 242858 - Jul 31, 2015 8:30 am - 3:30 pm	6.00	8	14
Arkansas Content Standards Frameworks			
<b>NWAESC---Arkansas's New Social Studies Frameworks</b> 244603 - Jul 31, 2015 8:30 am - 3:30 pm	6.00	18	50
Arkansas Content Standards Frameworks			
<b>NWAESC---Day 1: Overview of Standards-Based IEP and Begin Student Profile Summary</b> 252591 - Jul 31, 2015 8:30 am - 3:30 pm	6.00	17	48
Principles of Learning Developmental Stages			

**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC--Dyslexia Therapist Training, Day 3 - Year One</b> 258191 - Jul 31, 2015 8:00 am - 4:00 pm	8.00	11	11
Cognitive Research,Principles of Learning Developmental Stages			
<b>NWAESC--Phonics First® Basic (18 hours) Classroom Teachers K-2 and Special Ed. K-3</b> 242537 - Aug 3, 4, 5, 2015 8:30 am - 3:30 pm	18.00	6	9
Instructional Strategies,Principles of Learning Developmental Stages			
<b>NWAESC--Phonics First® Foundations Level I (30 hours) Classroom Teachers K-3 and Special Ed. K-5</b> 242543 - Aug 3, 4, 5, 6, 7, 2015 8:30 am - 3:30 pm	30.00	8	13
Instructional Strategies,Principles of Learning Developmental Stages			
<b>NWAESC--Building Integer Concepts and Operations Conceptually With Deeper Understanding</b>			
244067 - Aug 3, 4, 2015 8:30 am - 3:30 pm	12.00	4	6
Arkansas Content Standards Frameworks,Instructional Strategies			
<b>NWAESC--419 Business Technology Grade 5-6 Endorsement</b> 246230 - Aug 3, 4, 5, 2015 8:30 am - 3:30 pm	18.00	9	15
Arkansas Content Standards Frameworks			
<b>NWAESC--TESS Face-to-Face for New Teachers</b> 250532 - Aug 3, 2015 8:30 am - 11:30 am	3.00	8	48
Advocacy Leadership			
<b>NWAESC--TESS Face-to-Face for New Teachers</b> 258614 - Aug 3, 2015 12:30 pm - 3:30 pm	3.00	9	39
Advocacy Leadership			
<b>Gravette School District- Website Training</b> 260557 - Aug 3, 2015 8:30 am - 2:30 pm	6.00	1	6
<b>NWAESC--Formative Assessment in the Science Classroom: Adding to Our Teacher Tool-Kit</b> 243823 - Aug 4, 2015 8:30 am - 3:30 pm			
6.00	5	8	
Arkansas Content Standards Frameworks			
<b>NWAESC--PGPs: Creating a Strong Learning Environment (Domain 2)</b> 246178 - Aug 5, 2015 8:30 am - 3:30 pm	6.00	6	10
Instructional Strategies,Principles of Learning Developmental Stages			
<b>NWAESC--Connect With FBLA</b> 257237 - Aug 5, 2015 8:30 am - 3:30 pm	6.00	8	10
Instructional Strategies			
<b>Gravette School District- New Teacher Curriculum training/mentor training</b> 262457 - Aug 5, 2015 8:00 am - 3:00 pm	18.00	1	26
<b>NWAESC--PGPs: Teaching So Students Will Learn (Domain 3)</b> 246215 - Aug 6, 2015 8:30 am - 3:30 pm			
6.00	6	9	
Instructional Strategies,Principles of Learning Developmental Stages			
<b>NWAESC-- Novice Teacher Mentoring Training (formerly AIMM).</b> 249548 - Aug 6, 2015 8:30 am - 3:30 pm	6.00	13	45
Mentoring Coaching			

**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---Dyslexia Contacts Meeting</b> 259275 - Aug 6, 2015 8:30 am - 3:30 pm	6.00	11	17
Instructional Strategies			
<b>NWAESC---Tour of Businesses for Gentry Schools</b> 260524 - Aug 6, 2015 9:00 am - 4:00 pm	6.00	2	29
Building a Collaborative Learning Community			
<b>NWAESC---NWA School Nurse August Workshop</b> 243982 - Aug 7, 2015 8:00 am - 4:00 pm	7.00	29	145
Health Physical Activity			
<b>NWAESC---Attendance Refresher and Letter Setup</b> 258673 - Aug 10, 2015 9:00 am - 3:00 pm	5.00	4	6
Non-Curricular			
<b>NWAESC---Understanding Individual Needs</b> 260496 - Aug 10, 2015 8:30 am - 3:30 pm	6.00	3	25
Principles of Learning Developmental Stages			
<b>NWAESC---Attendance Refresher and Letter Setup</b> 258671 - Aug 11, 2015 9:00 am - 3:00 pm	5.00	1	1
Non-Curricular			
<b>NWAESC---Social Challenges of Students with Disabilities</b> 260499 - Aug 11, 2015 8:30 am - 2:00 pm	4.50	3	25
Principles of Learning Developmental Stages			
<b>NWAESC---Differentiated Instruction</b> 262804 - Aug 11, 2015 8:30 am - 11:30 am	3.00	4	5
Instructional Strategies			
<b>NWAESC---Technology for Due Process</b> 260508 - Aug 13, 2015 8:30 am - 3:30 pm	6.00	3	25
Principles of Learning Developmental Stages			
<b>NWAESC---Formative Assessment &amp; RTI</b> 262809 - Aug 13, 2015 8:00 am - 11:00 am	3.00	1	22
Instructional Strategies			
<b>NWAESC---The Genius of Virtual Arkansas</b> 256459 - Aug 14, 2015 8:30 am - 3:30 pm	6.00	15	31
Advocacy Leadership			
<b>NWAESC---English Language Learners</b> 260653 - Aug 14, 2015 8:30 am - 11:00 am	2.50	3	26
Principles of Learning Developmental Stages			
<b>NWAESC---Gatekeepers Training</b> 265479 - Aug 14, 2015 12:00 pm - 2:00 pm	2.00	1	28
Health Physical Activity			
<b>NWAESC---2015-2016 Co-op Staff Meeting</b> 263046 - Aug 17, 2015 10:00 am - 12:00 pm	2.00	5	53
Non-Curricular			
<b>NWAESC---Gatekeepers Training</b> 263066 - Aug 17, 2015 12:30 pm - 2:30 pm	2.00	5	36
Health Physical Activity			

**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---Developing Lesson Plans and Building Collaborative Strategies</b> 260512 - Aug 18, 2015 8:30 am - 3:30 pm	6.00	3	25
Instructional Strategies			
<b>NWAESC---APSCN FMS - Cycle 9 Review</b> 258424 - Aug 19, 2015 9:00 am - 12:00 pm	3.00	9	12
Non-Curricular			
<b>NWAESC---NWA ESOL Coordinators' Meeting</b> 259152 - Aug 21, 2015 9:00 am - 12:00 pm	3.00	15	17
Advocacy Leadership			
<b>NWAESC---Dyslexia Therapist Training, Day 4 - Year One</b> 258192 - Aug 24, 2015 8:00 am - 4:00 pm	8.00	11	11
Cognitive Research,Principles of Learning Developmental Stages			
<b>NWAESC---Reading Recovery Professional Development</b> 260459 - Aug 24, 2015 9:00 am - 2:00 pm	4.50	4	12
Instructional Strategies			
<b>NWAESC---Dyslexia Therapist Training, Day 5 - Year One</b> 258193 - Aug 25, 2015 8:00 am - 4:00 pm	8.00	11	11
Cognitive Research,Principles of Learning Developmental Stages			
<b>NWAESC---Barton Training on Dyslexia Interventions</b> 259536 - Aug 26, 2015 8:30 am - 3:30 pm	6.00	6	23
Instructional Strategies			
<b>NWAESC---Dyslexia Contacts Meeting</b> 262435 - Aug 26, 2015 8:30 am - 3:30 pm	6.00	7	7
Instructional Strategies			
<b>NWAESC---Reading Recovery Training Class</b> 266638 - Aug 27, 2015 9:00 am - 3:00 pm	6.00	1	2
<b>NWAESC---GT Webinar/ZOOM state-wide meeting &amp; GT Program Administrators monthly meeting</b>			
260795 - Aug 28, 2015 9:00 am - 3:30 pm	6.00	17	19
Instructional Strategies			
<b>NWAESC---Vision &amp; Hearing Screening Certification for New School Nurses</b> 259380 - Sep 2, 2015 8:30 am - 4:00 pm	7.00	10	12
Health Physical Activity			
<b>NWAESC---Vision &amp; Hearing Screening Certification for New School Nurses</b> 259382 - Sep 3, 2015 8:30 am - 4:00 pm	7.00	4	4
Health Physical Activity			
<b>NWAESC---Reading Recovery Training Class</b> 266642 - Sep 3, 2015 11:30 am - 2:30 pm	3.00	1	2
<b>NWAESC---Board of Directors' Meeing</b> 268266 - Sep 3, 2015 8:00 am - 10:00 am			
Advocacy Leadership			
<b>NWAESC---The "Group" Meeting</b> 259948 - Sep 4, 2015 11:30 am - 1:00 pm	2.00	18	35
Advocacy Leadership			

**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---Federal Programs Meeting</b> 267420 - Sep 4, 2015 9:30 am - 11:30 am	2.00	15	18
Non-Curricular			
<b>NWAESC---Medical Data Entry</b> 266329 - Sep 8, 2015 9:00 am - 12:00 pm	3.00	7	12
Non-Curricular			
<b>NWAESC--- Novice Teacher Mentoring Training (formerly AIMM).</b> 258957 - Sep 9, 2015 8:30 am - 3:30 pm	6.00	9	47
Mentoring Coaching			
<b>NWAESC---Reading Recovery Continuing Contact - Team III (NWAESC Group)</b> 259838 - Sep 9, 2015 12:00 pm - 3:00 pm	3.00	3	7
Instructional Strategies			
<b>NWAESC---TESS for Counselors</b> 244618 - Sep 10, 2015 8:30 am - 3:30 pm	6.00	11	20
Advocacy Leadership			
<b>NWAESC---Para Pro Training for School Nurses</b> 259412 - Sep 10, 2015 8:30 am - 12:00 pm	3.50	6	8
Health Physical Activity			
<b>NWAESC---TESS: Developing a District Protocol</b> 266316 - Sep 10, 2015 8:30 am - 11:30 am	3.00	7	15
Advocacy Leadership			
<b>NWAESC---TESS Face-to-Face for New Teachers</b> 266318 - Sep 10, 2015 12:30 pm - 3:30 pm	3.00	5	41
Advocacy Leadership			
<b>NWAESC---Reading Recovery Training Class</b> 266643 - Sep 10, 2015 11:30 am - 2:30 pm	3.00	1	2
<b>NWAESC---Developing and Integrating Spatial Mathematics and Engineering (DISME)</b> 274626 - Sep 11, 2015 12:30 pm - 3:30 pm			
Cognitive Research,Instructional Strategies			
<b>NWAESC---Reading Recovery Continuing Contact - Team II (Rogers Group)</b> 259816 - Sep 14, 2015 12:00 pm - 3:00 pm	3.00	1	10
Instructional Strategies			
<b>NWAESC---Dyslexia Therapist Training,(Year One) Day 6</b> 262602 - Sep 14, 2015 8:00 am - 4:00 pm	8.00	12	12
Instructional Strategies			
<b>NWAESC---Tier One Updates</b> 260519 - Sep 15, 2015 1:00 pm - 3:00 pm	2.00	11	21
Fiscal Management			
<b>NWAESC---Dyslexia Therapist Training,(Year One) Day 7</b> 262603 - Sep 15, 2015 8:00 am - 4:00 pm	8.00	12	12
Instructional Strategies			
<b>NWAESC---Word Study Grades 2-4</b> 265682 - Sep 15, 2015 8:30 am - 3:30 pm	6.00	5	37
Instructional Strategies			

**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---Business &amp; Marketing Updates</b> 257771 - Sep 16, 2015 8:30 am - 3:30 pm Instructional Leadership,Instructional Strategies	6.00	8	12
<b>NWAESC---Reading Recovery Continuing Contact - Team IV (Van Buren Group)</b> 259857 - Sep 16, 2015 12:00 pm - 3:00 pm Instructional Strategies	3.00	1	5
<b>NWAESC---PLC for Elementary Counselors</b> 263431 - Sep 16, 2015 8:30 am - 11:30 am Principles of Learning Developmental Stages	3.00	10	24
<b>NWAESC---MDC Year Two Unit Design Day 2</b> 267177 - Sep 16, 2015 8:30 am - 3:30 pm Instructional Strategies	6.00	2	4
<b>NWAESC---ECM Year 1, Day 5 - Group K15</b> 257298 - Sep 17, 2015 8:30 am - 3:30 pm Cognitive Research,Instructional Strategies	6.00	11	22
<b>NWAESC---Secondary Content Training for Classroom Teachers</b> 262438 - Sep 17, 2015 8:30 am - 3:30 pm Instructional Strategies	6.00	3	8
<b>NWAESC---PLC for Middle Level Counselors</b> 265869 - Sep 17, 2015 8:30 am - 11:30 am Principles of Learning Developmental Stages	3.00	8	10
<b>NWAESC---Barton Training on Dyslexia Interventions</b> 266262 - Sep 17, 2015 8:30 am - 2:30 pm Instructional Strategies	6.00	5	21
<b>NWAESC---Technology Coordinators' Meeting</b> 266484 - Sep 17, 2015 12:00 pm - 2:30 pm Non-Curricular	3.50	10	15
<b>NWAESC---Reading Recovery Training Class</b> 266647 - Sep 17, 2015 11:30 am - 2:30 pm	3.00	1	2
<b>NWAESC---NWA School Nurse Assoc. Meeting</b> 267274 - Sep 17, 2015 5:30 pm - 7:30 pm Health Physical Activity	1.50	5	15
<b>NWAESC---NWA ESOL Coordinators' Meeting</b> 259153 - Sep 18, 2015 9:00 am - 12:00 pm Advocacy Leadership	3.00	18	20
<b>NWAESC---Capacity Building for Instructional Facilitators</b> 266526 - Sep 18, 2015 11:30 am - 3:30 pm Mentoring Coaching	4.00	8	16
<b>NWAESC---High School Principals Forum</b> 266490 - Sep 22, 2015 10:00 am - 12:00 pm Advocacy Leadership	2.00	14	20
<b>NWAESC---Phonics for Core Instruction Grades K-1</b> 266266 - Sep 23, 2015 8:30 am - 3:30 pm Instructional Strategies	6.00	10	37

**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---ECM Year 1, Day 6 - Group K15</b> 257299 - Sep 24, 2015 8:30 am - 3:30 pm	6.00	11	22
Cognitive Research,Instructional Strategies			
<b>NWAESC---Reading Recovery Training Class</b> 266648 - Sep 24, 2015 11:30 am - 2:30 pm	3.00	1	2
<b>NWAESC---Science Standards 101 for Administrators and Instructional Facilitators</b> 267278 - Sep 24, 2015 8:30 am - 11:30 am	3.00	6	12
Arkansas Content Standards Frameworks			
<b>NWAESC---Level II Dyslexia Screeners Training</b> 266501 - Sep 25, 2015 8:30 am - 3:30 pm	6.00	17	24
Data Disaggregation			
<b>NWAESC---ACCAPP: Year 3, Day 1 for K-5</b> 263335 - Sep 28, 2015 8:30 am - 3:30 pm	6.00	11	48
Curriculum Alignment			
<b>NWAESC---Phonics First® Foundations Level I (30 hours) Resource Teachers K-5 and Special Ed. K-5 - Day 1</b> 266335 - Sep 28, 2015 8:30 am - 3:30 pm	6.00	6	19
Instructional Strategies,Principles of Learning Developmental Stages			
<b>NWAESC---Phonics First® Basic (18 hours) Classroom Teachers K-2 and Special Ed. K-3</b> 266495 - Sep 28, 29, 30, 2015 8:30 am - 3:30 pm	18.00	6	25
Instructional Strategies,Principles of Learning Developmental Stages			
<b>NWAESC---SMS Required Fields for State Cycle Reporting</b> 267698 - Sep 28, 2015 9:00 am - 12:00 pm	3.00	5	7
Non-Curricular			
<b>NWAESC---Phonics First® Foundations Level I (30 hours) Resource Teachers K-5 and Special Ed. K-5 - Day 2</b> 266337 - Sep 29, 2015 8:30 am - 3:30 pm	6.00	6	19
Instructional Strategies,Principles of Learning Developmental Stages			
<b>NWAESC---CTE Consortia Board Meeting</b> 267696 - Sep 29, 2015 8:30 am - 11:30 am	3.00	8	10
Supervision			
<b>NWAESC---SMS Required Fields for State Cycle Reporting</b> 267700 - Sep 29, 2015 9:00 am - 12:00 pm	3.00	6	9
Non-Curricular			
<b>NWAESC---Fall Counselors' Meeting</b> 262683 - Sep 30, 2015 8:30 am - 3:30 pm	6.00	12	54
Advocacy Leadership			
<b>NWAESC---Phonics First® Foundations Level I (30 hours) Resource Teachers K-5 and Special Ed. K-5 - Day 3</b> 266339 - Sep 30, 2015 8:30 am - 3:30 pm	6.00	6	18
Instructional Strategies,Principles of Learning Developmental Stages			
<b>NWAESC---Fall Counselors' Meeting - (REPEAT OF SEPT 30 MEETING)</b> 262685 - Oct 1, 2015 8:30 am - 3:30 pm	6.00	10	53

**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---Phonics First® Foundations Level I (30 hours) Resource Teachers K-5 and Special Ed. K-5 - Day 4</b>			
266341 - Oct 1, 2015 8:30 am - 3:30 pm	6.00	7	24
Instructional Strategies,Principles of Learning Developmental Stages			
<b>NWAESC---Reading Recovery Training Class</b>			
266649 - Oct 1, 2015 11:30 am - 2:30 pm	3.00	1	2
<b>NWAESC---Tier 1 Update</b>			
268446 - Oct 1, 2015 10:00 am - 12:00 pm	2.00	1	1
Fiscal Management			
<b>NWAESC---Board of Directors' Meeing</b>			
268833 - Oct 1, 2015 8:00 am - 10:00 am	2.00	18	26
Advocacy Leadership			
<b>NWAESC---October 2015 GT Program Coordinators Meeting</b>			
260813 - Oct 2, 2015 9:00 am - 12:00 pm	3.00	14	14
Advocacy Leadership			
<b>NWAESC---2015 GT Coordinators Math Day and Science Olympiad Planning Meeting</b>			
260820 - Oct 2, 2015 1:00 pm - 4:00 pm	3.00	10	13
Instructional Strategies			
<b>NWAESC---Phonics First® Foundations Level I (30 hours) Resource Teachers K-5 and Special Ed. K-5 - Day 5</b>			
266343 - Oct 2, 2015 8:30 am - 3:30 pm	6.00	7	23
Instructional Strategies,Principles of Learning Developmental Stages			
<b>NWAESC---ACT Aspire Accommodations Training</b>			
267459 - Oct 2, 2015 9:00 am - 12:00 pm	3.00	15	39
Assessment			
<b>NWAESC---ONLINE: Productive Math Discussions Fall 2015</b>			
263342 - Oct 5, 2015 8:00 am - 8:00 pm	6.00	1	1
Instructional Strategies			
<b>NWAESC---ONLINE: Effective Questioning Fall 2015</b>			
263345 - Oct 5, 2015 8:00 am - 10:00 pm	7.00	2	3
Instructional Strategies			
<b>NWAESC---Phonics First Structures: Multi-Sensory Approach for 6th-12th Grades - Day 1</b>			
266305 - Oct 5, 2015 8:30 am - 3:30 pm	6.00	7	24
Instructional Strategies			
<b>NWAESC---Barton Level 3 Training</b>			
267472 - Oct 5, 2015 8:30 am - 3:30 pm	6.00	5	17
Instructional Strategies			
<b>NWAESC---Day 2: Standards, Present Level of Performance, Impact Statement and Measurable Annual Goals</b>			
252593 - Oct 6, 2015 8:30 am - 3:30 pm	6.00	17	49
Principles of Learning Developmental Stages			
<b>NWAESC---ECM Yr 2, Group I15 - Day 5</b>			
256351 - Oct 6, 2015 8:30 am - 3:30 pm	6.00	8	21
Instructional Strategies			



**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---Phonics First Structures: Multi-Sensory Approach for 6th-12th Grades - Day 2</b> 266307 - Oct 6, 2015 8:30 am - 3:30 pm	6.00	7	24
Instructional Strategies			
<b>NWAESC---Reading Recovery Training Class</b> 266650 - Oct 6, 2015 9:00 am - 3:00 pm	3.00	1	2
<b>NWAESC---K-5 Science Cadre: Preparing for new Arkansas K-12 Science Standards, Year 2</b>			
<b>Session 1</b> 267726 - Oct 6, 2015 4:30 pm - 7:30 pm	3.00	6	16
Arkansas Content Standards Frameworks			
<b>NWAESC---ECM Yr 2, Group I15 - Day 6</b> 256352 - Oct 7, 2015 8:30 am - 3:30 pm	6.00	8	22
Instructional Strategies			
<b>NWAESC---Phonics First Structures: Multi-Sensory Approach for 6th-12th Grades - Day 3</b> 266310 - Oct 7, 2015 8:30 am - 3:30 pm	6.00	7	24
Instructional Strategies			
<b>NWAESC---BloomBoard for Administrators and SuperUsers - Afternoon Session</b> 266320 - Oct 7, 2015 12:30 pm - 3:30 pm	3.00	5	13
Advocacy Leadership			
<b>NWAESC---BloomBoard for Administrators and SuperUsers - Morning Session</b> 266322 - Oct 7, 2015 8:30 am - 11:30 am	3.00	10	30
Advocacy Leadership			
<b>NWAESC---ECM Year 1, Group H15 - Day 5</b> 256345 - Oct 8, 2015 8:30 am - 3:30 pm	6.00	5	24
Cognitive Research, Instructional Strategies			
<b>NWAESC---Phonics First Structures: Multi-Sensory Approach for 6th-12th Grades - Day 4</b> 266312 - Oct 8, 2015 8:30 am - 3:30 pm	6.00	6	23
Instructional Strategies			
<b>NWAESC---Middle Level Principals' Meeting</b> 266684 - Oct 8, 2015 9:30 am - 11:30 am	2.00	10	15
Instructional Leadership			
<b>NWAESC---Changes in Science: Preparing for the ACT Aspire and New Science Standards in Grades 3-6</b> 267599 - Oct 8, 2015 8:30 am - 3:30 pm	6.00	5	15
<b>NWAESC---ECM Year 1, Group H15 - Day 6</b>			
256346 - Oct 9, 2015 8:30 am - 3:30 pm	6.00	5	25
Instructional Strategies			
<b>NWAESC---Phonics First Structures: Multi-Sensory Approach for 6th-12th Grades - Day 5</b> 266314 - Oct 9, 2015 8:30 am - 3:30 pm	6.00	6	22
Instructional Strategies			
<b>NWAESC---Elementary Principals' Meeting</b> 266692 - Oct 9, 2015 9:30 am - 11:30 am	2.00	11	18
Instructional Leadership			

**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---Reading Recovery Continuing Contact - Team II (Rogers Group)</b> 259818 - Oct 12, 2015 12:00 pm - 3:00 pm	3.00	1	10
Instructional Strategies			
<b>NWAESC---LiPS Follow-up Training (ZOOM)</b> 268859 - Oct 12, 2015 8:30 am - 3:30 pm	6.00	4	16
Instructional Strategies			
<b>NWAESC---2015 AP Exam Workshop for High School AP Administrators webinar/teleconference</b>			
260833 - Oct 13, 2015 8:00 am - 4:00 pm	6.00	10	16
Instructional Leadership			
<b>NWAESC---Dyslexia Contacts Meeting</b> 266268 - Oct 13, 2015 11:00 am - 3:30 pm	3.00	15	18
Data Disaggregation			
<b>NWAESC---TWO DAY BSS Training-Procedures, Observation of AU/ED, Small group PD topics</b> 267643 - Oct 13, 14, 2015 8:30 am - 4:30 pm	12.00	13	13
Mentoring Coaching,Non-Curricular			
<b>NWAESC---Reading Recovery Continuing Contact - Team III (NWAESC Group)</b> 259840 - Oct 14, 2015 12:00 pm - 3:00 pm	3.00	3	7
Instructional Strategies			
<b>NWAESC---Reading Recovery Training Class</b> 266651 - Oct 15, 2015 11:30 am - 2:30 pm	3.00	1	2
<b>NWAESC---Changes in Secondary Science: Preparing for the ACT Aspire and New Science Standards in Grades 6-10</b>			
267595 - Oct 15, 2015 8:30 am - 3:30 pm	6.00	9	29
<b>NWAESC---NWA ESOL Coordinators' Meeting</b>			
259154 - Oct 16, 2015 9:00 am - 12:00 pm	3.00	16	17
Advocacy Leadership			
<b>NWAESC---Personal Care Training for Paraprofessionals</b> 266326 - Oct 16, 2015 8:30 am - 3:30 pm	6.00	8	17
Health Physical Activity			
<b>NWAESC---Word Study Grades 2-4</b> 267398 - Oct 16, 2015 8:30 am - 3:30 pm	6.00	6	30
Instructional Strategies			
<b>NWAESC---CGI 1, Day 5 - (Group A15)</b> 256157 - Oct 19, 2015 8:30 am - 3:30 pm	6.00	8	30
Cognitive Research,Instructional Strategies			
<b>NWAESC---CGI 1, Day 6 - (Group A15)</b> 256158 - Oct 20, 2015 8:00 am - 3:00 pm	6.00	8	30
Cognitive Research,Instructional Strategies			
<b>NWAESC---PLC for High School Counselors</b> 266695 - Oct 20, 2015 8:30 am - 11:30 am	3.00	6	7
Principles of Learning Developmental Stages			

**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---Developing and Integrating Spatial Mathematics and Engineering (DISME)</b> 274634 - Oct 21, 2015 12:00 pm - 3:00 pm	3.00	1	2
Cognitive Research,Instructional Strategies			
<b>NWAESC---Reading Recovery Training Class</b> 266671 - Oct 22, 2015 11:30 am - 2:30 pm	3.00	1	2
<b>NWAESC---NWA Districts "Planning for New Science Standards" Conversation</b> 267723 - Oct 22, 2015 12:30 pm - 3:00 pm			
267723 - Oct 22, 2015 12:30 pm - 3:00 pm	2.50	11	13
Arkansas Content Standards Frameworks			
<b>NWAESC---Capacity Building for Instructional Facilitators</b> 268450 - Oct 23, 2015 11:30 am - 2:30 pm	3.00	5	19
Mentoring Coaching			
<b>NWAESC---LDC</b> 270246 - Oct 23, 2015 8:30 am - 9:30 am	1.00	1	5
Instructional Strategies			
<b>NWAESC---Developing and Integrating Spatial Mathematics and Engineering (DISME)</b> 274636 - Oct 23, 2015 8:00 am - 3:00 pm	6.00	1	7
Cognitive Research,Instructional Strategies			
<b>NWAESC---Focus School Locally – Hired School Improvement Specialist Training (Day 1)</b> 268642 - Oct 26, 2015 8:30 am - 3:30 pm	6.00	8	26
Private Events,Systemic Change Process			
<b>NWAESC---SIM - Proficiency in the Sentence Writing Strategy</b> 270252 - Oct 26, 2015 8:30 am - 10:30 am	2.00	1	26
Instructional Strategies			
<b>NWAESC---TESS Face-to-Face for New Teachers</b> 268050 - Oct 27, 2015 8:30 am - 11:30 am	3.00	5	14
Advocacy Leadership			
<b>NWAESC---ACCAPP Year 3 (Grades 3-5) Day 2</b> 269048 - Oct 27, 2015 8:30 am - 3:30 pm	6.00	10	26
Instructional Strategies			
<b>NWAESC---Traveler/ProQuest Resources for Media Specialists</b> 267486 - Oct 29, 2015 10:00 am - 3:00 pm	5.00	14	40
Educational Technology			
<b>NWAESC---ACCAPP Year 3 (K-2) - Day 2</b> 269033 - Oct 29, 2015 8:30 am - 3:30 pm	6.00	6	18
Arkansas Content Standards Frameworks,Assessment			
<b>NWAESC---Teacher Center Committee Meeting</b> 269315 - Oct 29, 2015 11:30 am - 3:00 pm	3.00	11	12
Instructional Leadership			
<b>NWAESC---The "Group" Meeting</b> 269631 - Oct 30, 2015 11:30 am - 1:00 pm	1.50	13	26
Advocacy Leadership			
<b>NWAESC---Developing and Integrating Spatial Mathematics and Engineering (DISME)</b> 274659 - Oct 30, 2015 12:00 pm - 3:00 pm	3.00	1	2
Cognitive Research,Instructional Strategies			

**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---CGI Year 3, Day 4 - Group O15</b> 257333 - Nov 2, 2015 8:00 am - 3:00 pm	6.00	6	23
Instructional Strategies			
<b>NWAESC---Instructional Facilitator Book Study</b> 270394 - Nov 2, 2015 1:00 pm - 3:00 pm	2.00	1	4
Instructional Leadership,Mentoring Coaching			
<b>CGI Year 3, Day 5 - Group O15</b> 257334 - Nov 3, 2015 8:30 am - 3:30 pm	6.00	6	22
Instructional Strategies			
<b>NWAESC---ELF Day 11</b> 266537 - Nov 3, 2015 8:30 am - 3:30 pm	6.00	4	12
Instructional Strategies			
<b>NWAESC---Reading Recovery Continuing Contact - Team IV (Van Buren Group)</b> 259859 - Nov 4, 2015 12:00 pm - 3:00 pm	3.00	1	6
Instructional Strategies			
<b>NWAESC---Wellness Workshop</b> 260514 - Nov 4, 2015 9:00 am - 3:30 pm	6.00	8	9
Health Physical Activity			
<b>NWAESC---Dyslexia Therapist Training, (Year One) Day 8</b> 262604 - Nov 4, 2015 8:00 am - 4:00 pm	8.00	12	12
Instructional Strategies			
<b>NWAESC---MDC Unit Design Day 3</b> 267175 - Nov 4, 2015 8:30 am - 3:30 pm	6.00	2	4
Instructional Strategies			
<b>NWAESC---New Accountability Standards for Special Ed &amp; Dyslexia Laws</b> 262139 - Nov 5, 2015 10:15 am - 12:00 pm	2.00	19	43
Arkansas Content Standards Frameworks			
<b>NWAESC---Dyslexia Therapist Training, (Year One) Day 9</b> 262605 - Nov 5, 2015 8:00 am - 4:00 pm	8.00	12	12
Instructional Strategies			
<b>NWAESC---Reading Recovery Training Class</b> 266672 - Nov 5, 2015 11:30 am - 2:30 pm	3.00	1	2
<b>NWAESC---Board of Directors' Meeing</b> 271243 - Nov 5, 2015 8:00 am - 10:00 am	2.00	15	23
Advocacy Leadership			
<b>NWAESC---Dyslexia Therapist Training, (Year One) Day 10</b> 262606 - Nov 6, 2015 8:00 am - 4:00 pm	8.00	12	12
Instructional Strategies			
<b>NWAESC---K-1 Phonics for Rogers School District</b> 275876 - Nov 6, 2015 8:00 am - 3:00 pm	6.00	2	50
Instructional Strategies			
<b>NWAESC---CGI 3, Day 4 - (Group G15)</b> 245768 - Nov 9, 2015 8:30 am - 3:30 pm	6.00	5	29
Cognitive Research,Instructional Strategies			

**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---CGI 3, Day 5 - (Group G15)</b> 245769 - Nov 10, 2015 8:30 am - 8:45 am Cognitive Research,Instructional Strategies	6.00	5	29
<b>NWAESC---ECM 2, Day 5 - Group L15</b> 257304 - Nov 10, 2015 8:30 am - 3:30 pm Cognitive Research,Instructional Strategies	6.00	5	17
<b>NWAESC---ECM 2, Day 6 - Group L15</b> 257305 - Nov 11, 2015 8:30 am - 3:30 pm	6.00	5	17
<b>NWAESC---CGI 2, Day 5 - (Group B15)</b> 256336 - Nov 12, 2015 8:00 am - 3:00 pm Cognitive Research,Instructional Strategies	6.00	7	26
<b>NWAESC---CGI 3, Day 4, (Group C15)</b> 256338 - Nov 12, 2015 8:00 am - 3:00 pm Cognitive Research,Instructional Strategies	6.00	4	28
<b>NWAESC---Reading Recovery Training Class</b> 266673 - Nov 12, 2015 9:00 am - 2:30 pm	5.00	1	2
<b>NWAESC---PLC for Elementary Counselors</b> 267724 - Nov 12, 2015 8:30 am - 11:30 am Principles of Learning Developmental Stages	3.00	7	10
<b>NWAESC---ACCAPP Year 3, Day 3 (Grades 3-5)</b> 269594 - Nov 12, 2015 8:30 am - 3:30 pm Instructional Strategies	6.00	9	26
<b>NWAESC---CGI 2, Day 6 - (Group B15)</b> 256337 - Nov 13, 2015 7:30 am - 2:30 pm Cognitive Research,Instructional Strategies	6.00	7	26
<b>NWAESC---CGI 3, Day 5 - (Group C15)</b> 256339 - Nov 13, 2015 8:30 am - 3:30 pm Cognitive Research,Instructional Strategies	6.00	4	28
<b>NWAESC---Scoliosis Screening Certification for School Nurses</b> 259429 - Nov 13, 2015 8:30 am - 1:00 pm Health Physical Activity	4.00	13	21
<b>NWAESC---Body Mass Index Training for School Nurses</b> 259435 - Nov 13, 2015 1:00 pm - 4:00 pm Health Physical Activity	3.00	5	5
<b>NWAESC---Capacity Building for Instructional Facilitators</b> 270223 - Nov 13, 2015 11:30 am - 2:30 pm Mentoring Coaching	3.00	7	25
<b>NWAESC---Developing and Integrating Spatial Mathematics and Engineering (DISME)</b> 274655 - Nov 13, 2015 8:00 am - 3:00 pm Cognitive Research,Instructional Strategies	6.00	1	8
<b>NWAESC---Focus School Locally – Hired School Improvement Specialist Training (Day 2)</b> 268644 - Nov 16, 2015 8:30 am - 3:30 pm Private Events,Systemic Change Process	6.00	6	24

**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>ELLA - Day 12: Site Based Observation Training - (Kindergarten)</b> 269434 - Nov 16, 2015 8:00 am - 3:00 pm	6.00	4	12
Instructional Strategies			
<b>NWAESC---ACCAPP Year 3 - Day 3 for Grades K-2</b> 269533 - Nov 16, 2015 8:30 am - 3:30 pm	6.00	7	20
Instructional Strategies			
<b>NWAESC---CGI Year 1, Group E15 - Day 5</b> 256330 - Nov 17, 2015 8:30 am - 3:30 pm	6.00	8	27
Cognitive Research,Instructional Strategies			
<b>NWAESC---K-5 Science Cadre: Preparing for new Arkansas K-12 Science Standards, Year 2</b> <b>Session 2</b> 270051 - Nov 17, 2015 4:30 pm - 7:30 pm	3.00	8	14
<b>NWAESC---Developing and Integrating Spatial Mathematics and Engineering (DISME)</b> 274658 - Nov 17, 2015 8:00 am - 3:00 pm	6.00	1	2
Cognitive Research,Instructional Strategies			
<b>NWAESC---CGI Year 1 - Group E15 - Day 6</b> 256331 - Nov 18, 2015 8:30 am - 3:30 pm	6.00	8	26
Cognitive Research,Instructional Strategies			
<b>NWAESC---Middle Level Principal's Forum</b> 269303 - Nov 18, 2015 8:30 am - 10:30 am	2.00	4	5
Instructional Leadership			
<b>NWAESC---Cognos Conection</b> 271094 - Nov 18, 2015 9:00 am - 12:00 pm	3.00	4	6
Non-Curricular			
<b>NWAESC---Reading Recovery Training Class</b> 266675 - Nov 19, 2015 11:30 am - 2:30 pm	3.00	1	2
<b>NWAESC---ACT Aspire Technology Training</b> 267463 - Nov 19, 2015 9:00 am - 3:00 pm	6.00	21	133
Assessment,Educational Technology			
<b>NWAESC---NWA ESOL Coordinators' Meeting</b> 259155 - Nov 20, 2015 9:00 am - 12:00 pm	3.00	16	17
Advocacy Leadership			
<b>NWAESC---Elementary Principals' Forum</b> 269300 - Nov 20, 2015 9:00 am - 11:00 am	2.00	10	15
Instructional Leadership			
<b>NWAESC---Microsoft Windows 10 Presentation and Local Technology Coordinator's Meeting</b> 270559 - Nov 20, 2015 10:00 am - 3:30 pm	4.50	12	14
Non-Curricular			
<b>NWAESC---Dyslexia Contacts Meeting</b> 267622 - Dec 1, 2015 8:30 am - 3:30 pm	6.00	10	14
Data Disaggregation			
<b>NWAESC---Board of Directors' Meeing</b> 273448 - Dec 1, 2015 8:30 am - 10:30 am	2.00	16	24
Advocacy Leadership			

**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---Reading Recovery Continuing Contact - Team III (NWAESC Group)</b> 259841 - Dec 2, 2015 12:00 pm - 3:00 pm	3.00	3	7
Instructional Strategies			
<b>NWAESC---Phonics for Core Instruction Grades K-1</b> 267572 - Dec 2, 2015 8:30 am - 3:30 pm	6.00	10	36
Instructional Strategies			
<b>NWAESC---Cognos Quarry Studio Training</b> 271212 - Dec 2, 2015 9:00 am - 4:00 pm	6.00	4	6
Non-Curricular			
<b>ECM Year 3, Day 4 - Group J15</b> 257310 - Dec 3, 2015 8:30 am - 3:30 pm	6.00	7	22
Cognitive Research,Instructional Strategies			
<b>NWAESC---Reading Recovery Training Class</b> 266676 - Dec 3, 2015 11:30 am - 2:30 pm	3.00	1	2
<b>NWAESC---Barton Training on Dyslexia Interventions</b> 270586 - Dec 3, 2015 8:30 am - 2:30 pm	6.00	5	18
Instructional Strategies			
<b>NWAESC---Cognos Quarry Studio Training</b> 271214 - Dec 3, 2015 9:00 am - 4:00 pm	6.00	5	8
Non-Curricular			
<b>NWAESC---ECM Year 3, Day 5 - Group J15</b> 257311 - Dec 4, 2015 8:30 am - 3:30 pm	6.00	7	21
Cognitive Research,Instructional Strategies			
<b>NWAESC---FBA</b> 271538 - Dec 4, 2015 8:30 am - 3:30 pm	6.00	5	6
Mentoring Coaching,Non-Curricular,Private Events,Systemic Change Process			
<b>NWAESC--- 2-4 Word Study</b> 275880 - Dec 4, 2015 8:00 am - 3:00 pm	6.00	2	51
Instructional Strategies			
<b>NWAESC---School Board Training</b> 262118 - Dec 7, 2015 5:00 pm - 8:00 pm	3.00	12	46
Advocacy Leadership			
<b>NWAESC--Focus School Locally – Hired School Improvement Specialist Training (Day 3)</b> 268646 - Dec 7, 2015 8:30 am - 3:30 pm	6.00	9	29
Private Events,Systemic Change Process			
<b>NWAESC---ELLA Day 12: Site Based Observation Training - (1st Grade)</b> 269436 - Dec 7, 2015 8:00 am - 3:00 pm	6.00	3	11
Instructional Strategies			
<b>NWAESC---ECM Year 3, Day 4 - Group M15</b> 257319 - Dec 8, 2015 8:30 am - 3:30 pm	6.00	8	24
Cognitive Research,Instructional Strategies			
<b>NWAESC---Scoliosis Screening Cetification for School Nurses</b> 270189 - Dec 8, 2015 8:30 am - 1:00 pm	4.00	8	10
Health Physical Activity			

**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---ECM Year 3, Day 5 - Group M15</b> 257320 - Dec 9, 2015 8:30 am - 3:30 pm Cognitive Research,Instructional Strategies	6.00	7	22
<b>NWAESC---P20 Task Force Meeting</b> 269712 - Dec 9, 2015 9:30 am - 11:00 am Instructional Leadership	1.50	12	18
<b>NWAESC---Family &amp; Consumer Science Teachers Roundtable</b> 270217 - Dec 9, 2015 8:30 am - 3:30 pm Instructional Strategies	6.00	9	12
<b>NWAESC---Reading Recovery Training Class</b> 266677 - Dec 10, 2015 11:30 am - 2:30 pm	3.00	1	2
<b>NWAESC---PLC for Middle Level Counselors</b> 267640 - Dec 10, 2015 8:30 am - 11:30 am Principles of Learning Developmental Stages	3.00	5	5
<b>NWAESC---High School Principal's Forum</b> 269308 - Dec 10, 2015 9:30 am - 11:30 am Instructional Leadership	2.00	14	16
<b>NWAESC---December 2015 GT Program Coordinators Meeting</b> 262447 - Dec 11, 2015 9:00 am - 1:30 pm Advocacy Leadership	4.00	11	11
<b>NWAESC---Capacity Building for Instructional Facilitators</b> 271197 - Dec 11, 2015 11:30 am - 2:30 pm Mentoring Coaching	3.00	9	27
<b>NWAESC---Student GPS Training</b> 271228 - Dec 11, 2015 8:30 am - 11:30 am Data Disaggregation	3.00	9	22
<b>NWAESC---Focus, Connect, Act! Personalized Learning for all Students</b> 271366 - Dec 11, 2015 8:30 am - 3:30 pm Advocacy Leadership,Instructional Leadership,Systemic Change Process	6.00	9	27
<b>NWAESC--- U of A Center for Autism</b> 272536 - Dec 11, 2015 1:00 pm - 2:00 pm Instructional Strategies	1.00	4	24
<b>NWAESC---School Business Officials Meeting</b> 273545 - Dec 11, 2015 9:00 am - 10:30 am Non-Curricular	1.50	11	14
<b>NWAESC---Developing and Integrating Spatial Mathematics and Engineering (DISME)</b> 274646 - Dec 11, 2015 8:00 am - 11:00 am Cognitive Research,Instructional Strategies	3.00	1	6
<b>NWAESC---Developing and Integrating Spatial Mathematics and Engineering (DISME)</b> 274650 - Dec 11, 2015 12:00 pm - 3:00 pm Cognitive Research,Instructional Strategies	3.00	1	2
<b>NWAESC---Reading Recovery Continuing Contact - Team II (Rogers Group)</b> 259819 - Dec 14, 2015 12:00 pm - 3:00 pm Instructional Strategies	3.00	1	11



**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---Unit Development with Student Engagement</b> 271222 - Dec 14, 2015 8:30 am - 3:30 pm	6.00	1	5
Instructional Strategies			
<b>NWAESC---ACCAPP Year 3, Day 4 (Grades 3-5)</b> 269597 - Dec 15, 2015 8:30 am - 3:30 pm	6.00	10	24
Instructional Strategies			
<b>NWAESC---NWA School Nurse Coordinator Meeting</b> 272848 - Dec 15, 2015 1:00 pm - 3:00 pm	2.00	15	20
Health Physical Activity			
<b>NWAESC---Reading Recovery Continuing Contact - Team IV (Van Buren Group)</b> 259864 - Dec 16, 2015 12:00 pm - 3:00 pm	3.00	1	6
Instructional Strategies			
<b>NWAESC---ACCAPP Year 3, Day 4 (K-2)</b> 269580 - Dec 16, 2015 8:30 am - 3:30 pm	6.00	6	18
Instructional Strategies			
<b>NWAESC---APSCN FMS - W2, 1095 and Calendar Year End</b> 271750 - Dec 16, 2015 9:00 am - 12:00 pm	3.00	12	19
Non-Curricular			
<b>NWAESC---Early Literacy Instruction</b> 275923 - Jan 4, 2016 8:30 am - 3:30 pm	6.00	3	34
Instructional Strategies			
<b>NWAESC---Dyslexia Contacts Meeting</b> 267626 - Jan 7, 2016 11:30 am - 3:30 pm	3.00	15	19
Data Disaggregation			
<b>NWAESC---NWA ESOL Coordinators' Meeting</b> 259156 - Jan 8, 2016 9:00 am - 12:00 pm	3.00	18	19
Advocacy Leadership			
<b>NWAESC---The "GROUP" Meeting</b> 272283 - Jan 8, 2016 11:30 am - 1:00 pm	1.50	16	28
Advocacy Leadership			
<b>NWAESC---Reading Recovery Continuing Contact - Team II (Rogers Group)</b> 259820 - Jan 11, 2016 12:00 pm - 3:00 pm	3.00	1	11
Instructional Strategies			
<b>NWAESC---ONLINE: Effective Questioning Winter 2016</b> 263348 - Jan 11, 2016 8:00 am - 10:00 pm	7.00	3	3
Instructional Strategies			
<b>NWAESC---ONLINE: Productive Math Discussions Winter 2016</b> 263351 - Jan 11, 2016 8:00 am - 10:30 pm	6.00	1	4
Instructional Strategies			
<b>NWAESC---ONLINE: The Inquiry-Based Classroom Winter 2016</b> 263357 - Jan 11, 2016 8:00 am - 10:30 pm	6.00	1	1
Instructional Strategies			
<b>NWAESC---Day 3: Objectives, Evaluation, Progress - Putting It All Together</b> 252599 - Jan 12, 2016 8:30 am - 3:30 pm	6.00	14	38
Principles of Learning Developmental Stages			

**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---ACCAPP Year 3, Day 5 (Grades 3-5)</b> 269599 - Jan 12, 2016 8:30 am - 3:30 pm Instructional Strategies	6.00	9	24
<b>NWAESC---IF Meeting / Book Study</b> 273838 - Jan 12, 2016 1:00 pm - 3:00 pm Instructional Leadership, Mentoring Coaching	2.00	1	5
<b>NWAESC---MDC Unit Design Day 4</b> 267173 - Jan 13, 2016 8:30 am - 3:30 pm Instructional Strategies	6.00	2	4
<b>NWAESC--- 2-4 Word Study</b> 275943 - Jan 13, 2016 8:00 am - 3:00 pm Instructional Strategies	6.00	2	45
<b>NWAESC---ECM 2, Day 7 - Group L15</b> 257306 - Jan 14, 2016 8:30 am - 3:30 pm Cognitive Research, Instructional Strategies	6.00	6	17
<b>NWAESC---ACT Aspire - DISTRICT Test Coordinators</b> 267466 - Jan 14, 2016 9:00 am - 3:00 pm Assessment	6.00	21	38
<b>NWAESC---RTI- Arkansas</b> 273114 - Jan 14, 2016 11:30 am - 2:30 pm Data Disaggregation	2.00	5	10
<b>NWAESC---Board of Directors' Meeting</b> 274555 - Jan 14, 2016 8:30 am - 10:30 am Advocacy Leadership	2.00	19	27
<b>NWAESC---CGI 1, Day 7 - (Group A15)</b> 256159 - Jan 15, 2016 8:30 am - 3:30 pm Cognitive Research, Instructional Strategies	6.00	8	29
<b>NWAESC---Word Study Grades 2-4</b> 270648 - Jan 15, 2016 8:30 am - 3:30 pm Instructional Strategies	6.00	8	26
<b>NWAESC---Understanding ACT Aspire</b> 273805 - Jan 18, 2016 1:00 pm - 3:30 pm Instructional Strategies	2.50	1	9
<b>NWAESC---Environmental design, Visual Supports and Work Tasks</b> 273847 - Jan 18, 2016 8:30 am - 3:30 pm Mentoring Coaching	6.00	2	2
<b>NWAESC---Lifelines Intervention: Helping Students at Risk for Suicide</b> 271721 - Jan 19, 2016 8:30 am - 3:30 pm Health Physical Activity	6.00	12	27
<b>NWAESC---ACCAPP Year 3, Day 5 (K-2)</b> 269585 - Jan 20, 2016 8:30 am - 3:30 pm Instructional Strategies	6.00	6	14
<b>NWAESC---Lifelines Workshop: Suicide Prevention</b> 271735 - Jan 20, 2016 8:30 am - 3:30 pm Health Physical Activity	6.00	11	29

**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC--DTC Work Sessions</b> 273534 - Jan 20, 2016 8:30 am - 11:30 am Assessment	3.00	3	9
<b>NWAESC--- Novice Teacher Mentoring Training (formerly AIMM).</b> 271377 - Jan 21, 2016 8:30 am - 3:30 pm Mentoring Coaching	6.00	5	43
<b>NWAESC---Reading Recovery Professional Development - (Van Buren Group)</b> 271844 - Jan 21, 2016 11:30 am - 2:30 pm Instructional Strategies	3.00	1	2
<b>NWAESC---NWA Districts "Planning for New Science Standards" Conversation</b> 272974 - Jan 21, 2016 9:00 am - 11:30 am Arkansas Content Standards Frameworks	2.50	9	17
<b>NWAESC---Capacity Building for Instructional Facilitators</b> 272891 - Jan 22, 2016 11:30 am - 2:30 pm Mentoring Coaching	3.00	9	19
<b>NWAESC---Reading Recovery Continuing Contact - Team III (NWAESC Group)</b> 259843 - Jan 26, 2016 12:00 pm - 3:00 pm Instructional Strategies	3.00	3	5
<b>NWAESC---BSS Mentee Meeting/Training</b> 274318 - Jan 26, 27, 2016 1:00 pm - 11:30 am Non-Curricular	7.00	6	6
<b>NWAESC---Reading Recovery Continuing Contact - Team IV (Van Buren Group)</b> 259865 - Jan 27, 2016 12:00 pm - 3:00 pm Instructional Strategies	3.00	1	6
<b>NWAESC---Small Group Instruction Grades 2-4</b> 272606 - Jan 27, 2016 8:30 am - 3:30 pm Instructional Strategies	6.00	11	51
<b>NWAESC---Reading Recovery Training Class</b> 271846 - Jan 28, 2016 11:30 am - 2:30 pm	3.00	1	2
<b>NWAESC---Middle Level Principals' Meeting</b> 272706 - Jan 28, 2016 8:30 am - 10:30 am Advocacy Leadership	2.00	5	8
<b>NWAESC---Attendance Refresh and Letter Setup</b> 273915 - Jan 28, 2016 9:00 am - 4:00 pm Non-Curricular	6.00	6	11
<b>NWAESC---ECM Yr 1, Group H15 - Day 7</b> 256347 - Jan 29, 2016 8:30 am - 3:30 pm Instructional Strategies	6.00	5	21
<b>NWAESC---Monthly NWA GT Program Coordinators Meeting for January 2016</b> 272957 - Jan 29, 2016 9:00 am - 12:00 pm Advocacy Leadership, Instructional Leadership	3.00	15	15
<b>NWAESC---Transition and Monitoring Updates</b> 275056 - Jan 29, 2016 1:00 pm - 2:30 pm Instructional Strategies	1.50	3	22

**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---ACCAPP Year 3, Day 6 (K-2)</b> 269587 - Feb 2, 2016 8:30 am - 3:30 pm Instructional Strategies	6.00	7	15
<b>NWAESC---CGI Year 2, Day 5 - Group F15</b> 257325 - Feb 3, 2016 8:30 am - 3:30 pm Instructional Strategies	6.00	5	29
<b>NWAESC---CGI 2, Day 5 - (Group D15)</b> 257327 - Feb 3, 2016 8:30 am - 3:30 pm Cognitive Research,Instructional Strategies	6.00	6	25
<b>NWAESC---Arkansas Student Intervention System - ASIS Training</b> 273672 - Feb 3, 2016 12:30 pm - 3:30 pm Assessment	3.00	5	13
<b>NWAESC---StudentGPS Training</b> 273674 - Feb 3, 2016 8:30 am - 11:30 am Assessment	3.00	7	22
<b>NWAESC---Elementary Counselors' PLC</b> 273678 - Feb 3, 2016 8:30 am - 11:30 am Building a Collaborative Learning Community	3.00	9	15
<b>NWAESC---CGI 3, Day 6 - (Group C15)</b> 256340 - Feb 4, 2016 8:00 am - 3:00 pm Cognitive Research,Instructional Strategies	6.00	4	29
<b>NWAESC---ECM Yr 2, Group I15 - Day 7</b> 256353 - Feb 4, 2016 8:30 am - 3:30 pm Instructional Strategies	6.00	7	19
<b>NWAESC---CGI 2, Day 6 - (Group D15)</b> 257328 - Feb 4, 2016 8:30 am - 3:30 pm Cognitive Research,Instructional Strategies	6.00	6	24
<b>NWAESC - Reading Recovery Professional Development - (NWAESC Group)</b> 271849 - Feb 4, 2016 11:30 am - 2:30 pm Instructional Strategies	3.00	1	2
<b>NWAESC---Teacher Center Committee Meeting</b> 273403 - Feb 4, 2016 11:30 am - 3:00 pm Advocacy Leadership	3.00	15	17
<b>NWAESC---AR Science Standards Update and Info</b> 274388 - Feb 4, 2016 10:00 am - 12:00 pm Advocacy Leadership,Curriculum Alignment,Instructional Leadership	2.00	12	21
<b>NWAESC---Next Year Data Base Set Up</b> 274566 - Feb 4, 2016 9:00 am - 4:00 pm Non-Curricular	6.00	14	19
<b>NWAESC---CGI 2, Day 5 - (Group N15)</b> 256333 - Feb 5, 2016 8:30 am - 3:30 pm Cognitive Research,Instructional Strategies	6.00	9	23
<b>NWAESC---CGI 3, Day 7 - (Group C15)</b> 256341 - Feb 5, 2016 8:30 am - 3:30 pm Cognitive Research,Instructional Strategies	6.00	4	29

**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---TESS: Summative Evaluations</b> 272285 - Feb 5, 2016 8:30 am - 11:30 am Advocacy Leadership	3.00	14	27
<b>NWAESC---LEADS: Summative Evaluations</b> 272326 - Feb 5, 2016 12:30 pm - 3:30 pm Advocacy Leadership	3.00	7	13
<b>ASBA - Superintendent Evaluation Pilot Program</b> 275679 - Feb 8, 2016 5:30 pm - 8:30 pm Assessment,Non-Curricular	3.00	8	29
<b>NWAESC---Word Study Grades 2-4</b> 272052 - Feb 9, 2016 8:30 am - 3:30 pm Instructional Strategies	6.00	10	45
<b>NWAESC---Huntsville RTI District Meeting</b> 275982 - Feb 9, 2016 1:00 pm - 3:30 pm Instructional Strategies	2.50	1	4
<b>NWAESC---P20 Partnership Meeting</b> 272287 - Feb 10, 2016 9:30 am - 11:30 am Advocacy Leadership	2.00	14	26
<b>NWAESC---Reading Recovery Professional Development - (Van Buren Group)</b> 271851 - Feb 11, 2016 11:30 am - 2:30 pm Instructional Strategies	3.00	1	2
<b>NWAESC---PLC for Middle Level Counselors</b> 272036 - Feb 11, 2016 8:30 am - 11:30 am Principles of Learning Developmental Stages	3.00	8	16
<b>NWAESC---High School Principals' Forum</b> 275036 - Feb 11, 2016 9:00 am - 11:00 am Advocacy Leadership	2.00	10	13
<b>NWAESC---ACCAPP Year 3, Day 6 (Grades 3-5)</b> 269601 - Feb 16, 2016 8:30 am - 3:30 pm Instructional Strategies	6.00	6	22
<b>NWAESC---K-5 Science Cadre: Preparing for new Arkansas K-12 Science Standards, Year 2</b> 275568 - Feb 16, 2016 4:30 pm - 7:30 pm Arkansas Content Standards Frameworks	3.00	7	11
<b>NWAESC---Reading Recovery Professional Development - (Van Buren Group)</b> 271852 - Feb 18, 2016 11:30 am - 2:30 pm Instructional Strategies	3.00	1	2
<b>NWAESC---ACSIP Statewide Field Test Workday</b> 274029 - Feb 18, 2016 9:00 am - 3:00 pm Advocacy Leadership	5.50	8	13
<b>NWAESC---NWA ESOL Coordinators' Meeting</b> 259157 - Feb 19, 2016 9:00 am - 12:00 pm Advocacy Leadership	3.00	12	15
<b>NWAESC---K-1 Small Group Reading Instruction</b> 273389 - Feb 19, 2016 8:30 am - 3:30 pm Instructional Strategies	6.00	9	27

**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---CGI Year 3, Day 6 - Group O15</b> 257335 - Feb 22, 2016 8:30 am - 3:30 pm	6.00	6	22
Instructional Strategies			
<b>NWAESC---MDC Unit Design Day 5</b> 267171 - Feb 22, 2016 8:30 am - 3:30 pm	6.00	2	2
Instructional Strategies			
<b>NWAESC---Focus School Locally – Hired School Improvement Specialist Training (Day 4)</b> 268648 - Feb 22, 2016 8:30 am - 3:30 pm	1.00	3	19
Private Events,Systemic Change Process			
<b>NWAESC---Dyslexia Contacts Meeting</b> 275452 - Feb 22, 2016 11:30 am - 3:30 pm	3.00	11	14
Data Disaggregation			
<b>NWAESC---CGI Year 3, Day 7 - Group O15</b> 257336 - Feb 23, 2016 8:30 am - 3:30 pm	6.00	6	20
Instructional Strategies			
<b>NWAESC---ECM Year 3, Day 6 - Group J15</b> 257312 - Feb 25, 2016 8:30 am - 3:30 pm	6.00	7	21
Cognitive Research,Instructional Strategies			
<b>NWAESC---Dyslexia Therapist Training, (Year One) Day 11</b> 262607 - Feb 25, 2016 8:00 am - 4:00 pm	8.00	13	13
Instructional Strategies			
<b>NWAESC - Reading Recovery Professional Development - (NWAESC Group)</b> 271854 - Feb 25, 2016 11:30 am - 2:30 pm	3.00	1	2
Instructional Strategies			
<b>NWAESC---The ACT Aspire for Math: An Overview and Ideas for Your Classroom</b> 275529 - Feb 25, 2016 8:30 am - 11:30 am	3.00	5	14
Assessment			
<b>NWAESC---ECM Year 3, Day 7 - Group J15</b> 257317 - Feb 26, 2016 8:30 am - 3:30 pm	6.00	7	20
Instructional Strategies			
<b>NWAESC---Dyslexia Therapist Training, (Year One) Day 12</b> 262610 - Feb 26, 2016 8:00 am - 4:00 pm	8.00	13	13
Instructional Strategies			
<b>NWAESC---Capacity Building for Instructional Facilitators</b> 272892 - Feb 26, 2016 11:30 am - 2:30 pm	3.00	7	24
Mentoring Coaching			
<b>NWAESC---CGI Year 1, Group E15 - Day 7</b> 256332 - Mar 1, 2016 8:30 am - 3:30 pm	6.00	8	27
Cognitive Research,Instructional Strategies			
<b>NWAESC---ONLINE: Productive Math Discussions Spring 2016</b> 263361 - Mar 1, 2016 8:00 am - 10:30 pm	6.00	4	4
Instructional Strategies			
<b>NWAESC---ONLINE: Effective Questioning Spring 2016</b> 263364 - Mar 1, 2016 8:00 am - 10:30 pm	7.00	4	6
Instructional Strategies			

**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---ONLINE: The Inquiry-Based Classroom Spring 2016</b> 263366 - Mar 1, 2016 8:00 am - 10:30 pm	6.00	7	9
Instructional Strategies			
<b>NWAESC---ECM Year 3, Day 6 - Group M15</b> 257321 - Mar 2, 2016 8:30 am - 3:30 pm	6.00	8	22
Cognitive Research,Instructional Strategies			
<b>NWAESC---CGI 2, Day 6 - (Group N15)</b> 256334 - Mar 3, 2016 8:30 am - 3:30 pm	6.00	9	22
Cognitive Research,Instructional Strategies			
<b>NWAESC---ECM Year 3, Day 7 - Group M15</b> 257322 - Mar 3, 2016 8:30 am - 3:30 pm	6.00	8	23
Instructional Strategies			
<b>NWAESC---CGI Year 2, Day 6 - Group F15</b> 257326 - Mar 3, 2016 8:00 am - 3:00 pm	6.00	5	29
Instructional Strategies			
<b>NWAESC---Reading Recovery Training Class</b> 271855 - Mar 3, 2016 11:30 am - 2:30 pm	3.00	1	2
<hr/>			
<b>NWAESC---Word Study Grades 2-4</b> 272053 - Mar 3, 2016 8:30 am - 3:30 pm	6.00	9	56
Instructional Strategies			
<b>NWAESC---Board of Directors' Meeing</b> 281350 - Mar 3, 2016 8:30 am - 10:30 am	2.00	14	23
Advocacy Leadership			
<b>NWAESC---ACCAPP Year 3, Day 7 (K-2)</b> 269589 - Mar 8, 2016 8:30 am - 3:30 pm	6.00	7	19
Instructional Strategies			
<b>NWAESC---Reading Recovery Continuing Contact - Team III (NWAESC Group)</b> 259846 - Mar 9, 2016 12:00 pm - 3:00 pm	3.00	3	7
Instructional Strategies			
<b>NWAESC---Reading Recovery Continuing Contact - Team IV (Van Buren Group)</b> 259869 - Mar 9, 2016 12:00 pm - 3:00 pm	3.00	1	5
Instructional Strategies			
<b>NWAESC---ECM Year 1, Day 7 - Group K15</b> 257300 - Mar 10, 2016 8:30 am - 3:30 pm	6.00	12	22
Cognitive Research,Instructional Strategies			
<b>NWAESC---Reading Recovery Professional Development - (Van Buren Group)</b> 271856 - Mar 10, 2016 11:30 am - 2:30 pm	3.00	1	2
Instructional Strategies			
<b>NWAESC---Phonics for Core Instruction Grades K-1</b> 272056 - Mar 10, 2016 8:30 am - 3:30 pm	6.00	12	35
Instructional Strategies			
<b>NWAESC---NWA Districts "Planning for New Science Standards" Conversation</b> 278920 - Mar 10, 2016 9:00 am - 11:30 am	2.50	6	9
Arkansas Content Standards Frameworks			

**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---Curriculum Coordinators Meeting</b> 278432 - Mar 11, 2016 11:30 am - 3:00 pm Advocacy Leadership	3.00	15	16
<b>NWAESC---Middle Level Principals' Meeting</b> 278435 - Mar 11, 2016 8:30 am - 11:30 am Advocacy Leadership	3.00	8	15
<b>NWAESC---CGI 3, Day 6 - (Group G15)</b> 245770 - Mar 14, 2016 8:30 am - 3:30 pm Cognitive Research,Instructional Strategies	6.00	5	28
<b>NWAESC---Reading Recovery Continuing Contact - Team II (Rogers Group)</b> 259823 - Mar 14, 2016 12:00 pm - 3:00 pm Instructional Strategies	3.00	1	10
<b>NWAESC---Monthly NWA GT Program Coordinators Meeting for March 14, 2016</b> 272959 - Mar 14, 2016 9:00 am - 12:00 pm Advocacy Leadership,Instructional Leadership	3.00	16	17
<b>NWAESC---2016 NWA Science Olympiad Tournaments planning meeting on March 14, 2016</b> 272961 - Mar 14, 2016 1:00 pm - 3:00 pm Instructional Leadership,Instructional Strategies	2.00	9	16
<b>NWAESC---CGI 3, Day 7 - (Group G15)</b> 245771 - Mar 15, 2016 8:30 am - 3:30 pm Cognitive Research,Instructional Strategies	6.00	6	28
<b>NWAESC---ACCAPP Year 3, Day 7 (Grades 3-5)</b> 269608 - Mar 15, 2016 8:30 am - 3:30 pm Instructional Strategies	6.00	8	24
<b>NW Arkansas Regional Business &amp; Industry Partnership - Day 1</b> 273413 - Mar 15, 2016 8:30 am - 3:30 pm Advocacy Leadership,Building a Collaborative Learning Community,Instructional Leadership,Instructional Strategies,Systemic Change Process	6.00	29	135
<b>NWAESC---NW Arkansas Regional Business &amp; Industry Partnership - Day 2</b> 273417 - Mar 16, 2016 8:30 am - 3:30 pm Advocacy Leadership,Building a Collaborative Learning Community,Instructional Leadership,Instructional Strategies,Systemic Change Process	6.00	26	76
<b>NWAESC---VB MAPP Training</b> 280246 - Mar 16, 17, 2016 8:30 am - 3:30 pm Non-Curricular	12.00	1	1
<b>NWAESC - Reading Recovery Professional Development - (NWAESC Group)</b> 271898 - Mar 17, 2016 11:30 am - 2:30 pm Instructional Strategies	3.00	1	2
<b>NWAESC--- HP / Aruba Hands On Training Day</b> 277168 - Mar 17, 2016 9:00 am - 3:00 pm Educational Technology	6.00	9	11
<b>NWAESC---eSchool Upgrade Training 2.4 to 3.1</b> 280377 - Mar 28, 29, 2016 9:00 am - 4:00 pm Non-Curricular	12.00	14	22



**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---Healthy Relationships and Dating Abuse</b> 274695 - Mar 29, 2016 8:30 am - 11:30 am Advocacy Leadership,Health Physical Activity	3.00	21	64
<b>NWAESC---Reading Recovery Professional Development - (Van Buren Group)</b> 271899 - Mar 31, 2016 11:30 am - 2:30 pm Instructional Strategies	3.00	1	2
<b>NWAESC---Phonics for Core Instruction Grades K-1</b> 273540 - Mar 31, 2016 8:30 am - 3:30 pm Instructional Strategies	6.00	11	40
<b>NWAESC---eSchool Upgrade Training 2.4 to 3.1</b> 280373 - Mar 31, Apr 1, 2016 9:00 am - 4:00 pm Non-Curricular	6.00	6	9
<b>NWAESC---Virtual AR Update and Registration Training</b> 280747 - Mar 31, 2016 8:45 am - 3:00 pm Curriculum Alignment,Instructional Strategies	6.00	3	4
<b>NWAESC---Capacity Building for Instructional Facilitators</b> 272893 - Apr 1, 2016 11:30 am - 2:30 pm Mentoring Coaching	3.00	5	15
<b>NWAESC---Federal Programs Meeting</b> 282996 - Apr 1, 2016 9:00 am - 11:30 am Non-Curricular	2.50	10	10
<b>NWAESC---The "GROUP" Meeting</b> 283001 - Apr 1, 2016 11:30 am - 1:30 pm Advocacy Leadership	2.00	13	17
<b>NWAESC---ACCAPP:Exploring Extended Equal Sharing Problems and the Math Embedded in Them</b> 281239 - Apr 4, 2016 8:30 am - 3:30 pm Cognitive Research,Instructional Strategies	6.00	6	9
<b>NWAESC---eSchoolPlus SMS Required Fields Training</b> 282532 - Apr 5, 2016 9:00 am - 4:00 pm Non-Curricular	6.00	5	9
<b>NWAESC---Dyslexia Therapist Training, (Year One) Day 13</b> 262611 - Apr 6, 2016 8:00 am - 4:00 pm Instructional Strategies	8.00	10	10
<b>NWAESC---Dyslexia Therapist Training, (Year One) Day 14</b> 262617 - Apr 7, 2016 8:00 am - 4:00 pm Instructional Strategies	8.00	12	12
<b>NWAESC - Reading Recovery Professional Development - (NWAESC Group)</b> 271955 - Apr 7, 2016 11:30 am - 2:30 pm Instructional Strategies	3.00	1	2
<b>NWAESC---Board of Directors' Meeing</b> 286592 - Apr 7, 2016 8:30 am - 10:30 am Advocacy Leadership	2.00	22	37
<b>NWAESC---Dyslexia Therapist Training, (Year One) Day 15</b> 262618 - Apr 8, 2016 8:00 am - 4:00 pm Instructional Strategies	8.00	11	11

**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---Reading Recovery Continuing Contact - Team II (Rogers Group)</b> 259826 - Apr 11, 2016 12:00 pm - 3:00 pm	3.00	1	10
Instructional Strategies			
<b>NWAESC---Body Mass Index Training for School Nurses</b> 279633 - Apr 12, 2016 8:30 am - 11:30 am	3.00	5	5
Health Physical Activity			
<b>NWAESC---Scoliosis Screening Cetification for School Nurses</b> 279636 - Apr 12, 2016 12:30 pm - 3:30 pm	3.00	4	4
Health Physical Activity			
<b>NWAESC---Reading Recovery Continuing Contact - Team III (NWAESC Group)</b> 259848 - Apr 13, 2016 12:00 pm - 3:00 pm	3.00	3	7
Instructional Strategies			
<b>NWAESC---Reading Recovery Training Class</b> 271956 - Apr 14, 2016 11:30 am - 2:30 pm	3.00	1	2
<b>NWAESC---Middle School Counselors' PLC</b> 275873 - Apr 14, 2016 8:30 am - 11:30 am			
Advocacy Leadership, Building a Collaborative Learning Community			
<b>NWAESC---NWA ESOL Coordinators' Meeting</b> 259158 - Apr 15, 2016 9:00 am - 12:00 pm	3.00	15	16
Advocacy Leadership			
<b>NWAESC---Dyslexia Contacts Meeting</b> 267628 - Apr 15, 2016 8:30 am - 3:30 pm	6.00	10	11
Data Disaggregation			
<b>NWAESC---ELLA Day 13 (Kindergarten)</b> 274117 - Apr 19, 2016 8:30 am - 3:30 pm	6.00	4	12
Arkansas Content Standards Frameworks			
<b>NWAESC---Dell Day / Tech Coordinator Meeting</b> 282891 - Apr 19, 2016 9:00 am - 3:00 pm	5.00	10	12
Educational Technology			
<b>NWAESC---K-5 Literacy Council Meeting</b> 282367 - Apr 20, 2016 11:30 am - 3:30 pm	3.00	8	13
Instructional Leadership			
<b>NWAESC---Elementary Counselors' PLC</b> 275419 - Apr 21, 2016 8:30 am - 11:30 am	3.00	6	13
Building a Collaborative Learning Community			
<b>NWAESC---High School Principals Forum</b> 279359 - Apr 21, 2016 8:30 am - 10:30 am	2.00	8	8
Building a Collaborative Learning Community			
<b>NWAESC---Huntsville Instructional Facilitators Training</b> 286514 - Apr 21, 2016 12:00 pm - 3:00 pm	3.00	1	6
Instructional Leadership			
<b>NWAESC---ELLA Day 13 (1st Grade and Others)</b> 274114 - Apr 26, 2016 8:30 am - 3:30 pm	6.00	3	11
Arkansas Content Standards Frameworks			

**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC--Ozark School Psychology Association Spring 2016 Workshop</b> 281412 - Apr 26, 2016 8:15 am - 3:15 pm	6.00	9	29
Assessment			
<b>NWAESC---Reading Recovery Continuing Contact - Team IV (Van Buren Group)</b> 259870 - Apr 27, 2016 12:00 pm - 3:00 pm	3.00	1	6
Instructional Strategies			
<b>NWAESC---Word Study Grades 2-4</b> 279182 - Apr 27, 2016 8:30 am - 3:30 pm	6.00	5	25
Instructional Strategies			
<b>NWAESC---Reading Recovery Professional Development - (Van Buren Group)</b> 271957 - Apr 28, 2016 11:30 am - 2:30 pm	3.00	1	2
Instructional Strategies			
<b>NWAESC---Virtual AR Update and Registration Training</b> 280751 - Apr 28, 2016 8:45 am - 3:00 pm	6.00	10	13
Curriculum Alignment,Instructional Strategies			
<b>NWAESC---ONLINE What's Math Got to do With It?: A Book Study</b> 278232 - May 2, 2016 8:00 am - 10:30 pm	12.00	1	1
Instructional Leadership,Instructional Strategies,Principles of Learning Developmental Stages			
<b>NWAESC---Hearing and Vision Training for the School Nurses</b> 282147 - May 4, 2016 8:30 am - 3:30 pm	6.00	4	6
Health Physical Activity			
<b>NWAESC - Reading Recovery Professional Development - (NWAESC Group)</b> 272046 - May 5, 2016 8:30 am - 2:30 pm	5.00	1	2
Instructional Strategies			
<b>NWAESC---Board of Directors' Meeing</b> 289173 - May 5, 2016 8:30 am - 10:30 am	2.00	22	34
Advocacy Leadership			
<b>NWAESC---Mentee Meeting</b> 285987 - May 9, 2016 11:00 am - 4:00 pm	5.00	6	6
Non-Curricular			
<b>NWAESC---ACCAPP, Day 8 (K-5)</b> 269591 - May 11, 2016 8:30 am - 3:30 pm	6.00	9	32
Instructional Strategies			
<b>NWAESC---ELF Day 12</b> 282444 - May 11, 2016 8:30 am - 3:30 pm	6.00	4	10
Instructional Leadership			
<b>NWAESC---Business Manager/Bookkeeper Roundtable</b> 283345 - May 11, 2016 9:00 am - 12:00 pm	3.00	11	15
Non-Curricular			
<b>NWAESC - Reading Recovery Professional Development - (NWAESC Group)</b> 285844 - May 11, 2016 11:30 am - 2:30 pm	3.00	2	6
Instructional Strategies			
<b>NWAESC---Reading Recovery Training Class</b> 272047 - May 12, 2016 11:30 am - 2:30 pm	3.00	1	2

**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---Federal Program Coordinators Meeting</b> 286486 - May 12, 2016 9:00 am - 11:00 am Advocacy Leadership	2.00	7	7
<b>NWAESC---GROUP Meeting</b> 286489 - May 12, 2016 11:00 am - 12:30 pm Advocacy Leadership	1.50	10	13
<b>NWAESC---Monthly NWA GT Program Coordinators Meeting</b> 272963 - May 16, 2016 9:00 am - 2:00 pm Advocacy Leadership,Instructional Leadership	3.00	12	12
<b>NWAESC---Phonemic Awareness Training</b> 288384 - May 16, 2016 1:30 pm - 4:30 pm Instructional Strategies	3.00	1	6
<b>NWAESC---APSCN FMS - 1094 review, YE payrolls and page 36/37</b> 287058 - May 18, 2016 9:00 am - 12:00 pm Non-Curricular	3.00	12	18
<b>NWAESC--- K-1 Phonics TOT and Word Study</b> 288399 - May 18, 19, 2016 8:30 am - 3:30 pm Instructional Leadership	12.00	2	24
<b>NWAESC---Technology Coordinators' Meeting</b> 285837 - May 19, 2016 1:00 pm - 3:00 pm Educational Technology	2.00	6	8
<b>NWAESC---Teacher Center Committee Meeting</b> 285984 - May 19, 2016 8:30 am - 11:30 am Instructional Leadership	3.00	6	8
<b>NWAESC---NWA ESOL Coordinators' Meeting</b> 284360 - May 20, 2016 9:00 am - 12:00 pm Advocacy Leadership	3.00	4	4
<b>NWAESC---P20 Task Force Meeting</b> 285510 - May 25, 2016 9:30 am - 12:00 pm Advocacy Leadership,Building a Collaborative Learning Community,Systemic Change Process	2.50	11	19
<b>NWAESC---Essential Reports for MAP Teachers</b> 286123 - Jun 1, 2016 8:30 am - 11:30 am Assessment	3.00	7	17
<b>NWAESC---Differentiated Instruction</b> 286128 - Jun 1, 2016 12:30 pm - 3:30 pm Instructional Leadership	3.00	6	15
<b>NWAESC---Dynamic Assessment, Scaffolding, Progress Monitoring &amp; RTI What's the Difference?</b> 281977 - Jun 2, 2016 8:30 am - 3:30 pm Assessment,Building a Collaborative Learning Community	6.00	12	27
<b>NWAESC---Essential Reports for MPG (Primary) Teachers</b> 286131 - Jun 2, 2016 8:30 am - 11:30 am Assessment	3.00	4	7
<b>NWAESC---Instructional Ladders</b> 286135 - Jun 2, 2016 12:30 pm - 3:30 pm Assessment,Instructional Leadership	3.00	3	4

**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---Elementary Principals Forum</b> 286496 - Jun 2, 2016 10:00 am - 11:30 am	1.50	11	13
Advocacy Leadership			
<b>NWAESC---Board of Directors' Meeing</b> 290066 - Jun 2, 2016 8:30 am - 10:30 am	2.00	18	27
Advocacy Leadership			
<b>NWAESC--- Essential Reports for Administrators</b> 286141 - Jun 3, 2016 8:30 am - 11:30 am	3.00	7	20
Assessment,Instructional Leadership			
<b>NWAESC---District and School Goal Setting</b> 286146 - Jun 3, 2016 12:30 pm - 3:30 pm	3.00	6	12
Assessment			
<b>NWAESC---Science in Elementary: Picture Perfect Science and Curriculum Development</b> 274707 - Jun 6, 7, 2016 8:30 am - 3:30 pm	12.00	9	36
Curriculum Alignment			
<b>NWAESC---Phonics First® Foundations Level I (30 hours) Resource Teachers K-5 and Special Ed. K-5</b> 275742 - Jun 6, 7, 8, 9, 10, 2016 8:30 am - 3:30 pm	30.00	9	32
Instructional Strategies			
<b>NWAESC---ONLINE: Making Thinking Visible Book Study</b> 278547 - Jun 6, 2016 8:00 am - 10:30 pm	16.00	1	1
Instructional Strategies			
<b>NWAESC---ONLINE What's Math Got to do With It?: A Book Study</b> 278554 - Jun 6, 2016 8:00 am - 12:00 pm	12.00	11	18
Instructional Leadership,Instructional Strategies			
<b>NWAESC---Low Vision Technology</b> 288109 - Jun 6, 2016 9:00 am - 3:00 pm	6.00	4	4
Educational Technology			
<b>NWAESC---The ACT Aspire for Math: An Overview and Ideas for Your Classroom</b> 275557 - Jun 7, 2016 8:30 am - 11:30 am	3.00	12	27
Assessment			
<b>NWAESC---EoE: Creating a culture for Learning in the Music Classroom</b> 278801 - Jun 7, 2016 8:30 am - 3:30 pm	6.00	9	13
Building a Collaborative Learning Community,Instructional Strategies			
<b>NWAESC---CGI Year 3, Group F16 - Day 1</b> 270793 - Jun 8, 2016 8:30 am - 3:30 pm	6.00	5	29
Instructional Strategies			
<b>NWAESC---Screencasting in the Cloud</b> 278246 - Jun 8, 2016 12:30 pm - 3:30 pm	3.00	7	11
Educational Technology			
<b>NWAESC---What's in Your Classroom?</b> 278251 - Jun 8, 2016 8:30 am - 11:30 am	3.00	11	21
Educational Technology			
<b>NWAESC---Dyslexia Awareness and the RTI Connection ( Elementary)</b> 278333 - Jun 8, 2016 8:30 am - 3:30 pm	6.00	15	51
Instructional Leadership			

**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---CGI Year 3, Group F16 - Day 2</b> 270794 - Jun 9, 2016 8:30 am - 3:30 pm	6.00	5	29
Instructional Strategies			
<b>NWAESC---Grasping Phenomenal Science for Grades 9-12: Navigating from Standards to Instruction</b> 274120 - Jun 9, 10, 2016 8:30 am - 3:30 pm	12.00	13	26
Instructional Strategies			
<b>NWAESC---Cyber "Face"</b> 278882 - Jun 9, 2016 8:30 am - 3:30 pm	6.00	13	25
Educational Technology			
<b>NWAESC---Arkansas History - How did the Great Depression affect the economic and social structures in AR?</b> 279456 - Jun 9, 2016 8:30 am - 2:30 pm	6.00	7	12
Arkansas Content Standards Frameworks,Arkansas History,Instructional Strategies			
<b>NWAESC---CGI Year 3, Group F16 - Day 3</b> 270795 - Jun 10, 2016 8:30 am - 3:30 pm	6.00	5	29
Instructional Strategies			
<b>NWAESC---EoE: Implementing Portfolios for use in Student-Led Conferences</b> 278479 - Jun 10, 2016 8:30 am - 11:30 am	3.00	5	10
Building a Collaborative Learning Community			
<b>NWAESC---Waking the Walking Dead</b> 278887 - Jun 10, 2016 8:30 am - 3:30 pm	6.00	13	24
Educational Technology			
<b>NWAESC---Updates for ALE</b> 279659 - Jun 10, 2016 8:30 am - 3:30 pm	6.00	8	13
Building a Collaborative Learning Community,Cognitive Research			
<b>NWAESC---CGI Year 1, Group A16 - Day 1</b> 270660 - Jun 13, 2016 8:30 am - 3:30 pm	6.00	6	14
Instructional Strategies			
<b>NWAESC---K-1 Implementing a Comprehensive Literacy Framework Module 1 Overview of a Comprehensive Literacy Framework and Literacy Assessment System</b> 274980 - Jun 13, 14, 2016 8:30 am - 3:30 pm	12.00	8	13
Arkansas Content Standards Frameworks			
<b>NWAESC---Healthy Active Arkansas Schools</b> 279262 - Jun 13, 2016 8:30 am - 3:30 pm	6.00	8	24
Health Physical Activity			
<b>NWAESC---CGI Year 3, (Group N16) - Day 1</b> 283176 - Jun 13, 2016 8:30 am - 3:30 pm	6.00	6	19
Cognitive Research,Instructional Strategies			
<b>NWAESC---CGI Year 1, Group A16 - Day 2</b> 270662 - Jun 14, 2016 8:30 am - 3:30 pm	6.00	6	14
Instructional Strategies			
<b>NWAESC---Understanding and Supporting CGI and ECM as an Administrator</b> 274390 - Jun 14, 2016 8:30 am - 3:30 pm	6.00	4	9
Advocacy Leadership			

**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---The Modern Workplace</b> 277138 - Jun 14, 15, 2016 8:30 am - 3:30 pm	12.00	10	15
Advocacy Leadership,Building a Collaborative Learning Community,Instructional Leadership,Instructional Strategies,Systemic Change Process			
<b>NWAESC---Lessons Learned from ACTFL</b> 278328 - Jun 14, 2016 8:30 am - 3:30 pm	6.00	7	8
Instructional Strategies			
<b>NWAESC---CGI Year 3, (Group N16) - Day 2</b> 283194 - Jun 14, 2016 8:30 am - 3:30 pm	6.00	6	19
Cognitive Research,Instructional Strategies			
<b>NWAESC---CGI Year 1, Group A16 - Day 3</b> 270663 - Jun 15, 2016 8:30 am - 3:30 pm	6.00	6	14
Instructional Strategies			
<b>NWAESC---Disciplinary Literacy In Social Studies Grades 5- 12</b> 274102 - Jun 15, 2016 8:30 am - 3:30 pm	6.00	3	3
Instructional Strategies			
<b>NWAESC---The Lost Art of Handwriting</b> 277149 - Jun 15, 2016 8:30 am - 11:30 am	3.00	8	23
Cognitive Research,Instructional Strategies			
<b>NWAESC---Sensory Processing 101</b> 277153 - Jun 15, 2016 12:30 pm - 3:30 pm	3.00	9	25
Cognitive Research,Instructional Strategies			
<b>NWAESC---Module 3: Whole Group and Small Group Reading Instruction Grades 2-3</b> 278411 - Jun 15, 16, 17, 2016 8:30 am - 3:30 pm	18.00	12	28
Instructional Strategies			
<b>NWAESC---CGI Year 3, (Group N16) - Day 3</b> 283197 - Jun 15, 2016 8:30 am - 3:30 pm	6.00	6	17
Cognitive Research,Instructional Strategies			
<b>NWAESC---APSCN FMS - Fiscal Year End Review</b> 288331 - Jun 15, 2016 9:00 am - 12:00 pm	3.00	13	17
Non-Curricular			
<b>NWAESC---CGI Year 1, Group A16 - Day 4</b> 270665 - Jun 16, 2016 8:30 am - 3:30 pm	6.00	6	14
Instructional Strategies			
<b>NWAESC---Behavior Tools</b> 274505 - Jun 16, 17, 2016 8:30 am - 3:30 pm	12.00	9	14
Non-Curricular			
<b>NWAESC---Arkansas Educator's Outdoors: Exploring the Illinois River Watershed</b> 275601 - Jun 16, 17, 2016 9:00 am - 4:00 pm	12.00	11	18
Instructional Strategies			
<b>NWAESC---Sales/Use Tax (DFA) and Monthly Bookkeepers Roundtable</b> 288072 - Jun 17, 2016 9:00 am - 3:00 pm	5.00	8	13
Fiscal Management			
<b>NWAESC---CGI Year 2, Group C16 - Day 1</b> 270713 - Jun 20, 2016 8:30 am - 3:30 pm	6.00	4	21
Instructional Strategies			

**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---ECM Year 2, Group H16 - Day 1</b> 270848 - Jun 20, 2016 8:30 am - 3:30 pm	6.00	6	14
Instructional Strategies			
<b>NWAESC---Practical Ways to Use Technology in Your Classroom</b> 275579 - Jun 20, 2016 8:30 am - 3:30 pm	6.00	11	26
Educational Technology,Instructional Strategies			
<b>NWAESC---CGI Year 2, Group C16 - Day 2</b> 270714 - Jun 21, 2016 8:30 am - 3:30 pm	6.00	4	21
Instructional Strategies			
<b>NWAESC---ECM Year 2, Group H16 - Day 2</b> 270850 - Jun 21, 2016 8:30 am - 3:30 pm	6.00	6	16
Instructional Strategies			
<b>NWAESC---Solution Tree RTI (Day 1) - Cohort One</b> 271418 - Jun 21, 2016 8:30 am - 3:30 pm	6.00	7	82
Advocacy Leadership,Building a Collaborative Learning Community,Data Disaggregation			
<b>NWAESC---K-8 Science - Open Educational Resources (OERS)</b> 275583 - Jun 21, 2016 8:30 am - 3:30 pm	6.00	12	24
Educational Technology			
<b>NWAESC---ASBA Risk Management Program - Custodial/Maintenance Safety Program</b> 275627 - Jun 21, 2016 8:30 am - 11:30 am	3.00	2	2
Non-Curricular			
<b>NWAESC---7th - 8th Computer Science Grant</b> 290493 - Jun 21, 22, 2016 8:30 am - 3:30 pm	12.00	14	17
Instructional Leadership			
<b>NWAESC---CGI Year 2, Group C16 - Day 3</b> 270715 - Jun 22, 2016 8:30 am - 3:30 pm	6.00	4	21
Instructional Strategies			
<b>ECM Year 2, Group H16 - Day 3</b> 270851 - Jun 22, 2016 8:30 am - 3:30 pm	6.00	6	16
Instructional Strategies			
<b>NWAESC---Solution Tree RTI (Day 2)- Cohort One</b> 271424 - Jun 22, 2016 8:30 am - 3:30 pm	6.00	7	82
Advocacy Leadership,Building a Collaborative Learning Community,Data Disaggregation			
<b>NWAESC---Grades 4-5 Reading Module 3 ( Whole Group and Small Group)</b> 278399 - Jun 22, 23, 24, 2016 8:30 am - 3:30 pm	18.00	10	37
Instructional Strategies			
<b>NWAESC---CGI Year 2, Group C16 - Day 4</b> 270716 - Jun 23, 2016 8:30 am - 3:30 pm	6.00	4	20
Instructional Strategies			
<b>NWAESC---ECM Year 2, Group H16 - Day 4</b> 270852 - Jun 23, 2016 8:30 am - 3:30 pm	6.00	6	15
Instructional Strategies			
<b>NWAESC---Disciplinary Literacy for Science Grades 6-12</b> 274564 - Jun 23, 2016 8:30 am - 3:30 pm	6.00	8	12
Instructional Strategies			



**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---K-1 Implementing a Comprehensive Literacy Framework Module 4 Shared Reading</b>			
<b>275022 - Jun 23, 2016 8:30 am - 3:30 pm</b>	<b>6.00</b>	<b>6</b>	<b>7</b>
Arkansas Content Standards Frameworks			
<b>NWAESC---EoE: Strategies that work: How to make learning engaging in the middle school classroom.</b>			
<b>276053 - Jun 23, 2016 8:30 am - 3:30 pm</b>	<b>6.00</b>	<b>4</b>	<b>6</b>
Instructional Strategies			
<b>NWAESC---CTE Teacher's Business/Industry Internship</b>			
<b>278265 - Jun 23, 2016 8:30 am - 3:30 pm</b>	<b>6.00</b>	<b>6</b>	<b>8</b>
Curriculum Alignment,Instructional Leadership,Instructional Strategies			
<b>NWAESC---NWA Math Conference 2016: Promoting a Growth Mindset in Mathematics (Volunteer Session)</b>			
<b>285245 - Jun 23, 24, 2016 8:30 am - 3:30 pm</b>	<b>12.00</b>	<b>7</b>	<b>52</b>
Building a Collaborative Learning Community,Instructional Leadership,Instructional Strategies,Principles of Learning Developmental Stages			
<b>NWAESC---NTL: Overview of AR Teacher Professional Development Requirements</b>			
<b>290724 - Jun 23, 2016 9:00 am - 3:00 pm</b>	<b>5.00</b>	<b>5</b>	<b>9</b>
Building a Collaborative Learning Community			
<b>NWAESC---Science in Grades 3-8: Constructing Explanations and Arguing from Evidence</b>			
<b>275614 - Jun 24, 2016 8:30 am - 3:30 pm</b>	<b>6.00</b>	<b>7</b>	<b>8</b>
Instructional Strategies			
<b>NWAESC---EoE: Don't Just Consume, Create!</b>			
<b>275787 - Jun 24, 2016 8:30 am - 3:30 pm</b>	<b>6.00</b>	<b>10</b>	<b>12</b>
Educational Technology,Instructional Strategies			
<b>NWAESC---NWA Math Conference 2016: Promoting a Growth Mindset in Mathematics. (Co-op Group)</b>			
<b>277176 - Jun 24, 2016 8:30 am - 3:30 pm</b>	<b>6.00</b>	<b>22</b>	<b>84</b>
Building a Collaborative Learning Community,Instructional Leadership,Instructional Strategies,Principles of Learning Developmental Stages			
<b>NWAESC---NWA Math Conference 2016: Promoting a Growth Mindset in Mathematics. (Rogers Group)</b>			
<b>277200 - Jun 24, 2016 8:30 am - 3:30 pm</b>	<b>6.00</b>	<b>4</b>	<b>60</b>
Building a Collaborative Learning Community,Instructional Leadership,Instructional Strategies,Principles of Learning Developmental Stages			
<b>NWAESC---NWA Math Conference 2016: Promoting a Growth Mindset in Mathematics. (Springdale Group)</b>			
<b>277202 - Jun 24, 2016 8:30 am - 3:30 pm</b>	<b>6.00</b>	<b>5</b>	<b>97</b>
Building a Collaborative Learning Community,Instructional Leadership,Instructional Strategies,Principles of Learning Developmental Stages			
<b>NWAESC---NWA Math Conference 2016: Promoting a Growth Mindset in Mathematics. (Fayetteville Group)</b>			
<b>277207 - Jun 24, 2016 8:30 am - 3:30 pm</b>	<b>6.00</b>	<b>2</b>	<b>43</b>
Building a Collaborative Learning Community,Instructional Leadership,Instructional Strategies,Principles of Learning Developmental Stages			

**Summary Attended**

Printed Date: 7/5/2016

Last modified: 7/5/2016

Session	Credits	Districts	Attended
<b>NWAESC---Paraphrasing and Summarization for Academic Writing</b> 279497 - Jun 24, 2016 8:30 am - 3:30 pm	6.00	5	7
Arkansas Content Standards Frameworks,Educational Technology,Instructional Strategies,Principles of Learning Developmental Stages			
<b>NWAESC--- Math Conference Pre-Service</b> 289760 - Jun 24, 2016 8:30 am - 3:30 pm	6.00	6	11
Instructional Strategies			
<b>NWAESC---CGI Year 2, Group B16 - Day 1</b> 270697 - Jun 27, 2016 8:30 am - 3:30 pm	6.00	7	26
Instructional Strategies			
<b>NWAESC---ECM Year 1, Group G16 - Day 1</b> 270829 - Jun 27, 2016 8:30 am - 3:30 pm	6.00	9	26
Instructional Strategies			
<b>NWAESC---LiPS: Lindamood-Bell Phonetic Sequencing</b> 274197 - Jun 27, 28, 29, 2016 8:30 am - 3:30 pm	18.00	6	17
Instructional Strategies			
<b>NWAESC---Charlie Mae Simon and AR Diamond Book Awards</b> 278453 - Jun 27, 2016 8:30 am - 11:30 am	3.00	7	11
Instructional Strategies			
<b>NWAESC---Technology in PBL</b> 278893 - Jun 27, 2016 8:30 am - 3:30 pm	6.00	14	26
Educational Technology			
<b>NWAESC---The Fundamentals of Sentence Writing Proficiency</b> 279459 - Jun 27, 2016 8:30 am - 3:30 pm	6.00	3	4
Instructional Strategies			
<b>NWAESC---"Regional ELP Standards Workshop"</b> 280343 - Jun 27, 28, 29, 2016 8:30 am - 3:30 pm	18.00	25	76
Instructional Strategies			
<b>NWAESC---CGI Year 2, Group B16 - Day 2</b> 270702 - Jun 28, 2016 8:30 am - 3:30 pm	6.00	7	26
Instructional Strategies			
<b>ECM Year 1, Group G16 - Day 2</b> 270830 - Jun 28, 2016 8:30 am - 3:30 pm	6.00	9	26
Instructional Strategies			
<b>NWAESC---What's All the Google About? (Beginning Level)</b> 278896 - Jun 28, 2016 8:30 am - 3:30 pm	6.00	10	23
Educational Technology			
<b>NWAESC---Hydraulics, Controls, and TIG Welding</b> 288669 - Jun 28, 29, 2016 9:00 am - 3:00 pm	12.00	19	29
Advocacy Leadership,Building a Collaborative Learning Community,Instructional Leadership,Instructional Strategies			
<b>NWAESC---CGI Year 2, Group B16 - Day 3</b> 270703 - Jun 29, 2016 8:30 am - 3:30 pm	6.00	8	27
Instructional Strategies			
<b>NWAESC---ECM Year 1, Group G16 - Day 3</b> 270831 - Jun 29, 2016 8:30 am - 3:30 pm	6.00	9	26
Instructional Strategies			

Session	Credits	Districts	Attended
<b>NWAESC---Interactive Notebooking</b> 275593 - Jun 29, 2016 8:30 am - 3:30 pm Instructional Strategies	6.00	13	25
<b>NWAESC---Give Me More Google (Intermediate Level)</b> 278899 - Jun 29, 2016 8:30 am - 3:30 pm Educational Technology	6.00	10	26
<b>NWAESC---CGI Year 2, Group B16 - Day 4</b> 270704 - Jun 30, 2016 8:30 am - 3:30 pm Instructional Strategies	6.00	7	26
<b>NWAESC---ECM Year 1, Group G16 - Day 4</b> 270832 - Jun 30, 2016 8:30 am - 3:30 pm Instructional Strategies	6.00	8	25
<b>NWAESC---Science Standards 101: Preparing for New Arkansas Science Standards</b> 275622 - Jun 30, 2016 8:30 am - 3:30 pm Arkansas Content Standards Frameworks	6.00	11	18
<b>NWAESC---Writing Interventions for Struggling Adolescent Writers: Paragraph Writing</b> 276068 - Jun 30, 2016 8:30 am - 3:30 pm Instructional Strategies	6.00	7	9
<b>NWAESC---Creative Activities and Strategies for K-12 Physical Education</b> 277165 - Jun 30, 2016 8:30 am - 3:30 pm Arkansas Content Standards Frameworks, Curriculum Alignment	6.00	8	12
<b>GRAND TOTAL:</b>		<b><u>202</u></b>	<b><u>11353</u></b>

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